

Anchorage School District
2011-12 School Report Card for Airport Heights Elementary School

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Principal
Mike Webb

Airport Heights Elementary School provides a complete school experience for children in grades K-6. The school uses a research-based curriculum combined with ongoing assessment and progress monitoring to deliver data driven, differentiated instruction for all students.

Each child receives 90 minutes of daily reading instruction as well as regularly scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health and safety.

Dedicated staff help students read with understanding, write legibly, fluently and with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think, and complete assigned tasks. Staff also teach students to develop good working habits, respect authority, honor this country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music, and develop a continuing interest in self-improvement, lifelong learning and an optimistic approach to the future.

School Goals for 2011-12

The percentage of Economically Disadvantaged Students rated not-proficient on the State Writing assessment will decrease by at least ten percent..... Attained

The percentage of Economically Disadvantaged Students rated not-proficient on the State Math assessment will decrease by at least ten percent... Attained

Overall Connectedness as measured on the annual Climate and Connectedness Survey for grades 5-12 will increase by five percent..... Attained

Airport Heights Elementary School Characteristics

	School	District
Attendance Rate	93.46%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	29.40%	26.33%
Percent Economically Disadvantaged	84.49%	45.59%
Average Weekly Volunteer Hours	15	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-6.19%	-0.79%
School Business Partnerships	5	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Regional Hospital
- Hotel Captain Cook
- MA Gourmet Dogs
- Play It Again Sports

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	28	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	56	18.54%	66	72.53%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Airport Heights Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	1	1.72%	8	13.79%	15	25.86%	34	58.62%	21
Language									
Grade 5	3	5.17%	11	18.97%	11	18.97%	33	56.90%	24
Mathematics									
Grade 5	3	5.17%	2	3.45%	21	36.21%	32	55.17%	21

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Airport Heights Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	61.36%	67.50%	38.64%	32.50%	44	40
Grade 4	56.25%	51.67%	43.75%	48.33%	32	60
Grade 5	55.93%	65.12%	44.07%	34.88%	59	43
Grade 6	64.52%	40.00%	35.48%	60.00%	31	30
Writing						
Grade 3	50.00%	56.10%	50.00%	43.90%	44	41
Grade 4	50.00%	42.37%	50.00%	57.63%	32	59
Grade 5	47.46%	69.77%	52.54%	30.23%	59	43
Grade 6	64.52%	20.00%	35.48%	80.00%	31	30
Math						
Grade 3	31.82%	58.54%	68.18%	41.46%	44	41
Grade 4	43.75%	38.98%	56.25%	61.02%	32	59
Grade 5	40.68%	52.38%	59.32%	47.62%	59	42
Grade 6	61.29%	33.33%	38.71%	66.67%	31	30
Science						
Grade 4	15.63%	11.67%	84.38%	88.33%	32	60

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.64%	38.14%	35.51%	49.40%	43.83%	43.35%	23.49%	12.27%	13.46%	17.47%	5.77%	7.68%
Female	11.84%	42.90%	39.56%	57.89%	42.91%	43.03%	19.74%	10.01%	11.42%	10.53%	4.18%	5.99%
Male	7.78%	33.63%	31.66%	42.22%	44.69%	43.66%	26.67%	14.40%	15.39%	23.33%	7.28%	9.29%
African American	9.09%	23.42%	24.70%	72.73%	49.61%	50.45%	9.09%	18.20%	17.35%	9.09%	8.77%	7.49%
Alaska Native/ American Indian	2.94%	18.72%	14.28%	44.12%	48.66%	41.99%	32.35%	20.22%	25.86%	20.59%	12.40%	17.87%
Asian/Pacific Islander	8.62%	24.06%	26.77%	46.55%	48.60%	49.64%	29.31%	19.32%	16.98%	15.52%	8.03%	6.62%
Caucasian	22.22%	52.41%	48.25%	50.00%	37.96%	40.87%	5.56%	6.73%	7.20%	22.22%	2.90%	3.69%
Hispanic	15.00%	28.80%	30.71%	45.00%	50.00%	49.90%	25.00%	14.24%	13.12%	15.00%	6.96%	6.27%
2 or more races	8.00%	34.95%	35.31%	56.00%	46.53%	47.31%	16.00%	12.65%	11.62%	20.00%	5.87%	5.76%
Economically disadvantaged	8.33%	23.82%	22.03%	50.00%	49.06%	46.12%	25.69%	17.96%	19.82%	15.97%	9.16%	12.03%
Students with disabilities	2.94%	9.61%	9.35%	11.76%	37.69%	35.86%	29.41%	29.54%	29.53%	55.88%	23.16%	25.26%
Limited English proficient	1.52%	12.64%	2.34%	37.88%	49.03%	28.90%	34.85%	25.65%	38.20%	25.76%	12.68%	30.55%
Migrant education	8.00%	25.99%	20.64%	40.00%	48.11%	45.58%	36.00%	17.64%	20.79%	16.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.04%	36.85%	32.42%	42.77%	42.22%	42.09%	39.16%	18.20%	21.75%	9.04%	2.72%	3.74%
Female	13.16%	44.75%	39.74%	48.68%	39.56%	40.30%	35.53%	14.16%	17.61%	2.63%	1.54%	2.35%
Male	5.56%	29.38%	25.48%	37.78%	44.75%	43.79%	42.22%	22.03%	25.66%	14.44%	3.84%	5.07%
African American	18.18%	22.78%	23.21%	54.55%	45.56%	46.84%	27.27%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	2.94%	16.43%	12.81%	32.35%	45.73%	37.93%	50.00%	31.83%	40.23%	14.71%	6.00%	9.04%
Asian/Pacific Islander	8.62%	27.27%	29.43%	41.38%	45.19%	45.32%	46.55%	24.02%	22.24%	3.45%	3.51%	3.02%
Caucasian	16.67%	49.55%	43.17%	50.00%	38.27%	41.76%	16.67%	10.85%	13.33%	16.67%	1.33%	1.74%
Hispanic	10.00%	28.96%	29.16%	50.00%	45.96%	47.25%	35.00%	21.90%	20.66%	5.00%	3.18%	2.93%
2 or more races	8.00%	32.88%	31.80%	44.00%	44.71%	46.16%	32.00%	19.59%	19.53%	16.00%	2.81%	2.50%
Economically disadvantaged	6.94%	23.18%	19.97%	42.36%	45.99%	43.16%	41.67%	26.36%	30.87%	9.03%	4.47%	6.00%
Students with disabilities	5.88%	8.96%	7.41%	14.71%	39.28%	37.50%	50.00%	41.39%	43.91%	29.41%	10.37%	11.18%
Limited English proficient	1.52%	14.34%	2.58%	34.85%	47.04%	27.94%	54.55%	33.65%	55.48%	9.09%	4.97%	14.00%
Migrant education	4.00%	24.18%	19.23%	32.00%	47.45%	42.44%	52.00%	24.59%	31.78%	12.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Airport Heights Elementary School Report Card

Airport Heights Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.46%	41.12%	37.05%	28.31%	34.79%	35.00%	22.89%	12.74%	14.11%	34.34%	11.35%	13.84%
Female	13.16%	41.28%	37.49%	32.89%	35.94%	36.05%	19.74%	12.34%	13.67%	34.21%	10.44%	12.79%
Male	15.56%	40.98%	36.63%	24.44%	33.69%	34.00%	25.56%	13.11%	14.53%	34.44%	12.22%	14.84%
African American	18.18%	21.19%	22.47%	27.27%	38.41%	39.29%	9.09%	18.87%	19.12%	45.45%	21.52%	19.12%
Alaska Native/ American Indian	14.29%	23.88%	18.07%	28.57%	37.43%	33.82%	20.00%	18.91%	20.43%	37.14%	19.78%	27.69%
Asian/Pacific Islander	10.34%	32.84%	35.13%	31.03%	36.60%	36.60%	27.59%	15.92%	15.21%	31.03%	14.65%	13.05%
Caucasian	16.67%	54.14%	47.76%	33.33%	31.51%	34.04%	16.67%	8.51%	10.54%	33.33%	5.84%	7.67%
Hispanic	20.00%	30.82%	31.63%	25.00%	38.86%	39.73%	20.00%	14.24%	14.50%	35.00%	16.08%	14.14%
2 or more races	16.67%	37.39%	37.95%	20.83%	36.57%	36.78%	29.17%	14.60%	14.41%	33.33%	11.45%	10.86%
Economically disadvantaged	14.58%	27.70%	24.62%	26.39%	37.54%	36.16%	25.00%	17.17%	18.39%	34.03%	17.59%	20.82%
Students with disabilities	2.94%	12.37%	11.45%	8.82%	29.92%	28.91%	11.76%	22.14%	23.66%	76.47%	35.57%	35.98%
Limited English proficient	3.03%	18.31%	5.26%	24.24%	38.77%	26.67%	30.30%	20.10%	25.01%	42.42%	22.82%	43.06%
Migrant education	16.00%	31.19%	26.24%	16.00%	37.92%	35.98%	24.00%	15.19%	16.94%	44.00%	15.70%	20.85%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	21.26%	19.33%	15.63%	32.25%	30.59%	50.00%	31.50%	30.91%	34.38%	14.99%	19.18%
Female	0.00%	19.01%	17.45%	15.38%	33.16%	32.00%	69.23%	32.99%	32.06%	15.38%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	15.79%	31.38%	29.24%	36.84%	30.06%	29.81%	47.37%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	33.33%	23.83%	18.26%	16.67%	41.28%	35.90%	50.00%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	0.00%	22.98%	25.74%	75.00%	40.63%	39.82%	25.00%	26.65%	23.18%
Caucasian	*	32.90%	28.45%	*	39.10%	37.13%	*	22.32%	25.15%	*	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	16.67%	32.10%	32.60%	33.33%	34.32%	32.47%	50.00%	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	11.54%	27.37%	24.62%	57.69%	40.16%	36.62%	30.77%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	40% or fewer	36.97%	36.59%	60% or more	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	0.00%	19.80%	3.83%	62.50%	42.29%	32.54%	37.50%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	25.00%	24.05%	22.69%	50.00%	45.99%	36.57%	25.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	167	97.66%	98.60%	99.20%
Female	76	100.00%	98.96%	99.45%
Male	91	95.79%	98.25%	98.97%
African American	11	100.00%	99.13%	99.31%
Alaska Native/ American Indian	35	100.00%	97.77%	98.84%
Asian/Pacific Islander	58	98.31%	98.58%	99.03%
Caucasian	18	100.00%	98.68%	99.38%
Hispanic	20	90.91%	98.51%	99.13%
2 or more races	25	96.15%	98.71%	99.32%
Economically disadvantaged	145	97.32%	98.68%	98.91%
Students with disabilities	35	92.11%	88.15%	94.33%
Limited English proficient	66	97.06%	99.08%	99.05%
Migrant education	25	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.46%
Female	93.34%
Male	93.56%
African American	96.56%
Alaska Native/ American Indian	90.79%
Asian/Pacific Islander	95.25%
Caucasian	92.18%
Hispanic	93.14%
2 or more races	92.98%
Economically disadvantaged	93.39%
Students with disabilities	91.36%
Limited English proficient	94.78%
Migrant education	93.76%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Airport Heights Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5(Second Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	171	171	100.0%	Yes	150	83	55.3%	75.7%	Yes-SH	68	45.3%	66.3%	No
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	35	100.0%	Yes	31	14	45.2%	67.1%	Yes-SH	15	48.4%	56.3%	Yes-SH
Asian/NH/OPI	59	59	100.0%	Yes	52	29	55.8%	70.7%	Yes-SH	23	44.2%	60.5%	Yes-SH
White	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	149	149	100.0%	Yes	130	69	53.1%	75.2%	Yes-SH	56	43.1%	65.7%	Yes-SH
SWD	38	38	100.0%	Yes	34	6	17.6%	67.8%	Yes-SH	7	20.6%	57.2%	Yes-SH
LEP	68	68	100.0%	Yes	59	22	37.3%	71.5%	No	17	28.8%	61.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.