

**Anchorage School District**  
**2011-12 School Report Card for Gladys Wood Elementary School**

7001 Cranberry St., Anchorage, AK 99502-3199  
 Phone: 907-742-6760 Fax: 907-742-6779 www.asdk12.org



Principal  
 Kelly Castleberry

Gladys Wood is a K-6 elementary school that houses approximately 450 students. We currently have 17 regular classroom teachers, 2.5 special education teachers, a librarian, physical education teacher, music teacher, half-time art teacher, half-time health teacher, part-time school counselor and about 15 other support staff. We are also housing a neighborhood Head Start Pre-School program for children ages 3-4 years old. We are part of a strong community and work to provide our

students with rich experiences both in and out of the classroom. About 50 percent of our students are considered to be low-income and/or represent a wide variety of ethnic backgrounds.

The students and staff of Gladys Wood are lifelong learners who embrace diversity of thought and culture.

**School Goals for 2011-12**

All students at Gladys Wood Elementary will complete at least one piece of "published" writing per quarter, starting the second quarter..... Attained

Compared to results from last year's Alaska Standards-Based Assessments in Math performance, our school will reduce the percentage of non-proficient students by at least 10 percent in all student categories. .... Partially Attained

Using the School Climate and Connectedness Survey, Gladys Wood will improve in the area of Caring for Others from 2.59 to 2.65-a targeted improvement of 3 percent ..... Partially Attained

Gladys Wood Elementary School Characteristics

	School	District
Attendance Rate	94.22%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	18.95%	26.33%
Percent Economically Disadvantaged	60.52%	45.59%
Average Weekly Volunteer Hours	35	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-7.03%	-0.79%
School Business Partnerships	3	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	54	12.92%	71	51.82%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Tastee Freez
- South Anchorage Rotary Club
- Faith Christian Community
- Calvary Church

**Community Volunteers**

Parents and other community members volunteered an average of 35 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	28	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	36%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Gladys Wood Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	11	18.33%	10	16.67%	14	23.33%	25	41.67%	40
<b>Language</b>									
Grade 5	11	18.33%	16	26.67%	19	31.67%	14	23.33%	47
<b>Mathematics</b>									
Grade 5	7	11.67%	17	28.33%	20	33.33%	16	26.67%	44

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Gladys Wood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	75.47%	91.38%	24.53%	8.62%	53	58
Grade 4	85.94%	78.95%	14.06%	21.05%	64	57
Grade 5	83.61%	87.50%	16.39%	12.50%	61	64
Grade 6	89.04%	71.43%	10.96%	28.57%	73	63
<b>Writing</b>						
Grade 3	69.81%	82.76%	30.19%	17.24%	53	58
Grade 4	81.25%	87.72%	18.75%	12.28%	64	57
Grade 5	83.61%	90.63%	16.39%	9.38%	61	64
Grade 6	81.08%	66.67%	18.92%	33.33%	74	63
<b>Math</b>						
Grade 3	69.81%	79.31%	30.19%	20.69%	53	58
Grade 4	79.37%	82.46%	20.63%	17.54%	63	57
Grade 5	73.77%	79.69%	26.23%	20.31%	61	64
Grade 6	75.68%	52.38%	24.32%	47.62%	74	63
<b>Science</b>						
Grade 4	48.44%	52.63%	51.56%	47.37%	64	57

Note: SBA data is preliminary as of 6/13/2012.

# Gladys Wood Elementary School Report Card

Gladys Wood Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.68%	38.14%	35.51%	53.39%	43.83%	43.35%	10.36%	12.27%	13.46%	5.58%	5.77%	7.68%
Female	37.01%	42.90%	39.56%	54.33%	42.91%	43.03%	5.51%	10.01%	11.42%	3.15%	4.18%	5.99%
Male	24.19%	33.63%	31.66%	52.42%	44.69%	43.66%	15.32%	14.40%	15.39%	8.06%	7.28%	9.29%
African American	25.00%	23.42%	24.70%	50.00%	49.61%	50.45%	0.00%	18.20%	17.35%	25.00%	8.77%	7.49%
Alaska Native/ American Indian	24.00%	18.72%	14.28%	44.00%	48.66%	41.99%	16.00%	20.22%	25.86%	16.00%	12.40%	17.87%
Asian/Pacific Islander	19.05%	24.06%	26.77%	61.90%	48.60%	49.64%	16.67%	19.32%	16.98%	2.38%	8.03%	6.62%
Caucasian	45.10%	52.41%	48.25%	47.06%	37.96%	40.87%	5.88%	6.73%	7.20%	1.96%	2.90%	3.69%
Hispanic	11.11%	28.80%	30.71%	70.37%	50.00%	49.90%	11.11%	14.24%	13.12%	7.41%	6.96%	6.27%
2 or more races	25.58%	34.95%	35.31%	55.81%	46.53%	47.31%	13.95%	12.65%	11.62%	4.65%	5.87%	5.76%
Economically disadvantaged	25.47%	23.82%	22.03%	55.28%	49.06%	46.12%	11.18%	17.96%	19.82%	8.07%	9.16%	12.03%
Students with disabilities	9.52%	9.61%	9.35%	42.86%	37.69%	35.86%	26.19%	29.54%	29.53%	21.43%	23.16%	25.26%
Limited English proficient	5.56%	12.64%	2.34%	66.67%	49.03%	28.90%	19.44%	25.65%	38.20%	8.33%	12.68%	30.55%
Migrant education	28.57%	25.99%	20.64%	48.57%	48.11%	45.58%	14.29%	17.64%	20.79%	8.57%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.35%	36.85%	32.42%	48.02%	42.22%	42.09%	20.24%	18.20%	21.75%	0.40%	2.72%	3.74%
Female	42.97%	44.75%	39.74%	40.63%	39.56%	40.30%	15.63%	14.16%	17.61%	0.78%	1.54%	2.35%
Male	19.35%	29.38%	25.48%	55.65%	44.75%	43.79%	25.00%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	25.00%	22.78%	23.21%	41.67%	45.56%	46.84%	33.33%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	24.00%	16.43%	12.81%	32.00%	45.73%	37.93%	44.00%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	26.19%	27.27%	29.43%	52.38%	45.19%	45.32%	21.43%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	39.22%	49.55%	43.17%	50.98%	38.27%	41.76%	9.80%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	25.00%	28.96%	29.16%	46.43%	45.96%	47.25%	28.57%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	27.91%	32.88%	31.80%	48.84%	44.71%	46.16%	20.93%	19.59%	19.53%	2.33%	2.81%	2.50%
Economically disadvantaged	30.86%	23.18%	19.97%	44.44%	45.99%	43.16%	24.69%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	6.98%	8.96%	7.41%	48.84%	39.28%	37.50%	44.19%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	11.11%	14.34%	2.58%	52.78%	47.04%	27.94%	36.11%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	31.43%	24.18%	19.23%	37.14%	47.45%	42.44%	31.43%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Gladys Wood Elementary School Report Card

Gladys Wood Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.86%	41.12%	37.05%	39.04%	34.79%	35.00%	15.14%	12.74%	14.11%	9.96%	11.35%	13.84%
Female	39.37%	41.28%	37.49%	40.16%	35.94%	36.05%	11.02%	12.34%	13.67%	9.45%	10.44%	12.79%
Male	32.26%	40.98%	36.63%	37.90%	33.69%	34.00%	19.35%	13.11%	14.53%	10.48%	12.22%	14.84%
African American	16.67%	21.19%	22.47%	41.67%	38.41%	39.29%	16.67%	18.87%	19.12%	25.00%	21.52%	19.12%
Alaska Native/ American Indian	20.00%	23.88%	18.07%	40.00%	37.43%	33.82%	20.00%	18.91%	20.43%	20.00%	19.78%	27.69%
Asian/Pacific Islander	23.81%	32.84%	35.13%	57.14%	36.60%	36.60%	11.90%	15.92%	15.21%	7.14%	14.65%	13.05%
Caucasian	48.51%	54.14%	47.76%	31.68%	31.51%	34.04%	13.86%	8.51%	10.54%	5.94%	5.84%	7.67%
Hispanic	32.14%	30.82%	31.63%	32.14%	38.86%	39.73%	25.00%	14.24%	14.50%	10.71%	16.08%	14.14%
2 or more races	34.88%	37.39%	37.95%	41.86%	36.57%	36.78%	11.63%	14.60%	14.41%	11.63%	11.45%	10.86%
Economically disadvantaged	32.92%	27.70%	24.62%	37.89%	37.54%	36.16%	15.53%	17.17%	18.39%	13.66%	17.59%	20.82%
Students with disabilities	11.63%	12.37%	11.45%	32.56%	29.92%	28.91%	25.58%	22.14%	23.66%	30.23%	35.57%	35.98%
Limited English proficient	8.33%	18.31%	5.26%	55.56%	38.77%	26.67%	16.67%	20.10%	25.01%	19.44%	22.82%	43.06%
Migrant education	38.24%	31.19%	26.24%	32.35%	37.92%	35.98%	20.59%	15.19%	16.94%	8.82%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.94%	21.26%	19.33%	37.50%	32.25%	30.59%	37.50%	31.50%	30.91%	14.06%	14.99%	19.18%
Female	12.90%	19.01%	17.45%	35.48%	33.16%	32.00%	35.48%	32.99%	32.06%	16.13%	14.84%	18.49%
Male	9.09%	23.42%	21.12%	39.39%	31.38%	29.24%	39.39%	30.06%	29.81%	12.12%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	10.00%	9.74%	11.27%	10.00%	22.98%	25.74%	70.00%	40.63%	39.82%	10.00%	26.65%	23.18%
Caucasian	13.04%	32.90%	28.45%	52.17%	39.10%	37.13%	21.74%	22.32%	25.15%	13.04%	5.68%	9.27%
Hispanic	10.00%	13.53%	14.22%	20.00%	29.47%	30.37%	60.00%	35.51%	35.38%	10.00%	21.50%	20.03%
2 or more races	14.29%	19.67%	20.79%	42.86%	32.10%	32.60%	35.71%	34.32%	32.47%	7.14%	13.91%	14.15%
Economically disadvantaged	6.67%	8.91%	9.47%	35.56%	27.37%	24.62%	37.78%	40.16%	36.62%	20.00%	23.55%	29.29%
Students with disabilities	8.33%	8.10%	6.95%	8.33%	19.37%	19.14%	41.67%	36.97%	36.59%	41.67%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	26.67%	19.80%	3.83%	53.33%	42.29%	32.54%	20.00%	34.09%	63.25%
Migrant education	20.00%	8.86%	9.10%	0.00%	24.05%	22.69%	60.00%	45.99%	36.57%	20.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Gladys Wood Elementary School Report Card

Gladys Wood Elementary School 2011-12 Standards Based Assessments

(continued)

	Total Tested	% Tested		
	School	School	District	State
All students	252	99.60%	98.60%	99.20%
Female	128	100.00%	98.96%	99.45%
Male	124	99.20%	98.25%	98.97%
African American	12	100.00%	99.13%	99.31%
Alaska Native/ American Indian	25	100.00%	97.77%	98.84%
Asian/Pacific Islander	42	100.00%	98.58%	99.03%
Caucasian	102	99.03%	98.68%	99.38%
Hispanic	28	100.00%	98.51%	99.13%
2 or more races	43	100.00%	98.71%	99.32%
Economically disadvantaged	162	100.00%	98.68%	98.91%
Students with disabilities	43	87.76%	88.15%	94.33%
Limited English proficient	36	100.00%	99.08%	99.05%
Migrant education	35	100.00%	100.00%	99.22%

Gladys Wood Elementary School	Attendance rate
	Rate State Target 85%
All students	94.22%
Female	94.06%
Male	94.37%
African American	94.96%
Alaska Native/ American Indian	92.41%
Asian/Pacific Islander	94.22%
Caucasian	94.72%
Hispanic	94.38%
2 or more races	93.80%
Economically disadvantaged	93.91%
Students with disabilities	93.55%
Limited English proficient	93.74%
Migrant education	93.79%

## Gladys Wood Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	253	252	99.6%	Yes	230	184	80.0%	77.1%	Yes	171	74.3%	67.9%	Yes
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	42	42	100.0%	Yes	35	28	80.0%	68.0%	Yes	29	82.9%	57.4%	Yes
White	103	102	99.0%	Yes	90	82	91.1%	73.6%	Yes	71	78.9%	63.9%	Yes
Hispanic	28	28	100.0%	Yes	27	21	77.8%	66.0%	Yes	17	63.0%	55.0%	Yes
2 or more races	43	43	100.0%	Yes	42	32	76.2%	69.3%	Yes	32	76.2%	58.9%	Yes
EDS	162	161	99.4%	Yes	145	110	75.9%	75.6%	Yes	100	69.0%	66.1%	Yes
SWD	49	49	100.0%	Yes	48	28	58.3%	70.2%	Yes-SH	24	50.0%	59.9%	Yes-SH
LEP	36	36	100.0%	Yes	33	21	63.6%	67.6%	No	21	63.6%	56.9%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.