

Anchorage School District
2011-12 School Report Card for Bear Valley Elementary School

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Principal
Michelle Prince

Bear Valley Elementary School provides a complete K-6 educational program utilizing Anchorage School District curriculum in reading, writing, mathematics, science, health, and social studies. Bear Valley offers additional learning opportunities for students to participate in physical education, music, art, library sciences, and sixth grade band and orchestra. Educational services are also available in special education, speech, gifted, and bilingual services. Bear Valley offers various enrichment

opportunities for students through participation in 6th Grade Camp, 5th Grade Challenger Center Visit, Alaska Junior Theater, Choir, Student Council, and school-wide theatrical performances. Bear Valley Elementary offers multiple evening events and after school activities, such as Fall Family Fun Night, Family Literacy Night, Science/Health Night, Spring Auction/Hibernation Dance, running club, basketball, gym games, yoga, cross country skiing, and 5K Challenge through school, PTA, and Bear Valley Community Association sponsorship.

Bear Valley Elementary School has established a safe, respectful, and responsible learning environment for students, staff, and parents. We are committed to providing students a well-rounded education in support of life-long learning. Parent involvement is welcome and acknowledged as an integral to student success. Bear Valley is dedicated to providing students with successful learning experiences, enrichment opportunities, and assistance in reaching their full potential as safe, respectful, and responsible members of society.

School Goals for 2011-12

Bear Valley Elementary School will increase the number of proficient writers in the area of structures and conventions by 1% from 91.91% to 92.91%, as reported on the 2011-12 SBA assessment results in grades 3-6. Partially Attained

Bear Valley Elementary School will increase the number of students proficient in geometry by 1%, from 87.04% to 88.04%, as reported on the 2011-12 SBA assessments in grades 3-6. Partially Attained

Bear Valley Elementary will increase overall student connectedness to school by 1%, as reported on a pre/post student climate survey. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Fire Department, Station #10

Community Volunteers

Parents and other community members volunteered an average of 12 hours per week in the school.

Bear Valley Elementary School Characteristics

| | School | District |
|--|--------|----------|
| Attendance Rate | 94.46% | 92.91% |
| Retention Rate K-8 | 0.00% | 0.35% |
| Transiency Rate | 11.54% | 26.33% |
| Percent Economically Disadvantaged | 7.43% | 45.59% |
| Average Weekly Volunteer Hours | 12 | 5,217* |
| 4-year Cohort Graduation Rate – Preliminary as of 8/7/2012 | N/A | 72.77% |
| Dropout Rate – Preliminary as of 8/7/2012 | N/A | 4.87% |
| Percent change in enrollment | -6.26% | -0.79% |
| School Business Partnerships | 1 | N/A |

ASD Teacher Qualification Information (2011-12)

| | School | District |
|---|--------|----------|
| Number of teachers | 27 | 3,412 |
| Fully licensed teachers | 100% | 100% |
| Teachers with advanced degrees | 37% | 39% |
| National Board Certified teachers | 1 | 51 |
| Classes taught by highly qualified teachers | 100% | 97% |

School Climate & Connectedness Survey

| | Parent | | Student | |
|--------------------|--------|--------|---------|--------|
| | # | % | # | % |
| Participation rate | 84 | 20.34% | 83 | 58.87% |

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bear Valley Elementary School Terra Nova
 Number and percentage of students in each quartile

| | Top quarter 76-99 | | Third quarter 51-75 | | Second quarter 26-50 | | Bottom quarter 1-25 | | Percentile Rank |
|--------------------|----------------------|--------|------------------------|--------|-------------------------|--------|------------------------|-------|--------------------|
| | # | % | # | % | # | % | # | % | |
| Reading | | | | | | | | | |
| Grade 5 | 35 | 44.30% | 25 | 31.65% | 15 | 18.99% | 4 | 5.06% | 74 |
| Language | | | | | | | | | |
| Grade 5 | 32 | 40.51% | 31 | 39.24% | 11 | 13.92% | 5 | 6.33% | 72 |
| Mathematics | | | | | | | | | |
| Grade 5 | 31 | 39.24% | 29 | 36.71% | 15 | 18.99% | 4 | 5.06% | 70 |

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

| Two-year SBA comparison for Bear Valley Elementary School | | | | | | |
|---|--------------|-------------|------------------|-------------|----------|---------|
| | % Proficient | | % Not proficient | | # Tested | |
| | 2011-12 | 2010-11 | 2011-12 | 2010-11 | 2011-12 | 2010-11 |
| Reading | | | | | | |
| Grade 3 | 94.34% | 95.45% | 5.66% | 4.55% | 53 | 66 |
| Grade 4 | 95% or more | 85.51% | 5% or fewer | 14.49% | * | 69 |
| Grade 5 | 95% or more | 94.92% | 5% or fewer | 5.08% | * | 59 |
| Grade 6 | 90.32% | 92.50% | 9.68% | 7.50% | 62 | 80 |
| Writing | | | | | | |
| Grade 3 | 94.34% | 95.45% | 5.66% | 4.55% | 53 | 66 |
| Grade 4 | 95% or more | 92.75% | 5% or fewer | 7.25% | * | 69 |
| Grade 5 | 93.75% | 91.38% | 6.25% | 8.62% | 80 | 58 |
| Grade 6 | 85.25% | 94.94% | 14.75% | 5.06% | 61 | 79 |
| Math | | | | | | |
| Grade 3 | 95% or more | 95% or more | 5% or fewer | 5% or fewer | * | * |
| Grade 4 | 91.94% | 88.41% | 8.06% | 11.59% | 62 | 69 |
| Grade 5 | 88.75% | 87.72% | 11.25% | 12.28% | 80 | 57 |
| Grade 6 | 91.80% | 91.25% | 8.20% | 8.75% | 61 | 80 |
| Science | | | | | | |
| Grade 4 | 87.30% | 68.12% | 12.70% | 31.88% | 63 | 69 |

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Bear Valley Elementary School Report Card

Bear Valley Elementary School 2011-12 Standards Based Assessments

| Reading | | | | | | | | | | | | |
|-----------------------------------|-----------------|----------|--------|----------------|----------|--------|-----------------|----------|--------|-----------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 61.87% | 38.14% | 35.51% | 33.07% | 43.83% | 43.35% | 4.28% | 12.27% | 13.46% | 0.78% | 5.77% | 7.68% |
| Female | 73.55% | 42.90% | 39.56% | 23.97% | 42.91% | 43.03% | 1.65% | 10.01% | 11.42% | 0.83% | 4.18% | 5.99% |
| Male | 51.47% | 33.63% | 31.66% | 41.18% | 44.69% | 43.66% | 6.62% | 14.40% | 15.39% | 0.74% | 7.28% | 9.29% |
| African American | * | 23.42% | 24.70% | * | 49.61% | 50.45% | * | 18.20% | 17.35% | * | 8.77% | 7.49% |
| Alaska Native/ American Indian | 50.00% | 18.72% | 14.28% | 50.00% | 48.66% | 41.99% | 0.00% | 20.22% | 25.86% | 0.00% | 12.40% | 17.87% |
| Asian/Pacific Islander | 72.73% | 24.06% | 26.77% | 27.27% | 48.60% | 49.64% | 0.00% | 19.32% | 16.98% | 0.00% | 8.03% | 6.62% |
| Caucasian | 62.89% | 52.41% | 48.25% | 32.47% | 37.96% | 40.87% | 4.12% | 6.73% | 7.20% | 0.52% | 2.90% | 3.69% |
| Hispanic | 42.86% | 28.80% | 30.71% | 42.86% | 50.00% | 49.90% | 14.29% | 14.24% | 13.12% | 0.00% | 6.96% | 6.27% |
| 2 or more races | 62.07% | 34.95% | 35.31% | 31.03% | 46.53% | 47.31% | 3.45% | 12.65% | 11.62% | 3.45% | 5.87% | 5.76% |
| Economically disadvantaged | 47.83% | 23.82% | 22.03% | 47.83% | 49.06% | 46.12% | 0.00% | 17.96% | 19.82% | 4.35% | 9.16% | 12.03% |
| Students with disabilities | 20.00% | 9.61% | 9.35% | 52.00% | 37.69% | 35.86% | 20.00% | 29.54% | 29.53% | 8.00% | 23.16% | 25.26% |
| Limited English proficient | 11.11% | 12.64% | 2.34% | 66.67% | 49.03% | 28.90% | 22.22% | 25.65% | 38.20% | 0.00% | 12.68% | 30.55% |
| Migrant education | 40% or fewer | 25.99% | 20.64% | 60% or more | 48.11% | 45.58% | 40% or fewer | 17.64% | 20.79% | 40% or fewer | 8.26% | 12.99% |

| Writing | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 61.72% | 36.85% | 32.42% | 30.86% | 42.22% | 42.09% | 7.42% | 18.20% | 21.75% | 0.00% | 2.72% | 3.74% |
| Female | 71.90% | 44.75% | 39.74% | 21.49% | 39.56% | 40.30% | 6.61% | 14.16% | 17.61% | 0.00% | 1.54% | 2.35% |
| Male | 52.59% | 29.38% | 25.48% | 39.26% | 44.75% | 43.79% | 8.15% | 22.03% | 25.66% | 0.00% | 3.84% | 5.07% |
| African American | * | 22.78% | 23.21% | * | 45.56% | 46.84% | * | 26.78% | 26.09% | * | 4.89% | 3.86% |
| Alaska Native/ American Indian | 50.00% | 16.43% | 12.81% | 37.50% | 45.73% | 37.93% | 12.50% | 31.83% | 40.23% | 0.00% | 6.00% | 9.04% |
| Asian/Pacific Islander | 72.73% | 27.27% | 29.43% | 27.27% | 45.19% | 45.32% | 0.00% | 24.02% | 22.24% | 0.00% | 3.51% | 3.02% |
| Caucasian | 63.21% | 49.55% | 43.17% | 30.05% | 38.27% | 41.76% | 6.74% | 10.85% | 13.33% | 0.00% | 1.33% | 1.74% |
| Hispanic | 42.86% | 28.96% | 29.16% | 50.00% | 45.96% | 47.25% | 7.14% | 21.90% | 20.66% | 0.00% | 3.18% | 2.93% |
| 2 or more races | 62.07% | 32.88% | 31.80% | 27.59% | 44.71% | 46.16% | 10.34% | 19.59% | 19.53% | 0.00% | 2.81% | 2.50% |
| Economically disadvantaged | 34.78% | 23.18% | 19.97% | 52.17% | 45.99% | 43.16% | 13.04% | 26.36% | 30.87% | 0.00% | 4.47% | 6.00% |
| Students with disabilities | 20.00% | 8.96% | 7.41% | 48.00% | 39.28% | 37.50% | 32.00% | 41.39% | 43.91% | 0.00% | 10.37% | 11.18% |
| Limited English proficient | 22.22% | 14.34% | 2.58% | 55.56% | 47.04% | 27.94% | 22.22% | 33.65% | 55.48% | 0.00% | 4.97% | 14.00% |
| Migrant education | 20.00% | 24.18% | 19.23% | 60.00% | 47.45% | 42.44% | 20.00% | 24.59% | 31.78% | 0.00% | 3.78% | 6.54% |

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Bear Valley Elementary School 2011-12 Standards Based Assessments (continued)

| Mathematics | | | | | | | | | | | | |
|-----------------------------------|-----------------|----------|--------|-----------------|----------|--------|-----------------|----------|--------|-----------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 67.58% | 41.12% | 37.05% | 24.61% | 34.79% | 35.00% | 5.86% | 12.74% | 14.11% | 1.95% | 11.35% | 13.84% |
| Female | 71.07% | 41.28% | 37.49% | 21.49% | 35.94% | 36.05% | 5.79% | 12.34% | 13.67% | 1.65% | 10.44% | 12.79% |
| Male | 64.44% | 40.98% | 36.63% | 27.41% | 33.69% | 34.00% | 5.93% | 13.11% | 14.53% | 2.22% | 12.22% | 14.84% |
| African American | * | 21.19% | 22.47% | * | 38.41% | 39.29% | * | 18.87% | 19.12% | * | 21.52% | 19.12% |
| Alaska Native/ American Indian | 62.50% | 23.88% | 18.07% | 25.00% | 37.43% | 33.82% | 12.50% | 18.91% | 20.43% | 0.00% | 19.78% | 27.69% |
| Asian/Pacific Islander | 80% or more | 32.84% | 35.13% | 20% or fewer | 36.60% | 36.60% | 20% or fewer | 15.92% | 15.21% | 20% or fewer | 14.65% | 13.05% |
| Caucasian | 67.88% | 54.14% | 47.76% | 25.39% | 31.51% | 34.04% | 5.18% | 8.51% | 10.54% | 1.55% | 5.84% | 7.67% |
| Hispanic | 42.86% | 30.82% | 31.63% | 35.71% | 38.86% | 39.73% | 21.43% | 14.24% | 14.50% | 0.00% | 16.08% | 14.14% |
| 2 or more races | 68.97% | 37.39% | 37.95% | 20.69% | 36.57% | 36.78% | 3.45% | 14.60% | 14.41% | 6.90% | 11.45% | 10.86% |
| Economically disadvantaged | 47.83% | 27.70% | 24.62% | 43.48% | 37.54% | 36.16% | 0.00% | 17.17% | 18.39% | 8.70% | 17.59% | 20.82% |
| Students with disabilities | 24.00% | 12.37% | 11.45% | 40.00% | 29.92% | 28.91% | 20.00% | 22.14% | 23.66% | 16.00% | 35.57% | 35.98% |
| Limited English proficient | 44.44% | 18.31% | 5.26% | 22.22% | 38.77% | 26.67% | 22.22% | 20.10% | 25.01% | 11.11% | 22.82% | 43.06% |
| Migrant education | 40% or fewer | 31.19% | 26.24% | 60% or more | 37.92% | 35.98% | 40% or fewer | 15.19% | 16.94% | 40% or fewer | 15.70% | 20.85% |

| Science | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 50.79% | 21.26% | 19.33% | 36.51% | 32.25% | 30.59% | 12.70% | 31.50% | 30.91% | 0.00% | 14.99% | 19.18% |
| Female | 48.57% | 19.01% | 17.45% | 31.43% | 33.16% | 32.00% | 20.00% | 32.99% | 32.06% | 0.00% | 14.84% | 18.49% |
| Male | 53.57% | 23.42% | 21.12% | 42.86% | 31.38% | 29.24% | 3.57% | 30.06% | 29.81% | 0.00% | 15.14% | 19.84% |
| African American | N/A | 7.39% | 6.99% | N/A | 24.35% | 26.34% | N/A | 45.22% | 43.82% | N/A | 23.04% | 22.85% |
| Alaska Native/ American Indian | N/A | 6.04% | 5.68% | N/A | 23.83% | 18.26% | N/A | 41.28% | 35.90% | N/A | 28.86% | 40.16% |
| Asian/Pacific Islander | * | 9.74% | 11.27% | * | 22.98% | 25.74% | * | 40.63% | 39.82% | * | 26.65% | 23.18% |
| Caucasian | 51.02% | 32.90% | 28.45% | 34.69% | 39.10% | 37.13% | 14.29% | 22.32% | 25.15% | 0.00% | 5.68% | 9.27% |
| Hispanic | * | 13.53% | 14.22% | * | 29.47% | 30.37% | * | 35.51% | 35.38% | * | 21.50% | 20.03% |
| 2 or more races | 66.67% | 19.67% | 20.79% | 16.67% | 32.10% | 32.60% | 16.67% | 34.32% | 32.47% | 0.00% | 13.91% | 14.15% |
| Economically disadvantaged | * | 8.91% | 9.47% | * | 27.37% | 24.62% | * | 40.16% | 36.62% | * | 23.55% | 29.29% |
| Students with disabilities | 14.29% | 8.10% | 6.95% | 42.86% | 19.37% | 19.14% | 42.86% | 36.97% | 36.59% | 0.00% | 35.56% | 37.32% |
| Limited English proficient | * | 3.82% | 0.38% | * | 19.80% | 3.83% | * | 42.29% | 32.54% | * | 34.09% | 63.25% |
| Migrant education | N/A | 8.86% | 9.10% | N/A | 24.05% | 22.69% | N/A | 45.99% | 36.57% | N/A | 21.10% | 31.64% |

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Bear Valley Elementary School Report Card

Bear Valley Elementary School 2011-12 Standards Based Assessments
(continued)

Bear Valley Elementary School Attendance rate

| | Total Tested | % Tested | | |
|-----------------------------------|--------------|----------|----------|--------|
| | School | School | District | State |
| All students | 258 | 100.00% | 98.60% | 99.20% |
| Female | 122 | 100.00% | 98.96% | 99.45% |
| Male | 136 | 100.00% | 98.25% | 98.97% |
| African American | * | * | 99.13% | 99.31% |
| Alaska Native/ American Indian | 8 | 100.00% | 97.77% | 98.84% |
| Asian/Pacific Islander | 11 | 100.00% | 98.58% | 99.03% |
| Caucasian | 195 | 100.00% | 98.68% | 99.38% |
| Hispanic | 14 | 100.00% | 98.51% | 99.13% |
| 2 or more races | 29 | 100.00% | 98.71% | 99.32% |
| Economically disadvantaged | 23 | 100.00% | 98.68% | 98.91% |
| Students with disabilities | 25 | 96.15% | 88.15% | 94.33% |
| Limited English proficient | 9 | 100.00% | 99.08% | 99.05% |
| Migrant education | * | * | 100.00% | 99.22% |

| | Attendance Rate |
|-----------------------------------|------------------|
| | State Target 85% |
| All students | 94.46% |
| Female | 94.47% |
| Male | 94.45% |
| African American | 94.50% |
| Alaska Native/ American Indian | 94.46% |
| Asian/Pacific Islander | 96.57% |
| Caucasian | 94.35% |
| Hispanic | 94.11% |
| 2 or more races | 94.45% |
| Economically disadvantaged | 92.04% |
| Students with disabilities | 93.62% |
| Limited English proficient | 94.01% |
| Migrant education | 95.49% |

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Bear Valley Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled | Language Arts Performance | | | | Mathematics Performance | | | |
|--------------------|---------------------------|-------------------------|--------|------------|--------------------------------------|---------------------------|------------------------------|---------------|------------------|-------------------------|------------------------------|---------------|------------------|
| | (A) Number Enrolled | (B) Number Tested | % | (C) Met | | (E) Proficient | (F) Percent Proficient | (G) Target | (H) Met AMO** | (I) Proficient | (J) Percent Proficient | (K) Target | (L) Met AMO** |
| All students | 258 | 257 | 99.6% | Yes | 247 | 235 | 95.1% | 77.3% | Yes | 226 | 91.5% | 68.1% | Yes |
| AF AM | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| AKNA/AI | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/NH/OPI | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 195 | 194 | 99.5% | Yes | 187 | 178 | 95.2% | 76.5% | Yes | 173 | 92.5% | 67.2% | Yes |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2 or more races | 29 | 29 | 100.0% | Yes | 28 | *** | ≥90% | 66.3% | Yes | 25 | 89.3% | 55.4% | Yes |
| EDS | 22 | 22 | 100.0% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| SWD | 26 | 26 | 100.0% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.