

**Anchorage School District**  
**2011-12 School Report Card for Bartlett High School**

1101 N. Muldoon Rd., Anchorage, AK 99504-1698  
Phone: 907-742-1800 Fax: 907-742-1825 www.asdk12.org



Principal  
Dan Gallego

Bartlett is one of eight large comprehensive high schools in the Anchorage School District. Bartlett draws students from Joint Base Elmendorf Richardson as well as the Muldoon community. The staff at BHS is committed to meeting the individual needs of our diverse student population. These needs are met through varied instructional methods, extracurricular activities and support services.

BHS students have an opportunity to achieve their highest potential and develop a strong sense of community. Aware of the rapid pace of change, our school community provides students with the tools to function responsibly. We supply each student with the skills to be lifelong learners. BHS is dedicated to excellence.

This school is nationally accredited by the Northwest Accreditation Commission.

**School Goals for 2011-12**

When given a quarterly common writing prompt that is assessed holistically using a writing traits rubric, all students in (insert grade level or other information identifying target group) will score a “4” or higher at the end of the writing process. ....Partially Attained

Compared to results from last year's HSGQE, in Math performance, BHS will increase the percentage of proficient students by at least 5 percent in the all student category.....Not Attained

1. Through increased teacher training with classroom routines will facilitate student cooperation and broad opportunities for traditionally underrepresented students to participate. 2. BHS will continue to promote a culturally responsive climate, as measured by an increase on the overall Connectedness factor score on the SCCS, by increasing the number of minority students enrolled in extracurricular activities to include sports and non-sports activities..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Alaska VA Healthcare
- Coombs Orthodontics
- Denali Alaskan Federal Credit Union
- Rotary Club of East Anchorage
- The Children’s Lunchbox
- Kaladi Brothers Coffee Company
- JBER School Partnership Program 2d EN Brigade
- JBER School Partnership Program HHC 3rd MEB
- Prestige Care

**Community Volunteers**

Parents and other community members volunteered an average of 25 hours per week in the school.

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**Bartlett High School Characteristics**

	School	District
Attendance Rate	89.28%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	32.11%	26.33%
Percent Economically Disadvantaged	55.36%	45.59%
Average Weekly Volunteer Hours	25	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	70.05%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	6.63%	4.87%
Percent change in enrollment	-1.53%	-0.79%
School Business Partnerships	9	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	92	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	49%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	84	5.32%	603	37.92%

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Bartlett High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	155	79.08%	41	20.92%
Grade 12	50	76.92%	15	23.08%
All grades	205	78.54%	56	21.46%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	141	70.50%	59	29.50%
Grade 12	47	72.31%	18	27.69%
All grades	188	70.94%	77	29.06%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	146	73.37%	53	26.63%
Grade 12	45	70.31%	19	29.69%
All grades	191	72.62%	72	27.38%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	283	70.75%	117	29.25%
Grade 11	74	65.49%	39	34.51%
Grade 12	23	62.16%	14	37.84%
All grades	380	69.09%	170	30.91%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	246	61.50%	154	38.50%
Grade 11	65	58.56%	46	41.44%
Grade 12	19	55.88%	15	44.12%
All grades	330	60.55%	215	39.45%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	275	68.75%	125	31.25%
Grade 11	70	61.40%	44	38.60%
Grade 12	23	62.16%	14	37.84%
All grades	368	66.79%	183	33.21%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bartlett High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 9	70.45%	74.43%	29.55%	25.57%	423	442
Grade 10	63.50%	63.73%	36.50%	36.27%	400	375
<b>Writing</b>						
Grade 9	60.99%	63.29%	39.01%	36.71%	423	444
Grade 10	61.25%	61.97%	38.75%	38.03%	400	376
<b>Math</b>						
Grade 9	49.18%	49.21%	50.82%	50.79%	427	443
Grade 10	45.00%	50.40%	55.00%	49.60%	400	375
<b>Science</b>						
Grade 10	50.63%	55.68%	49.37%	44.32%	399	370

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.24%	37.46%	37.11%	44.84%	44.07%	44.35%	27.58%	14.78%	15.02%	5.35%	3.68%	3.51%
Female	21.09%	40.30%	39.36%	48.64%	43.84%	44.95%	25.56%	13.08%	13.15%	4.71%	2.78%	2.54%
Male	23.33%	34.65%	34.96%	41.19%	44.29%	43.79%	29.52%	16.47%	16.81%	5.95%	4.58%	4.44%
African American	13.68%	17.99%	21.00%	49.47%	50.00%	49.92%	29.47%	24.53%	22.53%	7.37%	7.48%	6.54%
Alaska Native/ American Indian	7.59%	18.13%	16.95%	36.71%	45.82%	45.65%	44.30%	28.09%	29.74%	11.39%	7.97%	7.66%
Asian/Pacific Islander	8.06%	21.23%	25.89%	50.00%	47.45%	48.66%	35.48%	25.00%	20.72%	6.45%	6.32%	4.73%
Caucasian	37.88%	51.96%	49.55%	46.97%	40.25%	41.99%	13.26%	6.56%	7.20%	1.89%	1.23%	1.25%
Hispanic	17.07%	25.18%	29.61%	42.68%	50.22%	48.76%	31.71%	18.11%	16.59%	8.54%	6.48%	5.04%
2 or more races	29.91%	32.74%	35.07%	35.04%	45.70%	46.11%	31.62%	18.55%	15.64%	3.42%	3.00%	3.18%
Economically disadvantaged	14.90%	19.17%	22.08%	43.53%	48.73%	47.51%	34.12%	24.99%	24.04%	7.45%	7.11%	6.37%
Students with disabilities	3.79%	6.73%	6.92%	25.00%	37.13%	35.98%	48.48%	39.46%	39.92%	22.73%	16.69%	17.18%
Limited English proficient	1.69%	4.01%	0.98%	34.75%	34.88%	30.77%	50.00%	43.98%	50.55%	13.56%	17.13%	17.70%
Migrant education	9.72%	20.49%	22.48%	41.67%	48.52%	46.71%	38.89%	25.61%	24.75%	9.72%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	1.70%	5.60%	4.90%	59.42%	68.67%	68.36%	27.83%	19.46%	20.41%	11.06%	6.28%	6.33%
Female	2.71%	8.21%	7.28%	66.75%	73.19%	73.35%	22.91%	14.77%	15.82%	7.64%	3.82%	3.54%
Male	0.72%	3.00%	2.62%	52.28%	64.16%	63.59%	32.61%	24.12%	24.80%	14.39%	8.72%	8.98%
African American	1.06%	0.70%	1.35%	50.00%	55.24%	59.55%	38.30%	32.63%	29.32%	10.64%	11.42%	9.77%
Alaska Native/ American Indian	0.00%	1.20%	1.12%	37.50%	52.60%	50.13%	41.25%	32.80%	34.75%	21.25%	13.40%	14.01%
Asian/Pacific Islander	0.00%	4.42%	5.03%	50.83%	59.02%	64.49%	38.12%	27.63%	23.77%	11.05%	8.93%	6.70%
Caucasian	4.15%	8.39%	6.97%	75.47%	77.37%	77.19%	15.09%	11.47%	13.05%	5.28%	2.77%	2.79%
Hispanic	1.23%	2.65%	2.84%	50.62%	64.26%	68.26%	29.63%	24.41%	22.11%	18.52%	8.68%	6.79%
2 or more races	0.82%	3.54%	4.51%	64.75%	66.94%	68.20%	22.13%	21.63%	20.94%	12.30%	7.89%	6.36%
Economically disadvantaged	1.17%	1.61%	1.95%	50.98%	56.89%	57.18%	32.42%	29.91%	30.04%	15.43%	11.59%	10.83%
Students with disabilities	0.00%	0.52%	0.25%	15.15%	26.42%	26.53%	46.21%	44.85%	44.91%	38.64%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	21.74%	29.08%	21.01%	54.78%	48.00%	52.70%	23.48%	22.46%	26.23%
Migrant education	0.00%	1.60%	2.18%	43.42%	56.95%	56.84%	40.79%	31.55%	30.30%	15.79%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.45%	26.56%	24.20%	34.70%	37.92%	38.06%	25.27%	18.53%	20.07%	27.57%	17.00%	17.67%
Female	13.09%	26.58%	23.75%	31.60%	38.40%	38.60%	28.40%	18.99%	20.56%	26.91%	16.03%	17.10%
Male	11.85%	26.54%	24.63%	37.68%	37.43%	37.55%	22.27%	18.07%	19.61%	28.20%	17.95%	18.21%
African American	5.21%	9.98%	11.01%	18.75%	26.45%	28.81%	33.33%	30.39%	29.11%	42.71%	33.18%	31.07%
Alaska Native/ American Indian	3.90%	11.54%	10.85%	27.27%	36.44%	31.61%	33.77%	24.29%	25.21%	35.06%	27.73%	32.33%
Asian/Pacific Islander	8.70%	22.77%	26.08%	38.04%	35.94%	37.11%	26.63%	21.17%	19.89%	26.63%	20.13%	16.91%
Caucasian	21.51%	36.26%	31.53%	39.62%	39.89%	41.07%	23.77%	14.04%	17.09%	15.09%	9.82%	10.32%
Hispanic	9.64%	15.32%	16.19%	28.92%	39.03%	40.94%	20.48%	21.21%	21.53%	40.96%	24.45%	21.34%
2 or more races	11.48%	19.37%	21.43%	40.16%	38.74%	39.07%	18.03%	21.28%	20.99%	30.33%	20.60%	18.52%
Economically disadvantaged	9.11%	13.58%	14.17%	31.59%	34.41%	33.96%	25.00%	23.81%	24.08%	34.30%	28.21%	27.79%
Students with disabilities	1.47%	2.57%	2.95%	5.88%	16.47%	16.29%	17.65%	22.78%	25.56%	75.00%	58.17%	55.19%
Limited English proficient	4.20%	5.96%	2.52%	26.05%	24.16%	17.51%	20.17%	25.84%	25.25%	49.58%	44.04%	54.73%
Migrant education	2.63%	16.35%	16.49%	36.84%	36.73%	34.26%	27.63%	24.40%	23.27%	32.89%	22.52%	25.98%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.53%	29.38%	26.33%	37.09%	36.96%	36.50%	28.07%	21.43%	23.67%	21.30%	12.23%	13.50%
Female	10.68%	24.47%	21.96%	34.95%	38.68%	37.99%	31.07%	24.53%	26.36%	23.30%	12.33%	13.68%
Male	16.58%	34.38%	30.45%	39.38%	35.21%	35.09%	24.87%	18.27%	21.13%	19.17%	12.14%	13.33%
African American	2.00%	9.33%	10.31%	38.00%	29.53%	28.87%	26.00%	31.09%	34.36%	34.00%	30.05%	26.46%
Alaska Native/ American Indian	5.00%	20.58%	11.23%	35.00%	32.51%	29.53%	30.00%	26.75%	32.66%	30.00%	20.16%	26.58%
Asian/Pacific Islander	2.53%	16.12%	18.67%	24.05%	30.37%	32.13%	37.97%	29.34%	28.67%	35.44%	24.17%	20.53%
Caucasian	28.06%	41.45%	36.38%	46.76%	40.35%	39.59%	20.14%	14.27%	18.00%	5.04%	3.94%	6.04%
Hispanic	17.65%	16.96%	17.01%	20.59%	35.96%	39.19%	41.18%	28.95%	27.91%	20.59%	18.13%	15.90%
2 or more races	7.02%	23.55%	22.33%	42.11%	39.24%	41.98%	26.32%	25.87%	23.47%	24.56%	11.34%	12.21%
Economically disadvantaged	8.62%	15.56%	14.85%	33.62%	32.43%	32.40%	28.45%	29.81%	30.18%	29.31%	22.19%	22.57%
Students with disabilities	0.00%	7.39%	4.97%	18.03%	20.45%	17.79%	21.31%	27.27%	30.28%	60.66%	44.89%	46.96%
Limited English proficient	0.00%	2.93%	1.07%	15.22%	15.96%	10.13%	26.09%	33.22%	35.60%	58.70%	47.88%	53.20%
Migrant education	11.43%	21.39%	16.08%	25.71%	30.06%	32.32%	37.14%	31.21%	31.05%	25.71%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Bartlett High School Report Card

Bartlett High School 2011-12 Standards Based Assessments  
(continued)

Bartlett High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	844	80.00%	97.49%	99.35%
Female	414	80.54%	97.74%	99.56%
Male	430	79.48%	97.25%	99.15%
African American	96	81.36%	97.31%	99.27%
Alaska Native/ American Indian	82	78.10%	96.10%	99.26%
Asian/Pacific Islander	188	76.42%	98.45%	99.46%
Caucasian	269	82.77%	97.92%	99.43%
Hispanic	83	74.77%	97.05%	99.30%
2 or more races	126	84.00%	95.78%	99.00%
Economically disadvantaged	529	79.91%	97.25%	98.63%
Students with disabilities	138	61.33%	86.74%	92.31%
Limited English proficient	121	65.41%	96.35%	98.17%
Migrant education	78	82.98%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	89.28%	70.05%
Female	89.52%	75.74%
Male	89.06%	65.78%
African American	90.83%	70.59%
Alaska Native/ American Indian	85.15%	60.71%
Asian/Pacific Islander	89.40%	74.07%
Caucasian	90.24%	69.47%
Hispanic	90.23%	64.86%
2 or more races	87.76%	72.73%
Economically disadvantaged	87.42%	65.79%
Students with disabilities	85.94%	32.14%
Limited English proficient	89.27%	54.55%
Migrant education	86.38%	59.09%

Note: Graduation rate is preliminary as of 8/7/2012.

## Bartlett High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet - Level 5 (Sixth Year)

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	876	859	98.1%	Yes	755	483	64.0%	79.7%	No	366	48.5%	70.9%	No
AF AM	98	97	99.0%	Yes	84	47	56.0%	73.3%	No	23	27.4%	63.5%	No
AKNA/AI	84	82	97.6%	Yes	63	30	47.6%	71.8%	No	22	34.9%	61.8%	No
Asian/NH/OPI	191	189	99.0%	Yes	159	82	51.6%	75.9%	No	73	45.9%	66.5%	No
White	281	275	97.9%	Yes	253	206	81.4%	77.4%	Yes	158	62.5%	68.2%	Yes-SH
Hispanic	88	86	97.7%	Yes	73	39	53.4%	72.6%	No	26	35.6%	62.7%	No
2 or more races	134	130	97.0%	Yes	123	79	64.2%	75.0%	Yes-SH	64	52.0%	65.4%	Yes-SH
EDS	546	537	98.4%	Yes	451	250	55.4%	78.7%	No	190	42.1%	69.8%	No
SWD	161	158	98.1%	Yes	142	37	26.1%	75.5%	No	20	14.1%	66.1%	No
LEP	124	124	100.0%	Yes	99	26	26.3%	74.1%	No	29	29.3%	64.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.