

**Anchorage School District**  
**2011-12 School Report Card for Aurora Elementary School**

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Principal  
 Debra  
 Washington

Aurora Elementary School is located on Joint Base Elmendorf Richardson in the city of Anchorage. Our school motto is "Soaring to success because we H.O.P.E. (Have Only Positive Expectations) in a safe, caring and enriching learning environment." The majority of our students are military dependents, transitioning to and

from locations around the world. We are a culturally responsive school, fostering a climate of caring and respect to ensure all students and their families are welcomed and included in school activities.

Aurora provides a comprehensive program of instruction and student expectations that contribute to the academic and social success of our students. In addition to regular K-6 grade classrooms, we provide special education, speech and language, bilingual tutoring and preschool communication services to students who qualify.

We have a successful PTA, student council and other student-related services activities. Aurora's staff is second-to-none in providing and promoting a climate conducive to a safe and drug-free learning environment for our families at Aurora.

**School Goals for 2011-12**

**Writing:** All students at Aurora Elementary will complete at least two pieces of "published" writing each quarter. The content of the published pieces will vary at each grade level (i.e., K - 6), but will be prepared and processed utilizing all stages of the writing process..... Attained

**Mathematics:** Aurora will see an increase (at least 5 percent) in the mathematics proficiency rate for students at all tested grade levels on the Alaska Standards Based Assessment (SBA).  
 ..... Partially Attained

Aurora Elementary will undertake school-wide initiatives to promote positive student/peer climate connectedness, resulting in a decrease in the number of school and bus related behavior issues as compared with the previous school year...  
 ..... Attained

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	24	6.14%	36	48.65%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

First National Bank Alaska, JBER branch  
 JBER School Partnership Program 59th Signal Battalion

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

**Aurora Elementary School Characteristics**

	School	District
Attendance Rate	95.60%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	34.06%	26.33%
Percent Economically Disadvantaged	54.05%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate - Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate - Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	-6.13%	-0.79%
School Business Partnerships	2	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	28	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	25%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Aurora Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	10	25.00%	10	25.00%	14	35.00%	6	15.00%	53
<b>Language</b>									
Grade 5	8	20.00%	15	37.50%	11	27.50%	6	15.00%	56
<b>Mathematics</b>									
Grade 5	11	27.50%	16	40.00%	8	20.00%	5	12.50%	62

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Aurora Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	95% or more	89.47%	5% or fewer	10.53%	*	57
Grade 4	84.62%	92.00%	15.38%	8.00%	52	50
Grade 5	95% or more	92.11%	5% or fewer	7.89%	*	38
Grade 6	90% or more	89.47%	10% or fewer	10.53%	*	57
<b>Writing</b>						
Grade 3	95.08%	91.23%	4.92%	8.77%	61	57
Grade 4	88.46%	86.00%	11.54%	14.00%	52	50
Grade 5	90.00%	90% or more	10.00%	10% or fewer	40	*
Grade 6	90% or more	91.23%	10% or more	8.77%	*	57
<b>Math</b>						
Grade 3	95.08%	91.23%	4.92%	8.77%	61	57
Grade 4	92.31%	94.00%	7.69%	6.00%	52	50
Grade 5	90.00%	90% or more	10.00%	10% or fewer	40	*
Grade 6	90% or more	91.23%	10% or fewer	8.77%	*	57
<b>Science</b>						
Grade 4	70.37%	76.47%	29.63%	23.53%	54	51

SBA data is preliminary as of 6/13/2012

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.54%	38.14%	35.51%	44.02%	43.83%	43.35%	3.80%	12.27%	13.46%	1.63%	5.77%	7.68%
Female	56.18%	42.90%	39.56%	42.70%	42.91%	43.03%	0.00%	10.01%	11.42%	1.12%	4.18%	5.99%
Male	45.26%	33.63%	31.66%	45.26%	44.69%	43.66%	7.37%	14.40%	15.39%	2.11%	7.28%	9.29%
African American	50.00%	23.42%	24.70%	45.45%	49.61%	50.45%	4.55%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	N/A	18.72%	14.28%	N/A	48.66%	41.99%	N/A	20.22%	25.86%	N/A	12.40%	17.87%
Asian/Pacific Islander	60% or more	24.06%	26.77%	40% or fewer	48.60%	49.64%	40% or fewer	19.32%	16.98%	40% or fewer	8.03%	6.62%
Caucasian	52.03%	52.41%	48.25%	42.28%	37.96%	40.87%	4.07%	6.73%	7.20%	1.63%	2.90%	3.69%
Hispanic	36.36%	28.80%	30.71%	54.55%	50.00%	49.90%	4.55%	14.24%	13.12%	4.55%	6.96%	6.27%
2 or more races	50.00%	34.95%	35.31%	50.00%	46.53%	47.31%	0.00%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	50.00%	23.82%	22.03%	42.11%	49.06%	46.12%	5.26%	17.96%	19.82%	2.63%	9.16%	12.03%
Students with disabilities	18.52%	9.61%	9.35%	62.96%	37.69%	35.86%	7.41%	29.54%	29.53%	11.11%	23.16%	25.26%
Limited English proficient	0.00%	12.64%	2.34%	60.00%	49.03%	28.90%	20.00%	25.65%	38.20%	20.00%	12.68%	30.55%
Migrant education	*	25.99%	20.64%	*	48.11%	45.58%	*	17.64%	20.79%	*	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	52.72%	36.85%	32.42%	40.22%	42.22%	42.09%	7.07%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	62.92%	44.75%	39.74%	31.46%	39.56%	40.30%	5.62%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	43.16%	29.38%	25.48%	48.42%	44.75%	43.79%	8.42%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	36.36%	22.78%	23.21%	50.00%	45.56%	46.84%	13.64%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	N/A	16.43%	12.81%	N/A	45.73%	37.93%	N/A	31.83%	40.23%	N/A	6.00%	9.04%
Asian/Pacific Islander	60% or more	27.27%	29.43%	40% or fewer	45.19%	45.32%	40% or fewer	24.02%	22.24%	40% or fewer	3.51%	3.02%
Caucasian	55.28%	49.55%	43.17%	39.02%	38.27%	41.76%	5.69%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	54.55%	28.96%	29.16%	36.36%	45.96%	47.25%	9.09%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	30.00%	32.88%	31.80%	60.00%	44.71%	46.16%	10.00%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	52.63%	23.18%	19.97%	37.72%	45.99%	43.16%	9.65%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	22.22%	8.96%	7.41%	59.26%	39.28%	37.50%	18.52%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	20.00%	14.34%	2.58%	40.00%	47.04%	27.94%	40.00%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	*	24.18%	19.23%	*	47.45%	42.44%	*	24.59%	31.78%	*	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	64.67%	41.12%	37.05%	28.80%	34.79%	35.00%	4.35%	12.74%	14.11%	2.17%	11.35%	13.84%
Female	64.04%	41.28%	37.49%	29.21%	35.94%	36.05%	4.49%	12.34%	13.67%	2.25%	10.44%	12.79%
Male	65.26%	40.98%	36.63%	28.42%	33.69%	34.00%	4.21%	13.11%	14.53%	2.11%	12.22%	14.84%
African American	54.55%	21.19%	22.47%	27.27%	38.41%	39.29%	18.18%	18.87%	19.12%	0.00%	21.52%	19.12%
Alaska Native/ American Indian	N/A	23.88%	18.07%	N/A	37.43%	33.82%	N/A	18.91%	20.43%	N/A	19.78%	27.69%
Asian/Pacific Islander	60% or more	32.84%	35.13%	40% or fewer	36.60%	36.60%	40% or fewer	15.92%	15.21%	40% or fewer	14.65%	13.05%
Caucasian	67.48%	54.14%	47.76%	27.64%	31.51%	34.04%	2.44%	8.51%	10.54%	2.44%	5.84%	7.67%
Hispanic	59.09%	30.82%	31.63%	31.82%	38.86%	39.73%	4.55%	14.24%	14.50%	4.55%	16.08%	14.14%
2 or more races	50.00%	37.39%	37.95%	50.00%	36.57%	36.78%	0.00%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	64.04%	27.70%	24.62%	27.19%	37.54%	36.16%	5.26%	17.17%	18.39%	3.51%	17.59%	20.82%
Students with disabilities	37.04%	12.37%	11.45%	44.44%	29.92%	28.91%	7.41%	22.14%	23.66%	11.11%	35.57%	35.98%
Limited English proficient	0.00%	18.31%	5.26%	60.00%	38.77%	26.67%	20.00%	20.10%	25.01%	20.00%	22.82%	43.06%
Migrant education	*	31.19%	26.24%	*	37.92%	35.98%	*	15.19%	16.94%	*	15.70%	20.85%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.89%	21.26%	19.33%	31.48%	32.25%	30.59%	20.37%	31.50%	30.91%	9.26%	14.99%	19.18%
Female	20.00%	19.01%	17.45%	48.00%	33.16%	32.00%	28.00%	32.99%	32.06%	4.00%	14.84%	18.49%
Male	55.17%	23.42%	21.12%	17.24%	31.38%	29.24%	13.79%	30.06%	29.81%	13.79%	15.14%	19.84%
African American	42.86%	7.39%	6.99%	14.29%	24.35%	26.34%	28.57%	45.22%	43.82%	14.29%	23.04%	22.85%
Alaska Native/ American Indian	N/A	6.04%	5.68%	N/A	23.83%	18.26%	N/A	41.28%	35.90%	N/A	28.86%	40.16%
Asian/Pacific Islander	N/A	9.74%	11.27%	N/A	22.98%	25.74%	N/A	40.63%	39.82%	N/A	26.65%	23.18%
Caucasian	41.46%	32.90%	28.45%	34.15%	39.10%	37.13%	17.07%	22.32%	25.15%	7.32%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	39.39%	8.91%	9.47%	30.30%	27.37%	24.62%	15.15%	40.16%	36.62%	15.15%	23.55%	29.29%
Students with disabilities	20.00%	8.10%	6.95%	20.00%	19.37%	19.14%	40.00%	36.97%	36.59%	20.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

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	Total Tested	% Tested		
	School	School	District	State
All students	186	100.00%	98.60%	99.20%
Female	91	100.00%	98.96%	99.45%
Male	95	98.96%	98.25%	98.97%
African American	22	100.00%	99.13%	99.31%
Alaska Native/ American Indian	N/A	N/A	97.77%	98.84%
Asian/Pacific Islander	7	100.00%	98.58%	99.03%
Caucasian	125	100.00%	98.68%	99.38%
Hispanic	22	91.67%	98.51%	99.13%
2 or more races	10	100.00%	98.71%	99.32%
Economically disadvantaged	115	100.00%	98.68%	98.91%
Students with disabilities	27	96.43%	88.15%	94.33%
Limited English proficient	*	*	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	95.60%
Female	95.46%
Male	95.72%
African American	97.40%
Alaska Native/ American Indian	N/A
Asian/Pacific Islander	92.40%
Caucasian	95.50%
Hispanic	94.99%
2 or more races	96.43%
Economically disadvantaged	95.51%
Students with disabilities	95.25%
Limited English proficient	95.52%
Migrant education	96.22%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

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**Aurora Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	186	184	98.9%	Yes	160	152	95.0%	75.9%	Yes	149	93.1%	66.5%	Yes
AF AM	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	123	123	100.0%	Yes	112	107	95.5%	74.6%	Yes	106	94.6%	65.0%	Yes
Hispanic	24	22	91.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	114	114	100.0%	Yes	98	92	93.9%	74.0%	Yes	89	90.8%	64.3%	Yes
SWD	28	28	100.0%	Yes	26	22	84.6%	65.7%	Yes	23	88.5%	54.7%	Yes
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.