

Anchorage School District
2011-12 School Report Card for Eagle River High School

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Principal
 Martin Lang

ERHS is a comprehensive high school attended by approximately 870 students. The ERHS mission statement is “Excellence, Respect, Community.” These three areas are the driving focus of all aspects of the school.

ERHS has performed exceedingly well on all state assessments. ERHS has a high-caliber staff, who maintain high expectations for students. Our students’ academic success is reflected by our attendance rates, test scores and overall grade performance. ERHS offers a comprehensive program with Advanced Placement Courses in calculus, chemistry, statistics, language, literature, U.S. history, economics and biology.

This school is nationally accredited by the Northwest Accreditation Commission.

School Goals for 2011-12

All ninth and tenth grade students will participate in a common, grade-level, timed write once per semester, and a minimum of 80 percent will show a 5 percent improvement in score when assessed using the six-traits model. Partially Attained

By the end of third quarter, increase the number of ninth grade students passing both Integrated Science 9 and Algebra...
 Attained

Create a school Social and Emotional Learning (SEL) committee to develop and implement a site-specific SEL action plan, based on a needs and resources analysis and a school specific vision. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Club, Eagle River location
- Alaska Fine Arts Academy
- New York Life Insurance – Don Black
- Pizza Man
- Sylvan Learning Center
- Rotary Club of Eagle River
- JBER School Partnership Program 1-501st

Community Volunteers

Parents and other community members volunteered an average of 90 hours per week in the school.

Eagle River High School Characteristics

	School	District
Attendance Rate	94.13%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	18.43%	26.33%
Percent Economically Disadvantaged	17.27%	45.59%
Average Weekly Volunteer Hours	90	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	84.88%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	2.04%	4.87%
Percent change in enrollment	-6.82%	-0.79%
School Business Partnerships	7	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	50	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	98%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	92	10.99%	568	67.70%

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Eagle River High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10				
Grade 11	65	87.84%	9	12.16%
Grade 12	*	80% or more	*	20% or fewer
All grades	82	89.13%	10	10.87%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10				
Grade 11	62	83.78%	12	16.22%
Grade 12	*	80% or more	*	20% or fewer
All grades	79	85.87%	13	14.13%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10				
Grade 11	61	82.43%	13	17.57%
Grade 12	*	80% or more	*	20% or fewer
All grades	78	84.78%	14	15.22%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	171	92.43%	14	7.57%
Grade 11	20	68.97%	9	31.03%
Grade 12	*	60% or more	*	40% or fewer
All grades	196	89.09%	24	10.91%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	148	79.14%	39	20.86%
Grade 11	17	58.62%	12	41.38%
Grade 12	*	60% or more	*	40% or fewer
All grades	169	76.13%	53	23.87%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	159	85.03%	28	14.97%
Grade 11	21	70.00%	9	30.00%
Grade 12	*	60% or more	*	40% or fewer
All grades	184	82.51%	39	17.49%

*Results cannot be published without releasing personally identifiable information

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Eagle River High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 9	91.24%	87.13%	8.76%	12.87%	217	202
Grade 10	89.73%	87.94%	10.27%	12.06%	185	257
Writing						
Grade 9	85.19%	81.68%	14.81%	18.32%	216	202
Grade 10	80.75%	85.49%	19.25%	14.51%	187	255
Math						
Grade 9	78.60%	63.86%	21.40%	36.14%	215	202
Grade 10	71.66%	75.97%	28.34%	24.03%	187	258
Science						
Grade 10	71.12%	77.69%	28.88%	22.31%	187	260

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.77%	37.46%	37.11%	43.78%	44.07%	44.35%	8.46%	14.78%	15.02%	1.00%	3.68%	3.51%
Female	49.49%	40.30%	39.36%	40.82%	43.84%	44.95%	9.18%	13.08%	13.15%	0.51%	2.78%	2.54%
Male	44.17%	34.65%	34.96%	46.60%	44.29%	43.79%	7.77%	16.47%	16.81%	1.46%	4.58%	4.44%
African American	20.51%	17.99%	21.00%	56.41%	50.00%	49.92%	20.51%	24.53%	22.53%	2.56%	7.48%	6.54%
Alaska Native/ American Indian	12.50%	18.13%	16.95%	75.00%	45.82%	45.65%	12.50%	28.09%	29.74%	0.00%	7.97%	7.66%
Asian/Pacific Islander	60.87%	21.23%	25.89%	34.78%	47.45%	48.66%	0.00%	25.00%	20.72%	4.35%	6.32%	4.73%
Caucasian	55.16%	51.96%	49.55%	38.89%	40.25%	41.99%	5.95%	6.56%	7.20%	0.00%	1.23%	1.25%
Hispanic	24.44%	25.18%	29.61%	55.56%	50.22%	48.76%	15.56%	18.11%	16.59%	4.44%	6.48%	5.04%
2 or more races	42.86%	32.74%	35.07%	48.57%	45.70%	46.11%	8.57%	18.55%	15.64%	0.00%	3.00%	3.18%
Economically disadvantaged	25.00%	19.17%	22.08%	50.00%	48.73%	47.51%	21.43%	24.99%	24.04%	3.57%	7.11%	6.37%
Students with disabilities	15.00%	6.73%	6.92%	50.00%	37.13%	35.98%	27.50%	39.46%	39.92%	7.50%	16.69%	17.18%
Limited English proficient	40% or fewer	4.01%	0.98%	60% or more	34.88%	30.77%	40% or fewer	43.98%	50.55%	40% or fewer	17.13%	17.70%
Migrant education	40% or fewer	20.49%	22.48%	60% or more	48.52%	46.71%	40% or fewer	25.61%	24.75%	40% or fewer	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	8.93%	5.60%	4.90%	74.19%	68.67%	68.36%	14.39%	19.46%	20.41%	2.48%	6.28%	6.33%
Female	12.24%	8.21%	7.28%	75.51%	73.19%	73.35%	10.20%	14.77%	15.82%	2.04%	3.82%	3.54%
Male	5.80%	3.00%	2.62%	72.95%	64.16%	63.59%	18.36%	24.12%	24.80%	2.90%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	53.85%	55.24%	59.55%	35.90%	32.63%	29.32%	10.26%	11.42%	9.77%
Alaska Native/ American Indian	25% or fewer	1.20%	1.12%	75% or more	52.60%	50.13%	25% or fewer	32.80%	34.75%	25% or fewer	13.40%	14.01%
Asian/Pacific Islander	16.67%	4.42%	5.03%	70.83%	59.02%	64.49%	12.50%	27.63%	23.77%	0.00%	8.93%	6.70%
Caucasian	11.16%	8.39%	6.97%	78.09%	77.37%	77.19%	9.16%	11.47%	13.05%	1.59%	2.77%	2.79%
Hispanic	2.22%	2.65%	2.84%	71.11%	64.26%	68.26%	22.22%	24.41%	22.11%	4.44%	8.68%	6.79%
2 or more races	8.57%	3.54%	4.51%	71.43%	66.94%	68.20%	20.00%	21.63%	20.94%	0.00%	7.89%	6.36%
Economically disadvantaged	3.57%	1.61%	1.95%	66.67%	56.89%	57.18%	22.62%	29.91%	30.04%	7.14%	11.59%	10.83%
Students with disabilities	0.00%	0.52%	0.25%	41.46%	26.42%	26.53%	43.90%	44.85%	44.91%	14.63%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	16.67%	29.08%	21.01%	66.67%	48.00%	52.70%	16.67%	22.46%	26.23%
Migrant education	40% or fewer	1.60%	2.18%	60% or more	56.95%	56.84%	40% or fewer	31.55%	30.30%	40% or fewer	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.06%	26.56%	24.20%	38.31%	37.92%	38.06%	14.43%	18.53%	20.07%	10.20%	17.00%	17.67%
Female	31.28%	26.58%	23.75%	44.10%	38.40%	38.60%	14.36%	18.99%	20.56%	10.26%	16.03%	17.10%
Male	42.51%	26.54%	24.63%	32.85%	37.43%	37.55%	14.49%	18.07%	19.61%	10.14%	17.95%	18.21%
African American	12.82%	9.98%	11.01%	35.90%	26.45%	28.81%	25.64%	30.39%	29.11%	25.64%	33.18%	31.07%
Alaska Native/ American Indian	25% or fewer	11.54%	10.85%	75% or more	36.44%	31.61%	25% or fewer	24.29%	25.21%	25% or fewer	27.73%	32.33%
Asian/Pacific Islander	41.67%	22.77%	26.08%	41.67%	35.94%	37.11%	8.33%	21.17%	19.89%	8.33%	20.13%	16.91%
Caucasian	44.62%	36.26%	31.53%	37.05%	39.89%	41.07%	12.35%	14.04%	17.09%	5.98%	9.82%	10.32%
Hispanic	22.22%	15.32%	16.19%	42.22%	39.03%	40.94%	11.11%	21.21%	21.53%	24.44%	24.45%	21.34%
2 or more races	34.29%	19.37%	21.43%	34.29%	38.74%	39.07%	22.86%	21.28%	20.99%	8.57%	20.60%	18.52%
Economically disadvantaged	19.05%	13.58%	14.17%	42.86%	34.41%	33.96%	16.67%	23.81%	24.08%	21.43%	28.21%	27.79%
Students with disabilities	4.88%	2.57%	2.95%	31.71%	16.47%	16.29%	24.39%	22.78%	25.56%	39.02%	58.17%	55.19%
Limited English proficient	0.00%	5.96%	2.52%	0.00%	24.16%	17.51%	50.00%	25.84%	25.25%	50.00%	44.04%	54.73%
Migrant education	40% or fewer	16.35%	16.49%	60% or more	36.73%	34.26%	40% or fewer	24.40%	23.27%	40% or fewer	22.52%	25.98%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.55%	29.38%	26.33%	39.57%	36.96%	36.50%	20.32%	21.43%	23.67%	8.56%	12.23%	13.50%
Female	23.33%	24.47%	21.96%	41.11%	38.68%	37.99%	30.00%	24.53%	26.36%	5.56%	12.33%	13.68%
Male	39.18%	34.38%	30.45%	38.14%	35.21%	35.09%	11.34%	18.27%	21.13%	11.34%	12.14%	13.33%
African American	5.56%	9.33%	10.31%	44.44%	29.53%	28.87%	22.22%	31.09%	34.36%	27.78%	30.05%	26.46%
Alaska Native/ American Indian	*	20.58%	11.23%	*	32.51%	29.53%	*	26.75%	32.66%	*	20.16%	26.58%
Asian/Pacific Islander	55.56%	16.12%	18.67%	22.22%	30.37%	32.13%	0.00%	29.34%	28.67%	22.22%	24.17%	20.53%
Caucasian	37.93%	41.45%	36.38%	38.79%	40.35%	39.59%	18.97%	14.27%	18.00%	4.31%	3.94%	6.04%
Hispanic	16.00%	16.96%	17.01%	36.00%	35.96%	39.19%	32.00%	28.95%	27.91%	16.00%	18.13%	15.90%
2 or more races	26.67%	23.55%	22.33%	53.33%	39.24%	41.98%	20.00%	25.87%	23.47%	0.00%	11.34%	12.21%
Economically disadvantaged	20.51%	15.56%	14.85%	46.15%	32.43%	32.40%	17.95%	29.81%	30.18%	15.38%	22.19%	22.57%
Students with disabilities	13.04%	7.39%	4.97%	26.09%	20.45%	17.79%	17.39%	27.27%	30.28%	43.48%	44.89%	46.96%
Limited English proficient	*	2.93%	1.07%	*	15.96%	10.13%	*	33.22%	35.60%	*	47.88%	53.20%
Migrant education	*	21.39%	16.08%	*	30.06%	32.32%	*	31.21%	31.05%	*	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Eagle River High School 2011-12 Standards Based Assessments (continued)

Eagle River High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
	All students	405	90.40%	97.49%
Female	197	92.06%	97.74%	99.56%
Male	208	88.89%	97.25%	99.15%
African American	39	81.25%	97.31%	99.27%
Alaska Native/ American Indian	9	81.82%	96.10%	99.26%
Asian/Pacific Islander	24	92.31%	98.45%	99.46%
Caucasian	253	92.00%	97.92%	99.43%
Hispanic	45	90.00%	97.05%	99.30%
2 or more races	35	92.11%	95.78%	99.00%
Economically disadvantaged	85	85.86%	97.25%	98.63%
Students with disabilities	41	74.55%	86.74%	92.31%
Limited English proficient	6	75.00%	96.35%	98.17%
Migrant education	*	*	96.97%	98.64%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	94.13%	84.88%
Female	93.91%	87.23%
Male	94.32%	82.88%
African American	94.26%	70.59%
Alaska Native/ American Indian	92.81%	50.00%
Asian/Pacific Islander	95.88%	100.00%
Caucasian	94.28%	84.17%
Hispanic	93.20%	92.00%
2 or more races	93.34%	92.86%
Economically disadvantaged	92.24%	76.67%
Students with disabilities	92.31%	78.57%
Limited English proficient	88.65%	50.00%
Migrant education	92.26%	100.00%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

Note: Graduation rate is preliminary as of 8/7/2012.

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Eagle River High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 3

Graduation rate: Met (Imp)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	407	407	100.0%	Yes	373	328	87.9%	78.3%	Yes	285	76.4%	69.3%	Yes
AF AM	39	39	100.0%	Yes	34	23	67.6%	67.8%	Yes-SH	16	47.1%	57.2%	Yes-SH
AKNA/AI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	255	255	100.0%	Yes	237	219	92.4%	77.2%	Yes	197	83.1%	68.0%	Yes
Hispanic	45	45	100.0%	Yes	44	34	77.3%	69.6%	Yes	29	65.9%	59.3%	Yes
2 or more races	35	35	100.0%	Yes	31	27	87.1%	67.1%	Yes	21	67.7%	56.3%	Yes
EDS	84	84	100.0%	Yes	75	53	70.7%	72.7%	No	45	60.0%	62.9%	Yes-SH
SWD	42	42	100.0%	Yes	38	23	60.5%	68.6%	Yes-SH	16	42.1%	58.1%	Yes-SH
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.