

Anchorage School District
2011-12 School Report Card for Fire Lake Elementary School

13801 Harry MacDonald Drive, Eagle River, AK 99645
Phone: 907-742-3350 Fax: 907-742-3366 www.asdk12.org



**Principal
Lindsay Henry**

Fire Lake Elementary School provides a complete K-5 program with emphasis on academic achievement through teaching and learning strategies based on current research and data analysis. Students from Fire Lake are expected to make positive choices and use effective strategies to solve problems and maintain fun, beneficial relationships.

The instruction staff includes classroom teachers, music, physical education, special education resource and structured learning

K-5. Staff strives to work together in a productive, professional and collegial environment. Humor and fun are a part of the culture of our school.

Fire Lake is committed to recognizing improvement and growth while continuing to pursue excellence. The staff participates in professional development opportunities and demonstrates their love of learning through example. Fire Lake continues to build a strong, positive relationship between home, school and community. The success of our students depends upon and is contributed to by this dynamic relationship.

School Goals for 2011-12

All students at Fire Lake Elementary School will complete at least one piece of published writing each quarter. Published writing will be organized in each classroom to show experiences and growth of writing..... Attained

Fire Lake Elementary students in grades 3-5 will increase the percentage of students' proficient or advanced from 81.18 percent to 83.5 percent in the area of Reading Strand: Analysis of General Content and Structure. Attained

The Fire Lake Climate and Connectedness Survey will show an increased score in the area of High Expectations: This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between one and five where one indicates a lack of high expectations and five indicates a high level of high expectations. Fire Lake will move from a score of 4.15 to 4.30 Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Blockbuster Video
Northrim Bank, Eagle River branch

Community Volunteers

Parents and other community members volunteered an average of 80 hours per week in the school.

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Fire Lake Elementary School Characteristics

	School	District
Attendance Rate	93.78%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	28.51%	26.33%
Percent Economically Disadvantaged	38.18%	45.59%
Average Weekly Volunteer Hours	60	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	1.15%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	28	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	29%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	82	23.77%	43	68.25%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12.

Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Fire Lake Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	16	26.23%	15	24.59%	12	19.67%	18	29.51%	53
Language									
Grade 5	18	29.51%	16	26.23%	19	31.15%	8	13.11%	57
Mathematics									
Grade 5	11	18.03%	22	36.07%	19	31.15%	9	14.75%	53

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Fire Lake Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	87.10%	85.71%	12.90%	14.29%	62	49
Grade 4	72.50%	85.71%	27.50%	14.29%	40	63
Grade 5	85.00%	82.76%	15.00%	17.24%	60	58
Writing						
Grade 3	79.03%	75.51%	20.97%	24.49%	62	49
Grade 4	70.73%	88.89%	29.27%	11.11%	41	63
Grade 5	86.44%	79.31%	13.56%	20.69%	59	58
Math						
Grade 3	77.42%	77.55%	22.58%	22.45%	62	49
Grade 4	82.93%	90.48%	17.07%	9.52%	41	63
Grade 5	83.33%	75.86%	16.67%	24.14%	60	58
Science						
Grade 4	55.00%	68.25%	45.00%	31.75%	40	63

Note: SBA data is preliminary as of 6/13/2012.

Fire Lake Elementary School Report Card

Fire Lake Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.89%	38.91%	35.83%	43.83%	43.74%	43.43%	12.35%	10.92%	12.07%	4.94%	6.42%	8.68%
Female	46.75%	43.45%	39.80%	42.86%	42.87%	43.06%	7.79%	9.05%	10.26%	2.60%	4.63%	6.88%
Male	31.76%	34.60%	32.07%	44.71%	44.57%	43.77%	16.47%	12.70%	13.77%	7.06%	8.12%	10.38%
African American	*	25.38%	26.23%	*	50.15%	50.38%	*	15.41%	15.34%	*	9.06%	8.05%
Alaska Native/ American Indian	36.36%	18.26%	14.08%	18.18%	50.05%	42.70%	36.36%	17.84%	23.30%	9.09%	13.85%	19.92%
Asian/Pacific Islander	35.71%	24.49%	26.93%	21.43%	49.33%	50.40%	35.71%	17.63%	15.46%	7.14%	8.55%	7.21%
Caucasian	42.39%	52.91%	48.39%	45.65%	37.72%	40.74%	8.70%	6.06%	6.52%	3.26%	3.31%	4.35%
Hispanic	28.57%	30.33%	31.70%	50.00%	48.71%	49.34%	14.29%	12.80%	11.52%	7.14%	8.16%	7.44%
2 or more races	37.93%	36.54%	36.85%	55.17%	45.83%	46.69%	3.45%	10.96%	9.88%	3.45%	6.67%	6.57%
Economically disadvantaged	24.29%	24.84%	22.44%	47.14%	49.27%	46.44%	20.00%	15.80%	17.69%	8.57%	10.10%	13.43%
Students with disabilities	10.53%	10.81%	10.31%	36.84%	39.60%	37.08%	31.58%	24.42%	25.10%	21.05%	25.18%	27.51%
Limited English proficient	23.53%	14.49%	2.69%	41.18%	50.65%	32.05%	29.41%	21.78%	33.72%	5.88%	13.08%	31.54%
Migrant education	40% or fewer	26.26%	20.70%	60% or more	48.54%	46.63%	40% or fewer	15.78%	18.31%	40% or fewer	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.65%	37.14%	32.43%	41.98%	43.61%	43.29%	19.14%	17.76%	21.73%	1.23%	1.49%	2.54%
Female	46.05%	44.87%	39.77%	39.47%	40.52%	41.29%	13.16%	13.68%	17.29%	1.32%	0.93%	1.65%
Male	30.23%	29.80%	25.52%	44.19%	46.55%	45.17%	24.42%	21.62%	25.92%	1.16%	2.03%	3.39%
African American	*	23.33%	24.31%	*	49.09%	49.00%	*	25.30%	25.07%	*	2.27%	1.61%
Alaska Native/ American Indian	18.18%	16.39%	12.84%	36.36%	47.27%	39.19%	45.45%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	21.43%	27.24%	29.39%	64.29%	47.21%	47.22%	14.29%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	41.30%	49.55%	42.91%	38.04%	39.35%	42.76%	19.57%	10.26%	13.01%	1.09%	0.83%	1.32%
Hispanic	35.71%	29.39%	29.35%	50.00%	47.47%	48.84%	14.29%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	44.83%	34.17%	32.58%	44.83%	45.32%	46.86%	10.34%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	18.57%	23.82%	20.25%	54.29%	47.92%	44.72%	25.71%	25.87%	30.98%	1.43%	2.39%	4.05%
Students with disabilities	5.26%	10.53%	8.26%	31.58%	42.76%	40.49%	57.89%	41.36%	44.79%	5.26%	5.35%	6.45%
Limited English proficient	17.65%	16.23%	2.98%	70.59%	49.75%	31.57%	11.76%	31.36%	56.46%	0.00%	2.66%	8.98%
Migrant education	40% or fewer	23.90%	19.62%	60% or more	49.14%	43.69%	40% or fewer	24.83%	32.34%	40% or fewer	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	47.85%	40.95%	37.13%	33.13%	36.06%	35.76%	12.27%	12.51%	14.00%	6.75%	10.48%	13.11%
Female	51.95%	40.82%	37.64%	28.57%	37.00%	36.62%	12.99%	12.28%	13.49%	6.49%	9.91%	12.26%
Male	44.19%	41.08%	36.66%	37.21%	35.17%	34.95%	11.63%	12.74%	14.48%	6.98%	11.02%	13.91%
African American	*	22.22%	23.96%	*	41.44%	40.66%	*	18.17%	18.49%	*	18.17%	16.89%
Alaska Native/ American Indian	36.36%	23.98%	17.72%	27.27%	38.01%	34.85%	36.36%	18.64%	20.85%	0.00%	19.37%	26.58%
Asian/Pacific Islander	57.14%	32.16%	34.16%	14.29%	38.29%	38.39%	14.29%	16.25%	15.48%	14.29%	13.30%	11.97%
Caucasian	50.54%	53.57%	47.96%	32.26%	32.50%	34.37%	10.75%	8.49%	10.31%	6.45%	5.43%	7.36%
Hispanic	42.86%	31.74%	32.49%	35.71%	39.40%	40.22%	14.29%	13.62%	14.08%	7.14%	15.23%	13.21%
2 or more races	44.83%	37.31%	37.97%	48.28%	38.46%	38.22%	3.45%	13.72%	13.77%	3.45%	10.51%	10.05%
Economically disadvantaged	34.29%	27.97%	24.80%	40.00%	39.15%	37.21%	17.14%	16.73%	18.28%	8.57%	16.15%	19.72%
Students with disabilities	5.26%	13.87%	12.62%	52.63%	32.75%	31.10%	21.05%	22.03%	23.77%	21.05%	31.35%	32.52%
Limited English proficient	41.18%	19.79%	5.57%	35.29%	40.92%	29.15%	11.76%	19.69%	26.10%	11.76%	19.59%	39.19%
Migrant education	16.67%	30.77%	26.05%	66.67%	39.26%	36.88%	16.67%	15.12%	17.24%	0.00%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.00%	21.26%	19.33%	25.00%	32.25%	30.59%	35.00%	31.50%	30.91%	10.00%	14.99%	19.18%
Female	26.67%	19.01%	17.45%	53.33%	33.16%	32.00%	20.00%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	32.00%	23.42%	21.12%	8.00%	31.38%	29.24%	44.00%	30.06%	29.81%	16.00%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	40.00%	9.74%	11.27%	0.00%	22.98%	25.74%	40.00%	40.63%	39.82%	20.00%	26.65%	23.18%
Caucasian	26.92%	32.90%	28.45%	34.62%	39.10%	37.13%	26.92%	22.32%	25.15%	11.54%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	50.00%	19.67%	20.79%	16.67%	32.10%	32.60%	33.33%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	15.79%	8.91%	9.47%	21.05%	27.37%	24.62%	47.37%	40.16%	36.62%	15.79%	23.55%	29.29%
Students with disabilities	*	8.10%	6.95%	*	19.37%	19.14%	*	36.97%	36.59%	*	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Fire Lake Elementary School 2011-12 Standards Based Assessments

	Total Tested	% Tested		
	School	School	District	State
All students	163	98.19%	98.83%	99.27%
Female	77	98.72%	99.11%	99.44%
Male	86	97.73%	98.57%	99.11%
African American	*	*	99.11%	99.35%
Alaska Native/ American Indian	11	100.00%	98.66%	98.90%
Asian/Pacific Islander	14	100.00%	98.75%	98.98%
Caucasian	93	96.88%	98.89%	99.48%
Hispanic	14	100.00%	98.58%	99.19%
2 or more races	29	100.00%	98.93%	99.38%
Economically disadvantaged	70	100.00%	99.03%	99.02%
Students with disabilities	19	90.48%	89.70%	94.69%
Limited English proficient	17	100.00%	99.11%	99.10%
Migrant education	6	100.00%	100.00%	99.42%

Fire Lake Elementary School Attendance rate (continued)

	Attendance Rate
	State Target 85%
All students	93.78%
Female	93.53%
Male	94.01%
African American	85.54%
Alaska Native/ American Indian	93.58%
Asian/Pacific Islander	96.38%
Caucasian	93.52%
Hispanic	93.83%
2 or more races	93.83%
Economically disadvantaged	93.34%
Students with disabilities	90.83%
Limited English proficient	95.51%
Migrant education	91.43%

Note: District and State data includes only those grade levels tested at this school.
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Fire Lake Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	166	163	98.2%	Yes	151	121	80.1%	75.7%	Yes	123	81.5%	66.3%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	96	93	96.9%	Yes	87	70	80.5%	73.5%	Yes	71	81.6%	63.7%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	29	29	100.0%	Yes	27	24	88.9%	66.0%	Yes	***	≥90%	55.0%	Yes
EDS	70	69	98.6%	Yes	61	45	73.8%	71.6%	Yes	46	75.4%	61.6%	Yes
SWD	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.