

**Anchorage School District**  
**2011-12 School Report Card for Eagle River Elementary School**

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Principal  
 Nicole  
 Sommerville

Eagle River Elementary School is a community of learners, with students and staff taking an active role in creating a safe and positive learning environment. Teachers set high academic standards for all of our students while still recognizing and honoring the strengths and challenges of each child. Our neighborhood and open-optional programs provide students with opportunities to grow and develop as learners and citizens of the school community.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Goals for 2011-12**

All students at Eagle River Elementary School will complete two pieces of "published" writing each quarter. .... Attained

Compared to results from last year's Alaska Standards Based Assessments, in reading performance, the percentage of students performing below or far below proficient in the all students category will decrease by 10 percent..... Attained

Using the Climate and Connectedness Survey, in the area or "Peer Climate" students will increase the mean response from 3.05 to 3.50, an increase of .45. .... Not Attained

**School Business Partners**

Two Friends Gallery

**Community Volunteers**

Parents and other community members volunteered an average of 110 hours per week in the school.

Eagle River Elementary School Characteristics

	School	District
Attendance Rate	93.81%	92.91%
Retention Rate K-8	0.57%	0.35%
Transiency Rate	25.91%	26.33%
Percent Economically Disadvantaged	34.31%	45.59%
Average Weekly Volunteer Hours	110	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	3.87%	-0.79%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	29	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	21%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	66	18.33%	3	3.61%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Eagle River Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	8	17.78%	12	26.67%	18	40.00%	7	15.56%	55
<b>Language</b>									
Grade 5	10	22.22%	15	33.33%	16	35.56%	4	8.89%	55
<b>Mathematics</b>									
Grade 5	6	13.33%	16	35.56%	15	33.33%	8	17.78%	52

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Eagle River Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	95% or more	93.18%	5% or fewer	6.82%	*	44
Grade 4	90.00%	89.13%	10.00%	10.87%	50	46
Grade 5	95% or more	86.27%	5% or fewer	13.73%	*	51
Grade 6	83.33%	86.27%	16.67%	13.73%	36	51
<b>Writing</b>						
Grade 3	91.53%	93.18%	8.47%	6.82%	59	44
Grade 4	84.00%	89.13%	16.00%	10.87%	50	46
Grade 5	91.11%	80.39%	8.89%	19.61%	45	51
Grade 6	88.89%	88.24%	11.11%	11.76%	36	51
<b>Math</b>						
Grade 3	93.22%	88.64%	6.78%	11.36%	59	44
Grade 4	80.00%	80.43%	20.00%	19.57%	50	46
Grade 5	88.89%	64.00%	11.11%	36.00%	45	50
Grade 6	63.89%	72.55%	36.11%	27.45%	36	51
<b>Science</b>						
Grade 4	70.00%	56.52%	30.00%	43.48%	50	46

Note: SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	44.74%	38.14%	35.51%	48.42%	43.83%	43.35%	5.26%	12.27%	13.46%	1.58%	5.77%	7.68%
Female	46.67%	42.90%	39.56%	45.56%	42.91%	43.03%	5.56%	10.01%	11.42%	2.22%	4.18%	5.99%
Male	43.00%	33.63%	31.66%	51.00%	44.69%	43.66%	5.00%	14.40%	15.39%	1.00%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	18.18%	18.72%	14.28%	63.64%	48.66%	41.99%	13.64%	20.22%	25.86%	4.55%	12.40%	17.87%
Asian/Pacific Islander	*	24.06%	26.77%	*	48.60%	49.64%	*	19.32%	16.98%	*	8.03%	6.62%
Caucasian	52.38%	52.41%	48.25%	42.86%	37.96%	40.87%	4.76%	6.73%	7.20%	0.00%	2.90%	3.69%
Hispanic	27.27%	28.80%	30.71%	68.18%	50.00%	49.90%	0.00%	14.24%	13.12%	4.55%	6.96%	6.27%
2 or more races	51.35%	34.95%	35.31%	40.54%	46.53%	47.31%	5.41%	12.65%	11.62%	2.70%	5.87%	5.76%
Economically disadvantaged	37.66%	23.82%	22.03%	50.65%	49.06%	46.12%	9.09%	17.96%	19.82%	2.60%	9.16%	12.03%
Students with disabilities	13.64%	9.61%	9.35%	68.18%	37.69%	35.86%	11.36%	29.54%	29.53%	6.82%	23.16%	25.26%
Limited English proficient	11.11%	12.64%	2.34%	77.78%	49.03%	28.90%	11.11%	25.65%	38.20%	0.00%	12.68%	30.55%
Migrant education	28.57%	25.99%	20.64%	57.14%	48.11%	45.58%	14.29%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.42%	36.85%	32.42%	50.53%	42.22%	42.09%	10.53%	18.20%	21.75%	0.53%	2.72%	3.74%
Female	44.44%	44.75%	39.74%	43.33%	39.56%	40.30%	12.22%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	33.00%	29.38%	25.48%	57.00%	44.75%	43.79%	9.00%	22.03%	25.66%	1.00%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	9.09%	16.43%	12.81%	77.27%	45.73%	37.93%	13.64%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	*	27.27%	29.43%	*	45.19%	45.32%	*	24.02%	22.24%	*	3.51%	3.02%
Caucasian	42.86%	49.55%	43.17%	47.62%	38.27%	41.76%	8.57%	10.85%	13.33%	0.95%	1.33%	1.74%
Hispanic	36.36%	28.96%	29.16%	54.55%	45.96%	47.25%	9.09%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	43.24%	32.88%	31.80%	40.54%	44.71%	46.16%	16.22%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	27.27%	23.18%	19.97%	55.84%	45.99%	43.16%	15.58%	26.36%	30.87%	1.30%	4.47%	6.00%
Students with disabilities	13.64%	8.96%	7.41%	63.64%	39.28%	37.50%	22.73%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	11.11%	14.34%	2.58%	77.78%	47.04%	27.94%	11.11%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	14.29%	24.18%	19.23%	71.43%	47.45%	42.44%	14.29%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Eagle River Elementary School Report Card

Eagle River Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.58%	41.12%	37.05%	41.58%	34.79%	35.00%	13.68%	12.74%	14.11%	3.16%	11.35%	13.84%
Female	34.44%	41.28%	37.49%	46.67%	35.94%	36.05%	14.44%	12.34%	13.67%	4.44%	10.44%	12.79%
Male	48.00%	40.98%	36.63%	37.00%	33.69%	34.00%	13.00%	13.11%	14.53%	2.00%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	9.09%	23.88%	18.07%	63.64%	37.43%	33.82%	18.18%	18.91%	20.43%	9.09%	19.78%	27.69%
Asian/Pacific Islander	*	32.84%	35.13%	*	36.60%	36.60%	*	15.92%	15.21%	*	14.65%	13.05%
Caucasian	47.62%	54.14%	47.76%	39.05%	31.51%	34.04%	13.33%	8.51%	10.54%	0.00%	5.84%	7.67%
Hispanic	45.45%	30.82%	31.63%	45.45%	38.86%	39.73%	4.55%	14.24%	14.50%	4.55%	16.08%	14.14%
2 or more races	45.95%	37.39%	37.95%	29.73%	36.57%	36.78%	16.22%	14.60%	14.41%	8.11%	11.45%	10.86%
Economically disadvantaged	27.27%	27.70%	24.62%	49.35%	37.54%	36.16%	15.58%	17.17%	18.39%	7.79%	17.59%	20.82%
Students with disabilities	18.18%	12.37%	11.45%	43.18%	29.92%	28.91%	27.27%	22.14%	23.66%	11.36%	35.57%	35.98%
Limited English proficient	22.22%	18.31%	5.26%	55.56%	38.77%	26.67%	22.22%	20.10%	25.01%	0.00%	22.82%	43.06%
Migrant education	21.43%	31.19%	26.24%	57.14%	37.92%	35.98%	14.29%	15.19%	16.94%	7.14%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.00%	21.26%	19.33%	46.00%	32.25%	30.59%	30.00%	31.50%	30.91%	0.00%	14.99%	19.18%
Female	9.52%	19.01%	17.45%	57.14%	33.16%	32.00%	33.33%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	34.48%	23.42%	21.12%	37.93%	31.38%	29.24%	27.59%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	16.67%	6.04%	5.68%	66.67%	23.83%	18.26%	16.67%	41.28%	35.90%	0.00%	28.86%	40.16%
Asian/Pacific Islander	N/A	9.74%	11.27%	N/A	22.98%	25.74%	N/A	40.63%	39.82%	N/A	26.65%	23.18%
Caucasian	32.26%	32.90%	28.45%	38.71%	39.10%	37.13%	29.03%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	40% or fewer	13.53%	14.22%	60% or more	29.47%	30.37%	40% or fewer	35.51%	35.38%	40% or fewer	21.50%	20.03%
2 or more races	12.50%	19.67%	20.79%	50.00%	32.10%	32.60%	37.50%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	15.00%	8.91%	9.47%	40.00%	27.37%	24.62%	45.00%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	15.38%	8.10%	6.95%	15.38%	19.37%	19.14%	69.23%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

(continued)  
Eagle River Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	190	100.00%	98.60%	99.20%
Female	90	100.00%	98.96%	99.45%
Male	100	100.00%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	22	100.00%	97.77%	98.84%
Asian/Pacific Islander	*	*	98.58%	99.03%
Caucasian	105	100.00%	98.68%	99.38%
Hispanic	22	100.00%	98.51%	99.13%
2 or more races	37	100.00%	98.71%	99.32%
Economically disadvantaged	77	100.00%	98.68%	98.91%
Students with disabilities	44	100.00%	88.15%	94.33%
Limited English proficient	9	100.00%	99.08%	99.05%
Migrant education	14	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.81%
Female	93.20%
Male	94.36%
African American	96.85%
Alaska Native/ American Indian	90.34%
Asian/Pacific Islander	94.14%
Caucasian	94.23%
Hispanic	93.11%
2 or more races	94.15%
Economically disadvantaged	92.53%
Students with disabilities	93.75%
Limited English proficient	92.01%
Migrant education	90.42%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.  
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**Eagle River Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	190	190	100.0%	Yes	179	164	91.6%	76.3%	Yes	149	83.2%	67.0%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	105	105	100.0%	Yes	101	95	94.1%	74.1%	Yes	88	87.1%	64.5%	Yes
Hispanic	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	37	37	100.0%	Yes	35	30	85.7%	68.0%	Yes	26	74.3%	57.4%	Yes
EDS	77	77	100.0%	Yes	73	64	87.7%	72.6%	Yes	57	78.1%	62.7%	Yes
SWD	43	43	100.0%	Yes	41	32	78.0%	69.2%	Yes	25	61.0%	58.7%	Yes
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.