

STRATEGIC SCHOOL PROFILE 2009-10

Elementary School K-6 Edition

Plantsville School at North Center**Southington School District**

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Location: 70 Church Street
Plantsville,
Connecticut

Website: www.southingtonschools.org/our_schools/plantsville/index.html

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at www.sde.ct.gov.

TYPE OF SCHOOL

School Type: Traditional/Regular Education
School Grade Range: K - 5

STUDENT ENROLLMENT

Enrollment on October 1, 2009: 215
5-Year Enrollment Change: -5.3%*
*Between 2002 and 2007, was redistricted

INDICATORS OF EDUCATIONAL NEED

Need Indicator	Number in School	Percent in School	Elementary Schools	
			% in District	% in State
Students Eligible for Free/Reduced-Price Meals	8	3.7	10.2	36.7
K-12 Students Who Are Not Fluent in English	3	1.4	2.7	7.4
Students with Disabilities	21	9.8	9.9	10.9
Students Identified as Gifted and/or Talented	1	0.5	1.3	2.4
Kindergarten Students who Attended Preschool, Nursery School or Headstart	17	60.7	77.9	80.5
Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year	176	94.1	94.7	91.6

PROGRAM AND INSTRUCTION

Instructional Time	School	State Elementary Schools
Total Days per Year	181	181
Total Hours per Year	976	992

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

Type of Kindergarten: This school offers half-day kindergarten.

Average Class Size	School	District	State
Kindergarten	15.5	16.2	18.5
Grade 2	18.5	18.1	19.7
Grade 5	16.5	20.4	21.1

Required Hours of Instruction Per Year in Selected Subject Areas		
Grade 5	School	State
Art	22	31
Computer Education	0	18
English Language Arts	430	422
Family and Consumer Science	0	1
Health	30	22
Library Media Skills	18	19
Mathematics	196	199
Music	18	33
Physical Education	22	41
Science	120	97
Social Studies	120	88
Technology Education	0	2
World Languages	0	14

World Language

Formal instruction (at least 1 hour per week) in a world language is not offered in this school.

Lunch

An average of 30 minutes is provided for lunch during full school days.

Special Programs	School	Elementary Schools	
		District	State
% of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services	1.4	2.7	7.4
% of Identified Gifted and/or Talented Students Who Received Services	100.0	100.0	76.7
% of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers	90.5	84.8	80.9

LIBRARY AND COMPUTERS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at www.iconn.org.

Instructional Computers and Library Materials	School	Elementary Schools	
		District	State
# of Students Per Computer	2.3	3.0	3.2
% of Computers with Internet Access	100.0	100.0	99.1
% of Computers that are High or Moderate Power	100.0	100.0	89.9
# of Print Volumes Per Student*	20.3	21.4	28.9
# of Print Periodical Subscriptions	13	10	12

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

SCHOOL STAFF

Full-Time Equivalent Count of School Staff		
General Education:	Teachers and Instructors	12.60
	Paraprofessional Instructional Assistants	0.50
Special Education:	Teachers and Instructors	1.50
	Paraprofessional Instructional Assistants	6.44
Library/Media Specialists and/or Assistants		0.90
Administrators, Coordinators, and Department Chairs		1.00
Instructional Specialists Who Support Teachers (e.g., subject area specialists)		0.00
Counselors, Social Workers, and School Psychologists		0.70
School Nurses		1.00
Other Staff Providing Non-Instructional Services and Support		5.59

In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Teachers and Instructors	School	Elementary Schools	
		District	State
Average Number of Years of Experience in Education	17.3	13.0	13.6
% with Master's Degree or Above	58.8	62.1	79.9
Attendance, 2008-09: Average # of Days Absent Due to Illness or Personal Time	9.0	8.1	8.2
% Assigned to Same School the Previous Year	88.2	88.5	86.9

HOME AND SCHOOL COMMUNICATION AND SUPPORT

Teacher E-Mail Addresses: All teachers at this school have been issued e-mail addresses.

Online Homework Information: A portion of the school website is devoted to homepages.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

Plantsville School has a very supportive parent group which plays an important role in the education of our students. Parents and caregivers serve as volunteers in various capacities throughout the school. Our curriculum and school goals are shared with parents, along with suggestions they may use with their children so that they can reinforce our instruction. Our PTO has purchased books for our media center. All PTO meetings feature adult learning such as CMT information, Writers' and Readers' Workshop methodology, and content area curriculum. Kindergarten curriculum is specifically addressed during Kindergarten orientation. Teachers strongly believe in the home/school connection. They send newsletters specific to their classrooms in addition to the school monthly newsletter; they communicate student needs and celebrations on a daily basis, both in print and through electronic media.

SCHOOL DIVERSITY

Student Race/Ethnicity		
Race/Ethnicity	Number	Percent
American Indian	2	0.9
Asian American	2	0.9
Black	8	3.7
Hispanic	6	2.8
White	197	91.6
Total Minority	18	8.4

Percent of Minority Professional Staff: 4.5%

Non-English Home Language :

3.3% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 5.

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Plantsville School students in Kindergarten through grade 5 are exposed to different cultures in the classroom and through special events. The Plantsville PTO has funded various programs which showcase traditions of different ethnic and cultural groups. Speakers have come into several classes to talk about different ethnic holidays and traditions. The children are exposed to the music and art of various cultures through our art and music curricula. Grade level teachers have held cultural theme days where activities of cultures around the world are studied and experienced. Cultural themes are apparent in learning centers and everyday reading throughout the school. Every effort is made to expose our students to people of the world.

STUDENT PERFORMANCE AND BEHAVIOR

Physical Fitness: % Reaching Health Standard on All Four Tests*	School	District	State	% of Schools in State with Equal or Lower Percent Reaching Standard
Grade 4	79.2	61.8	50.3	94.2
Grade 6	N/A	N/A	N/A	N/A

*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	% of Schools in State with Equal or Lower Percent Meeting Goal
Grade 3 Reading	74.3	70.1	57.0	78.7
Writing	84.2	68.0	58.3	93.3
Mathematics	94.7	86.5	62.4	99.1
Grade 4 Reading	77.8	74.9	59.9	81.0
Writing	78.9	76.8	63.6	76.8
Mathematics	78.4	87.8	67.0	69.5
Grade 5 Reading	73.7	72.8	61.8	69.8
Writing	87.5	76.3	68.2	89.9
Mathematics	87.5	91.3	72.4	79.8
Science	80.0	77.5	59.4	84.0
Grade 6 Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on “No Child Left Behind.”

Student Attendance	School	District Elementary Sch.	State Elementary Sch.
% Present on October 1	98.1	96.8	96.5

Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion.

Number of Incidents by Disciplinary Offense Category, 2008-09		
Offense Category*	Location of Incident	
	School	Other Location
Violent Crimes Against Persons	N/A	N/A
Sexually Related Behavior	N/A	N/A
Personally Threatening Behavior	N/A	N/A
Theft	N/A	N/A
Physical/Verbal Confrontation	N/A	N/A
Fighting/Battery	N/A	N/A
Property Damage	N/A	N/A
Weapons	N/A	N/A
Drugs/Alcohol/Tobacco	N/A	N/A
School Policy Violations	N/A	N/A
Total	0	0

* Counts by category may be suppressed to protect student privacy.

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

Plantsville School has emphasized our reading program. To help this initiative, Readers' Workshop was fully implemented in every grade level classroom. All teachers work together with grade level peers throughout the district and will continue to see peer modeling of this methodology. Teachers are also trained in Writing Workshop and that work is ongoing. Individual grade levels meet weekly so that the specific needs of their students could be addressed. Data driven decision making was utilized by all. In an effort to inform parents of curriculum, portions of PTO meetings were dedicate to adult learning and exposure to our curriculum. Our monthly newsletter also provided information on curricular issues, guidance and health programs, and literacy and numeracy topics. We continued our school year in an alternate site and moved into our "renovated to new" Plantsville School. Teachers and students now work in a building with a modern media center, gymnasium, updated classrooms, and full handicapped accessibility to all areas.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Slightly over two hundred students attended Plantsville Elementary School. Because of our small size, we truly consider ourselves a family. We have an active PTO which supports our needs both in purchasing books and supplies and volunteering in various areas throughout the building. They have sponsored a back to school picnic, cultural assemblies, book fairs, holiday bazaars, and field day. The DARE program is integrated into the grade five curriculum. Additional activities have included Dr. Seuss Reading Day, Geography Bee, Spelling Bee, Young Authors Teas, Plantsville Cares, Presidential Academic Awards, Guest Classroom Readers, and Guest Classroom Instructors. Good student work and character is recognized daily.
