

**Anchorage School District**  
**2011-12 School Report Card for Dimond High School**

2909 W. 88th Ave., Anchorage, AK 99502-5397  
Phone: 907-742-7000 Fax: 907-742-7007 www.asdk12.org



Principal

Cheryl Guyett

Dimond High School is a comprehensive high school fully accredited by the Northwest Accreditation Commission. The faculty of nearly 100 teachers is dedicated to providing a safe environment for each student to learn and develop the skills, attitudes and knowledge needed to live productive and fulfilling lives.

Our 1,860 students' ethnic and cultural diversity enriches our school. Dimond offers a full educational menu that includes Advanced Placement, honors, English as a second language, Cook Inlet Tribal Council, Inc. courses, career technology, fine arts, Japanese immersion and four other world languages, Army JROTC and special education intensive-needs classes. Dimond's Engineering Academy is in its second year of operation.

The Freshman House provides educational and transitional support for our 500 ninth-graders. Sophomores, juniors and seniors are supported in three other houses in our large school. Extended-year, extended-day and summer-school programs supplement our core educational program. An energetic parent group supports school programs, raising \$30,000 in supplemental funds through the Parent Teacher Student Association Student Store. The Dimond High Alumni Association offers leadership and financial support throughout the year.

This school is nationally accredited by the Northwest Accreditation Commission.

**School Goals for 2011-12**

At least one instructor from each curricular discipline will use www.turnitin.com to facilitate school-wide student accountability for writing. Partially Attained

Dimond High School will have at or above 90 percent student participation rate in the three CoreK12 universal screenings. Attained

Dimond will extend the implementation of SEL for the purpose of enhancing school climate. The following programs will be implemented this year: Be the Change, IMPACT classes, Rachel's Challenge, listening sessions, and the formation of an SEL Leadership team. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Bagoy's Florist  
Davis Constructors and Engineers  
Dimond Alumni Foundation  
Enterprise Engineering  
Great Alaska Pizza Company  
Halliburton  
Kiwanis Club of Anchorage  
Tastee Freez  
USKH  
Orthopedic Physicians of Anchorage  
Siemens Building Technologies  
GCI  
Papa Murphy's  
Steam Dot  
Michael L. Foster and Associates  
Reger Physical Therapy

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

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Dimond High School Characteristics

	School	District
Attendance Rate	91.52%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	17.74%	26.33%
Percent Economically Disadvantaged	27.24%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	89.91%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	2.56%	4.87%
Percent change in enrollment	-3.75%	-0.79%
School Business Partnerships	16	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	106	6.35%	643	38.00%

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	98	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	56%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	99%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Dimond High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	125	89.29%	15	10.71%
Grade 12	48	90.57%	5	9.43%
All grades	173	89.64%	20	10.36%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	121	85.21%	21	14.79%
Grade 12	50	94.34%	3	5.66%
All grades	171	87.69%	24	12.31%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	111	79.29%	29	20.71%
Grade 12	40	76.92%	12	23.08%
All grades	151	78.65%	41	21.35%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	354	89.17%	43	10.83%
Grade 11	44	78.57%	12	21.43%
Grade 12	22	88.00%	3	12.00%
All grades	420	87.87%	58	12.13%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	310	78.28%	86	21.72%
Grade 11	37	64.91%	20	35.09%
Grade 12	*	90% or more	*	10% or fewer
All grades	370	77.57%	107	22.43%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	341	86.11%	55	13.89%
Grade 11	31	54.39%	26	45.61%
Grade 12	17	70.83%	7	29.17%
All grades	389	81.55%	88	18.45%

Results cannot be published without releasing personally identifiable information

## Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Dimond High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 9	88.27%	83.96%	11.73%	16.04%	392	424
Grade 10	85.89%	83.33%	14.11%	16.67%	397	426
<b>Writing</b>						
Grade 9	80.51%	78.35%	19.49%	21.65%	395	425
Grade 10	78.03%	82.56%	21.97%	17.44%	396	430
<b>Math</b>						
Grade 9	71.61%	64.55%	28.39%	35.45%	391	426
Grade 10	72.73%	71.33%	27.27%	28.67%	396	429
<b>Science</b>						
Grade 10	75.64%	77.36%	24.36%	22.64%	390	424

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.57%	37.46%	37.11%	45.50%	44.07%	44.35%	10.52%	14.78%	15.02%	2.41%	3.68%	3.51%
Female	43.25%	40.30%	39.36%	45.73%	43.84%	44.95%	9.37%	13.08%	13.15%	1.65%	2.78%	2.54%
Male	40.14%	34.65%	34.96%	45.31%	44.29%	43.79%	11.50%	16.47%	16.81%	3.05%	4.58%	4.44%
African American	33.33%	17.99%	21.00%	45.83%	50.00%	49.92%	12.50%	24.53%	22.53%	8.33%	7.48%	6.54%
Alaska Native/ American Indian	28.57%	18.13%	16.95%	39.29%	45.82%	45.65%	28.57%	28.09%	29.74%	3.57%	7.97%	7.66%
Asian/Pacific Islander	31.15%	21.23%	25.89%	50.82%	47.45%	48.66%	13.11%	25.00%	20.72%	4.92%	6.32%	4.73%
Caucasian	49.52%	51.96%	49.55%	42.51%	40.25%	41.99%	6.52%	6.56%	7.20%	1.45%	1.23%	1.25%
Hispanic	34.62%	25.18%	29.61%	56.41%	50.22%	48.76%	6.41%	18.11%	16.59%	2.56%	6.48%	5.04%
2 or more races	35.79%	32.74%	35.07%	46.32%	45.70%	46.11%	16.84%	18.55%	15.64%	1.05%	3.00%	3.18%
Economically disadvantaged	23.83%	19.17%	22.08%	51.49%	48.73%	47.51%	18.30%	24.99%	24.04%	6.38%	7.11%	6.37%
Students with disabilities	6.85%	6.73%	6.92%	35.62%	37.13%	35.98%	39.73%	39.46%	39.92%	17.81%	16.69%	17.18%
Limited English proficient	13.33%	4.01%	0.98%	37.78%	34.88%	30.77%	33.33%	43.98%	50.55%	15.56%	17.13%	17.70%
Migrant education	27.27%	20.49%	22.48%	38.64%	48.52%	46.71%	29.55%	25.61%	24.75%	4.55%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	6.83%	5.60%	4.90%	72.44%	68.67%	68.36%	16.06%	19.46%	20.41%	4.68%	6.28%	6.33%
Female	9.17%	8.21%	7.28%	75.83%	73.19%	73.35%	11.94%	14.77%	15.82%	3.06%	3.82%	3.54%
Male	4.87%	3.00%	2.62%	69.61%	64.16%	63.59%	19.49%	24.12%	24.80%	6.03%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	58.33%	55.24%	59.55%	33.33%	32.63%	29.32%	8.33%	11.42%	9.77%
Alaska Native/ American Indian	3.64%	1.20%	1.12%	63.64%	52.60%	50.13%	23.64%	32.80%	34.75%	9.09%	13.40%	14.01%
Asian/Pacific Islander	9.02%	4.42%	5.03%	72.13%	59.02%	64.49%	13.11%	27.63%	23.77%	5.74%	8.93%	6.70%
Caucasian	8.85%	8.39%	6.97%	75.36%	77.37%	77.19%	12.68%	11.47%	13.05%	3.11%	2.77%	2.79%
Hispanic	2.60%	2.65%	2.84%	75.32%	64.26%	68.26%	19.48%	24.41%	22.11%	2.60%	8.68%	6.79%
2 or more races	2.11%	3.54%	4.51%	66.32%	66.94%	68.20%	23.16%	21.63%	20.94%	8.42%	7.89%	6.36%
Economically disadvantaged	1.69%	1.61%	1.95%	61.60%	56.89%	57.18%	26.58%	29.91%	30.04%	10.13%	11.59%	10.83%
Students with disabilities	1.35%	0.52%	0.25%	22.97%	26.42%	26.53%	51.35%	44.85%	44.91%	24.32%	28.22%	28.30%
Limited English proficient	2.22%	0.46%	0.06%	48.89%	29.08%	21.01%	33.33%	48.00%	52.70%	15.56%	22.46%	26.23%
Migrant education	0.00%	1.60%	2.18%	54.55%	56.95%	56.84%	36.36%	31.55%	30.30%	9.09%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.67%	26.56%	24.20%	38.50%	37.92%	38.06%	15.63%	18.53%	20.07%	12.20%	17.00%	17.67%
Female	32.22%	26.58%	23.75%	40.28%	38.40%	38.60%	17.50%	18.99%	20.56%	10.00%	16.03%	17.10%
Male	34.89%	26.54%	24.63%	37.00%	37.43%	37.55%	14.05%	18.07%	19.61%	14.05%	17.95%	18.21%
African American	20.83%	9.98%	11.01%	37.50%	26.45%	28.81%	29.17%	30.39%	29.11%	12.50%	33.18%	31.07%
Alaska Native/ American Indian	18.18%	11.54%	10.85%	38.18%	36.44%	31.61%	25.45%	24.29%	25.21%	18.18%	27.73%	32.33%
Asian/Pacific Islander	36.36%	22.77%	26.08%	36.36%	35.94%	37.11%	12.40%	21.17%	19.89%	14.88%	20.13%	16.91%
Caucasian	39.09%	36.26%	31.53%	37.89%	39.89%	41.07%	13.19%	14.04%	17.09%	9.83%	9.82%	10.32%
Hispanic	25.00%	15.32%	16.19%	46.05%	39.03%	40.94%	18.42%	21.21%	21.53%	10.53%	24.45%	21.34%
2 or more races	25.53%	19.37%	21.43%	38.30%	38.74%	39.07%	19.15%	21.28%	20.99%	17.02%	20.60%	18.52%
Economically disadvantaged	22.88%	13.58%	14.17%	35.59%	34.41%	33.96%	18.64%	23.81%	24.08%	22.88%	28.21%	27.79%
Students with disabilities	5.41%	2.57%	2.95%	13.51%	16.47%	16.29%	25.68%	22.78%	25.56%	55.41%	58.17%	55.19%
Limited English proficient	17.78%	5.96%	2.52%	31.11%	24.16%	17.51%	17.78%	25.84%	25.25%	33.33%	44.04%	54.73%
Migrant education	28.89%	16.35%	16.49%	31.11%	36.73%	34.26%	17.78%	24.40%	23.27%	22.22%	22.52%	25.98%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.33%	29.38%	26.33%	42.31%	36.96%	36.50%	17.18%	21.43%	23.67%	7.18%	12.23%	13.50%
Female	25.00%	24.47%	21.96%	47.22%	38.68%	37.99%	21.11%	24.53%	26.36%	6.67%	12.33%	13.68%
Male	40.48%	34.38%	30.45%	38.10%	35.21%	35.09%	13.81%	18.27%	21.13%	7.62%	12.14%	13.33%
African American	22.22%	9.33%	10.31%	22.22%	29.53%	28.87%	33.33%	31.09%	34.36%	22.22%	30.05%	26.46%
Alaska Native/ American Indian	33.33%	20.58%	11.23%	40.74%	32.51%	29.53%	14.81%	26.75%	32.66%	11.11%	20.16%	26.58%
Asian/Pacific Islander	31.03%	16.12%	18.67%	34.48%	30.37%	32.13%	22.41%	29.34%	28.67%	12.07%	24.17%	20.53%
Caucasian	38.21%	41.45%	36.38%	43.87%	40.35%	39.59%	12.74%	14.27%	18.00%	5.19%	3.94%	6.04%
Hispanic	15.79%	16.96%	17.01%	57.89%	35.96%	39.19%	21.05%	28.95%	27.91%	5.26%	18.13%	15.90%
2 or more races	30.43%	23.55%	22.33%	36.96%	39.24%	41.98%	26.09%	25.87%	23.47%	6.52%	11.34%	12.21%
Economically disadvantaged	25.00%	15.56%	14.85%	34.82%	32.43%	32.40%	23.21%	29.81%	30.18%	16.96%	22.19%	22.57%
Students with disabilities	8.82%	7.39%	4.97%	26.47%	20.45%	17.79%	29.41%	27.27%	30.28%	35.29%	44.89%	46.96%
Limited English proficient	21.74%	2.93%	1.07%	17.39%	15.96%	10.13%	34.78%	33.22%	35.60%	26.09%	47.88%	53.20%
Migrant education	29.41%	21.39%	16.08%	23.53%	30.06%	32.32%	23.53%	31.21%	31.05%	23.53%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Dimond High School Report Card

Dimond High School 2011-12 Standards Based Assessments  
(continued)

	Total Tested	% Tested		
		School	District	State
All students	804	87.68%	97.49%	99.35%
Female	370	88.94%	97.74%	99.56%
Male	434	86.63%	97.25%	99.15%
African American	24	72.73%	97.31%	99.27%
Alaska Native/ American Indian	57	74.03%	96.10%	99.26%
Asian/Pacific Islander	124	85.52%	98.45%	99.46%
Caucasian	423	90.58%	97.92%	99.43%
Hispanic	79	86.81%	97.05%	99.30%
2 or more races	97	93.27%	95.78%	99.00%
Economically disadvantaged	243	82.37%	97.25%	98.63%
Students with disabilities	75	57.25%	86.74%	92.31%
Limited English proficient	45	68.18%	96.35%	98.17%
Migrant education	45	78.95%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

## Dimond High School Attendance & Graduation rate

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	91.52%	89.91%
Female	91.29%	92.49%
Male	91.74%	87.32%
African American	92.08%	88.89%
Alaska Native/ American Indian	87.86%	75.00%
Asian/Pacific Islander	92.94%	89.04%
Caucasian	91.84%	91.91%
Hispanic	91.07%	88.37%
2 or more races	90.50%	90.48%
Economically disadvantaged	88.77%	80.00%
Students with disabilities	88.88%	71.43%
Limited English proficient	90.24%	75.00%
Migrant education	88.92%	81.82%

Note: Graduation rate is preliminary as of 8/7/2012.

## Dimond High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Fifth Year)

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target
All students	823	809	98.3%	Yes	776	647	83.4%	79.7%	Yes	555	71.5%	70.9%	Yes
AF AM	26	25	96.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	63	58	92.1%	Yes-avg(2)	55	36	65.5%	71.0%	Yes-SH	32	58.2%	60.9%	Yes-SH
Asian/NH/OPI	125	123	98.4%	Yes	119	99	83.2%	74.8%	Yes	86	72.3%	65.3%	Yes
White	430	425	98.8%	Yes	412	366	88.8%	78.6%	Yes	311	75.5%	69.6%	Yes
Hispanic	80	80	100.0%	Yes	77	61	79.2%	72.9%	Yes	53	68.8%	63.0%	Yes
2 or more races	99	98	99.0%	Yes	91	67	73.6%	73.7%	No	58	63.7%	63.9%	No
EDS	252	244	96.8%	Yes	223	150	67.3%	77.0%	Yes-SH	130	58.3%	67.8%	Yes-SH
SWD	90	86	95.6%	Yes	81	31	38.3%	73.1%	Yes-SH	20	24.7%	63.3%	Yes-SH
LEP	47	46	97.9%	Yes	40	22	55.0%	69.0%	Yes-SH	21	52.5%	58.5%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2011-12, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.