

**Anchorage School District**  
**2011-12 School Report Card for College Gate Elementary School**

3101 Sunflower St., Anchorage, AK 99508-4794  
Phone: 907-742-1500 Fax: 907-742-1515 www.asdk12.org



Principal  
Darrell Berntsen

College Gate is a neighborhood elementary school that enjoys a strong partnership with parents and our PTA. We provide a comprehensive instructional program for students in grades K-6. Our program emphasizes academic excellence, responsibility, decision-making and meeting social-emotional needs. We strive to help each student be the best he or she can be. We focus on reading, mathematics, writing and higher-level thinking across the curriculum.

Our computer lab offers students weekly access to word-processing, report writing and information through the Internet. All classes conduct both a school service and a community service project as a part of citizenship development. We offer a full-day kindergarten program, an Indian Education tutor, bilingual tutorial services, the Creating Successful Futures Program for K-3, as well as a variety of special education services.

The YMCA conducts a before and after-school program available to all parents. The school staff includes classroom teachers, a principal, librarian, physical education teacher, music teacher, special education teachers and aides, speech/language specialist, bilingual tutors, nurse, art teacher, psychologist and sixth-grade band and orchestra teachers. College Gate has a dedicated partnership with several community organizations that support students in the academic and artistic arenas.

**School Goals for 2011-12**

The percentage of students 3rd-6th who score proficient on the writing portion of the SBA will increase by 2%. 3rd grade from Spring 2011 84.5% to 86.5 % in Spring 2012, 4th grade from 91.5% to 93.5%, 5th grade from 62% to 64%, and 6th grade from 78.6% to 80.6%.....Partially Attained

Compared to 2010-11 Standard Based Assessments, in the area of math, all grades will decrease their non-proficient students by a minimum of 3% .....Partially Attained

Improve student and parent awareness of SEL standards. Measured by participation in SEL activities. Parents will also complete a pre and post SEL Survey.. .....Not Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Horace Mann Insurance/Arctic Insurance Services  
First National Bank of Alaska, Parkway branch

**Community Volunteers**

Parents and other community members volunteered an average of 12 hours per week in the school.

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College Gate Elementary School Characteristics

	School	District
Attendance Rate	94.08%	92.91%
Retention Rate K-8	1.55%	0.35%
Transiency Rate	26.26%	26.33%
Percent Economically Disadvantaged	64.10%	45.59%
Average Weekly Volunteer Hours	12	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-1.27%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	30	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	37%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	75	18.89%	0	0.00%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

College Gate Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	15	23.44%	19	29.69%	11	17.19%	19	29.69%	49
<b>Language</b>									
Grade 5	13	20.31%	12	18.75%	25	39.06%	14	21.88%	46
<b>Mathematics</b>									
Grade 5	12	18.75%	14	21.88%	19	29.69%	19	29.69%	45

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for College Gate Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	80.85%	93.75%	19.15%	6.25%	47	48
Grade 4	80.00%	89.83%	20.00%	10.17%	60	59
Grade 5	77.05%	69.05%	22.95%	30.95%	61	42
Grade 6	71.11%	78.57%	28.89%	21.43%	45	56
<b>Writing</b>						
Grade 3	78.72%	82.69%	21.28%	17.31%	47	52
Grade 4	90.00%	91.53%	10.00%	8.47%	60	59
Grade 5	78.69%	61.90%	21.31%	38.10%	61	42
Grade 6	62.22%	78.57%	37.78%	21.43%	45	56
<b>Math</b>						
Grade 3	76.60%	71.15%	23.40%	28.85%	47	52
Grade 4	88.33%	86.67%	11.67%	13.33%	60	60
Grade 5	57.38%	54.76%	42.62%	45.24%	61	42
Grade 6	55.56%	66.07%	44.44%	33.93%	45	56
<b>Science</b>						
Grade 4	48.33%	56.67%	51.67%	43.33%	60	60

Note: SBA data is preliminary as of 6/13/2012.

# College Gate Elementary School Report Card

College Gate Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.58%	38.14%	35.51%	47.89%	43.83%	43.35%	16.90%	12.27%	13.46%	5.63%	5.77%	7.68%
Female	31.13%	42.90%	39.56%	52.83%	42.91%	43.03%	13.21%	10.01%	11.42%	2.83%	4.18%	5.99%
Male	28.04%	33.63%	31.66%	42.99%	44.69%	43.66%	20.56%	14.40%	15.39%	8.41%	7.28%	9.29%
African American	8.00%	23.42%	24.70%	56.00%	49.61%	50.45%	24.00%	18.20%	17.35%	12.00%	8.77%	7.49%
Alaska Native/ American Indian	17.39%	18.72%	14.28%	65.22%	48.66%	41.99%	17.39%	20.22%	25.86%	0.00%	12.40%	17.87%
Asian/Pacific Islander	27.78%	24.06%	26.77%	38.89%	48.60%	49.64%	25.00%	19.32%	16.98%	8.33%	8.03%	6.62%
Caucasian	42.86%	52.41%	48.25%	38.10%	37.96%	40.87%	14.29%	6.73%	7.20%	4.76%	2.90%	3.69%
Hispanic	19.05%	28.80%	30.71%	57.14%	50.00%	49.90%	19.05%	14.24%	13.12%	4.76%	6.96%	6.27%
2 or more races	35.56%	34.95%	35.31%	51.11%	46.53%	47.31%	8.89%	12.65%	11.62%	4.44%	5.87%	5.76%
Economically disadvantaged	25.90%	23.82%	22.03%	47.48%	49.06%	46.12%	20.86%	17.96%	19.82%	5.76%	9.16%	12.03%
Students with disabilities	10.20%	9.61%	9.35%	34.69%	37.69%	35.86%	36.73%	29.54%	29.53%	18.37%	23.16%	25.26%
Limited English proficient	6.67%	12.64%	2.34%	50.00%	49.03%	28.90%	33.33%	25.65%	38.20%	10.00%	12.68%	30.55%
Migrant education	21.05%	25.99%	20.64%	52.63%	48.11%	45.58%	21.05%	17.64%	20.79%	5.26%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.62%	36.85%	32.42%	41.78%	42.22%	42.09%	18.31%	18.20%	21.75%	3.29%	2.72%	3.74%
Female	46.23%	44.75%	39.74%	41.51%	39.56%	40.30%	12.26%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	27.10%	29.38%	25.48%	42.06%	44.75%	43.79%	24.30%	22.03%	25.66%	6.54%	3.84%	5.07%
African American	36.00%	22.78%	23.21%	24.00%	45.56%	46.84%	32.00%	26.78%	26.09%	8.00%	4.89%	3.86%
Alaska Native/ American Indian	17.39%	16.43%	12.81%	60.87%	45.73%	37.93%	17.39%	31.83%	40.23%	4.35%	6.00%	9.04%
Asian/Pacific Islander	33.33%	27.27%	29.43%	41.67%	45.19%	45.32%	22.22%	24.02%	22.24%	2.78%	3.51%	3.02%
Caucasian	42.86%	49.55%	43.17%	38.10%	38.27%	41.76%	17.46%	10.85%	13.33%	1.59%	1.33%	1.74%
Hispanic	38.10%	28.96%	29.16%	47.62%	45.96%	47.25%	9.52%	21.90%	20.66%	4.76%	3.18%	2.93%
2 or more races	40.00%	32.88%	31.80%	44.44%	44.71%	46.16%	13.33%	19.59%	19.53%	2.22%	2.81%	2.50%
Economically disadvantaged	29.50%	23.18%	19.97%	48.20%	45.99%	43.16%	19.42%	26.36%	30.87%	2.88%	4.47%	6.00%
Students with disabilities	8.16%	8.96%	7.41%	44.90%	39.28%	37.50%	40.82%	41.39%	43.91%	6.12%	10.37%	11.18%
Limited English proficient	23.33%	14.34%	2.58%	46.67%	47.04%	27.94%	26.67%	33.65%	55.48%	3.33%	4.97%	14.00%
Migrant education	31.58%	24.18%	19.23%	42.11%	47.45%	42.44%	26.32%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.99%	41.12%	37.05%	38.97%	34.79%	35.00%	17.37%	12.74%	14.11%	12.68%	11.35%	13.84%
Female	33.02%	41.28%	37.49%	36.79%	35.94%	36.05%	20.75%	12.34%	13.67%	9.43%	10.44%	12.79%
Male	28.97%	40.98%	36.63%	41.12%	33.69%	34.00%	14.02%	13.11%	14.53%	15.89%	12.22%	14.84%
African American	20.00%	21.19%	22.47%	28.00%	38.41%	39.29%	20.00%	18.87%	19.12%	32.00%	21.52%	19.12%
Alaska Native/ American Indian	30.43%	23.88%	18.07%	39.13%	37.43%	33.82%	21.74%	18.91%	20.43%	8.70%	19.78%	27.69%
Asian/Pacific Islander	22.22%	32.84%	35.13%	38.89%	36.60%	36.60%	19.44%	15.92%	15.21%	19.44%	14.65%	13.05%
Caucasian	36.51%	54.14%	47.76%	38.10%	31.51%	34.04%	19.05%	8.51%	10.54%	6.35%	5.84%	7.67%
Hispanic	42.86%	30.82%	31.63%	47.62%	38.86%	39.73%	0.00%	14.24%	14.50%	9.52%	16.08%	14.14%
2 or more races	31.11%	37.39%	37.95%	42.22%	36.57%	36.78%	17.78%	14.60%	14.41%	8.89%	11.45%	10.86%
Economically disadvantaged	23.74%	27.70%	24.62%	46.04%	37.54%	36.16%	16.55%	17.17%	18.39%	13.67%	17.59%	20.82%
Students with disabilities	4.08%	12.37%	11.45%	32.65%	29.92%	28.91%	28.57%	22.14%	23.66%	34.69%	35.57%	35.98%
Limited English proficient	16.67%	18.31%	5.26%	43.33%	38.77%	26.67%	13.33%	20.10%	25.01%	26.67%	22.82%	43.06%
Migrant education	26.32%	31.19%	26.24%	47.37%	37.92%	35.98%	10.53%	15.19%	16.94%	15.79%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	6.67%	21.26%	19.33%	41.67%	32.25%	30.59%	45.00%	31.50%	30.91%	6.67%	14.99%	19.18%
Female	3.23%	19.01%	17.45%	51.61%	33.16%	32.00%	38.71%	32.99%	32.06%	6.45%	14.84%	18.49%
Male	10.34%	23.42%	21.12%	31.03%	31.38%	29.24%	51.72%	30.06%	29.81%	6.90%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	33.33%	24.35%	26.34%	50.00%	45.22%	43.82%	16.67%	23.04%	22.85%
Alaska Native/ American Indian	14.29%	6.04%	5.68%	28.57%	23.83%	18.26%	57.14%	41.28%	35.90%	0.00%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	11.11%	22.98%	25.74%	66.67%	40.63%	39.82%	22.22%	26.65%	23.18%
Caucasian	11.11%	32.90%	28.45%	55.56%	39.10%	37.13%	27.78%	22.32%	25.15%	5.56%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	55.56%	29.47%	30.37%	44.44%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	9.09%	19.67%	20.79%	45.45%	32.10%	32.60%	45.45%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	2.33%	8.91%	9.47%	41.86%	27.37%	24.62%	48.84%	40.16%	36.62%	6.98%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	21.43%	19.37%	19.14%	57.14%	36.97%	36.59%	21.43%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	18.18%	19.80%	3.83%	72.73%	42.29%	32.54%	9.09%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# College Gate Elementary School Report Card

College Gate Elementary School 2011-12 Standards Based Assessments  
(continued)

College Gate Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	213	99.53%	98.60%	99.20%
Female	106	100.00%	98.96%	99.45%
Male	107	99.07%	98.25%	98.97%
African American	25	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	100.00%	97.77%	98.84%
Asian/Pacific Islander	36	97.30%	98.58%	99.03%
Caucasian	63	100.00%	98.68%	99.38%
Hispanic	21	100.00%	98.51%	99.13%
2 or more races	45	100.00%	98.71%	99.32%
Economically disadvantaged	139	99.29%	98.68%	98.91%
Students with disabilities	49	100.00%	88.15%	94.33%
Limited English proficient	30	96.77%	99.08%	99.05%
Migrant education	19	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.08%
Female	94.31%
Male	93.86%
African American	93.71%
Alaska Native/ American Indian	93.04%
Asian/Pacific Islander	93.02%
Caucasian	94.55%
Hispanic	94.32%
2 or more races	95.18%
Economically disadvantaged	93.59%
Students with disabilities	93.71%
Limited English proficient	90.83%
Migrant education	95.00%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

## College Gate Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	214	213	99.5%	Yes	195	159	81.5%	76.6%	Yes	140	71.8%	67.3%	Yes
AF AM	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	37	36	97.3%	Yes	35	27	77.1%	68.0%	Yes	22	62.9%	57.4%	Yes
White	63	63	100.0%	Yes	59	50	84.7%	71.5%	Yes	45	76.3%	61.4%	Yes
Hispanic	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	45	45	100.0%	Yes	39	34	87.2%	68.8%	Yes	28	71.8%	58.3%	Yes
EDS	140	139	99.3%	Yes	124	101	81.5%	75.0%	Yes	89	71.8%	65.5%	Yes
SWD	49	49	100.0%	Yes	45	24	53.3%	69.8%	Yes-SH	18	40.0%	59.4%	Yes-SH
LEP	31	30	96.8%	Yes	28	20	71.4%	66.3%	Yes	17	60.7%	55.4%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

### District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.