

**Anchorage School District**  
**2011-12 School Report Card for Chinook Elementary School**

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Principal  
Anita Stevens

Chinook is a Title I elementary school providing approximately 500 students a comprehensive instructional program for grades K-6. The staff emphasizes essential academic skills as well as the development of critical citizenship and life skills, such as the abilities to mediate conflict and develop working team relationships.

Chinook offers parents the choice of enrolling in the neighborhood program or in the open-option program. In addition to classroom teachers, the school also has music, art, library, health/social-emotional learning and physical education teachers, plus two bilingual tutors. Itinerant teachers include psychology, speech, Indian Education, occupational and physical therapy, band, and orchestra.

Chinook staff has committed to improving student achievement by participating in focused and intensive staff development. This staff development also includes the Common Core State Standards. Having these standards in place will increase our knowledge and skills as teachers.

Chinook is fortunate to have two active parent associations, the PTA and Chinook Optional School Association. These associations work together for the benefit of all students and are able to provide many enriching experiences for our students. Our focus on building reading comprehension skills continues throughout all grade levels. We help our young students learn to read so that as they grow older, they can read to learn.

**School Goals for 2011-12**

Chinook students in grades 2-6 will complete at least one "published" writing example each quarter..... Attained

Looking at last year's SBA scores, we did not meet AYP in in the area of Math. Our scores indicate that we are only at 62.5% proficient in the area of math. Our school will reduce the percentage of non-proficient students by at least 10% in all the student categories. .... Partially Attained

The number of office referrals documented in 2010-11 was 234 with an average enrollment of 525. The ratio of incidents to students was 46%. Our target for the 2011-12 school year is to reduce that figure by another 11% (which would go down to 35%). With current enrollment numbers at approximately 525, the projected number of office referrals should be at, or less than, 183 in order to meet this target. .... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Accurate Hearing Systems
- Tastee Freez
- Village Inn, Dimond
- Horace Mann Insurance
- South Anchorage Rotary Club

**Community Volunteers**

Parents and other community members volunteered an average of 12 hours per week in the school.

Chinook Elementary School Characteristics

	School	District
Attendance Rate	92.61%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	26.67%	26.33%
Percent Economically Disadvantaged	74.43%	45.59%
Average Weekly Volunteer Hours	12	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	-3.50%	-0.79%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	41	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	27%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	95	18.16%	110	68.32%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chinook Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	7.14%	25	29.76%	29	34.52%	24	28.57%	41
Language									
Grade 5	12	14.29%	21	25.00%	27	32.14%	24	28.57%	40
Mathematics									
Grade 5	12	14.29%	17	20.24%	29	34.52%	26	30.95%	39

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chinook Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	78.46%	72.13%	21.54%	27.87%	65	61
Grade 4	69.09%	65.85%	30.91%	34.15%	55	82
Grade 5	84.34%	72.84%	15.66%	27.16%	83	81
Grade 6	71.60%	65.71%	28.40%	34.29%	81	70
Writing						
Grade 3	70.77%	59.02%	29.23%	40.98%	65	61
Grade 4	63.64%	73.17%	36.36%	26.83%	55	82
Grade 5	79.52%	71.60%	20.48%	28.40%	83	81
Grade 6	66.67%	58.57%	33.33%	41.43%	81	70
Math						
Grade 3	63.08%	63.93%	36.92%	36.07%	65	61
Grade 4	67.27%	62.20%	32.73%	37.80%	55	82
Grade 5	71.08%	66.67%	28.92%	33.33%	83	81
Grade 6	64.20%	54.93%	35.80%	45.07%	81	71
Science						
Grade 4	50.00%	40.24%	50.00%	59.76%	54	82

Note: SBA data is preliminary as of 6/13/2012.

# Chinook Elementary School Report Card

Chinook Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.11%	38.14%	35.51%	49.30%	43.83%	43.35%	15.85%	12.27%	13.46%	7.75%	5.77%	7.68%
Female	34.53%	42.90%	39.56%	53.24%	42.91%	43.03%	8.63%	10.01%	11.42%	3.60%	4.18%	5.99%
Male	20.00%	33.63%	31.66%	45.52%	44.69%	43.66%	22.76%	14.40%	15.39%	11.72%	7.28%	9.29%
African American	27.27%	23.42%	24.70%	45.45%	49.61%	50.45%	18.18%	18.20%	17.35%	9.09%	8.77%	7.49%
Alaska Native/ American Indian	6.98%	18.72%	14.28%	58.14%	48.66%	41.99%	18.60%	20.22%	25.86%	16.28%	12.40%	17.87%
Asian/Pacific Islander	29.85%	24.06%	26.77%	49.25%	48.60%	49.64%	14.93%	19.32%	16.98%	5.97%	8.03%	6.62%
Caucasian	35.29%	52.41%	48.25%	47.06%	37.96%	40.87%	12.94%	6.73%	7.20%	4.71%	2.90%	3.69%
Hispanic	17.24%	28.80%	30.71%	51.72%	50.00%	49.90%	17.24%	14.24%	13.12%	13.79%	6.96%	6.27%
2 or more races	32.65%	34.95%	35.31%	44.90%	46.53%	47.31%	18.37%	12.65%	11.62%	4.08%	5.87%	5.76%
Economically disadvantaged	22.64%	23.82%	22.03%	49.53%	49.06%	46.12%	17.45%	17.96%	19.82%	10.38%	9.16%	12.03%
Students with disabilities	8.51%	9.61%	9.35%	27.66%	37.69%	35.86%	29.79%	29.54%	29.53%	34.04%	23.16%	25.26%
Limited English proficient	18.37%	12.64%	2.34%	53.06%	49.03%	28.90%	18.37%	25.65%	38.20%	10.20%	12.68%	30.55%
Migrant education	27.59%	25.99%	20.64%	41.38%	48.11%	45.58%	24.14%	17.64%	20.79%	6.90%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.65%	36.85%	32.42%	46.13%	42.22%	42.09%	23.59%	18.20%	21.75%	5.63%	2.72%	3.74%
Female	35.97%	44.75%	39.74%	50.36%	39.56%	40.30%	11.51%	14.16%	17.61%	2.16%	1.54%	2.35%
Male	13.79%	29.38%	25.48%	42.07%	44.75%	43.79%	35.17%	22.03%	25.66%	8.97%	3.84%	5.07%
African American	27.27%	22.78%	23.21%	45.45%	45.56%	46.84%	18.18%	26.78%	26.09%	9.09%	4.89%	3.86%
Alaska Native/ American Indian	4.65%	16.43%	12.81%	51.16%	45.73%	37.93%	39.53%	31.83%	40.23%	4.65%	6.00%	9.04%
Asian/Pacific Islander	31.34%	27.27%	29.43%	49.25%	45.19%	45.32%	11.94%	24.02%	22.24%	7.46%	3.51%	3.02%
Caucasian	23.53%	49.55%	43.17%	51.76%	38.27%	41.76%	23.53%	10.85%	13.33%	1.18%	1.33%	1.74%
Hispanic	27.59%	28.96%	29.16%	34.48%	45.96%	47.25%	20.69%	21.90%	20.66%	17.24%	3.18%	2.93%
2 or more races	32.65%	32.88%	31.80%	34.69%	44.71%	46.16%	28.57%	19.59%	19.53%	4.08%	2.81%	2.50%
Economically disadvantaged	19.34%	23.18%	19.97%	47.64%	45.99%	43.16%	26.42%	26.36%	30.87%	6.60%	4.47%	6.00%
Students with disabilities	4.26%	8.96%	7.41%	25.53%	39.28%	37.50%	42.55%	41.39%	43.91%	27.66%	10.37%	11.18%
Limited English proficient	16.33%	14.34%	2.58%	55.10%	47.04%	27.94%	16.33%	33.65%	55.48%	12.24%	4.97%	14.00%
Migrant education	31.03%	24.18%	19.23%	41.38%	47.45%	42.44%	27.59%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Chinook Elementary School Report Card

Chinook Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.63%	41.12%	37.05%	35.92%	34.79%	35.00%	15.14%	12.74%	14.11%	18.31%	11.35%	13.84%
Female	35.25%	41.28%	37.49%	40.29%	35.94%	36.05%	14.39%	12.34%	13.67%	10.07%	10.44%	12.79%
Male	26.21%	40.98%	36.63%	31.72%	33.69%	34.00%	15.86%	13.11%	14.53%	26.21%	12.22%	14.84%
African American	18.18%	21.19%	22.47%	45.45%	38.41%	39.29%	18.18%	18.87%	19.12%	18.18%	21.52%	19.12%
Alaska Native/ American Indian	13.95%	23.88%	18.07%	41.86%	37.43%	33.82%	16.28%	18.91%	20.43%	27.91%	19.78%	27.69%
Asian/Pacific Islander	41.79%	32.84%	35.13%	29.85%	36.60%	36.60%	16.42%	15.92%	15.21%	11.94%	14.65%	13.05%
Caucasian	35.29%	54.14%	47.76%	34.12%	31.51%	34.04%	14.12%	8.51%	10.54%	16.47%	5.84%	7.67%
Hispanic	17.24%	30.82%	31.63%	34.48%	38.86%	39.73%	13.79%	14.24%	14.50%	34.48%	16.08%	14.14%
2 or more races	32.65%	37.39%	37.95%	40.82%	36.57%	36.78%	14.29%	14.60%	14.41%	12.24%	11.45%	10.86%
Economically disadvantaged	25.47%	27.70%	24.62%	36.79%	37.54%	36.16%	16.04%	17.17%	18.39%	21.70%	17.59%	20.82%
Students with disabilities	2.13%	12.37%	11.45%	23.40%	29.92%	28.91%	17.02%	22.14%	23.66%	57.45%	35.57%	35.98%
Limited English proficient	32.65%	18.31%	5.26%	24.49%	38.77%	26.67%	22.45%	20.10%	25.01%	20.41%	22.82%	43.06%
Migrant education	37.93%	31.19%	26.24%	37.93%	37.92%	35.98%	6.90%	15.19%	16.94%	17.24%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.11%	21.26%	19.33%	38.89%	32.25%	30.59%	37.04%	31.50%	30.91%	12.96%	14.99%	19.18%
Female	5.26%	19.01%	17.45%	47.37%	33.16%	32.00%	42.11%	32.99%	32.06%	5.26%	14.84%	18.49%
Male	14.29%	23.42%	21.12%	34.29%	31.38%	29.24%	34.29%	30.06%	29.81%	17.14%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	27.27%	23.83%	18.26%	45.45%	41.28%	35.90%	27.27%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	42.86%	22.98%	25.74%	50.00%	40.63%	39.82%	7.14%	26.65%	23.18%
Caucasian	14.29%	32.90%	28.45%	50.00%	39.10%	37.13%	28.57%	22.32%	25.15%	7.14%	5.68%	9.27%
Hispanic	20.00%	13.53%	14.22%	20.00%	29.47%	30.37%	20.00%	35.51%	35.38%	40.00%	21.50%	20.03%
2 or more races	33.33%	19.67%	20.79%	33.33%	32.10%	32.60%	33.33%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	6.67%	8.91%	9.47%	37.78%	27.37%	24.62%	40.00%	40.16%	36.62%	15.56%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	33.33%	19.37%	19.14%	33.33%	36.97%	36.59%	33.33%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	41.67%	19.80%	3.83%	41.67%	42.29%	32.54%	16.67%	34.09%	63.25%
Migrant education	11.11%	8.86%	9.10%	11.11%	24.05%	22.69%	66.67%	45.99%	36.57%	11.11%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Chinook Elementary School Report Card

Chinook Elementary School 2011-12 Standards Based Assessments  
(continued)

## Chinook Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	284	100.00%	98.60%	99.20%
Female	139	100.00%	98.96%	99.45%
Male	145	100.00%	98.25%	98.97%
African American	11	100.00%	99.13%	99.31%
Alaska Native/ American Indian	43	100.00%	97.77%	98.84%
Asian/Pacific Islander	67	100.00%	98.58%	99.03%
Caucasian	85	100.00%	98.68%	99.38%
Hispanic	29	100.00%	98.51%	99.13%
2 or more races	49	100.00%	98.71%	99.32%
Economically disadvantaged	212	100.00%	98.68%	98.91%
Students with disabilities	47	88.68%	88.15%	94.33%
Limited English proficient	49	100.00%	99.08%	99.05%
Migrant education	29	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	92.61%
Female	92.68%
Male	92.56%
African American	95.11%
Alaska Native/ American Indian	89.98%
Asian/Pacific Islander	92.91%
Caucasian	93.07%
Hispanic	93.06%
2 or more races	93.45%
Economically disadvantaged	92.19%
Students with disabilities	92.09%
Limited English proficient	91.71%
Migrant education	92.86%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

## Chinook Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 5 (First Year Meeting)

Attendance rate: Met AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	284	284	100.0%	Yes	260	194	74.6%	77.4%	Yes-SH	174	66.9%	68.3%	Yes-SH
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	43	43	100.0%	Yes	39	26	66.7%	68.8%	Yes-SH	23	59.0%	58.3%	Yes
Asian/NH/OPI	67	67	100.0%	Yes	61	49	80.3%	71.6%	Yes	43	70.5%	61.6%	Yes
White	85	85	100.0%	Yes	81	64	79.0%	73.1%	Yes	56	69.1%	63.3%	Yes
Hispanic	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	49	49	100.0%	Yes	47	36	76.6%	70.1%	Yes	35	74.5%	59.8%	Yes
EDS	211	211	100.0%	Yes	190	133	70.0%	76.5%	Yes-SH	118	62.1%	67.2%	Yes-SH
SWD	53	53	100.0%	Yes	50	21	42.0%	70.5%	Yes-SH	16	32.0%	60.2%	Yes-SH
LEP	49	49	100.0%	Yes	46	33	71.7%	69.9%	Yes	27	58.7%	59.6%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.