

Anchorage School District
2011-12 School Report Card for Chugach Optional Elementary School

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Principal
Sue Forbes

Students at Chugach Optional Elementary School develop a sense of responsibility for themselves and others while becoming confident, independent learners. The staff generates a strong sense of community while planning and preparing theme-based experiential curricula.

Teachers encourage their students to delve into presented topics and become active participants in their own learning. Student self-evaluation is a cornerstone of the

assessment process. Children learn to become independent self-reliant learners as well as self-confident risk-takers. The open method used at Chugach focuses on “doing” and reflects an experiential approach to learning. In practice, this means extensive use of manipulative teaching materials, formulation and testing of hypotheses, numerous field trips and classroom visits by a variety of resource persons.

A high level of parental involvement is integral to our school’s success. Adult family members work in the school to provide a wide array of individualized experiences and enrich the program by sharing their expertise.

School Goals for 2011-12

Students in grades 3-6 will take two pieces of writing through the writing process per semester. Students in Grades K-2 will complete one piece per semester. Attained

Compared to results from last year's Alaska Standards Based Assessments in Math our school will increase the percentage of students who are proficient or advanced students in 2012 by at least 5% Partially Attained

Chugach Optional Elementary School Characteristics

	School	District
Attendance Rate	95.39%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	2.33%	26.33%
Percent Economically Disadvantaged	3.91%	45.59%
Average Weekly Volunteer Hours	195	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in enrollment	0.79%	-0.79%
School Business Partnerships	5	N/A

The average satisfaction of parents on the School Climate and Connectedness Survey regarding "supports for all children, including children with exceptionalities" will increase from 4.16 to 4.3. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Choffee’s Kitchen
- Full Circle Farms
- New York Life Insurance – Doug Hartman
- Skinny Raven Sports
- Total Reclaim

Community Volunteers

Parents and other community members volunteered an average of 195 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	20	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	107	41.80%	50	64.10%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students’ grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chugach Optional Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	25	64.10%	9	23.08%	5	12.82%	0	0.00%	82
Language									
Grade 5	18	46.15%	13	33.33%	6	15.38%	2	5.13%	73
Mathematics									
Grade 5	12	30.77%	12	30.77%	12	30.77%	3	7.69%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chugach Optional Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	92.11%	90% or more	7.89%	10% or fewer	38	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 6	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Writing						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 6	92.11%	83.33%	7.89%	16.67%	38	30
Math						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	92.31%	10% or fewer	7.69%	*	39
Grade 5	82.50%	86.84%	17.50%	13.16%	40	38
Grade 6	83.78%	90.00%	16.22%	10.00%	37	30
Science						
Grade 4	91.89%	82.05%	8.11%	17.95%	37	39

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Chugach Optional Elementary School Report Card

Chugach Optional Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	69.08%	38.14%	35.51%	26.97%	43.83%	43.35%	2.63%	12.27%	13.46%	1.32%	5.77%	7.68%
Female	66.20%	42.90%	39.56%	29.58%	42.91%	43.03%	2.82%	10.01%	11.42%	1.41%	4.18%	5.99%
Male	71.60%	33.63%	31.66%	24.69%	44.69%	43.66%	2.47%	14.40%	15.39%	1.23%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	*	18.72%	14.28%	*	48.66%	41.99%	*	20.22%	25.86%	*	12.40%	17.87%
Asian/Pacific Islander	60% or more	24.06%	26.77%	40% or fewer	48.60%	49.64%	40% or fewer	19.32%	16.98%	40% or fewer	8.03%	6.62%
Caucasian	74.17%	52.41%	48.25%	22.50%	37.96%	40.87%	1.67%	6.73%	7.20%	1.67%	2.90%	3.69%
Hispanic	50.00%	28.80%	30.71%	37.50%	50.00%	49.90%	12.50%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	61.54%	34.95%	35.31%	30.77%	46.53%	47.31%	7.69%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	37.50%	23.82%	22.03%	12.50%	49.06%	46.12%	37.50%	17.96%	19.82%	12.50%	9.16%	12.03%
Students with disabilities	25.00%	9.61%	9.35%	25.00%	37.69%	35.86%	25.00%	29.54%	29.53%	25.00%	23.16%	25.26%
Limited English proficient	25% or fewer	12.64%	2.34%	75% or more	49.03%	28.90%	25% or fewer	25.65%	38.20%	25% or fewer	12.68%	30.55%
Migrant education	*	25.99%	20.64%	*	48.11%	45.58%	*	17.64%	20.79%	*	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	59.87%	36.85%	32.42%	35.53%	42.22%	42.09%	4.61%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	59.72%	44.75%	39.74%	36.11%	39.56%	40.30%	4.17%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	60.00%	29.38%	25.48%	35.00%	44.75%	43.79%	5.00%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	*	16.43%	12.81%	*	45.73%	37.93%	*	31.83%	40.23%	*	6.00%	9.04%
Asian/Pacific Islander	60% or more	27.27%	29.43%	40% or fewer	45.19%	45.32%	40% or fewer	24.02%	22.24%	40% or fewer	3.51%	3.02%
Caucasian	62.50%	49.55%	43.17%	33.33%	38.27%	41.76%	4.17%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	25.00%	28.96%	29.16%	62.50%	45.96%	47.25%	12.50%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	69.23%	32.88%	31.80%	23.08%	44.71%	46.16%	7.69%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	12.50%	23.18%	19.97%	50.00%	45.99%	43.16%	37.50%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	22.22%	8.96%	7.41%	44.44%	39.28%	37.50%	33.33%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	50.00%	14.34%	2.58%	50.00%	47.04%	27.94%	0.00%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	*	24.18%	19.23%	*	47.45%	42.44%	*	24.59%	31.78%	*	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

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Chugach Optional Elementary School Report Card

Chugach Optional Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.95%	41.12%	37.05%	35.53%	34.79%	35.00%	7.24%	12.74%	14.11%	3.29%	11.35%	13.84%
Female	45.07%	41.28%	37.49%	42.25%	35.94%	36.05%	7.04%	12.34%	13.67%	5.63%	10.44%	12.79%
Male	61.73%	40.98%	36.63%	29.63%	33.69%	34.00%	7.41%	13.11%	14.53%	1.23%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	*	23.88%	18.07%	*	37.43%	33.82%	*	18.91%	20.43%	*	19.78%	27.69%
Asian/Pacific Islander	60% or more	32.84%	35.13%	40% or fewer	36.60%	36.60%	40% or fewer	15.92%	15.21%	40% or fewer	14.65%	13.05%
Caucasian	56.67%	54.14%	47.76%	34.17%	31.51%	34.04%	6.67%	8.51%	10.54%	2.50%	5.84%	7.67%
Hispanic	12.50%	30.82%	31.63%	50.00%	38.86%	39.73%	25.00%	14.24%	14.50%	12.50%	16.08%	14.14%
2 or more races	61.54%	37.39%	37.95%	38.46%	36.57%	36.78%	0.00%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	37.50%	27.70%	24.62%	37.50%	37.54%	36.16%	0.00%	17.17%	18.39%	25.00%	17.59%	20.82%
Students with disabilities	22.22%	12.37%	11.45%	22.22%	29.92%	28.91%	33.33%	22.14%	23.66%	22.22%	35.57%	35.98%
Limited English proficient	25.00%	18.31%	5.26%	50.00%	38.77%	26.67%	12.50%	20.10%	25.01%	12.50%	22.82%	43.06%
Migrant education	*	31.19%	26.24%	*	37.92%	35.98%	*	15.19%	16.94%	*	15.70%	20.85%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.76%	21.26%	19.33%	35.14%	32.25%	30.59%	8.11%	31.50%	30.91%	0.00%	14.99%	19.18%
Female	45.00%	19.01%	17.45%	45.00%	33.16%	32.00%	10.00%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	70.59%	23.42%	21.12%	23.53%	31.38%	29.24%	5.88%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	73.08%	32.90%	28.45%	23.08%	39.10%	37.13%	3.85%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	*	8.91%	9.47%	*	27.37%	24.62%	*	40.16%	36.62%	*	23.55%	29.29%
Students with disabilities	*	8.10%	6.95%	*	19.37%	19.14%	*	36.97%	36.59%	*	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

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Chugach Optional Elementary School Report Card

Chugach Optional Elementary School 2011-12 Standards Based Assessments
(continued)

Chugach Optional Elementary School Attendance rate

	Total Tested	% Tested		
		School	District	State
All students	153	100.00%	98.60%	99.20%
Female	72	100.00%	98.96%	99.45%
Male	81	98.78%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	*	*	97.77%	98.84%
Asian/Pacific Islander	6	100.00%	98.58%	99.03%
Caucasian	121	99.18%	98.68%	99.38%
Hispanic	8	100.00%	98.51%	99.13%
2 or more races	13	100.00%	98.71%	99.32%
Economically disadvantaged	8	100.00%	98.68%	98.91%
Students with disabilities	9	90.00%	88.15%	94.33%
Limited English proficient	8	100.00%	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	95.39%
Female	95.12%
Male	95.62%
African American	97.84%
Alaska Native/ American Indian	95.16%
Asian/Pacific Islander	95.66%
Caucasian	95.43%
Hispanic	94.01%
2 or more races	95.68%
Economically disadvantaged	90.49%
Students with disabilities	93.63%
Limited English proficient	94.97%
Migrant education	89.24%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

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Chugach Optional Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	153	152	99.3%	Yes	151	144	95.4%	75.7%	Yes	135	89.4%	66.3%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	122	121	99.2%	Yes	120	114	95.0%	74.9%	Yes	108	90.0%	65.3%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.