

Anchorage School District
2011-12 School Report Card for Begich Middle School

7440 Creekside Center Dr., Anchorage, AK 99504-5234
Phone: 907-742-0500 Fax: 907-742-0510 www.asdk12.org



Principal
Jeanne Fischer

Nicholas Joseph Begich Middle School offers educational opportunities for students in grades 6-8. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society.

Our school offers traditional instruction as well as gifted, bilingual, and special education services. Begich also offers many electives, sports programs, academic competitions and community events. To personalize learning and help ensure academic success, students and staff are aligned into small, learning communities - or teams - that work within the larger school to promote positive communication, relationships and academic achievement. We are proud of the opportunities our school offers to the community. We welcome parents to actively participate in the journey their child is taking through middle school.

School Goals for 2011-12

In language arts performance, for all student subgroups, Begich will decrease by at least 10 percent the percentage of non-proficient students when comparing 2010-11 to 2011-12 Adequate Yearly Progress results. Partially Attained

In math performance, for all student subgroups, Begich will decrease the percentage of non-proficient students by at least 10 percent when comparing 2010-11 to 2011-2012 Adequate Yearly Progress results. Partially Attained

Positive peer relationships, a sense of belonging, and respect for diversity will be improved through implementation of Social Emotional Learning (SEL) activities. School Climate and Connectedness Survey results will be used for comparing 2010-11 to 2011-12 results. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Club
- Anchorage Fire Department, Station #6
- Anchorage Waterways Council
- Aurora Vending
- Eastside Physical Therapy, LLC
- Federal Aviation Administration, Alaska Region
- Fred Meyer, Muldoon
- JBER School Partnership Program 3rd Maintenance Squadron
- JBER School Partnership Program HCC 4-25th ABCT
- Kaladi Brothers Coffee
- Out North Contemporary Art House
- Prestige Care and Rehabilitation Center

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

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Begich Middle School Characteristics

	School	District
Attendance Rate	92.67%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	24.74%	26.33%
Percent Economically Disadvantaged	66.13%	45.59%
Average Weekly Volunteer Hours	30	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	0.90%	4.87%
Percent change in enrollment	0.50%	-0.79%
School Business Partnerships	12	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	74	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	327	32.80%	498	49.70%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Begich Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	50	14.79%	114	33.73%	107	31.66%	67	19.82%	48
Language									
Grade 7	60	17.75%	95	28.11%	108	31.95%	75	22.19%	47
Mathematics									
Grade 7	57	16.81%	84	24.78%	98	28.91%	100	29.50%	42

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Begich Middle School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 6	69.57%	63.86%	30.43%	36.14%	322	332
Grade 7	72.24%	72.06%	27.76%	27.94%	335	315
Grade 8	75.16%	79.28%	24.84%	20.72%	310	304
Writing						
Grade 6	59.69%	60.96%	40.31%	39.04%	320	333
Grade 7	63.88%	66.77%	36.12%	33.23%	335	313
Grade 8	69.81%	73.27%	30.19%	26.73%	308	303
Math						
Grade 6	57.81%	54.41%	42.19%	45.59%	320	329
Grade 7	52.10%	58.84%	47.90%	41.16%	334	311
Grade 8	61.51%	57.89%	38.49%	42.11%	304	304
Science						
Grade 8	49.35%	45.25%	50.65%	54.75%	306	305

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.85%	38.00%	37.52%	49.43%	43.10%	42.44%	20.58%	14.57%	15.30%	7.14%	4.34%	4.74%
Female	25.31%	43.12%	42.11%	52.65%	42.25%	42.05%	17.14%	11.77%	12.77%	4.90%	2.86%	3.07%
Male	20.34%	33.09%	33.13%	46.12%	43.91%	42.81%	24.11%	17.24%	17.72%	9.43%	5.75%	6.34%
African American	10.48%	19.46%	23.20%	50.48%	50.71%	50.51%	29.52%	22.02%	19.83%	9.52%	7.81%	6.45%
Alaska Native/ American Indian	15.15%	20.45%	16.98%	39.39%	43.39%	42.30%	30.30%	26.24%	29.79%	15.15%	9.92%	10.93%
Asian/Pacific Islander	11.35%	22.60%	27.44%	54.59%	49.28%	48.88%	23.58%	21.52%	18.51%	10.48%	6.59%	5.17%
Caucasian	41.24%	52.56%	50.55%	44.89%	37.53%	39.55%	10.58%	7.84%	7.91%	3.28%	2.06%	1.99%
Hispanic	22.77%	28.55%	32.21%	52.48%	50.00%	48.52%	22.77%	17.31%	15.73%	1.98%	4.14%	3.54%
2 or more races	20.75%	34.79%	36.21%	53.46%	45.37%	45.49%	20.13%	15.68%	14.29%	5.66%	4.16%	4.01%
Economically disadvantaged	12.61%	21.17%	22.63%	50.91%	49.15%	46.13%	27.05%	22.56%	23.34%	9.42%	7.12%	7.90%
Students with disabilities	6.62%	5.88%	6.55%	23.84%	32.69%	34.26%	39.74%	41.02%	39.23%	29.80%	20.41%	19.96%
Limited English proficient	1.80%	3.77%	1.28%	43.11%	43.65%	25.79%	41.32%	39.62%	50.57%	13.77%	12.95%	22.36%
Migrant education	8.64%	22.90%	21.24%	53.09%	48.22%	45.24%	27.16%	21.62%	25.23%	11.11%	7.25%	8.29%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.45%	21.22%	19.21%	54.93%	54.70%	54.22%	25.13%	18.88%	20.44%	10.49%	5.20%	6.14%
Female	12.24%	27.00%	24.68%	60.61%	56.25%	55.91%	22.04%	14.03%	15.93%	5.10%	2.73%	3.48%
Male	6.55%	15.66%	13.98%	49.05%	53.21%	52.61%	28.33%	23.54%	24.74%	16.07%	7.59%	8.67%
African American	7.62%	10.38%	10.85%	43.81%	52.35%	54.63%	35.24%	28.45%	26.38%	13.33%	8.82%	8.14%
Alaska Native/ American Indian	5.05%	9.10%	6.79%	40.40%	48.50%	44.06%	41.41%	31.23%	35.18%	13.13%	11.17%	13.97%
Asian/Pacific Islander	7.42%	14.16%	16.10%	51.09%	54.71%	56.20%	26.64%	24.96%	22.48%	14.85%	6.18%	5.22%
Caucasian	16.12%	29.80%	26.55%	65.57%	55.58%	57.57%	12.09%	12.19%	13.20%	6.23%	2.43%	2.68%
Hispanic	7.07%	16.12%	16.50%	53.54%	55.70%	57.58%	34.34%	21.60%	20.30%	5.05%	6.58%	5.62%
2 or more races	6.33%	17.70%	17.94%	59.49%	56.25%	57.39%	22.78%	19.39%	18.71%	11.39%	6.66%	5.96%
Economically disadvantaged	4.73%	10.95%	10.10%	48.78%	52.66%	50.37%	32.47%	27.40%	29.37%	14.02%	8.99%	10.16%
Students with disabilities	0.00%	1.63%	2.23%	18.24%	29.13%	30.76%	44.59%	46.36%	43.12%	37.16%	22.89%	23.89%
Limited English proficient	1.81%	2.83%	0.45%	30.12%	37.50%	21.31%	44.58%	45.80%	53.01%	23.49%	13.87%	25.23%
Migrant education	3.70%	12.78%	10.20%	53.09%	53.41%	49.07%	33.33%	25.85%	30.43%	9.88%	7.95%	10.29%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.21%	36.25%	33.78%	37.79%	33.65%	34.47%	21.92%	15.33%	15.99%	21.09%	14.77%	15.76%
Female	18.80%	36.42%	34.22%	42.15%	35.47%	35.85%	22.11%	15.23%	16.00%	16.94%	12.88%	13.94%
Male	19.62%	36.09%	33.35%	33.33%	31.92%	33.15%	21.73%	15.42%	15.99%	25.32%	16.57%	17.50%
African American	8.74%	16.81%	19.19%	31.07%	31.48%	33.99%	30.10%	21.65%	22.00%	30.10%	30.06%	24.81%
Alaska Native/ American Indian	11.22%	19.61%	17.11%	31.63%	33.71%	31.29%	29.59%	22.72%	21.54%	27.55%	23.96%	30.06%
Asian/Pacific Islander	13.60%	27.60%	31.86%	39.47%	34.35%	34.49%	21.05%	18.22%	17.22%	25.88%	19.83%	16.43%
Caucasian	32.60%	48.59%	43.48%	41.03%	32.83%	35.50%	15.02%	11.02%	12.48%	11.36%	7.56%	8.53%
Hispanic	15.31%	25.82%	27.40%	39.80%	37.26%	37.98%	24.49%	17.75%	17.68%	20.41%	19.18%	16.93%
2 or more races	18.35%	33.48%	34.54%	36.71%	33.70%	34.35%	23.42%	16.67%	16.74%	21.52%	16.15%	14.37%
Economically disadvantaged	10.75%	21.34%	20.95%	36.10%	34.63%	33.99%	25.19%	20.84%	20.83%	27.96%	23.19%	24.22%
Students with disabilities	4.73%	5.56%	6.07%	11.49%	17.65%	20.46%	15.54%	23.79%	23.64%	68.24%	53.01%	49.83%
Limited English proficient	3.64%	8.88%	3.51%	24.85%	25.47%	17.39%	27.88%	24.87%	25.49%	43.64%	40.78%	53.62%
Migrant education	6.17%	23.86%	22.13%	41.98%	34.23%	33.70%	22.22%	21.45%	20.63%	29.63%	20.45%	23.54%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.65%	26.66%	22.38%	31.70%	33.87%	34.28%	26.47%	19.94%	20.88%	24.18%	19.53%	22.46%
Female	17.31%	24.40%	20.36%	33.97%	36.26%	35.50%	27.56%	20.45%	22.02%	21.15%	18.88%	22.11%
Male	18.00%	28.91%	24.34%	29.33%	31.47%	33.09%	25.33%	19.43%	19.77%	27.33%	20.19%	22.80%
African American	0.00%	7.89%	8.61%	25.00%	30.70%	32.94%	37.50%	24.12%	24.93%	37.50%	37.28%	33.53%
Alaska Native/ American Indian	17.14%	11.04%	7.91%	25.71%	33.44%	24.95%	20.00%	21.07%	23.49%	37.14%	34.45%	43.65%
Asian/Pacific Islander	5.33%	11.21%	14.59%	25.33%	27.10%	29.68%	29.33%	28.22%	26.68%	40.00%	33.46%	29.05%
Caucasian	32.97%	39.98%	31.86%	41.76%	36.73%	39.15%	15.38%	14.78%	17.79%	9.89%	8.52%	11.20%
Hispanic	16.13%	19.36%	18.97%	35.48%	32.37%	32.09%	29.03%	23.70%	23.94%	19.35%	24.57%	25.00%
2 or more races	21.43%	21.70%	20.81%	28.57%	34.66%	37.92%	40.48%	23.44%	22.65%	9.52%	20.20%	18.62%
Economically disadvantaged	7.35%	11.20%	11.00%	26.96%	31.25%	28.72%	33.33%	25.74%	25.09%	32.35%	31.82%	35.19%
Students with disabilities	2.38%	5.57%	3.79%	7.14%	12.47%	14.34%	23.81%	22.05%	20.47%	66.67%	59.91%	61.41%
Limited English proficient	0.00%	2.65%	0.80%	13.33%	10.91%	5.60%	31.11%	27.14%	19.54%	55.56%	59.29%	74.06%
Migrant education	0.00%	8.65%	9.46%	35.71%	35.58%	28.51%	32.14%	25.96%	23.50%	32.14%	29.81%	38.54%

Note: District and State data includes only those grades tested at this school.

Begich Middle School Report Card

Begich Middle School 2011-12 Standards Based Assessments
(continued)

Begich Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	968	98.17%	98.17%	99.18%
Female	491	99.39%	98.64%	99.47%
Male	477	96.95%	97.73%	98.90%
African American	105	99.06%	98.61%	99.17%
Alaska Native/ American Indian	100	96.15%	95.98%	98.89%
Asian/Pacific Islander	229	98.71%	98.65%	99.41%
Caucasian	274	98.56%	98.38%	99.34%
Hispanic	101	97.12%	98.19%	98.75%
2 or more races	159	98.15%	98.22%	99.10%
Economically disadvantaged	659	98.07%	97.92%	98.73%
Students with disabilities	151	83.89%	85.19%	93.64%
Limited English proficient	167	98.24%	98.10%	98.53%
Migrant education	82	100.00%	98.20%	98.94%

	Attendance Rate
	State Target 85%
All students	92.67%
Female	92.42%
Male	92.93%
African American	93.40%
Alaska Native/ American Indian	90.09%
Asian/Pacific Islander	94.89%
Caucasian	92.65%
Hispanic	91.41%
2 or more races	91.81%
Economically disadvantaged	91.92%
Students with disabilities	90.25%
Limited English proficient	94.03%
Migrant education	90.97%

Note: District and State data includes only those grades tested at this school.

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Begich Middle School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	986	981	99.5%	Yes	886	605	68.3%	79.9%	No	514	58.0%	71.2%	No
AF AM	106	106	100.0%	Yes	94	54	57.4%	73.8%	No	39	41.5%	64.1%	No
AKNA/AI	104	102	98.1%	Yes	94	46	48.9%	73.8%	No	40	42.6%	64.1%	No
Asian/NH/OPI	232	231	99.6%	Yes	200	132	66.0%	76.7%	Yes-SH	112	56.0%	67.4%	Yes-SH
White	278	276	99.3%	Yes	256	211	82.4%	77.4%	Yes	187	73.0%	68.2%	Yes
Hispanic	104	104	100.0%	Yes	96	66	68.8%	73.9%	Yes-SH	54	56.2%	64.2%	Yes-SH
2 or more races	162	162	100.0%	Yes	146	96	65.8%	75.6%	No	82	56.2%	66.2%	No
EDS	672	668	99.4%	Yes	586	339	57.8%	79.3%	No	280	47.8%	70.4%	No
SWD	180	177	98.3%	Yes	161	44	27.3%	76.0%	No	38	23.6%	66.6%	No
LEP	170	170	100.0%	Yes	140	58	41.4%	75.5%	Yes-SH	43	30.7%	66.0%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.