

Anchorage School District
2011-12 School Report Card for Baxter Elementary School

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Principal
Vicki Hodge

Baxter Elementary School provides a comprehensive educational program for students in grades K-6. Baxter is one of two alternative sites for the Multi-Sensory Instruction program in the Anchorage School District. MSI is a structured, systematic, explicit approach to teaching language arts and reading. The approach is highly effective with students with language disabilities like dyslexia, and those who struggle in reading, writing and spelling.

Baxter has two intensive needs classes for students with disabilities. A before and after-school child-care program is available for working parents. Baxter is a pilot school for the implementation of social and emotional learning standards. Baxter staff is dedicated to providing a safe and positive educational environment where students are challenged, excellence is expected and diversity is valued.

Baxter students are encouraged and assisted in realizing their full potential as responsible, productive, contributing members of society through a balanced program that includes academics, technology, physical education, after-school sports, a Resolving Conflict Creatively Program, student mediators, music, the arts and after-school tutoring programs. Parents and community members are encouraged to partner with us in the education of children.

School Goals for 2011-12

All students in grades 1-6 will complete two pieces of “published” writing each quarter using a variety of different forms. Attained

Baxter will improve by five average scale score points on Strand M3.1 Estimation and Computation and Strand M5.1 Geometry at the third grade level. Attained

There will be an increase in the SCCS Peer Climate factor compared to last year as a result of teaching the Connected and Respected curriculum with fidelity. There will also be an increase in the SCCS Social and Emotional Skills factor compared to last year as a result of our school-wide emphasis on SEL. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Denali Alaskan Federal Credit Union

JBER School Partnership Program 673d Communications Squad

Community Volunteers

Parents and other community members volunteered an average of 85 hours per week in the school.

Baxter Elementary School Characteristics

	School	District
Attendance Rate	94.20%	92.91%
Retention Rate K-8	0.25%	0.35%
Transiency Rate	23.26%	26.33%
Percent Economically Disadvantaged	64.39%	45.59%
Average Weekly Volunteer Hours	85	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	8.47%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	19%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	185	45.12%	84	78.50%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Baxter Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	11	21.15%	18	34.62%	8	15.38%	15	28.85%	49
Language									
Grade 5	16	30.77%	13	25.00%	8	15.38%	15	28.85%	53
Mathematics									
Grade 5	18	34.62%	10	19.23%	15	28.85%	9	17.31%	55

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Baxter Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	95% or more	89.09%	5% or fewer	10.91%	*	55
Grade 4	79.31%	79.59%	20.69%	20.41%	58	49
Grade 5	90.38%	87.76%	9.62%	12.24%	52	49
Grade 6	88.89%	84.31%	11.11%	15.69%	54	51
Writing						
Grade 3	95% or more	85.45%	5% or fewer	14.55%	*	55
Grade 4	86.21%	85.71%	13.79%	14.29%	58	49
Grade 5	84.62%	83.67%	15.38%	16.33%	52	49
Grade 6	81.48%	82.35%	18.52%	17.65%	54	51
Math						
Grade 3	95% or more	81.82%	5% or fewer	18.18%	*	55
Grade 4	81.03%	95% or more	18.97%	5% or fewer	58	*
Grade 5	78.85%	75.51%	21.15%	24.49%	52	49
Grade 6	75.93%	88.24%	24.07%	11.76%	54	51
Science						
Grade 4	55.17%	57.14%	44.83%	42.86%	58	49

Note: SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Baxter Elementary School Report Card

Baxter Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.43%	38.14%	35.51%	50.00%	43.83%	43.35%	6.94%	12.27%	13.46%	4.63%	5.77%	7.68%
Female	44.44%	42.90%	39.56%	43.43%	42.91%	43.03%	7.07%	10.01%	11.42%	5.05%	4.18%	5.99%
Male	33.33%	33.63%	31.66%	55.56%	44.69%	43.66%	6.84%	14.40%	15.39%	4.27%	7.28%	9.29%
African American	41.67%	23.42%	24.70%	45.83%	49.61%	50.45%	8.33%	18.20%	17.35%	4.17%	8.77%	7.49%
Alaska Native/ American Indian	17.39%	18.72%	14.28%	52.17%	48.66%	41.99%	13.04%	20.22%	25.86%	17.39%	12.40%	17.87%
Asian/Pacific Islander	33.33%	24.06%	26.77%	57.14%	48.60%	49.64%	0.00%	19.32%	16.98%	9.52%	8.03%	6.62%
Caucasian	53.33%	52.41%	48.25%	38.67%	37.96%	40.87%	5.33%	6.73%	7.20%	2.67%	2.90%	3.69%
Hispanic	25.00%	28.80%	30.71%	70.83%	50.00%	49.90%	0.00%	14.24%	13.12%	4.17%	6.96%	6.27%
2 or more races	32.65%	34.95%	35.31%	55.10%	46.53%	47.31%	12.24%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	33.33%	23.82%	22.03%	50.00%	49.06%	46.12%	9.72%	17.96%	19.82%	6.94%	9.16%	12.03%
Students with disabilities	14.29%	9.61%	9.35%	52.38%	37.69%	35.86%	21.43%	29.54%	29.53%	11.90%	23.16%	25.26%
Limited English proficient	21.88%	12.64%	2.34%	56.25%	49.03%	28.90%	12.50%	25.65%	38.20%	9.38%	12.68%	30.55%
Migrant education	26.09%	25.99%	20.64%	60.87%	48.11%	45.58%	8.70%	17.64%	20.79%	4.35%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.35%	36.85%	32.42%	48.15%	42.22%	42.09%	12.04%	18.20%	21.75%	0.46%	2.72%	3.74%
Female	44.44%	44.75%	39.74%	45.45%	39.56%	40.30%	10.10%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	35.04%	29.38%	25.48%	50.43%	44.75%	43.79%	13.68%	22.03%	25.66%	0.85%	3.84%	5.07%
African American	41.67%	22.78%	23.21%	45.83%	45.56%	46.84%	12.50%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	21.74%	16.43%	12.81%	43.48%	45.73%	37.93%	30.43%	31.83%	40.23%	4.35%	6.00%	9.04%
Asian/Pacific Islander	42.86%	27.27%	29.43%	38.10%	45.19%	45.32%	19.05%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	53.33%	49.55%	43.17%	38.67%	38.27%	41.76%	8.00%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	29.17%	28.96%	29.16%	66.67%	45.96%	47.25%	4.17%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	28.57%	32.88%	31.80%	61.22%	44.71%	46.16%	10.20%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	31.94%	23.18%	19.97%	51.39%	45.99%	43.16%	15.97%	26.36%	30.87%	0.69%	4.47%	6.00%
Students with disabilities	19.05%	8.96%	7.41%	57.14%	39.28%	37.50%	23.81%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	34.38%	14.34%	2.58%	37.50%	47.04%	27.94%	28.13%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	26.09%	24.18%	19.23%	60.87%	47.45%	42.44%	13.04%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
 SBA data is preliminary as of 6/13/2012.
 *Results cannot be published without releasing personally identifiable information.

Baxter Elementary School Report Card

Baxter Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.76%	41.12%	37.05%	36.11%	34.79%	35.00%	12.04%	12.74%	14.11%	5.09%	11.35%	13.84%
Female	45.45%	41.28%	37.49%	36.36%	35.94%	36.05%	12.12%	12.34%	13.67%	6.06%	10.44%	12.79%
Male	47.86%	40.98%	36.63%	35.90%	33.69%	34.00%	11.97%	13.11%	14.53%	4.27%	12.22%	14.84%
African American	45.83%	21.19%	22.47%	29.17%	38.41%	39.29%	12.50%	18.87%	19.12%	12.50%	21.52%	19.12%
Alaska Native/ American Indian	21.74%	23.88%	18.07%	39.13%	37.43%	33.82%	26.09%	18.91%	20.43%	13.04%	19.78%	27.69%
Asian/Pacific Islander	42.86%	32.84%	35.13%	47.62%	36.60%	36.60%	4.76%	15.92%	15.21%	4.76%	14.65%	13.05%
Caucasian	60.00%	54.14%	47.76%	29.33%	31.51%	34.04%	8.00%	8.51%	10.54%	2.67%	5.84%	7.67%
Hispanic	50.00%	30.82%	31.63%	37.50%	38.86%	39.73%	12.50%	14.24%	14.50%	0.00%	16.08%	14.14%
2 or more races	38.78%	37.39%	37.95%	42.86%	36.57%	36.78%	14.29%	14.60%	14.41%	4.08%	11.45%	10.86%
Economically disadvantaged	38.89%	27.70%	24.62%	40.28%	37.54%	36.16%	13.89%	17.17%	18.39%	6.94%	17.59%	20.82%
Students with disabilities	23.81%	12.37%	11.45%	33.33%	29.92%	28.91%	33.33%	22.14%	23.66%	9.52%	35.57%	35.98%
Limited English proficient	31.25%	18.31%	5.26%	43.75%	38.77%	26.67%	12.50%	20.10%	25.01%	12.50%	22.82%	43.06%
Migrant education	39.13%	31.19%	26.24%	47.83%	37.92%	35.98%	13.04%	15.19%	16.94%	0.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.41%	21.26%	19.33%	32.76%	32.25%	30.59%	32.76%	31.50%	30.91%	12.07%	14.99%	19.18%
Female	14.29%	19.01%	17.45%	35.71%	33.16%	32.00%	32.14%	32.99%	32.06%	17.86%	14.84%	18.49%
Male	30.00%	23.42%	21.12%	30.00%	31.38%	29.24%	33.33%	30.06%	29.81%	6.67%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	50.00%	24.35%	26.34%	50.00%	45.22%	43.82%	0.00%	23.04%	22.85%
Alaska Native/ American Indian	14.29%	6.04%	5.68%	14.29%	23.83%	18.26%	42.86%	41.28%	35.90%	28.57%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	0.00%	22.98%	25.74%	57.14%	40.63%	39.82%	42.86%	26.65%	23.18%
Caucasian	72.73%	32.90%	28.45%	18.18%	39.10%	37.13%	9.09%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	40% or fewer	13.53%	14.22%	60% or more	29.47%	30.37%	40% or fewer	35.51%	35.38%	40% or fewer	21.50%	20.03%
2 or more races	22.22%	19.67%	20.79%	33.33%	32.10%	32.60%	33.33%	34.32%	32.47%	11.11%	13.91%	14.15%
Economically disadvantaged	11.90%	8.91%	9.47%	30.95%	27.37%	24.62%	40.48%	40.16%	36.62%	16.67%	23.55%	29.29%
Students with disabilities	9.09%	8.10%	6.95%	18.18%	19.37%	19.14%	27.27%	36.97%	36.59%	45.45%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	27.27%	19.80%	3.83%	45.45%	42.29%	32.54%	27.27%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	216	97.74%	98.60%	99.20%
Female	99	98.02%	98.96%	99.45%
Male	117	97.50%	98.25%	98.97%
African American	24	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	100.00%	97.77%	98.84%
Asian/Pacific Islander	21	100.00%	98.58%	99.03%
Caucasian	75	96.15%	98.68%	99.38%
Hispanic	24	96.00%	98.51%	99.13%
2 or more races	49	98.00%	98.71%	99.32%
Economically disadvantaged	144	96.64%	98.68%	98.91%
Students with disabilities	42	85.71%	88.15%	94.33%
Limited English proficient	32	100.00%	99.08%	99.05%
Migrant education	23	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.20%
Female	94.29%
Male	94.12%
African American	95.83%
Alaska Native/ American Indian	93.18%
Asian/Pacific Islander	95.34%
Caucasian	94.03%
Hispanic	95.09%
2 or more races	93.47%
Economically disadvantaged	93.80%
Students with disabilities	92.81%
Limited English proficient	94.91%
Migrant education	93.18%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Baxter Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	221	221	100.0%	Yes	207	184	88.9%	76.8%	Yes	174	84.1%	67.5%	Yes
AF AM	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	78	78	100.0%	Yes	75	68	90.7%	72.7%	Yes	67	89.3%	62.9%	Yes
Hispanic	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	50	50	100.0%	Yes	47	41	87.2%	70.1%	Yes	39	83.0%	59.8%	Yes
EDS	149	149	100.0%	Yes	139	118	84.9%	75.4%	Yes	113	81.3%	66.0%	Yes
SWD	49	49	100.0%	Yes	45	32	71.1%	69.8%	Yes	27	60.0%	59.4%	Yes
LEP	32	32	100.0%	Yes	29	23	79.3%	66.6%	Yes	23	79.3%	55.7%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.