

Anchorage School District
2011-12 School Report Card for Abbott Loop Elementary School

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Principal
Robin Pfannstiel

Abbott Loop Elementary School houses K-6 students with a full-day kindergarten program, three special education resource classes, and one life skills class. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, two physical education teachers, librarian, Indian Education and bilingual tutors and a health teacher. An art teacher, band teacher,

orchestra teacher, speech specialist, school nurse, counselor, and a school psychologist provide instruction and services.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Subway of Alaska
 JBER School Partnership Program 673d Contracting Squadron
 Fred Meyer, Abbott Road

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

School Goals for 2011-12

All students at Abbott Loop Elementary will complete one piece of "published" writing each quarter. In grades 3-6, students will complete two pieces of "published" writing in the second, third, and fourth quarters. Attained

Abbott Loop students will continue to meet all 10 measurable objectives (AMO's) on the 2011-12 Adequate Yearly Progress (AYP) in Language Arts and all ten AMO's in Math. This is the School Improvement Plan..... Partially Attained

Peer climate will improve at Abbott Loop from a 3.19 mean to 3.25 mean as measured on the 5th and 6th grade student Climate & Connectedness Survey..... Attained

Abbott Loop Elementary School Characteristics

	School	District
Attendance Rate	93.39%	92.91%
Retention Rate K-8	0.27%	0.35%
Transiency Rate	22.01%	26.33%
Percent Economically Disadvantaged	58.65%	45.59%
Average Weekly Volunteer Hours	25	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	-7.50%	-0.79%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	27	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	22%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	78	20.69%	58	54.72%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Abbott Loop Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	7	12.73%	16	29.09%	21	38.18%	11	20.00%	48
Language									
Grade 5	7	12.73%	21	38.18%	18	32.73%	9	16.36%	51
Mathematics									
Grade 5	2	3.64%	18	32.73%	24	43.64%	11	20.00%	41

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Abbott Loop Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	90.91%	81.25%	9.09%	18.75%	55	48
Grade 4	78.26%	85.45%	21.74%	14.55%	46	55
Grade 5	85.71%	65.45%	14.29%	34.55%	56	55
Grade 6	83.33%	81.36%	16.67%	18.64%	48	59
Writing						
Grade 3	89.09%	72.92%	10.91%	27.08%	55	48
Grade 4	80.43%	87.27%	19.57%	12.73%	46	55
Grade 5	83.93%	58.18%	16.07%	41.82%	56	55
Grade 6	67.35%	81.36%	32.65%	18.64%	49	59
Math						
Grade 3	85.45%	77.08%	14.55%	22.92%	55	48
Grade 4	73.91%	87.27%	26.09%	12.73%	46	55
Grade 5	75.00%	55.36%	25.00%	44.64%	56	56
Grade 6	68.75%	76.27%	31.25%	23.73%	48	59
Science						
Grade 4	36.96%	41.82%	63.04%	58.18%	46	55

Note: SBA data is preliminary as of 6/13/2012.

Abbott Loop Elementary School Report Card

Abbott Loop Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.20%	38.14%	35.51%	52.68%	43.83%	43.35%	9.76%	12.27%	13.46%	5.37%	5.77%	7.68%
Female	43.75%	42.90%	39.56%	45.83%	42.91%	43.03%	7.29%	10.01%	11.42%	3.13%	4.18%	5.99%
Male	22.02%	33.63%	31.66%	58.72%	44.69%	43.66%	11.93%	14.40%	15.39%	7.34%	7.28%	9.29%
African American	41.67%	23.42%	24.70%	50.00%	49.61%	50.45%	0.00%	18.20%	17.35%	8.33%	8.77%	7.49%
Alaska Native/ American Indian	17.39%	18.72%	14.28%	69.57%	48.66%	41.99%	4.35%	20.22%	25.86%	8.70%	12.40%	17.87%
Asian/Pacific Islander	35.71%	24.06%	26.77%	50.00%	48.60%	49.64%	12.50%	19.32%	16.98%	1.79%	8.03%	6.62%
Caucasian	43.59%	52.41%	48.25%	43.59%	37.96%	40.87%	7.69%	6.73%	7.20%	5.13%	2.90%	3.69%
Hispanic	29.63%	28.80%	30.71%	51.85%	50.00%	49.90%	18.52%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	25.00%	34.95%	35.31%	56.25%	46.53%	47.31%	8.33%	12.65%	11.62%	10.42%	5.87%	5.76%
Economically disadvantaged	31.25%	23.82%	22.03%	50.78%	49.06%	46.12%	12.50%	17.96%	19.82%	5.47%	9.16%	12.03%
Students with disabilities	15.15%	9.61%	9.35%	30.30%	37.69%	35.86%	21.21%	29.54%	29.53%	33.33%	23.16%	25.26%
Limited English proficient	23.53%	12.64%	2.34%	60.78%	49.03%	28.90%	13.73%	25.65%	38.20%	1.96%	12.68%	30.55%
Migrant education	22.22%	25.99%	20.64%	61.11%	48.11%	45.58%	11.11%	17.64%	20.79%	5.56%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.55%	36.85%	32.42%	49.03%	42.22%	42.09%	17.96%	18.20%	21.75%	1.46%	2.72%	3.74%
Female	37.50%	44.75%	39.74%	47.92%	39.56%	40.30%	14.58%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	26.36%	29.38%	25.48%	50.00%	44.75%	43.79%	20.91%	22.03%	25.66%	2.73%	3.84%	5.07%
African American	25.00%	22.78%	23.21%	58.33%	45.56%	46.84%	16.67%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	26.09%	16.43%	12.81%	47.83%	45.73%	37.93%	26.09%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	35.71%	27.27%	29.43%	48.21%	45.19%	45.32%	16.07%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	38.46%	49.55%	43.17%	33.33%	38.27%	41.76%	20.51%	10.85%	13.33%	7.69%	1.33%	1.74%
Hispanic	14.29%	28.96%	29.16%	71.43%	45.96%	47.25%	14.29%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	35.42%	32.88%	31.80%	47.92%	44.71%	46.16%	16.67%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	32.81%	23.18%	19.97%	48.44%	45.99%	43.16%	18.75%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	9.09%	8.96%	7.41%	33.33%	39.28%	37.50%	48.48%	41.39%	43.91%	9.09%	10.37%	11.18%
Limited English proficient	21.15%	14.34%	2.58%	67.31%	47.04%	27.94%	11.54%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	27.78%	24.18%	19.23%	55.56%	47.45%	42.44%	16.67%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012

*Results cannot be published without releasing personally identifiable information.

Abbott Loop Elementary School Report Card

Abbott Loop Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.80%	41.12%	37.05%	48.29%	34.79%	35.00%	15.12%	12.74%	14.11%	8.78%	11.35%	13.84%
Female	26.32%	41.28%	37.49%	54.74%	35.94%	36.05%	13.68%	12.34%	13.67%	5.26%	10.44%	12.79%
Male	29.09%	40.98%	36.63%	42.73%	33.69%	34.00%	16.36%	13.11%	14.53%	11.82%	12.22%	14.84%
African American	27.27%	21.19%	22.47%	72.73%	38.41%	39.29%	0.00%	18.87%	19.12%	0.00%	21.52%	19.12%
Alaska Native/ American Indian	30.43%	23.88%	18.07%	52.17%	37.43%	33.82%	13.04%	18.91%	20.43%	4.35%	19.78%	27.69%
Asian/Pacific Islander	39.29%	32.84%	35.13%	41.07%	36.60%	36.60%	12.50%	15.92%	15.21%	7.14%	14.65%	13.05%
Caucasian	33.33%	54.14%	47.76%	30.77%	31.51%	34.04%	20.51%	8.51%	10.54%	15.38%	5.84%	7.67%
Hispanic	17.86%	30.82%	31.63%	57.14%	38.86%	39.73%	14.29%	14.24%	14.50%	10.71%	16.08%	14.14%
2 or more races	14.58%	37.39%	37.95%	58.33%	36.57%	36.78%	18.75%	14.60%	14.41%	8.33%	11.45%	10.86%
Economically disadvantaged	27.34%	27.70%	24.62%	46.88%	37.54%	36.16%	17.19%	17.17%	18.39%	8.59%	17.59%	20.82%
Students with disabilities	6.06%	12.37%	11.45%	33.33%	29.92%	28.91%	27.27%	22.14%	23.66%	33.33%	35.57%	35.98%
Limited English proficient	21.15%	18.31%	5.26%	55.77%	38.77%	26.67%	17.31%	20.10%	25.01%	5.77%	22.82%	43.06%
Migrant education	33.33%	31.19%	26.24%	55.56%	37.92%	35.98%	5.56%	15.19%	16.94%	5.56%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.04%	21.26%	19.33%	23.91%	32.25%	30.59%	43.48%	31.50%	30.91%	19.57%	14.99%	19.18%
Female	11.11%	19.01%	17.45%	16.67%	33.16%	32.00%	44.44%	32.99%	32.06%	27.78%	14.84%	18.49%
Male	14.29%	23.42%	21.12%	28.57%	31.38%	29.24%	42.86%	30.06%	29.81%	14.29%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	16.67%	6.04%	5.68%	33.33%	23.83%	18.26%	33.33%	41.28%	35.90%	16.67%	28.86%	40.16%
Asian/Pacific Islander	15.38%	9.74%	11.27%	23.08%	22.98%	25.74%	38.46%	40.63%	39.82%	23.08%	26.65%	23.18%
Caucasian	0.00%	32.90%	28.45%	20.00%	39.10%	37.13%	60.00%	22.32%	25.15%	20.00%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	12.50%	19.67%	20.79%	25.00%	32.10%	32.60%	43.75%	34.32%	32.47%	18.75%	13.91%	14.15%
Economically disadvantaged	6.45%	8.91%	9.47%	19.35%	27.37%	24.62%	45.16%	40.16%	36.62%	29.03%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	60% or more	36.97%	36.59%	40% or fewer	35.56%	37.32%
Limited English proficient	14.29%	3.82%	0.38%	7.14%	19.80%	3.83%	57.14%	42.29%	32.54%	21.43%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
		School	District	State
All students	206	98.10%	98.60%	99.20%
Female	96	96.97%	98.96%	99.45%
Male	110	99.10%	98.25%	98.97%
African American	12	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	92.00%	97.77%	98.84%
Asian/Pacific Islander	56	98.25%	98.58%	99.03%
Caucasian	39	97.50%	98.68%	99.38%
Hispanic	28	100.00%	98.51%	99.13%
2 or more races	48	100.00%	98.71%	99.32%
Economically disadvantaged	128	97.71%	98.68%	98.91%
Students with disabilities	33	86.84%	88.15%	94.33%
Limited English proficient	52	100.00%	99.08%	99.05%
Migrant education	18	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.39%
Female	93.69%
Male	93.07%
African American	97.09%
Alaska Native/ American Indian	91.63%
Asian/Pacific Islander	94.45%
Caucasian	92.07%
Hispanic	93.19%
2 or more races	93.75%
Economically disadvantaged	92.69%
Students with disabilities	92.72%
Limited English proficient	93.53%
Migrant education	92.19%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Abbott Loop Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	210	210	100.0%	Yes	197	160	81.2%	76.6%	Yes	150	76.1%	67.3%	Yes
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	57	57	100.0%	Yes	54	45	83.3%	70.9%	Yes	44	81.5%	60.8%	Yes
White	40	40	100.0%	Yes	38	28	73.7%	68.6%	Yes	23	60.5%	58.1%	Yes
Hispanic	28	28	100.0%	Yes	26	23	88.5%	65.7%	Yes	20	76.9%	54.7%	Yes
2 or more races	48	48	100.0%	Yes	44	34	77.3%	69.6%	Yes	33	75.0%	59.3%	Yes
EDS	131	131	100.0%	Yes	121	98	81.0%	74.9%	Yes	89	73.6%	65.3%	Yes
SWD	38	38	100.0%	Yes	36	15	41.7%	68.3%	No	14	38.9%	57.7%	No
LEP	52	52	100.0%	Yes	49	43	87.8%	70.3%	Yes	38	77.6%	60.1%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.