

**Anchorage School District**  
**2011-12 School Report Card for East High School**

4025 E. Northern Lights Blvd., Anchorage, AK 99508-3599  
Phone: 907-742-2100 Fax: 907-742-2134 www.asdk12.org



Principal  
Michael Graham

East High School is a comprehensive high school serving a diverse community of 2,200 students in grades 9-12. The faculty is dedicated to providing an environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. East offers a variety of educational opportunities that meet the requirements of the Anchorage School District.

To personalize learning and help ensure academic success, students and faculty are aligned into five small, learning communities - or houses - that work within the larger school to promote positive communication, relationships and academic achievement.

Core academic options range from remedial courses to rigorous Advanced Placement offerings in all subject areas. East further promotes excellence through a variety of fine arts offerings, world languages, vocational classes, JROTC and physical education courses. Alternative programs and courses are also available. These include bilingual education, special education, Elitnaurvik within East, School-within-a-School, Alaska State School for the Deaf and Hard-of-Hearing, gifted mentorships, Benny Benson Secondary, SAVE and SEARCH programs and the King Career Center.

This school is nationally accredited by the Northwest Accreditation Commission.

**School Goals for 2011-12**

Writing: Writing scores of students will increase throughout the year as measured by English department analysis of quarterly writing prompts specifically developed for every English class offered at East High..... Attained

Academic Achievement: The percentage of “passing” marks resulting in the granting of credit will rise to at least 90 percent of all marks issued. .... Attained

Social Emotional Learning: 75 percent of all new to East Students will be intentionally sought out and welcomed to East outside of their classes by at least one East High student within their first two days of attendance..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Anchorage Fur Rendezvous
- Alaska Physical Therapy Specialists P.C.
- Bagoy's Florist
- Out North Contemporary Art House
- Kaladi Brothers Coffee
- JBER School Partnership Program 381st Squadron
- Rotary Club of East Anchorage
- Wells Fargo Bank, Russian Jack branch
- Northern Air Cargo
- Waddell and Reed

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

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East High School Characteristics

	School	District
Attendance Rate	89.57%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	32.28%	26.33%
Percent Economically Disadvantaged	61.31%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	75.76%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	7.83%	4.87%
Percent change in enrollment	-0.63%	-0.79%
School Business Partnerships	11	N/A

\*PRELIMINARY

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	220	10.77%	1215	58.41%

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	123	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	51%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	98%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

East High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	199	75.95%	63	24.05%
Grade 12	77	63.11%	45	36.89%
All grades	276	71.88%	108	28.13%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	181	69.35%	80	30.65%
Grade 12	70	57.38%	52	42.62%
All grades	251	65.54%	132	34.46%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	168	64.12%	94	35.88%
Grade 12	72	59.02%	50	40.98%
All grades	240	62.50%	144	37.50%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	342	72.92%	127	27.08%
Grade 11	92	63.89%	52	36.11%
Grade 12	39	54.93%	32	45.07%
All grades	473	69.15%	211	30.85%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	302	63.98%	170	36.02%
Grade 11	77	53.47%	67	46.53%
Grade 12	37	51.39%	35	48.61%
All grades	416	60.47%	272	39.53%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	337	71.55%	134	28.45%
Grade 11	68	48.23%	73	51.77%
Grade 12	35	50.00%	35	50.00%
All grades	440	64.52%	242	35.48%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for East High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 9	76.78%	70.86%	23.22%	29.14%	521	501
Grade 10	64.82%	60.32%	35.18%	39.68%	469	504
<b>Writing</b>						
Grade 9	66.15%	63.47%	33.85%	36.53%	520	501
Grade 10	59.32%	64.61%	40.68%	35.39%	472	503
<b>Math</b>						
Grade 9	55.49%	48.90%	44.51%	51.10%	519	501
Grade 10	53.62%	56.83%	46.38%	43.17%	470	505
<b>Science</b>						
Grade 10	48.68%	54.12%	51.32%	45.88%	454	473

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.13%	37.46%	37.11%	47.98%	44.07%	44.35%	22.53%	14.78%	15.02%	6.36%	3.68%	3.51%
Female	26.18%	40.30%	39.36%	48.43%	43.84%	44.95%	20.28%	13.08%	13.15%	5.12%	2.78%	2.54%
Male	19.92%	34.65%	34.96%	47.51%	44.29%	43.79%	24.90%	16.47%	16.81%	7.68%	4.58%	4.44%
African American	8.93%	17.99%	21.00%	56.25%	50.00%	49.92%	24.11%	24.53%	22.53%	10.71%	7.48%	6.54%
Alaska Native/ American Indian	16.67%	18.13%	16.95%	47.78%	45.82%	45.65%	27.78%	28.09%	29.74%	7.78%	7.97%	7.66%
Asian/Pacific Islander	14.84%	21.23%	25.89%	45.81%	47.45%	48.66%	31.61%	25.00%	20.72%	7.74%	6.32%	4.73%
Caucasian	47.97%	51.96%	49.55%	40.65%	40.25%	41.99%	9.76%	6.56%	7.20%	1.63%	1.23%	1.25%
Hispanic	12.40%	25.18%	29.61%	52.07%	50.22%	48.76%	24.79%	18.11%	16.59%	10.74%	6.48%	5.04%
2 or more races	22.52%	32.74%	35.07%	57.66%	45.70%	46.11%	17.12%	18.55%	15.64%	2.70%	3.00%	3.18%
Economically disadvantaged	14.95%	19.17%	22.08%	50.08%	48.73%	47.51%	26.66%	24.99%	24.04%	8.32%	7.11%	6.37%
Students with disabilities	3.05%	6.73%	6.92%	38.17%	37.13%	35.98%	41.98%	39.46%	39.92%	16.79%	16.69%	17.18%
Limited English proficient	1.81%	4.01%	0.98%	31.22%	34.88%	30.77%	47.96%	43.98%	50.55%	19.00%	17.13%	17.70%
Migrant education	15.15%	20.49%	22.48%	54.55%	48.52%	46.71%	24.24%	25.61%	24.75%	6.06%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.12%	5.60%	4.90%	60.79%	68.67%	68.36%	27.02%	19.46%	20.41%	10.08%	6.28%	6.33%
Female	3.13%	8.21%	7.28%	66.99%	73.19%	73.35%	22.85%	14.77%	15.82%	7.03%	3.82%	3.54%
Male	1.04%	3.00%	2.62%	54.17%	64.16%	63.59%	31.46%	24.12%	24.80%	13.33%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	50.89%	55.24%	59.55%	33.93%	32.63%	29.32%	15.18%	11.42%	9.77%
Alaska Native/ American Indian	0.00%	1.20%	1.12%	56.67%	52.60%	50.13%	31.11%	32.80%	34.75%	12.22%	13.40%	14.01%
Asian/Pacific Islander	1.94%	4.42%	5.03%	55.34%	59.02%	64.49%	31.39%	27.63%	23.77%	11.33%	8.93%	6.70%
Caucasian	4.44%	8.39%	6.97%	73.79%	77.37%	77.19%	16.94%	11.47%	13.05%	4.84%	2.77%	2.79%
Hispanic	2.48%	2.65%	2.84%	53.72%	64.26%	68.26%	28.93%	24.41%	22.11%	14.88%	8.68%	6.79%
2 or more races	0.89%	3.54%	4.51%	67.86%	66.94%	68.20%	25.00%	21.63%	20.94%	6.25%	7.89%	6.36%
Economically disadvantaged	1.08%	1.61%	1.95%	55.69%	56.89%	57.18%	31.54%	29.91%	30.04%	11.69%	11.59%	10.83%
Students with disabilities	0.00%	0.52%	0.25%	23.08%	26.42%	26.53%	45.38%	44.85%	44.91%	31.54%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	25.00%	29.08%	21.01%	47.73%	48.00%	52.70%	27.27%	22.46%	26.23%
Migrant education	1.54%	1.60%	2.18%	58.46%	56.95%	56.84%	30.77%	31.55%	30.30%	9.23%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.59%	26.56%	24.20%	37.01%	37.92%	38.06%	23.15%	18.53%	20.07%	22.24%	17.00%	17.67%
Female	18.43%	26.58%	23.75%	38.24%	38.40%	38.60%	22.35%	18.99%	20.56%	20.98%	16.03%	17.10%
Male	16.70%	26.54%	24.63%	35.70%	37.43%	37.55%	24.01%	18.07%	19.61%	23.59%	17.95%	18.21%
African American	5.36%	9.98%	11.01%	26.79%	26.45%	28.81%	32.14%	30.39%	29.11%	35.71%	33.18%	31.07%
Alaska Native/ American Indian	17.24%	11.54%	10.85%	34.48%	36.44%	31.61%	26.44%	24.29%	25.21%	21.84%	27.73%	32.33%
Asian/Pacific Islander	17.80%	22.77%	26.08%	39.48%	35.94%	37.11%	22.01%	21.17%	19.89%	20.71%	20.13%	16.91%
Caucasian	27.82%	36.26%	31.53%	41.53%	39.89%	41.07%	16.94%	14.04%	17.09%	13.71%	9.82%	10.32%
Hispanic	9.09%	15.32%	16.19%	38.02%	39.03%	40.94%	26.45%	21.21%	21.53%	26.45%	24.45%	21.34%
2 or more races	16.07%	19.37%	21.43%	31.25%	38.74%	39.07%	25.00%	21.28%	20.99%	27.68%	20.60%	18.52%
Economically disadvantaged	12.62%	13.58%	14.17%	34.31%	34.41%	33.96%	26.31%	23.81%	24.08%	26.77%	28.21%	27.79%
Students with disabilities	0.00%	2.57%	2.95%	16.41%	16.47%	16.29%	25.00%	22.78%	25.56%	58.59%	58.17%	55.19%
Limited English proficient	2.71%	5.96%	2.52%	25.34%	24.16%	17.51%	29.86%	25.84%	25.25%	42.08%	44.04%	54.73%
Migrant education	18.46%	16.35%	16.49%	38.46%	36.73%	34.26%	26.15%	24.40%	23.27%	16.92%	22.52%	25.98%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.50%	29.38%	26.33%	30.18%	36.96%	36.50%	28.41%	21.43%	23.67%	22.91%	12.23%	13.50%
Female	15.83%	24.47%	21.96%	28.75%	38.68%	37.99%	33.33%	24.53%	26.36%	22.08%	12.33%	13.68%
Male	21.50%	34.38%	30.45%	31.78%	35.21%	35.09%	22.90%	18.27%	21.13%	23.83%	12.14%	13.33%
African American	7.69%	9.33%	10.31%	19.23%	29.53%	28.87%	38.46%	31.09%	34.36%	34.62%	30.05%	26.46%
Alaska Native/ American Indian	27.91%	20.58%	11.23%	23.26%	32.51%	29.53%	27.91%	26.75%	32.66%	20.93%	20.16%	26.58%
Asian/Pacific Islander	8.45%	16.12%	18.67%	28.87%	30.37%	32.13%	30.99%	29.34%	28.67%	31.69%	24.17%	20.53%
Caucasian	40.38%	41.45%	36.38%	37.50%	40.35%	39.59%	16.35%	14.27%	18.00%	5.77%	3.94%	6.04%
Hispanic	7.69%	16.96%	17.01%	27.69%	35.96%	39.19%	30.77%	28.95%	27.91%	33.85%	18.13%	15.90%
2 or more races	18.75%	23.55%	22.33%	39.58%	39.24%	41.98%	33.33%	25.87%	23.47%	8.33%	11.34%	12.21%
Economically disadvantaged	11.90%	15.56%	14.85%	26.19%	32.43%	32.40%	33.33%	29.81%	30.18%	28.57%	22.19%	22.57%
Students with disabilities	4.84%	7.39%	4.97%	8.06%	20.45%	17.79%	25.81%	27.27%	30.28%	61.29%	44.89%	46.96%
Limited English proficient	0.91%	2.93%	1.07%	15.45%	15.96%	10.13%	31.82%	33.22%	35.60%	51.82%	47.88%	53.20%
Migrant education	15.38%	21.39%	16.08%	30.77%	30.06%	32.32%	34.62%	31.21%	31.05%	19.23%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# East High School Report Card

East High School 2011-12 Standards Based Assessments  
(continued)

East High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	1,001	79.19%	97.49%	99.35%
Female	514	81.59%	97.74%	99.56%
Male	487	76.81%	97.25%	99.15%
African American	113	72.44%	97.31%	99.27%
Alaska Native/ American Indian	92	76.03%	96.10%	99.26%
Asian/Pacific Islander	311	77.94%	98.45%	99.46%
Caucasian	250	87.11%	97.92%	99.43%
Hispanic	122	75.31%	97.05%	99.30%
2 or more races	113	81.29%	95.78%	99.00%
Economically disadvantaged	657	78.31%	97.25%	98.63%
Students with disabilities	134	56.30%	86.74%	92.31%
Limited English proficient	222	67.27%	96.35%	98.17%
Migrant education	66	79.52%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	89.57%	75.76%
Female	89.35%	80.82%
Male	89.79%	70.26%
African American	89.65%	78.95%
Alaska Native/ American Indian	85.93%	54.55%
Asian/Pacific Islander	90.21%	74.87%
Caucasian	90.70%	81.55%
Hispanic	89.21%	75.47%
2 or more races	88.33%	75.00%
Economically disadvantaged	88.29%	65.58%
Students with disabilities	87.10%	38.60%
Limited English proficient	89.30%	57.45%
Migrant education	87.12%	70.59%

Note: Graduation rate is preliminary as of 8/7/2012.

## East High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Sixth Year)

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	1,021	1,014	99.3%	Yes	912	613	67.2%	80.0%	Yes-SH	512	56.1%	71.2%	No
AF AM	117	116	99.1%	Yes	102	57	55.9%	74.2%	Yes-SH	35	34.3%	64.5%	Yes-SH
AKNA/AI	92	92	100.0%	Yes	77	46	59.7%	72.9%	Yes-SH	40	51.9%	63.0%	Yes-SH
Asian/NH/OPI	317	315	99.4%	Yes	285	176	61.8%	77.7%	Yes-SH	168	58.9%	68.6%	Yes-SH
White	255	253	99.2%	Yes	240	200	83.3%	77.2%	Yes	167	69.6%	68.0%	Yes
Hispanic	124	123	99.2%	Yes	108	68	63.0%	74.4%	Yes-SH	54	50.0%	64.8%	Yes-SH
2 or more races	116	115	99.1%	Yes	100	66	66.0%	74.1%	No	48	48.0%	64.4%	No
EDS	664	660	99.4%	Yes	580	352	60.7%	79.2%	Yes-SH	279	48.1%	70.4%	No
SWD	158	155	98.1%	Yes	137	48	35.0%	75.4%	Yes-SH	33	24.1%	65.9%	Yes-SH
LEP	229	228	99.6%	Yes	197	63	32.0%	76.6%	No	61	31.0%	67.3%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.