

Anchorage School District
2011-12 School Report Card for Fairview Elementary School

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Principal
 Dan Barker

Fairview Elementary is a Title I school where the staff and students take pride in our diversity and community support. Fairview uses small class size, an integrated core curriculum and community support to help students achieve proficiency in language arts and mathematics.

The Fairview staff is dedicated to the continuing academic success and the social and emotional growth of all students.

Fairview challenges its students to make good choices, expect respect and strive for excellence.

School Goals for 2011-12

Fairview 3rd - 6th grade students will demonstrate a 10 percent increase in proficiency in writing on the 2012 SBAs. ... Partially Attained

Fairview 3rd - 6th grade students will demonstrate a 10 percent increase in proficiency in math on the 2012 SBAs..... Partially Attained

Fairview will reduce by at least 20 percent the number of student disciplinary incidents from the previous year through the use of direct instruction in social emotional learning skills. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Costco, DeBarr location
 Northrim Bank

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

Fairview Elementary School Characteristics

	School	District
Attendance Rate	91.79%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	29.77%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	15	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-13.98%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	35	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	23%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	66	16.10%	87	73.11%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Fairview Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	6.45%	7	11.29%	27	43.55%	24	38.71%	31
Language									
Grade 5	4	6.45%	12	19.35%	22	35.48%	24	38.71%	31
Mathematics									
Grade 5	2	3.17%	12	19.05%	24	38.10%	25	39.68%	30

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Fairview Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	68.09%	59.68%	31.91%	40.32%	47	62
Grade 4	56.25%	56.16%	43.75%	43.84%	48	73
Grade 5	77.42%	78.33%	22.58%	21.67%	62	60
Grade 6	64.15%	48.28%	35.85%	51.72%	53	58
Writing						
Grade 3	57.45%	54.10%	42.55%	45.90%	47	61
Grade 4	56.25%	53.42%	43.75%	46.58%	48	73
Grade 5	69.35%	76.67%	30.65%	23.33%	62	60
Grade 6	50.94%	46.55%	49.06%	53.45%	53	58
Math						
Grade 3	46.81%	32.26%	53.19%	67.74%	47	62
Grade 4	43.75%	63.01%	56.25%	36.99%	48	73
Grade 5	66.13%	60.00%	33.87%	40.00%	62	60
Grade 6	50.94%	53.33%	49.06%	46.67%	53	60
Science						
Grade 4	12.50%	17.81%	87.50%	82.19%	48	73

Note: SBA data is preliminary as of 6/13/2012.

Fairview Elementary School Report Card

Fairview Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.19%	38.14%	35.51%	50.95%	43.83%	43.35%	21.90%	12.27%	13.46%	10.95%	5.77%	7.68%
Female	18.02%	42.90%	39.56%	55.86%	42.91%	43.03%	16.22%	10.01%	11.42%	9.91%	4.18%	5.99%
Male	14.14%	33.63%	31.66%	45.45%	44.69%	43.66%	28.28%	14.40%	15.39%	12.12%	7.28%	9.29%
African American	21.82%	23.42%	24.70%	54.55%	49.61%	50.45%	18.18%	18.20%	17.35%	5.45%	8.77%	7.49%
Alaska Native/ American Indian	5.00%	18.72%	14.28%	45.00%	48.66%	41.99%	20.00%	20.22%	25.86%	30.00%	12.40%	17.87%
Asian/Pacific Islander	10.45%	24.06%	26.77%	47.76%	48.60%	49.64%	31.34%	19.32%	16.98%	10.45%	8.03%	6.62%
Caucasian	23.81%	52.41%	48.25%	52.38%	37.96%	40.87%	14.29%	6.73%	7.20%	9.52%	2.90%	3.69%
Hispanic	15.79%	28.80%	30.71%	47.37%	50.00%	49.90%	15.79%	14.24%	13.12%	21.05%	6.96%	6.27%
2 or more races	21.43%	34.95%	35.31%	57.14%	46.53%	47.31%	17.86%	12.65%	11.62%	3.57%	5.87%	5.76%
Economically disadvantaged	16.19%	23.82%	22.03%	50.95%	49.06%	46.12%	21.90%	17.96%	19.82%	10.95%	9.16%	12.03%
Students with disabilities	7.41%	9.61%	9.35%	18.52%	37.69%	35.86%	44.44%	29.54%	29.53%	29.63%	23.16%	25.26%
Limited English proficient	8.05%	12.64%	2.34%	52.87%	49.03%	28.90%	25.29%	25.65%	38.20%	13.79%	12.68%	30.55%
Migrant education	6.67%	25.99%	20.64%	53.33%	48.11%	45.58%	26.67%	17.64%	20.79%	13.33%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.76%	36.85%	32.42%	44.29%	42.22%	42.09%	32.86%	18.20%	21.75%	8.10%	2.72%	3.74%
Female	19.82%	44.75%	39.74%	43.24%	39.56%	40.30%	30.63%	14.16%	17.61%	6.31%	1.54%	2.35%
Male	9.09%	29.38%	25.48%	45.45%	44.75%	43.79%	35.35%	22.03%	25.66%	10.10%	3.84%	5.07%
African American	16.36%	22.78%	23.21%	52.73%	45.56%	46.84%	27.27%	26.78%	26.09%	3.64%	4.89%	3.86%
Alaska Native/ American Indian	0.00%	16.43%	12.81%	40.00%	45.73%	37.93%	30.00%	31.83%	40.23%	30.00%	6.00%	9.04%
Asian/Pacific Islander	13.43%	27.27%	29.43%	38.81%	45.19%	45.32%	41.79%	24.02%	22.24%	5.97%	3.51%	3.02%
Caucasian	14.29%	49.55%	43.17%	61.90%	38.27%	41.76%	19.05%	10.85%	13.33%	4.76%	1.33%	1.74%
Hispanic	15.79%	28.96%	29.16%	36.84%	45.96%	47.25%	31.58%	21.90%	20.66%	15.79%	3.18%	2.93%
2 or more races	25.00%	32.88%	31.80%	35.71%	44.71%	46.16%	35.71%	19.59%	19.53%	3.57%	2.81%	2.50%
Economically disadvantaged	14.76%	23.18%	19.97%	44.29%	45.99%	43.16%	32.86%	26.36%	30.87%	8.10%	4.47%	6.00%
Students with disabilities	3.70%	8.96%	7.41%	18.52%	39.28%	37.50%	48.15%	41.39%	43.91%	29.63%	10.37%	11.18%
Limited English proficient	8.05%	14.34%	2.58%	42.53%	47.04%	27.94%	43.68%	33.65%	55.48%	5.75%	4.97%	14.00%
Migrant education	13.33%	24.18%	19.23%	26.67%	47.45%	42.44%	46.67%	24.59%	31.78%	13.33%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

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Fairview Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.62%	41.12%	37.05%	35.24%	34.79%	35.00%	18.10%	12.74%	14.11%	29.05%	11.35%	13.84%
Female	13.51%	41.28%	37.49%	39.64%	35.94%	36.05%	18.02%	12.34%	13.67%	28.83%	10.44%	12.79%
Male	22.22%	40.98%	36.63%	30.30%	33.69%	34.00%	18.18%	13.11%	14.53%	29.29%	12.22%	14.84%
African American	10.91%	21.19%	22.47%	36.36%	38.41%	39.29%	23.64%	18.87%	19.12%	29.09%	21.52%	19.12%
Alaska Native/ American Indian	15.00%	23.88%	18.07%	30.00%	37.43%	33.82%	15.00%	18.91%	20.43%	40.00%	19.78%	27.69%
Asian/Pacific Islander	13.43%	32.84%	35.13%	38.81%	36.60%	36.60%	14.93%	15.92%	15.21%	32.84%	14.65%	13.05%
Caucasian	38.10%	54.14%	47.76%	33.33%	31.51%	34.04%	14.29%	8.51%	10.54%	14.29%	5.84%	7.67%
Hispanic	26.32%	30.82%	31.63%	21.05%	38.86%	39.73%	15.79%	14.24%	14.50%	36.84%	16.08%	14.14%
2 or more races	21.43%	37.39%	37.95%	39.29%	36.57%	36.78%	21.43%	14.60%	14.41%	17.86%	11.45%	10.86%
Economically disadvantaged	17.62%	27.70%	24.62%	35.24%	37.54%	36.16%	18.10%	17.17%	18.39%	29.05%	17.59%	20.82%
Students with disabilities	7.41%	12.37%	11.45%	7.41%	29.92%	28.91%	25.93%	22.14%	23.66%	59.26%	35.57%	35.98%
Limited English proficient	4.60%	18.31%	5.26%	40.23%	38.77%	26.67%	19.54%	20.10%	25.01%	35.63%	22.82%	43.06%
Migrant education	13.33%	31.19%	26.24%	40.00%	37.92%	35.98%	13.33%	15.19%	16.94%	33.33%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.08%	21.26%	19.33%	10.42%	32.25%	30.59%	56.25%	31.50%	30.91%	31.25%	14.99%	19.18%
Female	3.45%	19.01%	17.45%	17.24%	33.16%	32.00%	48.28%	32.99%	32.06%	31.03%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	0.00%	31.38%	29.24%	68.42%	30.06%	29.81%	31.58%	15.14%	19.84%
African American	5.88%	7.39%	6.99%	11.76%	24.35%	26.34%	64.71%	45.22%	43.82%	17.65%	23.04%	22.85%
Alaska Native/ American Indian	40% or fewer	6.04%	5.68%	40% or fewer	23.83%	18.26%	40% or fewer	41.28%	35.90%	60% or more	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	15.38%	22.98%	25.74%	46.15%	40.63%	39.82%	38.46%	26.65%	23.18%
Caucasian	*	32.90%	28.45%	*	39.10%	37.13%	*	22.32%	25.15%	*	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	40% or fewer	19.67%	20.79%	40% or fewer	32.10%	32.60%	60% or more	34.32%	32.47%	40% or fewer	13.91%	14.15%
Economically disadvantaged	2.08%	8.91%	9.47%	10.42%	27.37%	24.62%	56.25%	40.16%	36.62%	31.25%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	40% or fewer	36.97%	36.59%	60% or more	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	16.67%	19.80%	3.83%	38.89%	42.29%	32.54%	44.44%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	210	99.53%	98.60%	99.20%
Female	111	100.00%	98.96%	99.45%
Male	99	99.00%	98.25%	98.97%
African American	55	100.00%	99.13%	99.31%
Alaska Native/ American Indian	20	95.24%	97.77%	98.84%
Asian/Pacific Islander	67	100.00%	98.58%	99.03%
Caucasian	21	100.00%	98.68%	99.38%
Hispanic	19	100.00%	98.51%	99.13%
2 or more races	28	100.00%	98.71%	99.32%
Economically disadvantaged	210	99.53%	98.68%	98.91%
Students with disabilities	27	87.10%	88.15%	94.33%
Limited English proficient	87	100.00%	99.08%	99.05%
Migrant education	15	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	91.79%
Female	92.40%
Male	91.17%
African American	94.92%
Alaska Native/ American Indian	88.98%
Asian/Pacific Islander	91.42%
Caucasian	88.93%
Hispanic	92.41%
2 or more races	89.42%
Economically disadvantaged	91.79%
Students with disabilities	89.31%
Limited English proficient	93.02%
Migrant education	91.51%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Fairview Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Fourth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	211	210	99.5%	Yes	191	123	64.4%	76.5%	Yes-SH	104	54.5%	67.2%	No
AF AM	55	55	100.0%	Yes	52	38	73.1%	70.7%	Yes	25	48.1%	60.5%	No
AKNA/AI	21	20	95.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	67	67	100.0%	Yes	63	35	55.6%	71.8%	Yes-SH	33	52.4%	61.8%	No
White	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	211	210	99.5%	Yes	191	123	64.4%	76.5%	Yes-SH	104	54.5%	67.2%	No
SWD	31	31	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	87	87	100.0%	Yes	82	46	56.1%	73.2%	Yes-SH	37	45.1%	63.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.