

Anchorage School District
2011-12 School Report Card for Chugiak High School

16525 S. Birchwood Lp. Rd., Chugiak, AK 99567-6701
Phone: 907-742-3050 Fax: 907-742-3148 www.asdk12.org



Principal
Sam Spinella

The faculty of Chugiak High School and members of the surrounding community recognize the need for academic skills and knowledge and seek to promote an environment that will continue to develop curiosity, creativity, motivation, self-discipline and self-confidence in our students.

We meet the needs of a wide range of learning styles; provide for and encourage individual cooperation and personal responsibility. We recognize that each person's life experience makes his or her education unique. Our faculty uses diverse instructional methods to allow for the individual learning styles of our students. We provide a spectrum of academic courses and other opportunities, including the arts, community services, peer assistance, sports and other activities. We expect our students to become capable and contributing people, able to adapt to an ever-changing society and world.

This school is nationally accredited by the Northwest Accreditation Commission.

School Goals for 2011-12

When given a quarterly common writing prompt that is assessed holistically using a writing traits rubric, all students in grade 9 and 10 will score a "4" or higher at the end of the writing process. Partially Attained

Ninth grade SBA proficiency in writing for all students will increase from the previous score of 85.71 percent to at least 87 percent. In the students with disabilities category, Chugiak will improve proficiency on the 10th grade HSGQE: in reading from 41.67 percent being proficient to at least 51 percent, in writing from 28 percent being proficient to at least 50 percent, and in math from 20.83 percent being proficient to at least 50 percent..... Partially Attained

On the Chugiak Climate Survey in the category of Peer Climate, a factor that reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students will show overall improvement from the previous school year with student responses on the school climate connectedness survey. The students' survey-mean response factor will be at least 3.0. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Aero-Metric Inc., Anchorage
- Alaska National Guard
- Anchorage Opera
- ASVAB Career Exploration Program
- Boy Scouts of America/Learning for Life
- Carrs-Safeway, Eagle River
- Dina's Cozy Cabin Quilts
- Esther Petrie: To Russia with Love Program
- Jitters
- Picture This Art Gallery
- Junior Achievement of Alaska
- Kids' Kitchen
- Matanuska Valley Federal Credit Union
- Native Village of Eklutna
- Nordstrom
- Oopsie Daisy
- PACE/Transitions Program
- Rotary Club of Eagle River
- Sears
- Super Suppers, Eagle River

Community Volunteers

Parents and other community members volunteered an average of 40 hours per week in the school.

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Chugiak High School Characteristics

	School	District
Attendance Rate	92.84%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	18.08%	26.33%
Percent Economically Disadvantaged	15.53%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	86.17%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	3.45%	4.87%
Percent change in enrollment	-5.54%	-0.79%
School Business Partnerships	21	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	68	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	59%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	124	10.92%	623	54.41%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Chugiak High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	82	95.35%	4	4.65%
Grade 12	*	90% or more	*	10% or fewer
All grades	101	94.39%	6	5.61%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	78	90.70%	8	9.30%
Grade 12	16	72.73%	6	27.27%
All grades	94	87.04%	14	12.96%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	77	89.53%	9	10.47%
Grade 12	18	81.82%	4	18.18%
All grades	95	87.96%	13	12.04%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	272	91.89%	24	8.11%
Grade 11	23	88.46%	3	11.54%
Grade 12	14	82.35%	3	17.65%
All grades	309	91.15%	30	8.85%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	248	83.78%	48	16.22%
Grade 11	20	74.07%	7	25.93%
Grade 12	10	58.82%	7	41.18%
All grades	278	81.76%	62	18.24%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	271	91.86%	24	8.14%
Grade 11	16	61.54%	10	38.46%
Grade 12	13	76.47%	4	23.53%
All grades	300	88.76%	38	11.24%

*Results cannot be published without releasing personally identifiable information

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chugiak High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 9	90.75%	89.29%	9.25%	10.71%	281	308
Grade 10	88.85%	86.07%	11.15%	13.93%	296	280
Writing						
Grade 9	85.97%	85.02%	14.03%	14.98%	278	307
Grade 10	83.11%	86.48%	16.89%	13.52%	296	281
Math						
Grade 9	79.08%	74.68%	20.92%	25.32%	282	308
Grade 10	78.98%	78.06%	21.02%	21.94%	295	278
Science						
Grade 10	80.56%	84.79%	19.44%	15.21%	288	263

Note: SBA data is preliminary as of 6/13/2012.

Chugiak High School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.35%	37.46%	37.11%	41.42%	44.07%	44.35%	8.84%	14.78%	15.02%	1.39%	3.68%	3.51%
Female	54.36%	40.30%	39.36%	39.02%	43.84%	44.95%	6.62%	13.08%	13.15%	0.00%	2.78%	2.54%
Male	42.41%	34.65%	34.96%	43.79%	44.29%	43.79%	11.03%	16.47%	16.81%	2.76%	4.58%	4.44%
African American	38.46%	17.99%	21.00%	38.46%	50.00%	49.92%	23.08%	24.53%	22.53%	0.00%	7.48%	6.54%
Alaska Native/ American Indian	20.59%	18.13%	16.95%	55.88%	45.82%	45.65%	17.65%	28.09%	29.74%	5.88%	7.97%	7.66%
Asian/Pacific Islander	35.29%	21.23%	25.89%	35.29%	47.45%	48.66%	23.53%	25.00%	20.72%	5.88%	6.32%	4.73%
Caucasian	52.53%	51.96%	49.55%	40.09%	40.25%	41.99%	6.68%	6.56%	7.20%	0.69%	1.23%	1.25%
Hispanic	43.33%	25.18%	29.61%	46.67%	50.22%	48.76%	6.67%	18.11%	16.59%	3.33%	6.48%	5.04%
2 or more races	40.82%	32.74%	35.07%	42.86%	45.70%	46.11%	14.29%	18.55%	15.64%	2.04%	3.00%	3.18%
Economically disadvantaged	29.57%	19.17%	22.08%	48.70%	48.73%	47.51%	20.00%	24.99%	24.04%	1.74%	7.11%	6.37%
Students with disabilities	8.70%	6.73%	6.92%	46.38%	37.13%	35.98%	34.78%	39.46%	39.92%	10.14%	16.69%	17.18%
Limited English proficient	0.00%	4.01%	0.98%	27.27%	34.88%	30.77%	63.64%	43.98%	50.55%	9.09%	17.13%	17.70%
Migrant education	40.00%	20.49%	22.48%	40.00%	48.52%	46.71%	20.00%	25.61%	24.75%	0.00%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	4.18%	5.60%	4.90%	80.31%	68.67%	68.36%	12.54%	19.46%	20.41%	2.96%	6.28%	6.33%
Female	5.94%	8.21%	7.28%	85.66%	73.19%	73.35%	7.69%	14.77%	15.82%	0.70%	3.82%	3.54%
Male	2.43%	3.00%	2.62%	75.00%	64.16%	63.59%	17.36%	24.12%	24.80%	5.21%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	69.23%	55.24%	59.55%	23.08%	32.63%	29.32%	7.69%	11.42%	9.77%
Alaska Native/ American Indian	0.00%	1.20%	1.12%	70.59%	52.60%	50.13%	23.53%	32.80%	34.75%	5.88%	13.40%	14.01%
Asian/Pacific Islander	11.76%	4.42%	5.03%	52.94%	59.02%	64.49%	23.53%	27.63%	23.77%	11.76%	8.93%	6.70%
Caucasian	5.09%	8.39%	6.97%	82.41%	77.37%	77.19%	10.19%	11.47%	13.05%	2.31%	2.77%	2.79%
Hispanic	0.00%	2.65%	2.84%	83.33%	64.26%	68.26%	13.33%	24.41%	22.11%	3.33%	8.68%	6.79%
2 or more races	0.00%	3.54%	4.51%	79.17%	66.94%	68.20%	18.75%	21.63%	20.94%	2.08%	7.89%	6.36%
Economically disadvantaged	2.63%	1.61%	1.95%	66.67%	56.89%	57.18%	23.68%	29.91%	30.04%	7.02%	11.59%	10.83%
Students with disabilities	2.90%	0.52%	0.25%	34.78%	26.42%	26.53%	46.38%	44.85%	44.91%	15.94%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	27.27%	29.08%	21.01%	54.55%	48.00%	52.70%	18.18%	22.46%	26.23%
Migrant education	0.00%	1.60%	2.18%	75.00%	56.95%	56.84%	25.00%	31.55%	30.30%	0.00%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.80%	26.56%	24.20%	45.23%	37.92%	38.06%	13.00%	18.53%	20.07%	7.97%	17.00%	17.67%
Female	34.49%	26.58%	23.75%	47.39%	38.40%	38.60%	11.85%	18.99%	20.56%	6.27%	16.03%	17.10%
Male	33.10%	26.54%	24.63%	43.10%	37.43%	37.55%	14.14%	18.07%	19.61%	9.66%	17.95%	18.21%
African American	30.77%	9.98%	11.01%	30.77%	26.45%	28.81%	0.00%	30.39%	29.11%	38.46%	33.18%	31.07%
Alaska Native/ American Indian	23.53%	11.54%	10.85%	35.29%	36.44%	31.61%	17.65%	24.29%	25.21%	23.53%	27.73%	32.33%
Asian/Pacific Islander	35.29%	22.77%	26.08%	29.41%	35.94%	37.11%	23.53%	21.17%	19.89%	11.76%	20.13%	16.91%
Caucasian	37.56%	36.26%	31.53%	45.39%	39.89%	41.07%	11.52%	14.04%	17.09%	5.53%	9.82%	10.32%
Hispanic	16.67%	15.32%	16.19%	56.67%	39.03%	40.94%	13.33%	21.21%	21.53%	13.33%	24.45%	21.34%
2 or more races	18.37%	19.37%	21.43%	53.06%	38.74%	39.07%	22.45%	21.28%	20.99%	6.12%	20.60%	18.52%
Economically disadvantaged	17.39%	13.58%	14.17%	44.35%	34.41%	33.96%	22.61%	23.81%	24.08%	15.65%	28.21%	27.79%
Students with disabilities	5.80%	2.57%	2.95%	27.54%	16.47%	16.29%	26.09%	22.78%	25.56%	40.58%	58.17%	55.19%
Limited English proficient	0.00%	5.96%	2.52%	27.27%	24.16%	17.51%	45.45%	25.84%	25.25%	27.27%	44.04%	54.73%
Migrant education	20.00%	16.35%	16.49%	60.00%	36.73%	34.26%	5.00%	24.40%	23.27%	15.00%	22.52%	25.98%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.54%	29.38%	26.33%	42.01%	36.96%	36.50%	14.24%	21.43%	23.67%	5.21%	12.23%	13.50%
Female	33.58%	24.47%	21.96%	48.18%	38.68%	37.99%	16.06%	24.53%	26.36%	2.19%	12.33%	13.68%
Male	43.05%	34.38%	30.45%	36.42%	35.21%	35.09%	12.58%	18.27%	21.13%	7.95%	12.14%	13.33%
African American	28.57%	9.33%	10.31%	42.86%	29.53%	28.87%	28.57%	31.09%	34.36%	0.00%	30.05%	26.46%
Alaska Native/ American Indian	26.09%	20.58%	11.23%	39.13%	32.51%	29.53%	26.09%	26.75%	32.66%	8.70%	20.16%	26.58%
Asian/Pacific Islander	25.00%	16.12%	18.67%	37.50%	30.37%	32.13%	12.50%	29.34%	28.67%	25.00%	24.17%	20.53%
Caucasian	43.19%	41.45%	36.38%	40.85%	40.35%	39.59%	12.68%	14.27%	18.00%	3.29%	3.94%	6.04%
Hispanic	23.08%	16.96%	17.01%	53.85%	35.96%	39.19%	15.38%	28.95%	27.91%	7.69%	18.13%	15.90%
2 or more races	25.00%	23.55%	22.33%	50.00%	39.24%	41.98%	12.50%	25.87%	23.47%	12.50%	11.34%	12.21%
Economically disadvantaged	23.08%	15.56%	14.85%	41.54%	32.43%	32.40%	26.15%	29.81%	30.18%	9.23%	22.19%	22.57%
Students with disabilities	15.63%	7.39%	4.97%	21.88%	20.45%	17.79%	25.00%	27.27%	30.28%	37.50%	44.89%	46.96%
Limited English proficient	40% or fewer	2.93%	1.07%	40% or fewer	15.96%	10.13%	60% or more	33.22%	35.60%	40% or fewer	47.88%	53.20%
Migrant education	26.67%	21.39%	16.08%	40.00%	30.06%	32.32%	26.67%	31.21%	31.05%	6.67%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Chugiak High School Report Card

Chugiak High School 2011-12 Standards Based Assessments
(continued)

Chugiak High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
	All students	579	91.18%	97.49%
Female	288	92.60%	97.74%	99.56%
Male	291	89.81%	97.25%	99.15%
African American	13	92.86%	97.31%	99.27%
Alaska Native/ American Indian	34	89.47%	96.10%	99.26%
Asian/Pacific Islander	17	77.27%	98.45%	99.46%
Caucasian	436	92.96%	97.92%	99.43%
Hispanic	30	78.95%	97.05%	99.30%
2 or more races	49	90.74%	95.78%	99.00%
Economically disadvantaged	116	88.55%	97.25%	98.63%
Students with disabilities	70	73.68%	86.74%	92.31%
Limited English proficient	11	84.62%	96.35%	98.17%
Migrant education	20	95.24%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 8/13/2012.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	92.84%	86.17%
Female	92.34%	87.59%
Male	93.33%	84.83%
African American	94.03%	80.00%
Alaska Native/ American Indian	89.68%	50.00%
Asian/Pacific Islander	94.18%	100.00%
Caucasian	93.14%	88.84%
Hispanic	92.36%	90.91%
2 or more races	91.44%	75.00%
Economically disadvantaged	90.59%	78.05%
Students with disabilities	91.11%	62.96%
Limited English proficient	92.55%	75.00%
Migrant education	90.17%	90.00%

Note: Graduation rate is preliminary as of 8/7/2012.

Chugiak High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Third Year)

Graduation rate: Met (Imp)

AMO for Language Arts: 82.88%

AMO for mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	587	582	99.1%	Yes	557	486	87.3%	79.2%	Yes	445	79.9%	70.3%	Yes
AF AM	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	34	34	100.0%	Yes	33	25	75.8%	67.6%	Yes	20	60.6%	56.9%	Yes
Asian/NH/OPI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	441	438	99.3%	Yes	421	376	89.3%	78.6%	Yes	352	83.6%	69.6%	Yes
Hispanic	32	30	93.8%	Yes	30	26	86.7%	66.9%	Yes	22	73.3%	56.0%	Yes
2 or more races	50	50	100.0%	Yes	46	38	82.6%	69.9%	Yes	33	71.7%	59.6%	Yes
EDS	116	116	100.0%	Yes	106	77	72.6%	74.4%	No	68	64.2%	64.7%	Yes-SH
SWD	73	73	100.0%	Yes	72	32	44.4%	72.5%	Yes-SH	24	33.3%	62.6%	Yes-SH
LEP	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.