

Anchorage School District
2011-12 School Report Card for Government Hill Elementary School

525 Bluff Dr., Anchorage, AK 99501-1198
 Phone: 907-742-5000 Fax: 907-742-5015 www.asdk12.org



Principal
 Brian Singleton

About 480 students attend Government Hill Elementary School. Two programs run concurrently at our school - a dual-language Spanish Immersion Program and a Neighborhood Program. We are a Title I school. Government Hill uses international tutors to deliver services to students and give them a sense of being included in our school community. We are fortunate to have a diverse student body. Almost 50 percent of our students are Hispanic and the rest represent Russian, Alaska Native, Filipino, Samoan, Korean, Hmong and Caucasian heritages.

Our students are assisted by a highly skilled professional staff, and committed and involved parents.

School Goals for 2011-12

All students at Government Hill will complete two pieces of "published" writing each quarter. For grades K-1, students will complete two pieces of "published" writing twice a year (once in winter, and one by the end of the year in the spring).
 Attained

The percentage of students in grades 3-6 rated not-proficient on the state math assessment will decrease by at least 10 percent..... Partially Attained

School Climate and Connectedness Survey results will improve by 10 percent in the following areas; Overall Climate and Overall Connectedness, as reported by our students... Attained

Government Hill Elementary School Characteristics

	School	District
Attendance Rate	94.32%	92.91%
Retention Rate K-8	0.21%	0.35%
Transiency Rate	18.25%	26.33%
Percent Economically Disadvantaged	60.71%	45.59%
Average Weekly Volunteer Hours	20	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-1.84%	-0.79%
School Business Partnerships	7	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	106	22.46%	1	0.80%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Immigration Project
- Alaska Railroad
- AT&T
- Anchorage Fire Department, Station #1
- Babylon Language Institute of Alaska
- Consul of Mexico
- Subway of Alaska

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	33	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	24%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Government Hill Elementary School Terra Nova
 Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	20.31%	15	23.44%	16	25.00%	20	31.25%	47
Language									
Grade 5	14	21.88%	20	31.25%	14	21.88%	16	25.00%	49
Mathematics									
Grade 5	10	15.63%	21	32.81%	23	35.94%	10	15.63%	48

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Government Hill Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	86.15%	77.78%	13.85%	22.22%	65	63
Grade 4	80.36%	72.22%	19.64%	27.78%	56	72
Grade 5	87.50%	82.46%	12.50%	17.54%	64	57
Grade 6	80.70%	79.03%	19.30%	20.97%	57	62
Writing						
Grade 3	83.08%	73.02%	16.92%	26.98%	65	63
Grade 4	87.50%	80.56%	12.50%	19.44%	56	72
Grade 5	85.94%	78.95%	14.06%	21.05%	64	57
Grade 6	73.68%	74.19%	26.32%	25.81%	57	62
Math						
Grade 3	73.85%	69.84%	26.15%	30.16%	65	63
Grade 4	75.00%	63.01%	25.00%	36.99%	60	73
Grade 5	76.56%	66.67%	23.44%	33.33%	64	60
Grade 6	76.79%	74.60%	23.21%	25.40%	56	63
Science						
Grade 4	42.37%	37.50%	57.63%	62.50%	59	72

Note: District and State data includes only those grade levels tested at this school.
 SBA data is preliminary as of 6/13/2012.
 *Results cannot be published without releasing personally identifiable information

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.54%	38.14%	35.51%	48.35%	43.83%	43.35%	10.74%	12.27%	13.46%	5.37%	5.77%	7.68%
Female	39.53%	42.90%	39.56%	44.19%	42.91%	43.03%	10.08%	10.01%	11.42%	6.20%	4.18%	5.99%
Male	30.97%	33.63%	31.66%	53.10%	44.69%	43.66%	11.50%	14.40%	15.39%	4.42%	7.28%	9.29%
African American	30.00%	23.42%	24.70%	70.00%	49.61%	50.45%	0.00%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	33.33%	18.72%	14.28%	55.56%	48.66%	41.99%	11.11%	20.22%	25.86%	0.00%	12.40%	17.87%
Asian/Pacific Islander	24.14%	24.06%	26.77%	48.28%	48.60%	49.64%	20.69%	19.32%	16.98%	6.90%	8.03%	6.62%
Caucasian	62.26%	52.41%	48.25%	32.08%	37.96%	40.87%	3.77%	6.73%	7.20%	1.89%	2.90%	3.69%
Hispanic	28.46%	28.80%	30.71%	51.22%	50.00%	49.90%	12.20%	14.24%	13.12%	8.13%	6.96%	6.27%
2 or more races	27.78%	34.95%	35.31%	61.11%	46.53%	47.31%	11.11%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	23.49%	23.82%	22.03%	55.03%	49.06%	46.12%	14.77%	17.96%	19.82%	6.71%	9.16%	12.03%
Students with disabilities	16.67%	9.61%	9.35%	33.33%	37.69%	35.86%	27.78%	29.54%	29.53%	22.22%	23.16%	25.26%
Limited English proficient	12.50%	12.64%	2.34%	53.13%	49.03%	28.90%	20.83%	25.65%	38.20%	13.54%	12.68%	30.55%
Migrant education	36.36%	25.99%	20.64%	40.91%	48.11%	45.58%	18.18%	17.64%	20.79%	4.55%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.32%	36.85%	32.42%	41.32%	42.22%	42.09%	15.70%	18.20%	21.75%	1.65%	2.72%	3.74%
Female	45.74%	44.75%	39.74%	37.21%	39.56%	40.30%	15.50%	14.16%	17.61%	1.55%	1.54%	2.35%
Male	36.28%	29.38%	25.48%	46.02%	44.75%	43.79%	15.93%	22.03%	25.66%	1.77%	3.84%	5.07%
African American	20.00%	22.78%	23.21%	60.00%	45.56%	46.84%	20.00%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	22.22%	16.43%	12.81%	44.44%	45.73%	37.93%	33.33%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	27.59%	27.27%	29.43%	48.28%	45.19%	45.32%	20.69%	24.02%	22.24%	3.45%	3.51%	3.02%
Caucasian	67.92%	49.55%	43.17%	22.64%	38.27%	41.76%	9.43%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	36.59%	28.96%	29.16%	44.72%	45.96%	47.25%	16.26%	21.90%	20.66%	2.44%	3.18%	2.93%
2 or more races	38.89%	32.88%	31.80%	50.00%	44.71%	46.16%	11.11%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	27.52%	23.18%	19.97%	47.65%	45.99%	43.16%	22.15%	26.36%	30.87%	2.68%	4.47%	6.00%
Students with disabilities	22.22%	8.96%	7.41%	38.89%	39.28%	37.50%	33.33%	41.39%	43.91%	5.56%	10.37%	11.18%
Limited English proficient	17.71%	14.34%	2.58%	48.96%	47.04%	27.94%	29.17%	33.65%	55.48%	4.17%	4.97%	14.00%
Migrant education	45.45%	24.18%	19.23%	31.82%	47.45%	42.44%	22.73%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Government Hill Elementary School Report Card

Government Hill Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.18%	41.12%	37.05%	36.33%	34.79%	35.00%	12.65%	12.74%	14.11%	11.84%	11.35%	13.84%
Female	35.88%	41.28%	37.49%	38.17%	35.94%	36.05%	11.45%	12.34%	13.67%	14.50%	10.44%	12.79%
Male	42.98%	40.98%	36.63%	34.21%	33.69%	34.00%	14.04%	13.11%	14.53%	8.77%	12.22%	14.84%
African American	30.00%	21.19%	22.47%	50.00%	38.41%	39.29%	10.00%	18.87%	19.12%	10.00%	21.52%	19.12%
Alaska Native/ American Indian	33.33%	23.88%	18.07%	22.22%	37.43%	33.82%	33.33%	18.91%	20.43%	11.11%	19.78%	27.69%
Asian/Pacific Islander	32.26%	32.84%	35.13%	35.48%	36.60%	36.60%	16.13%	15.92%	15.21%	16.13%	14.65%	13.05%
Caucasian	69.81%	54.14%	47.76%	18.87%	31.51%	34.04%	7.55%	8.51%	10.54%	3.77%	5.84%	7.67%
Hispanic	26.61%	30.82%	31.63%	45.97%	38.86%	39.73%	13.71%	14.24%	14.50%	13.71%	16.08%	14.14%
2 or more races	55.56%	37.39%	37.95%	22.22%	36.57%	36.78%	5.56%	14.60%	14.41%	16.67%	11.45%	10.86%
Economically disadvantaged	25.49%	27.70%	24.62%	41.83%	37.54%	36.16%	17.65%	17.17%	18.39%	15.03%	17.59%	20.82%
Students with disabilities	16.67%	12.37%	11.45%	44.44%	29.92%	28.91%	11.11%	22.14%	23.66%	27.78%	35.57%	35.98%
Limited English proficient	13.00%	18.31%	5.26%	46.00%	38.77%	26.67%	19.00%	20.10%	25.01%	22.00%	22.82%	43.06%
Migrant education	40.91%	31.19%	26.24%	27.27%	37.92%	35.98%	22.73%	15.19%	16.94%	9.09%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	6.78%	21.26%	19.33%	35.59%	32.25%	30.59%	28.81%	31.50%	30.91%	28.81%	14.99%	19.18%
Female	6.67%	19.01%	17.45%	33.33%	33.16%	32.00%	26.67%	32.99%	32.06%	33.33%	14.84%	18.49%
Male	6.90%	23.42%	21.12%	37.93%	31.38%	29.24%	31.03%	30.06%	29.81%	24.14%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	11.11%	9.74%	11.27%	22.22%	22.98%	25.74%	33.33%	40.63%	39.82%	33.33%	26.65%	23.18%
Caucasian	13.33%	32.90%	28.45%	60.00%	39.10%	37.13%	20.00%	22.32%	25.15%	6.67%	5.68%	9.27%
Hispanic	3.45%	13.53%	14.22%	27.59%	29.47%	30.37%	24.14%	35.51%	35.38%	44.83%	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	2.78%	8.91%	9.47%	25.00%	27.37%	24.62%	27.78%	40.16%	36.62%	44.44%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	20.00%	19.37%	19.14%	20.00%	36.97%	36.59%	60.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	20.59%	19.80%	3.83%	32.35%	42.29%	32.54%	47.06%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	246	99.60%	98.60%	99.20%
Female	131	99.24%	98.96%	99.45%
Male	115	100.00%	98.25%	98.97%
African American	10	100.00%	99.13%	99.31%
Alaska Native/ American Indian	9	90.00%	97.77%	98.84%
Asian/Pacific Islander	31	100.00%	98.58%	99.03%
Caucasian	53	100.00%	98.68%	99.38%
Hispanic	125	100.00%	98.51%	99.13%
2 or more races	18	100.00%	98.71%	99.32%
Economically disadvantaged	153	100.00%	98.68%	98.91%
Students with disabilities	18	81.82%	88.15%	94.33%
Limited English proficient	100	100.00%	99.08%	99.05%
Migrant education	22	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.32%
Female	94.45%
Male	94.18%
African American	93.49%
Alaska Native/ American Indian	92.36%
Asian/Pacific Islander	94.63%
Caucasian	94.73%
Hispanic	94.23%
2 or more races	94.57%
Economically disadvantaged	94.23%
Students with disabilities	94.94%
Limited English proficient	94.13%
Migrant education	95.12%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Government Hill Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 2 (First Year Meeting)

Attendance rate: Met AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	247	246	99.6%	Yes	232	190	81.9%	77.1%	Yes	176	75.9%	67.9%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	31	31	100%	Yes	28	19	67.9%	66.3%	Yes	19	67.9%	55.4%	Yes
White	53	53	100%	Yes	49	45	91.8%	70.3%	Yes	44	89.8%	60.1%	Yes
Hispanic	125	125	100%	Yes	122	97	79.5%	74.9%	Yes	89	73.0%	65.4%	Yes
2 or more races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	153	153	100%	Yes	140	104	74.3%	75.5%	Yes-SH	95	67.9%	66.0%	Yes
SWD	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	100	100	100%	Yes	96	62	64.6%	73.9%	Yes-SH	58	60.4%	64.2%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.