

**Anchorage School District**  
**2011-12 School Report Card for Alpenglow Elementary School**

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**Principal  
Patrick Garrity**

Alpenglow Elementary School is a traditional neighborhood school that provides an exceptional K-6 program for its students and community. The instructional staff includes K-6 teachers, physical education, music, special education and art teachers, and a librarian.

Alpenglow is dedicated to offering its students a comprehensive education with an emphasis on high academic achievement, technology, healthy lifestyles, creative problem-solving and mastery of basic skills. There is an ongoing emphasis on the individual child: affective development, self-discipline, sound decision-making and good interpersonal skills.

Alpenglow enjoys strong parental involvement and is dedicated to continuing and expanding its partnership with the community.

**School Goals for 2011-12**

Students at Alpenglow will engage in the formal writing process and produce a minimum of two published pieces each quarter. .... Attained

Alpenglow will use best practices to increase the percentage of students scoring proficient or above on the Standards Based Assessment in the areas of Language Arts and Mathematics, when comparing 2010-11 results to 2011-12... Attained

Alpenglow will involve teachers, students and parents in the development of a comprehensive Social Emotional Learning Plan. .... Attained

**Alpenglow Elementary School Characteristics**

	School	District
Attendance Rate	94.61%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	21.76%	26.33%
Percent Economically Disadvantaged	12.00%	45.59%
Average Weekly Volunteer Hours	178	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	-1.08%	-0.79%
School Business Partnerships	6	N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	169	28.69%	31	18.02%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Bounce
- Carrs-Safeway
- PACE Transitions Program
- JBER School Partnership Program 425th BSTB
- Military Family Life Consultant
- Society for Human Resource Management

**Community Volunteers**

Parents and other community members volunteered an average of 178 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	36	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	100%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Alpenglow Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	35	38.89%	26	28.89%	20	22.22%	9	10.00%	67
<b>Language</b>									
Grade 5	37	41.11%	28	31.11%	11	12.22%	14	15.56%	67
<b>Mathematics</b>									
Grade 5	33	36.67%	29	32.22%	15	16.67%	13	14.44%	63

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Alpenglow Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	92.68%	92.41%	7.32%	7.59%	82	79
Grade 4	92.68%	88.10%	7.32%	11.90%	82	84
Grade 5	90.91%	91.11%	9.09%	8.89%	88	90
Grade 6	88.75%	85.37%	11.25%	14.63%	80	82
<b>Writing</b>						
Grade 3	93.90%	96.20%	6.10%	3.80%	82	79
Grade 4	96.34%	91.67%	3.66%	8.33%	82	84
Grade 5	84.09%	87.78%	15.91%	12.22%	88	90
Grade 6	92.50%	84.15%	7.50%	15.85%	80	82
<b>Math</b>						
Grade 3	95.12%	93.67%	4.88%	6.33%	82	79
Grade 4	92.68%	88.10%	7.32%	11.90%	82	84
Grade 5	78.41%	84.44%	21.59%	15.56%	88	90
Grade 6	87.34%	71.95%	12.66%	28.05%	79	82
<b>Science</b>						
Grade 4	72.84%	64.29%	27.16%	35.71%	81	84

Note: SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Alpenglow Elementary School Report Card

Alpenglow Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.92%	38.14%	35.51%	37.35%	43.83%	43.35%	6.93%	12.27%	13.46%	1.81%	5.77%	7.68%
Female	61.15%	42.90%	39.56%	31.21%	42.91%	43.03%	6.37%	10.01%	11.42%	1.27%	4.18%	5.99%
Male	47.43%	33.63%	31.66%	42.86%	44.69%	43.66%	7.43%	14.40%	15.39%	2.29%	7.28%	9.29%
African American	31.25%	23.42%	24.70%	56.25%	49.61%	50.45%	6.25%	18.20%	17.35%	6.25%	8.77%	7.49%
Alaska Native/ American Indian	*	18.72%	14.28%	*	48.66%	41.99%	*	20.22%	25.86%	*	12.40%	17.87%
Asian/Pacific Islander	41.67%	24.06%	26.77%	50.00%	48.60%	49.64%	8.33%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	60.85%	52.41%	48.25%	31.06%	37.96%	40.87%	7.66%	6.73%	7.20%	0.43%	2.90%	3.69%
Hispanic	44.12%	28.80%	30.71%	47.06%	50.00%	49.90%	5.88%	14.24%	13.12%	2.94%	6.96%	6.27%
2 or more races	35.48%	34.95%	35.31%	64.52%	46.53%	47.31%	0.00%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	24.32%	23.82%	22.03%	45.95%	49.06%	46.12%	21.62%	17.96%	19.82%	8.11%	9.16%	12.03%
Students with disabilities	13.64%	9.61%	9.35%	45.45%	37.69%	35.86%	29.55%	29.54%	29.53%	11.36%	23.16%	25.26%
Limited English proficient	33.33%	12.64%	2.34%	50.00%	49.03%	28.90%	16.67%	25.65%	38.20%	0.00%	12.68%	30.55%
Migrant education	20.00%	25.99%	20.64%	20.00%	48.11%	45.58%	20.00%	17.64%	20.79%	40.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.61%	36.85%	32.42%	37.95%	42.22%	42.09%	7.83%	18.20%	21.75%	0.60%	2.72%	3.74%
Female	63.06%	44.75%	39.74%	31.21%	39.56%	40.30%	4.46%	14.16%	17.61%	1.27%	1.54%	2.35%
Male	45.14%	29.38%	25.48%	44.00%	44.75%	43.79%	10.86%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	12.50%	22.78%	23.21%	75.00%	45.56%	46.84%	12.50%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	*	16.43%	12.81%	*	45.73%	37.93%	*	31.83%	40.23%	*	6.00%	9.04%
Asian/Pacific Islander	41.67%	27.27%	29.43%	50.00%	45.19%	45.32%	8.33%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	60.85%	49.55%	43.17%	31.91%	38.27%	41.76%	6.38%	10.85%	13.33%	0.85%	1.33%	1.74%
Hispanic	41.18%	28.96%	29.16%	50.00%	45.96%	47.25%	8.82%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	45.16%	32.88%	31.80%	48.39%	44.71%	46.16%	6.45%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	24.32%	23.18%	19.97%	51.35%	45.99%	43.16%	21.62%	26.36%	30.87%	2.70%	4.47%	6.00%
Students with disabilities	18.18%	8.96%	7.41%	56.82%	39.28%	37.50%	20.45%	41.39%	43.91%	4.55%	10.37%	11.18%
Limited English proficient	33.33%	14.34%	2.58%	33.33%	47.04%	27.94%	33.33%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	0.00%	24.18%	19.23%	60.00%	47.45%	42.44%	40.00%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Alpenglow Elementary School Report Card

Alpenglow Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.29%	41.12%	37.05%	32.93%	34.79%	35.00%	8.16%	12.74%	14.11%	3.63%	11.35%	13.84%
Female	59.62%	41.28%	37.49%	28.21%	35.94%	36.05%	7.05%	12.34%	13.67%	5.13%	10.44%	12.79%
Male	51.43%	40.98%	36.63%	37.14%	33.69%	34.00%	9.14%	13.11%	14.53%	2.29%	12.22%	14.84%
African American	12.50%	21.19%	22.47%	62.50%	38.41%	39.29%	18.75%	18.87%	19.12%	6.25%	21.52%	19.12%
Alaska Native/ American Indian	*	23.88%	18.07%	*	37.43%	33.82%	*	18.91%	20.43%	*	19.78%	27.69%
Asian/Pacific Islander	33.33%	32.84%	35.13%	41.67%	36.60%	36.60%	25.00%	15.92%	15.21%	0.00%	14.65%	13.05%
Caucasian	62.82%	54.14%	47.76%	28.63%	31.51%	34.04%	5.13%	8.51%	10.54%	3.42%	5.84%	7.67%
Hispanic	55.88%	30.82%	31.63%	23.53%	38.86%	39.73%	17.65%	14.24%	14.50%	2.94%	16.08%	14.14%
2 or more races	35.48%	37.39%	37.95%	61.29%	36.57%	36.78%	3.23%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	27.03%	27.70%	24.62%	40.54%	37.54%	36.16%	21.62%	17.17%	18.39%	10.81%	17.59%	20.82%
Students with disabilities	22.73%	12.37%	11.45%	43.18%	29.92%	28.91%	15.91%	22.14%	23.66%	18.18%	35.57%	35.98%
Limited English proficient	33.33%	18.31%	5.26%	50.00%	38.77%	26.67%	16.67%	20.10%	25.01%	0.00%	22.82%	43.06%
Migrant education	0.00%	31.19%	26.24%	20.00%	37.92%	35.98%	60.00%	15.19%	16.94%	20.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.57%	21.26%	19.33%	38.27%	32.25%	30.59%	24.69%	31.50%	30.91%	2.47%	14.99%	19.18%
Female	38.89%	19.01%	17.45%	33.33%	33.16%	32.00%	27.78%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	31.11%	23.42%	21.12%	42.22%	31.38%	29.24%	22.22%	30.06%	29.81%	4.44%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	N/A	6.04%	5.68%	N/A	23.83%	18.26%	N/A	41.28%	35.90%	N/A	28.86%	40.16%
Asian/Pacific Islander	40.00%	9.74%	11.27%	20.00%	22.98%	25.74%	40.00%	40.63%	39.82%	0.00%	26.65%	23.18%
Caucasian	40.00%	32.90%	28.45%	38.33%	39.10%	37.13%	18.33%	22.32%	25.15%	3.33%	5.68%	9.27%
Hispanic	22.22%	13.53%	14.22%	33.33%	29.47%	30.37%	44.44%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	40% or fewer	19.67%	20.79%	60% or more	32.10%	32.60%	40% or fewer	34.32%	32.47%	40% or fewer	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	50.00%	27.37%	24.62%	50.00%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	20.00%	8.10%	6.95%	30.00%	19.37%	19.14%	50.00%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Alpenglow Elementary School Report Card

Alpenglow Elementary School 2011-12 Standards Based Assessments  
(continued)

Alpenglow Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	332	98.81%	98.60%	99.20%
Female	157	99.37%	98.96%	99.45%
Male	175	98.31%	98.25%	98.97%
African American	16	94.12%	99.13%	99.31%
Alaska Native/ American Indian	*	*	97.77%	98.84%
Asian/Pacific Islander	12	100.00%	98.58%	99.03%
Caucasian	235	98.74%	98.68%	99.38%
Hispanic	34	100.00%	98.51%	99.13%
2 or more races	31	100.00%	98.71%	99.32%
Economically disadvantaged	37	100.00%	98.68%	98.91%
Students with disabilities	44	86.27%	88.15%	94.33%
Limited English proficient	6	100.00%	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.61%
Female	94.61%
Male	94.61%
African American	96.26%
Alaska Native/ American Indian	92.42%
Asian/Pacific Islander	93.65%
Caucasian	94.52%
Hispanic	94.96%
2 or more races	94.88%
Economically disadvantaged	94.06%
Students with disabilities	94.35%
Limited English proficient	94.26%
Migrant education	91.11%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.  
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## Alpenglow Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	336	332	98.8%	Yes	305	279	91.5%	77.9%	Yes	269	88.2%	68.8%	Yes
AF AM	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	238	235	98.7%	Yes	216	199	92.1%	76.9%	Yes	196	90.7%	67.7%	Yes
Hispanic	34	34	100.0%	Yes	32	29	90.6%	67.4%	Yes	26	81.2%	56.6%	Yes
2 or more races	31	31	100.0%	Yes	30	***	≥90%	66.9%	Yes	***	≥90%	56.0%	Yes
EDS	37	36	97.3%	Yes	35	27	77.1%	68.0%	Yes	24	68.6%	57.4%	Yes
SWD	51	49	96.1%	Yes	46	31	67.4%	69.9%	No	33	71.7%	59.6%	Yes
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.