

Anchorage School District
2011-12 School Report Card for Campbell Elementary School

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Principal
Michelle
Johansen

Campbell Elementary is a neighborhood school, for students in preschool through sixth-grade, committed to providing a safe, welcoming, and enriching environment. A professional, caring and dedicated staff utilizes best practices to provide students with the skills and tools needed to achieve academic and social success in school and become respectful and responsible citizens. Campbell practices positive discipline and has several student-recognition programs in place.

Campbell offers a complete educational experience that includes Art, Music, Library, Health and Physical Education classes for all students, as well as Band and Orchestra for 6th graders. Other programs offered at Campbell include gifted, special education resource, speech, Indian Education and bilingual services for students who qualify. A full-time counselor facilitates guidance and social emotional learning through a variety of curricula. Leadership opportunities are offered through service in Student Advisory Board, peer tutoring, and the Resolving Conflicts Creatively Program (RCCP), which provides the core of our student peer mediator program.

Parent and community involvement and partnership is welcome and acknowledged as an essential component for student success. Campbell is proud to have a dedicated PTA that sponsors a wide variety of social events, including monthly Family Movie and Fun Nights, a Fall Carnival, and other fun events that bring the community together.

School Goals for 2011-12

Campbell students in grades 2 through 6 will complete two pieces of "published" writing each quarter, and students in grades K and 1 will produce one piece of "published" writing per quarter..... Attained

Compared to results from last year's Alaska SBA in Math performance, Campbell will reduce the percentage of non-proficient students by at least 5%..... Partially Attained

Campbell will increase, by at least 10%, students' positive opinions about Peer Climate, as reflected on the Climate & Connectedness Survey..... Partially Attained

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	68	18.48%	90	82.57%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Applebee's Neighborhood Grill
- Gallo's Mexican Restaurant
- Ingersoll Sheet Metal
- South Anchorage Church of Christ
- Tuggle's Transportation

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

Campbell Elementary School Characteristics

	School	District
Attendance Rate	93.69%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	26.05%	26.33%
Percent Economically Disadvantaged	52.36%	45.59%
Average Weekly Volunteer Hours	50	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	-6.60%	-0.79%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	29	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	28%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Campbell Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	15.69%	13	25.49%	18	35.29%	12	23.53%	45
Language									
Grade 5	8	15.69%	15	29.41%	19	37.25%	9	17.65%	47
Mathematics									
Grade 5	9	17.65%	15	29.41%	18	35.29%	9	17.65%	46

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Campbell Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	72.73%	80.39%	27.27%	19.61%	44	51
Grade 4	73.21%	76.92%	26.79%	23.08%	56	52
Grade 5	84.31%	78.95%	15.69%	21.05%	51	57
Grade 6	78.95%	79.63%	21.05%	20.37%	57	54
Writing						
Grade 3	65.91%	68.52%	34.09%	31.48%	44	54
Grade 4	70.91%	78.85%	29.09%	21.15%	55	52
Grade 5	82.00%	78.95%	18.00%	21.05%	50	57
Grade 6	82.46%	77.78%	17.54%	22.22%	57	54
Math						
Grade 3	65.91%	74.07%	34.09%	25.93%	44	54
Grade 4	67.86%	82.69%	32.14%	17.31%	56	52
Grade 5	72.00%	71.93%	28.00%	28.07%	50	57
Grade 6	75.44%	79.63%	24.56%	20.37%	57	54
Science						
Grade 4	42.86%	40.38%	57.14%	59.62%	56	52

Note: SBA data is preliminary as of 6/13/2012.

Campbell Elementary School Report Card

Campbell Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.85%	38.14%	35.51%	48.56%	43.83%	43.35%	15.38%	12.27%	13.46%	7.21%	5.77%	7.68%
Female	31.58%	42.90%	39.56%	54.74%	42.91%	43.03%	9.47%	10.01%	11.42%	4.21%	4.18%	5.99%
Male	26.55%	33.63%	31.66%	43.36%	44.69%	43.66%	20.35%	14.40%	15.39%	9.73%	7.28%	9.29%
African American	12.50%	23.42%	24.70%	50.00%	49.61%	50.45%	25.00%	18.20%	17.35%	12.50%	8.77%	7.49%
Alaska Native/ American Indian	31.82%	18.72%	14.28%	45.45%	48.66%	41.99%	18.18%	20.22%	25.86%	4.55%	12.40%	17.87%
Asian/Pacific Islander	15.79%	24.06%	26.77%	50.00%	48.60%	49.64%	23.68%	19.32%	16.98%	10.53%	8.03%	6.62%
Caucasian	32.86%	52.41%	48.25%	55.71%	37.96%	40.87%	10.00%	6.73%	7.20%	1.43%	2.90%	3.69%
Hispanic	35.48%	28.80%	30.71%	48.39%	50.00%	49.90%	6.45%	14.24%	13.12%	9.68%	6.96%	6.27%
2 or more races	30.77%	34.95%	35.31%	35.90%	46.53%	47.31%	20.51%	12.65%	11.62%	12.82%	5.87%	5.76%
Economically disadvantaged	25.66%	23.82%	22.03%	40.71%	49.06%	46.12%	21.24%	17.96%	19.82%	12.39%	9.16%	12.03%
Students with disabilities	0.00%	9.61%	9.35%	39.02%	37.69%	35.86%	43.90%	29.54%	29.53%	17.07%	23.16%	25.26%
Limited English proficient	10.26%	12.64%	2.34%	41.03%	49.03%	28.90%	30.77%	25.65%	38.20%	17.95%	12.68%	30.55%
Migrant education	26.32%	25.99%	20.64%	36.84%	48.11%	45.58%	15.79%	17.64%	20.79%	21.05%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.04%	36.85%	32.42%	43.69%	42.22%	42.09%	20.39%	18.20%	21.75%	3.88%	2.72%	3.74%
Female	41.05%	44.75%	39.74%	42.11%	39.56%	40.30%	14.74%	14.16%	17.61%	2.11%	1.54%	2.35%
Male	24.32%	29.38%	25.48%	45.05%	44.75%	43.79%	25.23%	22.03%	25.66%	5.41%	3.84%	5.07%
African American	12.50%	22.78%	23.21%	37.50%	45.56%	46.84%	50.00%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	18.18%	16.43%	12.81%	59.09%	45.73%	37.93%	22.73%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	35.14%	27.27%	29.43%	29.73%	45.19%	45.32%	27.03%	24.02%	22.24%	8.11%	3.51%	3.02%
Caucasian	37.68%	49.55%	43.17%	46.38%	38.27%	41.76%	15.94%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	41.94%	28.96%	29.16%	35.48%	45.96%	47.25%	16.13%	21.90%	20.66%	6.45%	3.18%	2.93%
2 or more races	23.08%	32.88%	31.80%	51.28%	44.71%	46.16%	17.95%	19.59%	19.53%	7.69%	2.81%	2.50%
Economically disadvantaged	25.00%	23.18%	19.97%	39.29%	45.99%	43.16%	28.57%	26.36%	30.87%	7.14%	4.47%	6.00%
Students with disabilities	2.44%	8.96%	7.41%	41.46%	39.28%	37.50%	41.46%	41.39%	43.91%	14.63%	10.37%	11.18%
Limited English proficient	20.51%	14.34%	2.58%	30.77%	47.04%	27.94%	38.46%	33.65%	55.48%	10.26%	4.97%	14.00%
Migrant education	21.05%	24.18%	19.23%	42.11%	47.45%	42.44%	31.58%	24.59%	31.78%	5.26%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Campbell Elementary School Report Card

Campbell Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.23%	41.12%	37.05%	34.30%	34.79%	35.00%	15.46%	12.74%	14.11%	14.01%	11.35%	13.84%
Female	36.84%	41.28%	37.49%	37.89%	35.94%	36.05%	14.74%	12.34%	13.67%	10.53%	10.44%	12.79%
Male	35.71%	40.98%	36.63%	31.25%	33.69%	34.00%	16.07%	13.11%	14.53%	16.96%	12.22%	14.84%
African American	12.50%	21.19%	22.47%	37.50%	38.41%	39.29%	0.00%	18.87%	19.12%	50.00%	21.52%	19.12%
Alaska Native/ American Indian	27.27%	23.88%	18.07%	40.91%	37.43%	33.82%	18.18%	18.91%	20.43%	13.64%	19.78%	27.69%
Asian/Pacific Islander	35.14%	32.84%	35.13%	27.03%	36.60%	36.60%	13.51%	15.92%	15.21%	24.32%	14.65%	13.05%
Caucasian	45.71%	54.14%	47.76%	32.86%	31.51%	34.04%	15.71%	8.51%	10.54%	5.71%	5.84%	7.67%
Hispanic	35.48%	30.82%	31.63%	38.71%	38.86%	39.73%	16.13%	14.24%	14.50%	9.68%	16.08%	14.14%
2 or more races	30.77%	37.39%	37.95%	35.90%	36.57%	36.78%	17.95%	14.60%	14.41%	15.38%	11.45%	10.86%
Economically disadvantaged	31.25%	27.70%	24.62%	29.46%	37.54%	36.16%	18.75%	17.17%	18.39%	20.54%	17.59%	20.82%
Students with disabilities	12.20%	12.37%	11.45%	21.95%	29.92%	28.91%	29.27%	22.14%	23.66%	36.59%	35.57%	35.98%
Limited English proficient	25.64%	18.31%	5.26%	28.21%	38.77%	26.67%	12.82%	20.10%	25.01%	33.33%	22.82%	43.06%
Migrant education	36.84%	31.19%	26.24%	21.05%	37.92%	35.98%	21.05%	15.19%	16.94%	21.05%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.50%	21.26%	19.33%	30.36%	32.25%	30.59%	39.29%	31.50%	30.91%	17.86%	14.99%	19.18%
Female	11.11%	19.01%	17.45%	33.33%	33.16%	32.00%	40.74%	32.99%	32.06%	14.81%	14.84%	18.49%
Male	13.79%	23.42%	21.12%	27.59%	31.38%	29.24%	37.93%	30.06%	29.81%	20.69%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	14.29%	6.04%	5.68%	28.57%	23.83%	18.26%	42.86%	41.28%	35.90%	14.29%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	20.00%	22.98%	25.74%	50.00%	40.63%	39.82%	30.00%	26.65%	23.18%
Caucasian	25.00%	32.90%	28.45%	37.50%	39.10%	37.13%	37.50%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	40.00%	13.53%	14.22%	20.00%	29.47%	30.37%	40.00%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	26.67%	32.10%	32.60%	33.33%	34.32%	32.47%	40.00%	13.91%	14.15%
Economically disadvantaged	8.11%	8.91%	9.47%	29.73%	27.37%	24.62%	35.14%	40.16%	36.62%	27.03%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	36.36%	19.37%	19.14%	27.27%	36.97%	36.59%	36.36%	35.56%	37.32%
Limited English proficient	7.14%	3.82%	0.38%	14.29%	19.80%	3.83%	42.86%	42.29%	32.54%	35.71%	34.09%	63.25%
Migrant education	10.00%	8.86%	9.10%	30.00%	24.05%	22.69%	40.00%	45.99%	36.57%	20.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Campbell Elementary School Report Card

Campbell Elementary School 2011-12 Standards Based Assessments
(continued)

Campbell Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	209	99.52%	98.60%	99.20%
Female	95	100.00%	98.96%	99.45%
Male	114	99.13%	98.25%	98.97%
African American	8	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	100.00%	97.77%	98.84%
Asian/Pacific Islander	38	100.00%	98.58%	99.03%
Caucasian	70	100.00%	98.68%	99.38%
Hispanic	31	100.00%	98.51%	99.13%
2 or more races	39	95.12%	98.71%	99.32%
Economically disadvantaged	114	99.13%	98.68%	98.91%
Students with disabilities	41	93.18%	88.15%	94.33%
Limited English proficient	39	100.00%	99.08%	99.05%
Migrant education	20	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.69%
Female	93.88%
Male	93.51%
African American	96.38%
Alaska Native/ American Indian	93.02%
Asian/Pacific Islander	93.56%
Caucasian	94.57%
Hispanic	92.12%
2 or more races	93.26%
Economically disadvantaged	93.16%
Students with disabilities	93.89%
Limited English proficient	93.89%
Migrant education	92.92%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Campbell Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	210	208	99.0%	Yes	194	148	76.3%	76.6%	No	139	71.6%	67.3%	Yes
AF AM	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	38	38	100.0%	Yes	35	24	68.6%	68.0%	Yes	23	65.7%	57.4%	Yes
White	70	70	100.0%	Yes	65	54	83.1%	72.0%	Yes	52	80.0%	62.0%	Yes
Hispanic	31	31	100.0%	Yes	29	24	82.8%	66.6%	Yes	22	75.9%	55.7%	Yes
2 or more races	41	39	95.1%	Yes	39	28	71.8%	68.8%	Yes	26	66.7%	58.3%	Yes
EDS	115	113	98.3%	Yes	102	68	66.7%	74.2%	No	63	61.8%	64.5%	No
SWD	44	44	100.0%	Yes	42	18	42.9%	69.3%	Yes-SH	16	38.1%	58.9%	No
LEP	39	39	100.0%	Yes	34	19	55.9%	67.8%	No	20	58.8%	57.2%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.