

Anchorage School District
2011-12 School Report Card for Hanshew Middle School

10121 Lake Otis Pkwy., Anchorage, AK 99507-4298
Phone: 907-349-1561 Fax: 907-349-2835 www.asdk12.org



Principal
Julye Neel

Hanshew Middle School is situated in south Anchorage at the foot of the Chugach Mountains and is attended by 800 students in grades 7-8. Hanshew is home to a richly diverse population. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society.

Our school focuses on structuring a caring, positive learning environment with high expectations for academic achievement. We serve middle school students through an academically challenging curriculum. In addition to traditional core areas of instruction we offer gifted, bilingual, multi-sensory instruction and special education. Hanshew also offers many electives, sports programs, academic competitions and community events. To personalize learning and ensure academic success, students and staff are aligned into smaller learning communities - or teams – that work within the larger school to promote positive communication, relationships and academic achievement. We are proud of the opportunities offered to the Hanshew community. Families are welcome and are encouraged to actively participate in their student’s education through the middle school years.

School Goals for 2011-12

When given a common writing prompt in the fall and spring of the school year that is assessed holistically using a writing traits rubric, all students will increase their score by 10 percent or higher by the end of the school year. Attained

In math performance, 100 percent of Hanshew students will take a Prentice Hall grade level math pretest in the fall; these same students will take a grade level math posttest in the spring. Students’ scores will improve by at least 10 percent in comparing the pre and posttests. Attained

Hanshew will purposefully infuse Social Emotional Learning into our school curriculum in order to provide a safe and positive school environment, and continue to promote positive peer relationships, a sense of belonging, and an appreciation for diversity. Social Emotional Learning supports the academic achievement of students. Incidences of at risk behaviors will decrease. It is the goal at Hanshew Middle School that 100 percent of students will participate in a minimum of two SEL activities during the 2011-12 school year..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska’s Best Water
- DQ Grill and Chill
- FedEx
- Hair Play by Colors
- Lowe’s, south Anchorage
- Red Bull North America
- Trend Setters School of Beauty

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

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Hanshew Middle School Characteristics

| | School | District |
|--|--------|----------|
| Attendance Rate | 93.08% | 92.91% |
| Retention Rate K-8 | 0.00% | 0.35% |
| Transiency Rate | 17.99% | 26.33% |
| Percent Economically Disadvantaged | 39.61% | 45.59% |
| Average Weekly Volunteer Hours | 15 | 5,217* |
| 4-year Cohort Graduation Rate – Preliminary as of 8/7/2012 | N/A | 72.77% |
| Dropout Rate – Preliminary as of 8/7/2012 | | 4.87% |
| Percent change in enrollment | 1.85% | -0.79% |
| School Business Partnerships | 7 | N/A |

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

School Climate & Connectedness Survey

| | Parent | | Student | |
|--------------------|--------|--------|---------|--------|
| | # | % | # | % |
| Participation rate | 131 | 17.01% | 417 | 54.02% |

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

ASD Teacher Qualification Information (2011-12)

| | School | District |
|---|--------|----------|
| Number of teachers | 57 | 3412 |
| Fully licensed teachers | 100% | 100% |
| Teachers with advanced degrees | 40% | 39% |
| National Board Certified teachers | 2 | 51 |
| Classes taught by highly qualified teachers | 100% | 97% |

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Hanshew Middle School Terra Nova
Number and percentage of students in each quartile

| | Top quarter 76-99 | | Third quarter 51-75 | | Second quarter 26-50 | | Bottom quarter 1-25 | | Percentile Rank |
|-------------|----------------------|--------|------------------------|--------|-------------------------|--------|------------------------|--------|--------------------|
| | # | % | # | % | # | % | # | % | |
| Reading | | | | | | | | | |
| Grade 7 | 74 | 19.73% | 144 | 38.40% | 105 | 28.00% | 52 | 13.87% | 55 |
| Language | | | | | | | | | |
| Grade 7 | 87 | 23.26% | 123 | 32.89% | 107 | 28.61% | 57 | 15.24% | 55 |
| Mathematics | | | | | | | | | |
| Grade 7 | 101 | 27.01% | 107 | 28.61% | 92 | 24.60% | 74 | 19.79% | 55 |

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

| Two-year SBA comparison for Hanshew Middle School | | | | | | |
|---|--------------|---------|------------------|---------|----------|---------|
| | % Proficient | | % Not proficient | | # Tested | |
| | 2011-12 | 2010-11 | 2011-12 | 2010-11 | 2011-12 | 2010-11 |
| Reading | | | | | | |
| Grade 7 | 79.06% | 76.62% | 20.94% | 23.38% | 382 | 355 |
| Grade 8 | 80.85% | 85.48% | 19.15% | 14.52% | 376 | 372 |
| Writing | | | | | | |
| Grade 7 | 74.02% | 72.68% | 25.98% | 27.32% | 381 | 355 |
| Grade 8 | 70.40% | 79.09% | 29.60% | 20.91% | 375 | 373 |
| Math | | | | | | |
| Grade 7 | 66.93% | 71.07% | 33.07% | 28.93% | 381 | 356 |
| Grade 8 | 66.22% | 67.02% | 33.78% | 32.98% | 376 | 373 |
| Science | | | | | | |
| Grade 8 | 56.65% | 58.56% | 43.35% | 41.44% | 376 | 374 |

| Reading | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 33.38% | 39.10% | 39.04% | 46.57% | 42.60% | 42.08% | 16.36% | 13.69% | 14.12% | 3.69% | 4.61% | 4.76% |
| Female | 40.22% | 44.06% | 43.78% | 42.93% | 41.85% | 41.59% | 14.40% | 11.21% | 11.69% | 2.45% | 2.89% | 2.93% |
| Male | 26.92% | 34.30% | 34.52% | 50.00% | 43.33% | 42.54% | 18.21% | 16.10% | 16.43% | 4.87% | 6.27% | 6.51% |
| African American | 15.00% | 20.22% | 24.71% | 57.50% | 52.04% | 50.43% | 22.50% | 20.00% | 18.10% | 5.00% | 7.74% | 6.75% |
| Alaska Native/ American Indian | 18.31% | 20.61% | 18.06% | 43.66% | 42.90% | 43.55% | 29.58% | 25.65% | 27.93% | 8.45% | 10.84% | 10.46% |
| Asian/Pacific Islander | 31.82% | 22.54% | 28.02% | 49.09% | 50.77% | 49.64% | 19.09% | 20.02% | 17.01% | 0.00% | 6.67% | 5.33% |
| Caucasian | 42.68% | 53.36% | 51.91% | 42.99% | 36.97% | 38.71% | 12.20% | 7.41% | 7.25% | 2.13% | 2.27% | 2.13% |
| Hispanic | 22.92% | 30.69% | 34.45% | 54.17% | 48.08% | 46.97% | 14.58% | 16.75% | 14.73% | 8.33% | 4.48% | 3.85% |
| 2 or more races | 32.74% | 37.56% | 39.58% | 46.02% | 43.43% | 43.27% | 16.81% | 14.40% | 12.68% | 4.42% | 4.61% | 4.46% |
| Economically disadvantaged | 18.27% | 21.46% | 23.62% | 51.60% | 49.54% | 46.67% | 23.40% | 21.40% | 21.74% | 6.73% | 7.60% | 7.97% |
| Students with disabilities | 2.63% | 5.89% | 6.62% | 33.33% | 33.23% | 35.44% | 44.74% | 38.52% | 37.10% | 19.30% | 22.36% | 20.84% |
| Limited English proficient | 3.08% | 3.45% | 1.44% | 40.00% | 44.83% | 30.15% | 47.69% | 37.52% | 48.04% | 9.23% | 14.21% | 20.38% |
| Migrant education | 18.37% | 21.85% | 21.62% | 40.82% | 48.95% | 46.53% | 30.61% | 20.59% | 23.97% | 10.20% | 8.61% | 7.88% |

| Writing | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 9.52% | 13.79% | 12.46% | 62.70% | 63.06% | 62.27% | 22.75% | 18.55% | 19.74% | 5.03% | 4.60% | 5.53% |
| Female | 12.53% | 18.40% | 16.99% | 70.57% | 65.95% | 65.44% | 14.44% | 13.25% | 14.57% | 2.45% | 2.41% | 3.01% |
| Male | 6.68% | 9.33% | 8.15% | 55.27% | 60.26% | 59.25% | 30.59% | 23.68% | 24.67% | 7.46% | 6.72% | 7.93% |
| African American | 2.50% | 4.75% | 5.89% | 57.50% | 60.91% | 62.07% | 30.00% | 27.21% | 25.00% | 10.00% | 7.13% | 7.04% |
| Alaska Native/ American Indian | 2.86% | 5.51% | 3.69% | 58.57% | 52.07% | 49.21% | 32.86% | 31.85% | 34.36% | 5.71% | 10.57% | 12.74% |
| Asian/Pacific Islander | 10.91% | 7.49% | 9.43% | 64.55% | 62.64% | 64.44% | 22.73% | 25.18% | 22.22% | 1.82% | 4.69% | 3.90% |
| Caucasian | 13.72% | 20.35% | 17.86% | 61.28% | 65.44% | 66.94% | 21.95% | 11.97% | 12.66% | 3.05% | 2.24% | 2.53% |
| Hispanic | 8.33% | 10.12% | 10.13% | 58.33% | 63.00% | 65.36% | 19.79% | 20.49% | 19.28% | 13.54% | 6.40% | 5.23% |
| 2 or more races | 3.57% | 11.21% | 11.18% | 73.21% | 64.05% | 65.30% | 18.75% | 18.73% | 18.12% | 4.46% | 6.01% | 5.40% |
| Economically disadvantaged | 3.23% | 5.51% | 5.27% | 58.71% | 59.42% | 56.79% | 29.68% | 27.13% | 28.74% | 8.39% | 7.93% | 9.20% |
| Students with disabilities | 0.00% | 0.30% | 0.83% | 28.32% | 29.57% | 32.13% | 58.41% | 49.04% | 44.18% | 13.27% | 21.09% | 22.86% |
| Limited English proficient | 1.54% | 0.97% | 0.22% | 32.31% | 39.09% | 24.93% | 49.23% | 46.96% | 53.67% | 16.92% | 12.98% | 21.18% |
| Migrant education | 2.08% | 6.92% | 6.34% | 52.08% | 58.91% | 54.01% | 39.58% | 26.83% | 30.55% | 6.25% | 7.34% | 9.10% |

Note: District and State data includes only those grades tested at this school.

| Mathematics | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 27.48% | 33.55% | 32.23% | 39.10% | 35.01% | 35.36% | 18.63% | 16.29% | 16.79% | 14.80% | 15.15% | 15.63% |
| Female | 29.89% | 33.32% | 32.75% | 39.95% | 36.81% | 36.60% | 17.66% | 16.56% | 16.92% | 12.50% | 13.31% | 13.72% |
| Male | 25.19% | 33.76% | 31.73% | 38.30% | 33.27% | 34.17% | 19.54% | 16.03% | 16.66% | 16.97% | 16.94% | 17.44% |
| African American | 15.00% | 16.02% | 19.71% | 27.50% | 32.25% | 33.24% | 22.50% | 22.08% | 22.59% | 35.00% | 29.65% | 24.46% |
| Alaska Native/ American Indian | 16.90% | 17.69% | 16.07% | 36.62% | 32.77% | 31.57% | 28.17% | 24.15% | 22.75% | 18.31% | 25.38% | 29.61% |
| Asian/Pacific Islander | 39.09% | 23.92% | 28.79% | 32.73% | 35.84% | 36.11% | 19.09% | 19.89% | 18.62% | 9.09% | 20.34% | 16.48% |
| Caucasian | 32.93% | 45.12% | 41.66% | 38.41% | 34.90% | 36.73% | 16.46% | 12.18% | 13.11% | 12.20% | 7.80% | 8.50% |
| Hispanic | 12.50% | 24.62% | 26.47% | 45.83% | 37.24% | 37.79% | 19.79% | 18.62% | 18.73% | 21.88% | 19.52% | 17.02% |
| 2 or more races | 24.11% | 31.06% | 32.56% | 47.32% | 35.45% | 35.57% | 16.07% | 16.28% | 16.94% | 12.50% | 17.21% | 14.93% |
| Economically disadvantaged | 15.43% | 18.41% | 19.28% | 36.98% | 35.76% | 34.54% | 24.76% | 22.06% | 21.96% | 22.83% | 23.77% | 24.22% |
| Students with disabilities | 1.75% | 4.40% | 5.09% | 17.54% | 15.80% | 19.54% | 27.19% | 24.50% | 23.81% | 53.51% | 55.30% | 51.55% |
| Limited English proficient | 13.85% | 7.21% | 3.27% | 24.62% | 23.27% | 17.67% | 26.15% | 26.67% | 27.70% | 35.38% | 42.86% | 51.36% |
| Migrant education | 14.29% | 19.71% | 19.88% | 38.78% | 34.59% | 33.83% | 24.49% | 24.32% | 22.84% | 22.45% | 21.38% | 23.45% |

| Science | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 16.49% | 26.66% | 22.38% | 40.16% | 33.87% | 34.28% | 22.87% | 19.94% | 20.88% | 20.48% | 19.53% | 22.46% |
| Female | 18.64% | 24.40% | 20.36% | 39.55% | 36.26% | 35.50% | 19.77% | 20.45% | 22.02% | 22.03% | 18.88% | 22.11% |
| Male | 14.57% | 28.91% | 24.34% | 40.70% | 31.47% | 33.09% | 25.63% | 19.43% | 19.77% | 19.10% | 20.19% | 22.80% |
| African American | 11.11% | 7.89% | 8.61% | 33.33% | 30.70% | 32.94% | 16.67% | 24.12% | 24.93% | 38.89% | 37.28% | 33.53% |
| Alaska Native/ American Indian | 8.82% | 11.04% | 7.91% | 41.18% | 33.44% | 24.95% | 20.59% | 21.07% | 23.49% | 29.41% | 34.45% | 43.65% |
| Asian/Pacific Islander | 11.76% | 11.21% | 14.59% | 41.18% | 27.10% | 29.68% | 31.37% | 28.22% | 26.68% | 15.69% | 33.46% | 29.05% |
| Caucasian | 22.65% | 39.98% | 31.86% | 40.33% | 36.73% | 39.15% | 19.34% | 14.78% | 17.79% | 17.68% | 8.52% | 11.20% |
| Hispanic | 9.52% | 19.36% | 18.97% | 33.33% | 32.37% | 32.09% | 26.19% | 23.70% | 23.94% | 30.95% | 24.57% | 25.00% |
| 2 or more races | 12.00% | 21.70% | 20.81% | 46.00% | 34.66% | 37.92% | 28.00% | 23.44% | 22.65% | 14.00% | 20.20% | 18.62% |
| Economically disadvantaged | 6.29% | 11.20% | 11.00% | 33.57% | 31.25% | 28.72% | 32.17% | 25.74% | 25.09% | 27.97% | 31.82% | 35.19% |
| Students with disabilities | 0.00% | 5.57% | 3.79% | 12.00% | 12.47% | 14.34% | 24.00% | 22.05% | 20.47% | 64.00% | 59.91% | 61.41% |
| Limited English proficient | 3.70% | 2.65% | 0.80% | 7.41% | 10.91% | 5.60% | 37.04% | 27.14% | 19.54% | 51.85% | 59.29% | 74.06% |
| Migrant education | 0.00% | 8.65% | 9.46% | 45.00% | 35.58% | 28.51% | 25.00% | 25.96% | 23.50% | 30.00% | 29.81% | 38.54% |

Note: District and State data includes only those grades tested at this school.

Hanshew Middle School 2011-12 Standards Based Assessments
(continued)

Hanshew Middle School Attendance rate

| | Total Tested | % Tested | | |
|-----------------------------------|--------------|----------|----------|--------|
| | School | School | District | State |
| All students | 758 | 98.31% | 98.32% | 99.27% |
| Female | 368 | 99.19% | 98.70% | 99.48% |
| Male | 390 | 97.50% | 97.95% | 99.08% |
| African American | 40 | 100.00% | 98.31% | 99.15% |
| Alaska Native/ American Indian | 71 | 94.67% | 96.37% | 99.01% |
| Asian/Pacific Islander | 110 | 98.21% | 98.94% | 99.53% |
| Caucasian | 328 | 98.50% | 98.55% | 99.46% |
| Hispanic | 96 | 97.96% | 98.13% | 98.65% |
| 2 or more races | 113 | 100.00% | 98.31% | 99.10% |
| Economically disadvantaged | 312 | 97.81% | 98.08% | 98.82% |
| Students with disabilities | 114 | 84.44% | 86.04% | 93.84% |
| Limited English proficient | 65 | 97.01% | 97.62% | 98.38% |
| Migrant education | 49 | 98.00% | 98.77% | 99.08% |

| | Attendance Rate |
|-----------------------------------|------------------|
| | State Target 85% |
| All students | 93.08% |
| Female | 93.07% |
| Male | 93.10% |
| African American | 94.08% |
| Alaska Native/ American Indian | 92.06% |
| Asian/Pacific Islander | 95.37% |
| Caucasian | 92.41% |
| Hispanic | 92.25% |
| 2 or more races | 93.82% |
| Economically disadvantaged | 91.80% |
| Students with disabilities | 91.68% |
| Limited English proficient | 93.60% |
| Migrant education | 91.40% |

Note: District and State data includes only those grades tested at this school.

Hanshew Middle School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Sixth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled | Language Arts Performance | | | | Mathematics Performance | | | |
|--------------------|---------------------------|-------------------------|--------|------------|--------------------------------------|---------------------------|------------------------------|---------------|------------------|-------------------------|------------------------------|---------------|------------------|
| | (A) Number Enrolled | (B) Number Tested | % | (C) Met | | (E) Proficient | (F) Percent Proficient | (G) Target | (H) Met AMO** | (I) Proficient | (J) Percent Proficient | (K) Target | (L) Met AMO** |
| All students | 770 | 766 | 99.5% | Yes | 714 | 546 | 76.5% | 79.6% | No | 481 | 67.4% | 70.8% | No |
| AF AM | 40 | 40 | 100.0% | Yes | 38 | 24 | 63.2% | 68.6% | Yes-SH | 17 | 44.7% | 58.1% | No |
| AKNA/AI | 74 | 73 | 98.6% | Yes | 63 | 40 | 63.5% | 71.8% | Yes-SH | 37 | 58.7% | 61.8% | Yes-SH |
| Asian/NH/OPI | 112 | 111 | 99.1% | Yes | 103 | 81 | 78.6% | 74.2% | Yes | 72 | 69.9% | 64.6% | Yes |
| White | 333 | 331 | 99.4% | Yes | 309 | 252 | 81.6% | 77.9% | Yes | 225 | 72.8% | 68.8% | Yes |
| Hispanic | 98 | 98 | 100.0% | Yes | 90 | 62 | 68.9% | 73.6% | No | 51 | 56.7% | 63.9% | No |
| 2 or more races | 113 | 113 | 100.0% | Yes | 111 | 87 | 78.4% | 74.5% | Yes | 79 | 71.2% | 64.9% | Yes |
| EDS | 318 | 316 | 99.4% | Yes | 284 | 186 | 65.5% | 77.7% | No | 152 | 53.5% | 68.5% | No |
| SWD | 135 | 132 | 97.8% | Yes | 121 | 44 | 36.4% | 74.9% | No | 31 | 25.6% | 65.3% | No |
| LEP | 67 | 67 | 100.0% | Yes | 62 | 22 | 35.5% | 71.7% | No | 22 | 35.5% | 61.7% | No |

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.