

**Anchorage School District**  
**2011-12 School Report Card for Creekside Park Elementary School**

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Principal  
 Theresa Owens

Creekside Park Elementary is a Title I neighborhood school of more than 500 students in preschool through fifth-grade. Creekside Park houses two preschool programs. We are committed to the provision of quality educational programs to maximize student learning and citizenship. We are proud of our diverse student body representing children from many countries and speaking eight different languages. We are an area site for students with significant disabilities and have two

self-contained classrooms for up to 10 students from the neighborhood and area schools.

Our staff receives extensive professional development to implement a research-based language arts curriculum to support all students in reaching grade level standards. Direct instruction is a strong component of our program with continuous progress monitoring and gradual release of responsibility. With collaboration and team building as the center of life-long learning, the dedicated staff works to meet the needs of each child.

**School Goals for 2011-12**

Given direct instruction in writing, 85 percent of Creekside Park students (K-5) will reach proficient levels on the school wide Step Up to Writing rubric.....Partially Attained

Given SBA Reading scores for grades 3-5, Creekside Park will decrease the number of students not proficient by 10 percent (Safe Harbor Achievement level)..... Attained

Given Creekside Park behavioral referrals to the office (2010/2011 -714), student referrals will be diminished by 20 percent (566) throughout the school year. .... Attained

**Creekside Park Elementary School Characteristics**

	School	District
Attendance Rate	94.35%	92.91%
Retention Rate K-8	0.23%	0.35%
Transiency Rate	35.19%	26.33%
Percent Economically Disadvantaged	73.50%	45.59%
Average Weekly Volunteer Hours	10	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	6.65%	-0.79%
School Business Partnerships	3	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Frontier Tutoring
- Home Depot
- Muldoon Community Assembly of God

**Community Volunteers**

Parents and other community members volunteered an average of 20 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	32	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	28%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	104	23.42%	53	75.71%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Creekside Park Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	2	2.86%	16	22.86%	22	31.43%	30	42.86%	31
Language									
Grade 5	10	14.29%	17	24.29%	19	27.14%	24	34.29%	40
Mathematics									
Grade 5	7	10.00%	20	28.57%	23	32.86%	20	28.57%	40

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Creekside Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	84.38%	81.97%	15.63%	18.03%	64	61
Grade 4	79.49%	63.24%	20.51%	36.76%	78	68
Grade 5	78.26%	77.19%	21.74%	22.81%	69	57
Writing						
Grade 3	65.63%	70.49%	34.38%	29.51%	64	61
Grade 4	84.62%	75.00%	15.38%	25.00%	78	68
Grade 5	73.91%	73.68%	26.09%	26.32%	69	57
Math						
Grade 3	70.31%	63.93%	29.69%	36.07%	64	61
Grade 4	79.49%	82.35%	20.51%	17.65%	78	68
Grade 5	76.81%	70.91%	23.19%	29.09%	69	55
Science						
Grade 4	43.59%	39.71%	56.41%	60.29%	78	68

Note: SBA data is preliminary as of 6/13/2012.

# Creekside Park Elementary School Report Card

Creekside Park Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.33%	38.91%	35.83%	50.24%	43.74%	43.43%	11.85%	10.92%	12.07%	7.58%	6.42%	8.68%
Female	35.51%	43.45%	39.80%	45.79%	42.87%	43.06%	12.15%	9.05%	10.26%	6.54%	4.63%	6.88%
Male	25.00%	34.60%	32.07%	54.81%	44.57%	43.77%	11.54%	12.70%	13.77%	8.65%	8.12%	10.38%
African American	32.00%	25.38%	26.23%	56.00%	50.15%	50.38%	12.00%	15.41%	15.34%	0.00%	9.06%	8.05%
Alaska Native/ American Indian	21.74%	18.26%	14.08%	56.52%	50.05%	42.70%	13.04%	17.84%	23.30%	8.70%	13.85%	19.92%
Asian/Pacific Islander	14.04%	24.49%	26.93%	59.65%	49.33%	50.40%	15.79%	17.63%	15.46%	10.53%	8.55%	7.21%
Caucasian	36.36%	52.91%	48.39%	40.91%	37.72%	40.74%	9.09%	6.06%	6.52%	13.64%	3.31%	4.35%
Hispanic	41.18%	30.33%	31.70%	50.00%	48.71%	49.34%	8.82%	12.80%	11.52%	0.00%	8.16%	7.44%
2 or more races	46.43%	36.54%	36.85%	35.71%	45.83%	46.69%	10.71%	10.96%	9.88%	7.14%	6.67%	6.57%
Economically disadvantaged	26.16%	24.84%	22.44%	52.33%	49.27%	46.44%	12.79%	15.80%	17.69%	8.72%	10.10%	13.43%
Students with disabilities	5.71%	10.81%	10.31%	40.00%	39.60%	37.08%	25.71%	24.42%	25.10%	28.57%	25.18%	27.51%
Limited English proficient	7.27%	14.49%	2.69%	61.82%	50.65%	32.05%	20.00%	21.78%	33.72%	10.91%	13.08%	31.54%
Migrant education	20.00%	26.26%	20.70%	53.33%	48.54%	46.63%	13.33%	15.78%	18.31%	13.33%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.59%	37.14%	32.43%	49.76%	43.61%	43.29%	23.70%	17.76%	21.73%	0.95%	1.49%	2.54%
Female	34.58%	44.87%	39.77%	46.73%	40.52%	41.29%	17.76%	13.68%	17.29%	0.93%	0.93%	1.65%
Male	16.35%	29.80%	25.52%	52.88%	46.55%	45.17%	29.81%	21.62%	25.92%	0.96%	2.03%	3.39%
African American	36.00%	23.33%	24.31%	40.00%	49.09%	49.00%	20.00%	25.30%	25.07%	4.00%	2.27%	1.61%
Alaska Native/ American Indian	8.70%	16.39%	12.84%	65.22%	47.27%	39.19%	26.09%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	15.79%	27.24%	29.39%	57.89%	47.21%	47.22%	26.32%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	27.27%	49.55%	42.91%	45.45%	39.35%	42.76%	25.00%	10.26%	13.01%	2.27%	0.83%	1.32%
Hispanic	38.24%	29.39%	29.35%	38.24%	47.47%	48.84%	23.53%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	32.14%	34.17%	32.58%	50.00%	45.32%	46.86%	17.86%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	23.26%	23.82%	20.25%	49.42%	47.92%	44.72%	26.74%	25.87%	30.98%	0.58%	2.39%	4.05%
Students with disabilities	5.71%	10.53%	8.26%	34.29%	42.76%	40.49%	57.14%	41.36%	44.79%	2.86%	5.35%	6.45%
Limited English proficient	10.91%	16.23%	2.98%	56.36%	49.75%	31.57%	32.73%	31.36%	56.46%	0.00%	2.66%	8.98%
Migrant education	20.00%	23.90%	19.62%	60.00%	49.14%	43.69%	20.00%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Creekside Park Elementary School Report Card

Creekside Park Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.18%	40.95%	37.13%	42.65%	36.06%	35.76%	11.37%	12.51%	14.00%	12.80%	10.48%	13.11%
Female	32.71%	40.82%	37.64%	47.66%	37.00%	36.62%	7.48%	12.28%	13.49%	12.15%	9.91%	12.26%
Male	33.65%	41.08%	36.66%	37.50%	35.17%	34.95%	15.38%	12.74%	14.48%	13.46%	11.02%	13.91%
African American	32.00%	22.22%	23.96%	36.00%	41.44%	40.66%	8.00%	18.17%	18.49%	24.00%	18.17%	16.89%
Alaska Native/ American Indian	34.78%	23.98%	17.72%	43.48%	38.01%	34.85%	8.70%	18.64%	20.85%	13.04%	19.37%	26.58%
Asian/Pacific Islander	28.07%	32.16%	34.16%	43.86%	38.29%	38.39%	15.79%	16.25%	15.48%	12.28%	13.30%	11.97%
Caucasian	38.64%	53.57%	47.96%	47.73%	32.50%	34.37%	2.27%	8.49%	10.31%	11.36%	5.43%	7.36%
Hispanic	38.24%	31.74%	32.49%	38.24%	39.40%	40.22%	11.76%	13.62%	14.08%	11.76%	15.23%	13.21%
2 or more races	28.57%	37.31%	37.97%	42.86%	38.46%	38.22%	21.43%	13.72%	13.77%	7.14%	10.51%	10.05%
Economically disadvantaged	30.23%	27.97%	24.80%	44.19%	39.15%	37.21%	12.21%	16.73%	18.28%	13.37%	16.15%	19.72%
Students with disabilities	8.57%	13.87%	12.62%	37.14%	32.75%	31.10%	20.00%	22.03%	23.77%	34.29%	31.35%	32.52%
Limited English proficient	16.36%	19.79%	5.57%	50.91%	40.92%	29.15%	18.18%	19.69%	26.10%	14.55%	19.59%	39.19%
Migrant education	20.00%	30.77%	26.05%	53.33%	39.26%	36.88%	13.33%	15.12%	17.24%	13.33%	14.85%	19.83%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.67%	21.26%	19.33%	26.92%	32.25%	30.59%	41.03%	31.50%	30.91%	15.38%	14.99%	19.18%
Female	14.29%	19.01%	17.45%	23.81%	33.16%	32.00%	47.62%	32.99%	32.06%	14.29%	14.84%	18.49%
Male	19.44%	23.42%	21.12%	30.56%	31.38%	29.24%	33.33%	30.06%	29.81%	16.67%	15.14%	19.84%
African American	18.18%	7.39%	6.99%	18.18%	24.35%	26.34%	54.55%	45.22%	43.82%	9.09%	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	16.67%	23.83%	18.26%	66.67%	41.28%	35.90%	16.67%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	21.43%	22.98%	25.74%	35.71%	40.63%	39.82%	42.86%	26.65%	23.18%
Caucasian	25.00%	32.90%	28.45%	35.00%	39.10%	37.13%	35.00%	22.32%	25.15%	5.00%	5.68%	9.27%
Hispanic	26.67%	13.53%	14.22%	13.33%	29.47%	30.37%	46.67%	35.51%	35.38%	13.33%	21.50%	20.03%
2 or more races	16.67%	19.67%	20.79%	50.00%	32.10%	32.60%	25.00%	34.32%	32.47%	8.33%	13.91%	14.15%
Economically disadvantaged	12.70%	8.91%	9.47%	23.81%	27.37%	24.62%	46.03%	40.16%	36.62%	17.46%	23.55%	29.29%
Students with disabilities	8.33%	8.10%	6.95%	33.33%	19.37%	19.14%	25.00%	36.97%	36.59%	33.33%	35.56%	37.32%
Limited English proficient	5.26%	3.82%	0.38%	10.53%	19.80%	3.83%	42.11%	42.29%	32.54%	42.11%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	16.67%	24.05%	22.69%	50.00%	45.99%	36.57%	33.33%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

	Total Tested	% Tested		
	School	School	District	State
All students	211	98.60%	98.83%	99.27%
Female	107	99.07%	99.11%	99.44%
Male	104	98.11%	98.57%	99.11%
African American	25	100.00%	99.11%	99.35%
Alaska Native/ American Indian	23	100.00%	98.66%	98.90%
Asian/Pacific Islander	57	98.28%	98.75%	98.98%
Caucasian	44	100.00%	98.89%	99.48%
Hispanic	34	97.14%	98.58%	99.19%
2 or more races	28	96.55%	98.93%	99.38%
Economically disadvantaged	172	98.29%	99.03%	99.02%
Students with disabilities	35	83.33%	89.70%	94.69%
Limited English proficient	55	100.00%	99.11%	99.10%
Migrant education	15	93.75%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	94.35%
Female	94.43%
Male	94.27%
African American	95.19%
Alaska Native/ American Indian	92.71%
Asian/Pacific Islander	95.12%
Caucasian	93.94%
Hispanic	94.68%
2 or more races	93.46%
Economically disadvantaged	94.23%
Students with disabilities	92.14%
Limited English proficient	95.71%
Migrant education	89.18%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

**Creekside Park Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	214	214	100.0%	Yes	187	147	78.6%	76.5%	Yes	143	76.5%	67.2%	Yes
AF AM	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	58	58	100.0%	Yes	56	41	73.2%	71.2%	Yes	41	73.2%	61.0%	Yes
White	44	44	100.0%	Yes	34	28	82.4%	67.8%	Yes	31	91.2%	57.2%	Yes
Hispanic	35	35	100.0%	Yes	33	27	81.8%	67.6%	Yes	25	75.8%	56.9%	Yes
2 or more races	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	175	175	100.0%	Yes	153	115	75.2%	75.8%	Yes-SH	115	75.2%	66.4%	Yes
SWD	42	42	100.0%	Yes	32	16	50.0%	67.4%	Yes-SH	15	46.9%	56.6%	Yes-SH
LEP	55	55	100.0%	Yes	52	35	67.3%	70.7%	Yes-SH	35	67.3%	60.5%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.