

Anchorage School District
2011-12 School Report Card for Goldenview Middle School

15800 Golden View Dr., Anchorage, AK 99516-4924
Phone: 907-348-8626 Fax: 907-742-8273 www.asdk12.org



Principal
Julie Maker

Goldenview Middle School's success is a result of a highly qualified teaching staff, diligent students, committed parents, devoted school personnel, a tireless Parent Teacher Student Association and numerous community members. We serve our students and community by providing an educational program customized for each student backed by research, data analysis and individual need. By providing a rich climate of cultural courses, activities and projects, a diverse responsiveness thrives.

Teachers focus on empowering students to be powerful, literate critical thinkers. In addition to language arts, math, science and social students, each student participates in health and daily physical education classes. Elective offerings encourage exploration of skills and talents in specialized areas. Each course infuses technology to improve student motivation, enhance curriculum and provide real-world learning opportunities.

School Goals for 2011-12

In order to incorporate 21st Century learning, all students at Goldenview will use online technology to improve writing skills. As measured by the district approved McDougal Littell Literature text's pre-assessment and a staff developed 6-trait writing scoring rubric, all Goldenview students will improve their writing ability by 10 percent. The change in scores will be determined by writing assessment administered in the fall and spring of the 2011-12 school year..... Attained

In math performance, 100 percent of Goldenview students will take a Prentice Hall grade level math pretest in the fall; these same students will take a grade level math posttest in the spring. Students' scores will improve by at least 10 percent in comparing the pre and posttests. Partially Attained

When schools are intentional about infusing Social Emotional Learning into their school curriculum, the academic achievement of children will increase and the incidences of at risk behaviors will decrease. Therefore, it is the goal at Goldenview that 100 percent of students will participate in a minimum of two SEL activities during the 2011-12 school year..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Aurora Vending
- Bird Treatment and Learning Center
- Carrs-Safeway, Eastgate store
- ES World Espresso Blends & Repairs
- Walmart, Old Seward Highway
- GCI
- Ginger
- DQ Grill & Chill
- Alaska Coffee & Restaurant Equipment
- Kaladi Brothers Coffee Company
- Siemens Industry Inc.
- TBA Theatre

Community Volunteers

Parents and other community members volunteered an average of 16 hours per week in the school.

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Goldenview Middle School Characteristics

	School	District
Attendance Rate	93.39%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	10.77%	26.33%
Percent Economically Disadvantaged	15.76%	45.59%
Average Weekly Volunteer Hours	16	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	0.25%	4.87%
Percent change in enrollment	-0.25%	-0.79%
School Business Partnerships	12	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	56	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	54%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	147	18.63%	568	71.90%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Goldenview Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	175	45.45%	124	32.21%	62	16.10%	24	6.23%	71
Language									
Grade 7	160	41.45%	126	32.64%	77	19.95%	23	5.96%	71
Mathematics									
Grade 7	205	53.11%	92	23.83%	59	15.28%	30	7.77%	74

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Goldenview Middle School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 7	89.46%	89.75%	10.54%	10.25%	389	400
Grade 8	89.97%	91.47%	10.03%	8.53%	379	375
Writing						
Grade 7	88.01%	85.00%	11.99%	15.00%	392	400
Grade 8	86.21%	88.53%	13.79%	11.47%	377	375
Math						
Grade 7	86.51%	82.88%	13.49%	17.12%	393	403
Grade 8	83.64%	84.53%	16.36%	15.47%	379	375
Science						
Grade 8	83.15%	83.52%	16.85%	16.48%	368	358

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.86%	39.10%	39.04%	33.85%	42.60%	42.08%	7.81%	13.69%	14.12%	2.47%	4.61%	4.76%
Female	60.05%	44.06%	43.78%	29.89%	41.85%	41.59%	7.88%	11.21%	11.69%	2.17%	2.89%	2.93%
Male	52.00%	34.30%	34.52%	37.50%	43.33%	42.54%	7.75%	16.10%	16.43%	2.75%	6.27%	6.51%
African American	50.00%	20.22%	24.71%	25.00%	52.04%	50.43%	25.00%	20.00%	18.10%	0.00%	7.74%	6.75%
Alaska Native/ American Indian	41.46%	20.61%	18.06%	31.71%	42.90%	43.55%	19.51%	25.65%	27.93%	7.32%	10.84%	10.46%
Asian/Pacific Islander	29.55%	22.54%	28.02%	50.00%	50.77%	49.64%	13.64%	20.02%	17.01%	6.82%	6.67%	5.33%
Caucasian	60.26%	53.36%	51.91%	33.77%	36.97%	38.71%	4.29%	7.41%	7.25%	1.68%	2.27%	2.13%
Hispanic	38.81%	30.69%	34.45%	40.30%	48.08%	46.97%	17.91%	16.75%	14.73%	2.99%	4.48%	3.85%
2 or more races	63.89%	37.56%	39.58%	20.83%	43.43%	43.27%	12.50%	14.40%	12.68%	2.78%	4.61%	4.46%
Economically disadvantaged	34.13%	21.46%	23.62%	43.65%	49.54%	46.67%	15.08%	21.40%	21.74%	7.14%	7.60%	7.97%
Students with disabilities	7.04%	5.89%	6.62%	30.99%	33.23%	35.44%	40.85%	38.52%	37.10%	21.13%	22.36%	20.84%
Limited English proficient	0.00%	3.45%	1.44%	40.00%	44.83%	30.15%	45.71%	37.52%	48.04%	14.29%	14.21%	20.38%
Migrant education	50.00%	21.85%	21.62%	38.46%	48.95%	46.53%	3.85%	20.59%	23.97%	7.69%	8.61%	7.88%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.37%	13.79%	12.46%	64.76%	63.06%	62.27%	11.83%	18.55%	19.74%	1.04%	4.60%	5.53%
Female	28.26%	18.40%	16.99%	61.96%	65.95%	65.44%	8.70%	13.25%	14.57%	1.09%	2.41%	3.01%
Male	16.96%	9.33%	8.15%	67.33%	60.26%	59.25%	14.71%	23.68%	24.67%	1.00%	6.72%	7.93%
African American	25% or fewer	4.75%	5.89%	75% or more	60.91%	62.07%	25% or fewer	27.21%	25.00%	25% or fewer	7.13%	7.04%
Alaska Native/ American Indian	16.67%	5.51%	3.69%	52.38%	52.07%	49.21%	26.19%	31.85%	34.36%	4.76%	10.57%	12.74%
Asian/Pacific Islander	4.55%	7.49%	9.43%	72.73%	62.64%	64.44%	22.73%	25.18%	22.22%	0.00%	4.69%	3.90%
Caucasian	26.12%	20.35%	17.86%	64.74%	65.44%	66.94%	8.77%	11.97%	12.66%	0.37%	2.24%	2.53%
Hispanic	10.45%	10.12%	10.13%	67.16%	63.00%	65.36%	20.90%	20.49%	19.28%	1.49%	6.40%	5.23%
2 or more races	22.22%	11.21%	11.18%	62.50%	64.05%	65.30%	11.11%	18.73%	18.12%	4.17%	6.01%	5.40%
Economically disadvantaged	8.59%	5.51%	5.27%	64.84%	59.42%	56.79%	20.31%	27.13%	28.74%	6.25%	7.93%	9.20%
Students with disabilities	1.41%	0.30%	0.83%	30.99%	29.57%	32.13%	57.75%	49.04%	44.18%	9.86%	21.09%	22.86%
Limited English proficient	0.00%	0.97%	0.22%	34.29%	39.09%	24.93%	60.00%	46.96%	53.67%	5.71%	12.98%	21.18%
Migrant education	7.69%	6.92%	6.34%	73.08%	58.91%	54.01%	7.69%	26.83%	30.55%	11.54%	7.34%	9.10%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.66%	33.55%	32.23%	30.44%	35.01%	35.36%	10.10%	16.29%	16.79%	4.79%	15.15%	15.63%
Female	52.30%	33.32%	32.75%	30.08%	36.81%	36.60%	11.65%	16.56%	16.92%	5.96%	13.31%	13.72%
Male	56.82%	33.76%	31.73%	30.77%	33.27%	34.17%	8.68%	16.03%	16.66%	3.72%	16.94%	17.44%
African American	37.50%	16.02%	19.71%	25.00%	32.25%	33.24%	25.00%	22.08%	22.59%	12.50%	29.65%	24.46%
Alaska Native/ American Indian	42.86%	17.69%	16.07%	30.95%	32.77%	31.57%	14.29%	24.15%	22.75%	11.90%	25.38%	29.61%
Asian/Pacific Islander	43.18%	23.92%	28.79%	31.82%	35.84%	36.11%	15.91%	19.89%	18.62%	9.09%	20.34%	16.48%
Caucasian	57.88%	45.12%	41.66%	30.80%	34.90%	36.73%	9.09%	12.18%	13.11%	2.23%	7.80%	8.50%
Hispanic	37.31%	24.62%	26.47%	35.82%	37.24%	37.79%	14.93%	18.62%	18.73%	11.94%	19.52%	17.02%
2 or more races	62.50%	31.06%	32.56%	22.22%	35.45%	35.57%	5.56%	16.28%	16.94%	9.72%	17.21%	14.93%
Economically disadvantaged	39.37%	18.41%	19.28%	33.07%	35.76%	34.54%	15.75%	22.06%	21.96%	11.81%	23.77%	24.22%
Students with disabilities	8.22%	4.40%	5.09%	27.40%	15.80%	19.54%	31.51%	24.50%	23.81%	32.88%	55.30%	51.55%
Limited English proficient	5.71%	7.21%	3.27%	28.57%	23.27%	17.67%	34.29%	26.67%	27.70%	31.43%	42.86%	51.36%
Migrant education	50.00%	19.71%	19.88%	34.62%	34.59%	33.83%	3.85%	24.32%	22.84%	11.54%	21.38%	23.45%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	47.83%	26.66%	22.38%	35.33%	33.87%	34.28%	10.87%	19.94%	20.88%	5.98%	19.53%	22.46%
Female	41.40%	24.40%	20.36%	42.47%	36.26%	35.50%	8.06%	20.45%	22.02%	8.06%	18.88%	22.11%
Male	54.40%	28.91%	24.34%	28.02%	31.47%	33.09%	13.74%	19.43%	19.77%	3.85%	20.19%	22.80%
African American	*	7.89%	8.61%	*	30.70%	32.94%	*	24.12%	24.93%	*	37.28%	33.53%
Alaska Native/ American Indian	28.57%	11.04%	7.91%	50.00%	33.44%	24.95%	14.29%	21.07%	23.49%	7.14%	34.45%	43.65%
Asian/Pacific Islander	8.70%	11.21%	14.59%	39.13%	27.10%	29.68%	21.74%	28.22%	26.68%	30.43%	33.46%	29.05%
Caucasian	54.72%	39.98%	31.86%	32.83%	36.73%	39.15%	9.06%	14.78%	17.79%	3.40%	8.52%	11.20%
Hispanic	32.14%	19.36%	18.97%	39.29%	32.37%	32.09%	17.86%	23.70%	23.94%	10.71%	24.57%	25.00%
2 or more races	41.18%	21.70%	20.81%	44.12%	34.66%	37.92%	8.82%	23.44%	22.65%	5.88%	20.20%	18.62%
Economically disadvantaged	22.22%	11.20%	11.00%	42.86%	31.25%	28.72%	15.87%	25.74%	25.09%	19.05%	31.82%	35.19%
Students with disabilities	14.81%	5.57%	3.79%	14.81%	12.47%	14.34%	29.63%	22.05%	20.47%	40.74%	59.91%	61.41%
Limited English proficient	4.76%	2.65%	0.80%	28.57%	10.91%	5.60%	28.57%	27.14%	19.54%	38.10%	59.29%	74.06%
Migrant education	38.46%	8.65%	9.46%	46.15%	35.58%	28.51%	7.69%	25.96%	23.50%	7.69%	29.81%	38.54%

Note: District and State data includes only those grades tested at this school.

Goldenview Middle School Report Card

Goldenview Middle School 2011-12 Standards Based Assessments
(continued)

Goldenview Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	775	98.73%	98.32%	99.27%
Female	372	97.89%	98.70%	99.48%
Male	403	99.51%	97.95%	99.08%
African American	8	100.00%	98.31%	99.15%
Alaska Native/ American Indian	42	95.45%	96.37%	99.01%
Asian/Pacific Islander	44	100.00%	98.94%	99.53%
Caucasian	542	99.09%	98.55%	99.46%
Hispanic	67	97.10%	98.13%	98.65%
2 or more races	72	98.63%	98.31%	99.10%
Economically disadvantaged	128	96.97%	98.08%	98.82%
Students with disabilities	73	78.49%	86.04%	93.84%
Limited English proficient	35	94.59%	97.62%	98.38%
Migrant education	26	100.00%	98.77%	99.08%

	Attendance Rate
	State Target 85%
All students	93.39%
Female	93.28%
Male	93.50%
African American	93.80%
Alaska Native/ American Indian	91.57%
Asian/Pacific Islander	93.62%
Caucasian	93.54%
Hispanic	93.15%
2 or more races	93.44%
Economically disadvantaged	91.83%
Students with disabilities	90.83%
Limited English proficient	90.75%
Migrant education	92.63%

Note: District and State data includes only those grades tested at this school.

Goldenview Middle School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	785	783	99.7%	Yes	759	662	87.2%	79.7%	Yes	641	84.5%	70.9%	Yes
AF AM	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	44	44	100.0%	Yes	39	29	74.4%	68.8%	Yes	31	79.5%	58.3%	Yes
Asian/NH/OPI	44	44	100.0%	Yes	42	33	78.6%	69.3%	Yes	31	73.8%	58.9%	Yes
White	547	546	99.8%	Yes	531	481	90.6%	79.1%	Yes	464	87.4%	70.2%	Yes
Hispanic	69	68	98.6%	Yes	67	51	76.1%	72.2%	Yes	49	73.1%	62.2%	Yes
2 or more races	73	73	100.0%	Yes	73	61	83.6%	72.6%	Yes	61	83.6%	62.7%	Yes
EDS	132	131	99.2%	Yes	122	90	73.8%	74.9%	Yes-SH	87	71.3%	65.4%	Yes
SWD	93	92	98.9%	Yes	89	35	39.3%	73.6%	No	37	41.6%	63.8%	No
LEP	37	36	97.3%	Yes	33	13	39.4%	67.6%	No	10	30.3%	56.9%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.