

Anchorage School District
2011-12 School Report Card for Chugiak Elementary School

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Principal
Susan Hindman

The life story of our school is so unique, dependent on the particular people involved, the community's needs, the physical space, and the change in educational trends. Our school evolves as the members of our school community evolve, live, dream, and work alongside one another. Chugiak Elementary is an exquisite place to be. It is an intellectually aggressive and scholarly environment with a lot of smiling, hugging, and laughing weaved throughout our lessons, classrooms

and hallways.

We are a successful school by many standards. Within our walls we offer the Natiya Program, an academically rigorous educational program working harmoniously with the District's only one-way Spanish immersion program. Adding to the richness of our environment are our resource teachers, aides, encore teachers in PE, library and the arts, noon duties, office staff, bus drivers and a nurse. In addition, our fine staff coaches, cajoles, supports, trains, directs, and advises many academic clubs and sports teams and gives of their time unselfishly for our children who need additional academic support. Finally, we are fortunate to have a strong PTA, that supports our academic goals and educational efforts of our young people.

We take pride in the carefully displayed student work, our detailed lesson design, and the fact that our staff members are not afraid to roll up their sleeves and get involved in the activities of the building. Chugiak Elementary, because of all the school's communities involved, is a vivid example of a school that "works."

School Goals for 2011-12

All students at Chugiak Elementary will complete two pieces of "published" writing each quarter. Attained

Compared to results from last year's Alaska Standards Based Assessments, in Math performance, strand M3.1 (3rd grade) and M3.2 (4th grade) our school will reduce the percentage of non-proficient students by at least 10 percent..... Attained

Improve student behavior through direct instruction of SEL lessons by establishing a 45-60 minute time block per week to increase the amount of time spent directly instructing ASD SEL standards. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Hindman Family Chiropractic
 Babylon Language Institute of Alaska

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

Chugiak Elementary School Characteristics

	School	District
Attendance Rate	94.14%	92.91%
Retention Rate K-8	0.68%	0.35%
Transiency Rate	16.26%	26.33%
Percent Economically Disadvantaged	25.11%	45.59%
Average Weekly Volunteer Hours	30	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	3.03%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	26%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	97	21.46%	67	77.91%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chugiak Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	29	34.12%	22	25.88%	19	22.35%	15	17.65%	60
Language									
Grade 5	30	35.29%	26	30.59%	17	20.00%	12	14.12%	60
Mathematics									
Grade 5	27	31.76%	26	30.59%	16	18.82%	16	18.82%	60

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chugiak Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	81.69%	91.80%	18.31%	8.20%	71	61
Grade 4	84.13%	83.95%	15.87%	16.05%	63	81
Grade 5	93.83%	85.51%	6.17%	14.49%	81	69
Writing						
Grade 3	78.87%	78.69%	21.13%	21.31%	71	61
Grade 4	82.54%	83.95%	17.46%	16.05%	63	81
Grade 5	86.42%	84.06%	13.58%	15.94%	81	69
Math						
Grade 3	85.51%	80.33%	14.49%	19.67%	69	61
Grade 4	82.54%	79.01%	17.46%	20.99%	63	81
Grade 5	83.95%	88.41%	16.05%	11.59%	81	69
Science						
Grade 4	57.14%	62.96%	42.86%	37.04%	63	81

Note: SBA data is preliminary as of 6/13/2012.

Chugiak Elementary School Report Card

Chugiak Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.28%	38.91%	35.83%	50.70%	43.74%	43.43%	10.23%	10.92%	12.07%	2.79%	6.42%	8.68%
Female	39.81%	43.45%	39.80%	47.22%	42.87%	43.06%	9.26%	9.05%	10.26%	3.70%	4.63%	6.88%
Male	32.71%	34.60%	32.07%	54.21%	44.57%	43.77%	11.21%	12.70%	13.77%	1.87%	8.12%	10.38%
African American	*	25.38%	26.23%	*	50.15%	50.38%	*	15.41%	15.34%	*	9.06%	8.05%
Alaska Native/ American Indian	25.00%	18.26%	14.08%	16.67%	50.05%	42.70%	50.00%	17.84%	23.30%	8.33%	13.85%	19.92%
Asian/Pacific Islander	*	24.49%	26.93%	*	49.33%	50.40%	*	17.63%	15.46%	*	8.55%	7.21%
Caucasian	37.27%	52.91%	48.39%	52.80%	37.72%	40.74%	6.83%	6.06%	6.52%	3.11%	3.31%	4.35%
Hispanic	42.11%	30.33%	31.70%	42.11%	48.71%	49.34%	15.79%	12.80%	11.52%	0.00%	8.16%	7.44%
2 or more races	35.29%	36.54%	36.85%	52.94%	45.83%	46.69%	11.76%	10.96%	9.88%	0.00%	6.67%	6.57%
Economically disadvantaged	21.05%	24.84%	22.44%	59.65%	49.27%	46.44%	17.54%	15.80%	17.69%	1.75%	10.10%	13.43%
Students with disabilities	4.76%	10.81%	10.31%	47.62%	39.60%	37.08%	28.57%	24.42%	25.10%	19.05%	25.18%	27.51%
Limited English proficient	20.00%	14.49%	2.69%	60.00%	50.65%	32.05%	20.00%	21.78%	33.72%	0.00%	13.08%	31.54%
Migrant education	28.57%	26.26%	20.70%	42.86%	48.54%	46.63%	14.29%	15.78%	18.31%	14.29%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.28%	37.14%	32.43%	46.51%	43.61%	43.29%	17.21%	17.76%	21.73%	0.00%	1.49%	2.54%
Female	44.44%	44.87%	39.77%	38.89%	40.52%	41.29%	16.67%	13.68%	17.29%	0.00%	0.93%	1.65%
Male	28.04%	29.80%	25.52%	54.21%	46.55%	45.17%	17.76%	21.62%	25.92%	0.00%	2.03%	3.39%
African American	*	23.33%	24.31%	*	49.09%	49.00%	*	25.30%	25.07%	*	2.27%	1.61%
Alaska Native/ American Indian	16.67%	16.39%	12.84%	25.00%	47.27%	39.19%	58.33%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	*	27.24%	29.39%	*	47.21%	47.22%	*	23.86%	21.98%	*	1.69%	1.41%
Caucasian	38.51%	49.55%	42.91%	47.83%	39.35%	42.76%	13.66%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	42.11%	29.39%	29.35%	36.84%	47.47%	48.84%	21.05%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	29.41%	34.17%	32.58%	52.94%	45.32%	46.86%	17.65%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	21.05%	23.82%	20.25%	50.88%	47.92%	44.72%	28.07%	25.87%	30.98%	0.00%	2.39%	4.05%
Students with disabilities	4.76%	10.53%	8.26%	47.62%	42.76%	40.49%	47.62%	41.36%	44.79%	0.00%	5.35%	6.45%
Limited English proficient	40% or fewer	16.23%	2.98%	60% or more	49.75%	31.57%	40% or fewer	31.36%	56.46%	40% or fewer	2.66%	8.98%
Migrant education	14.29%	23.90%	19.62%	42.86%	49.14%	43.69%	42.86%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Chugiak Elementary School Report Card

Chugiak Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.97%	40.95%	37.13%	45.07%	36.06%	35.76%	8.92%	12.51%	14.00%	7.04%	10.48%	13.11%
Female	38.89%	40.82%	37.64%	41.67%	37.00%	36.62%	10.19%	12.28%	13.49%	9.26%	9.91%	12.26%
Male	39.05%	41.08%	36.66%	48.57%	35.17%	34.95%	7.62%	12.74%	14.48%	4.76%	11.02%	13.91%
African American	*	22.22%	23.96%	*	41.44%	40.66%	*	18.17%	18.49%	*	18.17%	16.89%
Alaska Native/ American Indian	16.67%	23.98%	17.72%	33.33%	38.01%	34.85%	25.00%	18.64%	20.85%	25.00%	19.37%	26.58%
Asian/Pacific Islander	*	32.16%	34.16%	*	38.29%	38.39%	*	16.25%	15.48%	*	13.30%	11.97%
Caucasian	43.40%	53.57%	47.96%	45.28%	32.50%	34.37%	6.92%	8.49%	10.31%	4.40%	5.43%	7.36%
Hispanic	42.11%	31.74%	32.49%	26.32%	39.40%	40.22%	15.79%	13.62%	14.08%	15.79%	15.23%	13.21%
2 or more races	17.65%	37.31%	37.97%	64.71%	38.46%	38.22%	5.88%	13.72%	13.77%	11.76%	10.51%	10.05%
Economically disadvantaged	22.81%	27.97%	24.80%	49.12%	39.15%	37.21%	12.28%	16.73%	18.28%	15.79%	16.15%	19.72%
Students with disabilities	4.76%	13.87%	12.62%	38.10%	32.75%	31.10%	9.52%	22.03%	23.77%	47.62%	31.35%	32.52%
Limited English proficient	40% or fewer	19.79%	5.57%	60% or more	40.92%	29.15%	40% or fewer	19.69%	26.10%	40% or fewer	19.59%	39.19%
Migrant education	14.29%	30.77%	26.05%	42.86%	39.26%	36.88%	0.00%	15.12%	17.24%	42.86%	14.85%	19.83%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.98%	21.26%	19.33%	30.16%	32.25%	30.59%	31.75%	31.50%	30.91%	11.11%	14.99%	19.18%
Female	21.88%	19.01%	17.45%	31.25%	33.16%	32.00%	37.50%	32.99%	32.06%	9.38%	14.84%	18.49%
Male	32.26%	23.42%	21.12%	29.03%	31.38%	29.24%	25.81%	30.06%	29.81%	12.90%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	30.61%	32.90%	28.45%	34.69%	39.10%	37.13%	28.57%	22.32%	25.15%	6.12%	5.68%	9.27%
Hispanic	40.00%	13.53%	14.22%	0.00%	29.47%	30.37%	40.00%	35.51%	35.38%	20.00%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	40.00%	32.10%	32.60%	40.00%	34.32%	32.47%	20.00%	13.91%	14.15%
Economically disadvantaged	26.32%	8.91%	9.47%	21.05%	27.37%	24.62%	36.84%	40.16%	36.62%	15.79%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	12.50%	19.37%	19.14%	37.50%	36.97%	36.59%	50.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Chugiak Elementary School Report Card

Chugiak Elementary School 2011-12 Standards Based Assessments
(continued)

Chugiak Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	215	97.73%	98.83%	99.27%
Female	108	98.18%	99.11%	99.44%
Male	107	97.27%	98.57%	99.11%
African American	*	*	99.11%	99.35%
Alaska Native/ American Indian	12	100.00%	98.66%	98.90%
Asian/Pacific Islander	*	*	98.75%	98.98%
Caucasian	161	97.58%	98.89%	99.48%
Hispanic	19	100.00%	98.58%	99.19%
2 or more races	17	94.44%	98.93%	99.38%
Economically disadvantaged	57	95.00%	99.03%	99.02%
Students with disabilities	21	77.78%	89.70%	94.69%
Limited English proficient	*	*	99.11%	99.10%
Migrant education	7	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	94.14%
Female	94.24%
Male	94.04%
African American	95.77%
Alaska Native/ American Indian	91.94%
Asian/Pacific Islander	94.03%
Caucasian	94.58%
Hispanic	93.76%
2 or more races	92.34%
Economically disadvantaged	92.09%
Students with disabilities	92.25%
Limited English proficient	94.05%
Migrant education	94.13%

Note: District and State data includes only those grade levels tested at this school.
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Chugiak Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	220	215	97.7%	Yes	204	174	85.3%	76.7%	Yes	168	82.4%	67.5%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	165	161	97.6%	Yes	153	136	88.9%	75.8%	Yes	133	86.9%	66.4%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	60	57	95.0%	Yes	52	38	73.1%	70.7%	Yes	36	69.2%	60.5%	Yes
SWD	27	24	88.9%	Yes- avg(2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/Its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.