

**Anchorage School District**  
**2011-12 School Report Card for Bayshore Elementary School**

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Principal  
 Heidi Packer

Bayshore Elementary is a K-6 school in a traditional neighborhood setting. The teachers at Bayshore are exceptional at their craft and the support staff works hard to provide additional support to the rigorous programs offered at the school. The curriculum and programs are scientifically based and the instructional methods and strategies are based on best practices. It is the goal of every staff member at Bayshore to prepare students not only for middle and high school, but life beyond the

classroom.

A fabulous PTA and school community supports staff and students at Bayshore. Parent volunteers can be seen throughout the school on a daily basis working with teachers and students. Bayshore also has established business partnerships that enhance the school environment.

**School Goals for 2011-12**

All students at Bayshore will complete two pieces of published writing each quarter..... Attained

Bayshore will increase the number of students proficient in math by at least 1 percent point, from 87.8 percent to 88.8 percent as reported on the 2011-12 Student Based Assessments in grades 3-6..... Partially Attained

Bayshore will increase overall student connectedness to school from 3.71 to 3.75, as reported on the ASD Climate and Connectedness Survey in grades 5-6.. Attained

**Bayshore Elementary School Characteristics**

	School	District
Attendance Rate	94.78%	92.91%
Retention Rate K-8	0.19%	0.35%
Transiency Rate	14.87%	26.33%
Percent Economically Disadvantaged	22.24%	45.59%
Average Weekly Volunteer Hours	75	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	1.52%	-0.79%
School Business Partnerships	1	N/A

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	138	26.14%	59	38.06%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Faith Christian Community

**Community Volunteers**

Parents and other community members volunteered an average of 75 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	36	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	19%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12. \*District is calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools. Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bayshore Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	34	41.98%	19	23.46%	13	16.05%	15	18.52%	64
<b>Language</b>									
Grade 5	29	35.80%	27	33.33%	15	18.52%	10	12.35%	64
<b>Mathematics</b>									
Grade 5	35	43.21%	21	25.93%	12	14.81%	13	16.05%	68

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bayshore Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	91.30%	95% or more	8.70%	5% or fewer	69	*
Grade 4	94.05%	83.13%	5.95%	16.87%	84	83
Grade 5	90.12%	89.47%	9.88%	10.53%	81	76
Grade 6	90.91%	80.28%	9.09%	19.72%	77	71
<b>Writing</b>						
Grade 3	89.71%	95% or more	10.29%	5% or fewer	68	*
Grade 4	92.86%	86.75%	7.14%	13.25%	84	83
Grade 5	90.00%	86.84%	10.00%	13.16%	80	76
Grade 6	93.42%	78.87%	6.58%	21.13%	76	71
<b>Math</b>						
Grade 3	92.42%	93.90%	7.58%	6.10%	66	82
Grade 4	89.29%	89.16%	10.71%	10.84%	84	83
Grade 5	87.34%	85.53%	12.66%	14.47%	79	76
Grade 6	90.91%	77.78%	9.09%	22.22%	77	72
<b>Science</b>						
Grade 4	69.05%	65.06%	30.95%	34.94%	84	83

Note: SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Bayshore Elementary School Report Card

Bayshore Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.45%	38.14%	35.51%	40.19%	43.83%	43.35%	7.07%	12.27%	13.46%	1.29%	5.77%	7.68%
Female	59.31%	42.90%	39.56%	35.17%	42.91%	43.03%	4.14%	10.01%	11.42%	1.38%	4.18%	5.99%
Male	44.58%	33.63%	31.66%	44.58%	44.69%	43.66%	9.64%	14.40%	15.39%	1.20%	7.28%	9.29%
African American	55.56%	23.42%	24.70%	44.44%	49.61%	50.45%	0.00%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	23.53%	18.72%	14.28%	52.94%	48.66%	41.99%	17.65%	20.22%	25.86%	5.88%	12.40%	17.87%
Asian/Pacific Islander	52.63%	24.06%	26.77%	40.35%	48.60%	49.64%	5.26%	19.32%	16.98%	1.75%	8.03%	6.62%
Caucasian	59.09%	52.41%	48.25%	35.06%	37.96%	40.87%	5.19%	6.73%	7.20%	0.65%	2.90%	3.69%
Hispanic	36.67%	28.80%	30.71%	46.67%	50.00%	49.90%	13.33%	14.24%	13.12%	3.33%	6.96%	6.27%
2 or more races	43.18%	34.95%	35.31%	47.73%	46.53%	47.31%	9.09%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	40.28%	23.82%	22.03%	48.61%	49.06%	46.12%	6.94%	17.96%	19.82%	4.17%	9.16%	12.03%
Students with disabilities	15.38%	9.61%	9.35%	44.23%	37.69%	35.86%	32.69%	29.54%	29.53%	7.69%	23.16%	25.26%
Limited English proficient	26.67%	12.64%	2.34%	62.22%	49.03%	28.90%	8.89%	25.65%	38.20%	2.22%	12.68%	30.55%
Migrant education	50.00%	25.99%	20.64%	50.00%	48.11%	45.58%	0.00%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.97%	36.85%	32.42%	40.58%	42.22%	42.09%	7.79%	18.20%	21.75%	0.65%	2.72%	3.74%
Female	62.24%	44.75%	39.74%	32.87%	39.56%	40.30%	4.20%	14.16%	17.61%	0.70%	1.54%	2.35%
Male	41.21%	29.38%	25.48%	47.27%	44.75%	43.79%	10.91%	22.03%	25.66%	0.61%	3.84%	5.07%
African American	44.44%	22.78%	23.21%	55.56%	45.56%	46.84%	0.00%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	29.41%	16.43%	12.81%	35.29%	45.73%	37.93%	29.41%	31.83%	40.23%	5.88%	6.00%	9.04%
Asian/Pacific Islander	54.39%	27.27%	29.43%	33.33%	45.19%	45.32%	10.53%	24.02%	22.24%	1.75%	3.51%	3.02%
Caucasian	59.60%	49.55%	43.17%	37.75%	38.27%	41.76%	2.65%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	30.00%	28.96%	29.16%	56.67%	45.96%	47.25%	13.33%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	40.91%	32.88%	31.80%	47.73%	44.71%	46.16%	11.36%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	40.85%	23.18%	19.97%	42.25%	45.99%	43.16%	15.49%	26.36%	30.87%	1.41%	4.47%	6.00%
Students with disabilities	25.00%	8.96%	7.41%	48.08%	39.28%	37.50%	23.08%	41.39%	43.91%	3.85%	10.37%	11.18%
Limited English proficient	33.33%	14.34%	2.58%	48.89%	47.04%	27.94%	17.78%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	50.00%	24.18%	19.23%	41.67%	47.45%	42.44%	8.33%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Bayshore Elementary School Report Card

Bayshore Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	64.71%	41.12%	37.05%	25.16%	34.79%	35.00%	6.54%	12.74%	14.11%	3.59%	11.35%	13.84%
Female	59.86%	41.28%	37.49%	29.58%	35.94%	36.05%	7.75%	12.34%	13.67%	2.82%	10.44%	12.79%
Male	68.90%	40.98%	36.63%	21.34%	33.69%	34.00%	5.49%	13.11%	14.53%	4.27%	12.22%	14.84%
African American	55.56%	21.19%	22.47%	33.33%	38.41%	39.29%	11.11%	18.87%	19.12%	0.00%	21.52%	19.12%
Alaska Native/ American Indian	47.06%	23.88%	18.07%	23.53%	37.43%	33.82%	17.65%	18.91%	20.43%	11.76%	19.78%	27.69%
Asian/Pacific Islander	63.16%	32.84%	35.13%	24.56%	36.60%	36.60%	7.02%	15.92%	15.21%	5.26%	14.65%	13.05%
Caucasian	73.15%	54.14%	47.76%	21.48%	31.51%	34.04%	4.70%	8.51%	10.54%	0.67%	5.84%	7.67%
Hispanic	46.67%	30.82%	31.63%	33.33%	38.86%	39.73%	10.00%	14.24%	14.50%	10.00%	16.08%	14.14%
2 or more races	59.09%	37.39%	37.95%	31.82%	36.57%	36.78%	4.55%	14.60%	14.41%	4.55%	11.45%	10.86%
Economically disadvantaged	57.75%	27.70%	24.62%	28.17%	37.54%	36.16%	7.04%	17.17%	18.39%	7.04%	17.59%	20.82%
Students with disabilities	23.53%	12.37%	11.45%	39.22%	29.92%	28.91%	21.57%	22.14%	23.66%	15.69%	35.57%	35.98%
Limited English proficient	46.67%	18.31%	5.26%	31.11%	38.77%	26.67%	11.11%	20.10%	25.01%	11.11%	22.82%	43.06%
Migrant education	58.33%	31.19%	26.24%	41.67%	37.92%	35.98%	0.00%	15.19%	16.94%	0.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.14%	21.26%	19.33%	36.90%	32.25%	30.59%	25.00%	31.50%	30.91%	5.95%	14.99%	19.18%
Female	29.27%	19.01%	17.45%	41.46%	33.16%	32.00%	24.39%	32.99%	32.06%	4.88%	14.84%	18.49%
Male	34.88%	23.42%	21.12%	32.56%	31.38%	29.24%	25.58%	30.06%	29.81%	6.98%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	18.75%	9.74%	11.27%	31.25%	22.98%	25.74%	50.00%	40.63%	39.82%	0.00%	26.65%	23.18%
Caucasian	41.67%	32.90%	28.45%	44.44%	39.10%	37.13%	13.89%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	28.57%	13.53%	14.22%	28.57%	29.47%	30.37%	28.57%	35.51%	35.38%	14.29%	21.50%	20.03%
2 or more races	38.89%	19.67%	20.79%	22.22%	32.10%	32.60%	22.22%	34.32%	32.47%	16.67%	13.91%	14.15%
Economically disadvantaged	5.00%	8.91%	9.47%	35.00%	27.37%	24.62%	45.00%	40.16%	36.62%	15.00%	23.55%	29.29%
Students with disabilities	8.33%	8.10%	6.95%	50.00%	19.37%	19.14%	16.67%	36.97%	36.59%	25.00%	35.56%	37.32%
Limited English proficient	6.67%	3.82%	0.38%	26.67%	19.80%	3.83%	53.33%	42.29%	32.54%	13.33%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Bayshore Elementary School Report Card

Bayshore Elementary School 2011-12 Standards Based Assessments  
(continued)

Bayshore Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	311	99.04%	98.60%	99.20%
Female	145	98.64%	98.96%	99.45%
Male	166	99.40%	98.25%	98.97%
African American	9	100.00%	99.13%	99.31%
Alaska Native/ American Indian	17	100.00%	97.77%	98.84%
Asian/Pacific Islander	57	98.28%	98.58%	99.03%
Caucasian	154	100.00%	98.68%	99.38%
Hispanic	30	93.75%	98.51%	99.13%
2 or more races	44	100.00%	98.71%	99.32%
Economically disadvantaged	72	98.63%	98.68%	98.91%
Students with disabilities	52	92.86%	88.15%	94.33%
Limited English proficient	45	97.83%	99.08%	99.05%
Migrant education	12	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.78%
Female	94.81%
Male	94.76%
African American	96.17%
Alaska Native/ American Indian	92.12%
Asian/Pacific Islander	95.39%
Caucasian	94.62%
Hispanic	95.67%
2 or more races	94.81%
Economically disadvantaged	94.24%
Students with disabilities	94.09%
Limited English proficient	95.68%
Migrant education	94.35%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

## Bayshore Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	(C) %	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	314	311	99.0%	Yes	294	269	91.5%	77.8%	Yes	262	89.1%	68.7%	Yes
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	58	57	98.3%	Yes	52	47	90.4%	70.7%	Yes	46	88.5%	60.5%	Yes
White	154	154	100.0%	Yes	148	142	95.9%	75.7%	Yes	138	93.2%	66.2%	Yes
Hispanic	32	30	93.8%	Yes	29	25	86.2%	66.6%	Yes	23	79.3%	55.7%	Yes
2 or more races	44	44	100.0%	Yes	44	39	88.6%	69.6%	Yes	40	90.9%	59.3%	Yes
EDS	73	72	98.6%	Yes	60	50	83.3%	71.5%	Yes	52	86.7%	61.5%	Yes
SWD	56	55	98.2%	Yes	53	37	69.8%	70.8%	Yes-SH	34	64.2%	60.6%	Yes
LEP	46	45	97.8%	Yes	41	35	85.4%	69.2%	Yes	32	78.0%	58.7%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.