

**Anchorage School District**  
**2011-12 School Report Card for Chester Valley Elementary School**

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Principal Heather Mildon

Chester Valley Elementary offers an outstanding K-5 educational program in the tradition of the neighborhood school. Our students are a diverse group of learners including many second-generation Chester Valley students, a sign of the enduring commitment families have made to our community. Each year our Chester Valley family welcomes new students who enhance our learning environment with fresh ideas and energy.

Our faculty, composed of a devoted group of classroom teachers, specialists, paraprofessionals, and support staff, is committed to providing a safe, supportive learning environment in which each and every student is challenged to achieve their personal best. Generous support from Chester Valley's school business partners and the PTA has provided students with a variety of learning opportunities extending beyond our school into the community. We look forward to continuing our partnership with families and the community for the benefit of our children.

Beginning in 2011-12, Chester Valley is a Title I school. Title I is a federal program that provides supplementary funding to improve academic achievement for low-income students. The Title I designation is based upon the number of low income students.

**School Goals for 2011-12**

Chester Valley 3rd - 5th grade students will demonstrate a 10 percent increase in proficiency in writing on the 2012 SBAs.  
 Partially Attained

Compared to results from last year's Alaska Standards Based Assessments, in Math performance, our school will reduce the percentage of non-proficient students by at least 10 percent in all student categories.  
 Partially Attained

70 percent of Chester Valley students will show growth in the nine SEL categories on the Devereaux Student Strengths Assessment, a 10 percent increase over last year.  
 Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

JBER School Partnership Program 6th Eng. Bn.  
 Brown's Electric Supply Company

**Community Volunteers**

Parents and other community members volunteered an average of five hours per week in the school.

Chester Valley Elementary School Characteristics

	School	District
Attendance Rate	93.23%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	28.15%	26.33%
Percent Economically Disadvantaged	78.05%	45.59%
Average Weekly Volunteer Hours	5	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	0.99%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	18	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	17%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	41	20.92%	23	62.16%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chester Valley Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	9	24.32%	11	29.73%	3	8.11%	14	37.84%	44
Language									
Grade 5	8	21.62%	11	29.73%	6	16.22%	12	32.43%	40
Mathematics									
Grade 5	6	16.22%	10	27.03%	7	18.92%	14	37.84%	40

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chester Valley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	75.61%	71.43%	24.39%	28.57%	41	28
Grade 4	56.00%	57.89%	44.00%	42.11%	25	38
Grade 5	79.41%	68.57%	20.59%	31.43%	34	35
Writing						
Grade 3	73.17%	44.83%	26.83%	55.17%	41	29
Grade 4	53.85%	60.53%	46.15%	39.47%	26	38
Grade 5	70.59%	65.71%	29.41%	34.29%	34	35
Math						
Grade 3	65.85%	58.62%	34.15%	41.38%	41	29
Grade 4	65.38%	52.63%	34.62%	47.37%	26	38
Grade 5	73.53%	62.86%	26.47%	37.14%	34	35
Science						
Grade 4	38.46%	44.74%	61.54%	55.26%	26	38

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.00%	38.91%	35.83%	37.00%	43.74%	43.43%	15.00%	10.92%	12.07%	13.00%	6.42%	8.68%
Female	47.06%	43.45%	39.80%	35.29%	42.87%	43.06%	7.84%	9.05%	10.26%	9.80%	4.63%	6.88%
Male	22.45%	34.60%	32.07%	38.78%	44.57%	43.77%	22.45%	12.70%	13.77%	16.33%	8.12%	10.38%
African American	0.00%	25.38%	26.23%	57.14%	50.15%	50.38%	42.86%	15.41%	15.34%	0.00%	9.06%	8.05%
Alaska Native/ American Indian	0.00%	18.26%	14.08%	57.14%	50.05%	42.70%	14.29%	17.84%	23.30%	28.57%	13.85%	19.92%
Asian/Pacific Islander	23.81%	24.49%	26.93%	28.57%	49.33%	50.40%	23.81%	17.63%	15.46%	23.81%	8.55%	7.21%
Caucasian	58.97%	52.91%	48.39%	30.77%	37.72%	40.74%	2.56%	6.06%	6.52%	7.69%	3.31%	4.35%
Hispanic	44.44%	30.33%	31.70%	22.22%	48.71%	49.34%	33.33%	12.80%	11.52%	0.00%	8.16%	7.44%
2 or more races	17.65%	36.54%	36.85%	52.94%	45.83%	46.69%	11.76%	10.96%	9.88%	17.65%	6.67%	6.57%
Economically disadvantaged	28.95%	24.84%	22.44%	38.16%	49.27%	46.44%	17.11%	15.80%	17.69%	15.79%	10.10%	13.43%
Students with disabilities	0.00%	10.81%	10.31%	19.05%	39.60%	37.08%	38.10%	24.42%	25.10%	42.86%	25.18%	27.51%
Limited English proficient	8.00%	14.49%	2.69%	36.00%	50.65%	32.05%	36.00%	21.78%	33.72%	20.00%	13.08%	31.54%
Migrant education	21.43%	26.26%	20.70%	35.71%	48.54%	46.63%	28.57%	15.78%	18.31%	14.29%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.69%	37.14%	32.43%	36.63%	43.61%	43.29%	31.68%	17.76%	21.73%	0.99%	1.49%	2.54%
Female	41.18%	44.87%	39.77%	37.25%	40.52%	41.29%	21.57%	13.68%	17.29%	0.00%	0.93%	1.65%
Male	20.00%	29.80%	25.52%	36.00%	46.55%	45.17%	42.00%	21.62%	25.92%	2.00%	2.03%	3.39%
African American	0.00%	23.33%	24.31%	42.86%	49.09%	49.00%	57.14%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	14.29%	16.39%	12.84%	14.29%	47.27%	39.19%	71.43%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	18.18%	27.24%	29.39%	36.36%	47.21%	47.22%	40.91%	23.86%	21.98%	4.55%	1.69%	1.41%
Caucasian	53.85%	49.55%	42.91%	33.33%	39.35%	42.76%	12.82%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	11.11%	29.39%	29.35%	55.56%	47.47%	48.84%	33.33%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	23.53%	34.17%	32.58%	41.18%	45.32%	46.86%	35.29%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	23.38%	23.82%	20.25%	40.26%	47.92%	44.72%	35.06%	25.87%	30.98%	1.30%	2.39%	4.05%
Students with disabilities	4.76%	10.53%	8.26%	4.76%	42.76%	40.49%	90.48%	41.36%	44.79%	0.00%	5.35%	6.45%
Limited English proficient	7.69%	16.23%	2.98%	38.46%	49.75%	31.57%	50.00%	31.36%	56.46%	3.85%	2.66%	8.98%
Migrant education	21.43%	23.90%	19.62%	42.86%	49.14%	43.69%	35.71%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data only includes the grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Chester Valley Elementary School Report Card

Chester Valley Elementary School 2011-12 Standards Based Assessments (continued)

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.69%	37.14%	32.43%	36.63%	43.61%	43.29%	31.68%	17.76%	21.73%	0.99%	1.49%	2.54%
Female	41.18%	44.87%	39.77%	37.25%	40.52%	41.29%	21.57%	13.68%	17.29%	0.00%	0.93%	1.65%
Male	20.00%	29.80%	25.52%	36.00%	46.55%	45.17%	42.00%	21.62%	25.92%	2.00%	2.03%	3.39%
African American	0.00%	23.33%	24.31%	42.86%	49.09%	49.00%	57.14%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	14.29%	16.39%	12.84%	14.29%	47.27%	39.19%	71.43%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	18.18%	27.24%	29.39%	36.36%	47.21%	47.22%	40.91%	23.86%	21.98%	4.55%	1.69%	1.41%
Caucasian	53.85%	49.55%	42.91%	33.33%	39.35%	42.76%	12.82%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	11.11%	29.39%	29.35%	55.56%	47.47%	48.84%	33.33%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	23.53%	34.17%	32.58%	41.18%	45.32%	46.86%	35.29%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	23.38%	23.82%	20.25%	40.26%	47.92%	44.72%	35.06%	25.87%	30.98%	1.30%	2.39%	4.05%
Students with disabilities	4.76%	10.53%	8.26%	4.76%	42.76%	40.49%	90.48%	41.36%	44.79%	0.00%	5.35%	6.45%
Limited English proficient	7.69%	16.23%	2.98%	38.46%	49.75%	31.57%	50.00%	31.36%	56.46%	3.85%	2.66%	8.98%
Migrant education	21.43%	23.90%	19.62%	42.86%	49.14%	43.69%	35.71%	24.83%	32.34%	0.00%	2.12%	4.35%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	21.26%	19.33%	38.46%	32.25%	30.59%	46.15%	31.50%	30.91%	15.38%	14.99%	19.18%
Female	0.00%	19.01%	17.45%	50.00%	33.16%	32.00%	41.67%	32.99%	32.06%	8.33%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	28.57%	31.38%	29.24%	50.00%	30.06%	29.81%	21.43%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	14.29%	22.98%	25.74%	57.14%	40.63%	39.82%	28.57%	26.65%	23.18%
Caucasian	25% or fewer	32.90%	28.45%	75% or more	39.10%	37.13%	25% or fewer	22.32%	25.15%	25% or fewer	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	40% or fewer	19.67%	20.79%	40% or fewer	32.10%	32.60%	60% or more	34.32%	32.47%	40% or fewer	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	26.32%	27.37%	24.62%	57.89%	40.16%	36.62%	15.79%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	0.00%	19.37%	19.14%	62.50%	36.97%	36.59%	37.50%	35.56%	37.32%
Limited English proficient	40% or fewer	3.82%	0.38%	40% or fewer	19.80%	3.83%	60% or more	42.29%	32.54%	40% or fewer	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data only includes those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Chester Valley Elementary School Report Card

Chester Valley Elementary School 2011-12 Standards Based Assessments (continued)

Chester Valley Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	101	99.02%	98.83%	99.27%
Female	51	100.00%	99.11%	99.44%
Male	50	98.04%	98.57%	99.11%
African American	7	100.00%	99.11%	99.35%
Alaska Native/ American Indian	7	100.00%	98.66%	98.90%
Asian/Pacific Islander	22	100.00%	98.75%	98.98%
Caucasian	39	100.00%	98.89%	99.48%
Hispanic	9	90.00%	98.58%	99.19%
2 or more races	17	100.00%	98.93%	99.38%
Economically disadvantaged	77	100.00%	99.03%	99.02%
Students with disabilities	21	100.00%	89.70%	94.69%
Limited English proficient	26	96.30%	99.11%	99.10%
Migrant education	14	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	93.23%
Female	93.19%
Male	93.27%
African American	92.07%
Alaska Native/ American Indian	91.49%
Asian/Pacific Islander	92.51%
Caucasian	94.19%
Hispanic	92.65%
2 or more races	93.80%
Economically disadvantaged	92.83%
Students with disabilities	93.23%
Limited English proficient	93.25%
Migrant education	93.11%

Note: SBA data is preliminary as of 6/13/2012.

## Chester Valley Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP- Safe Harbor Level 3 (First Year Meeting)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	102	101	99.0%	Yes	93	66	71.0%	73.8%	Yes- SH	64	68.8%	64.0%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	39	39	100.0%	Yes	39	34	87.2%	68.8%	Yes	32	82.1%	58.3%	Yes
Hispanic	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	77	76	98.7%	Yes	68	45	66.2%	72.2%	Yes- SH	44	64.7%	62.3%	Yes
SWD	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	27	26	96.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

### District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.