

Anchorage School District
2011-12 School Report Card for Homestead Elementary School

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Principal
 Barb Nagengast

At the foundation of Homestead Elementary School is an educational community of learners, students, staff and families joined together to create a caring and nurturing environment that fosters academic and personal excellence. Homestead is a place where everyone is challenged to exceed their potential, encouraged to risk and are confident they will be supported.

Homestead provides a K-6 instructional program in a traditional neighborhood school. Offerings include, but are not limited to, classroom instruction, music, physical education, art, technology, special education and speech services. Homestead also houses the IGNITE Program, providing gifted services to the Eagle River area schools.

Our school serves as a community center for many after-school activities including Camp Fire, scouting, and athletic programs. Homestead is dedicated to offering an exceptional education while striving to meet the individual needs of all students. A dedicated staff coupled with a supportive and involved educational community has created an atmosphere where every Homestead Husky can “Run with the Best.”

School Goals for 2011-12

Student performance in the area of writing will improve by 1 percentage point as determined by scores on the Alaska Standards Based Assessments.Partially Attained

Student performance in mathematics will improve by 1 percentage point as determined by scores on the Alaska Standards Based Assessments.Not Attained

Homestead students will develop and used improved problem solving and conflict resolution skills as evidenced by an increase of .2 on the respectful climate and peer climate segments of the ASD School Climate and Connectedness Survey. Attained

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	63	19.21%	75	75.76%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

Wells Fargo Bank, Eagle River branch
 JBER School Business Program 725th BSB

Community Volunteers

Parents and other community members volunteered an average of 60 hours per week in the school

Homestead Elementary School Characteristics

	School	District
Attendance Rate	94.46%	92.91%
Retention Rate K-8	0.62%	0.35%
Transiency Rate	15.34%	26.33%
Percent Economically Disadvantaged	17.79%	45.59%
Average Weekly Volunteer Hours	60	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	3.82%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	27	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	22%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Homestead Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	18	37.50%	14	29.17%	12	25.00%	4	8.33%	65
Language									
Grade 5	12	25.00%	21	43.75%	12	25.00%	3	6.25%	63
Mathematics									
Grade 5	23	48.94%	11	23.40%	9	19.15%	4	8.51%	71

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Homestead Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	88.37%	90.48%	11.63%	9.52%	43	42
Grade 4	94.00%	93.18%	6.00%	6.82%	50	44
Grade 5	93.62%	90.57%	6.38%	9.43%	47	53
Grade 6	86.00%	90% or more	14.00%	10% or fewer	50	*
Writing						
Grade 3	93.18%	95% or more	6.82%	5% or fewer	44	*
Grade 4	94.00%	93.33%	6.00%	6.67%	50	45
Grade 5	93.62%	88.68%	6.38%	11.32%	47	53
Grade 6	82.00%	90% or more	18.00%	10% or fewer	50	*
Math						
Grade 3	90.91%	95% or more	9.09%	5% or fewer	44	*
Grade 4	91.67%	86.67%	8.33%	13.33%	48	45
Grade 5	87.23%	88.68%	12.77%	11.32%	47	53
Grade 6	86.00%	90% or more	14.00%	10% or fewer	50	*
Science						
Grade 4	68.00%	73.33%	32.00%	26.67%	50	45

Note: SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Homestead Elementary School Report Card

Homestead Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	52.11%	38.14%	35.51%	38.42%	43.83%	43.35%	7.37%	12.27%	13.46%	2.11%	5.77%	7.68%
Female	53.68%	42.90%	39.56%	38.95%	42.91%	43.03%	7.37%	10.01%	11.42%	0.00%	4.18%	5.99%
Male	50.53%	33.63%	31.66%	37.89%	44.69%	43.66%	7.37%	14.40%	15.39%	4.21%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	54.55%	18.72%	14.28%	18.18%	48.66%	41.99%	18.18%	20.22%	25.86%	9.09%	12.40%	17.87%
Asian/Pacific Islander	*	24.06%	26.77%	*	48.60%	49.64%	*	19.32%	16.98%	*	8.03%	6.62%
Caucasian	57.34%	52.41%	48.25%	35.66%	37.96%	40.87%	5.59%	6.73%	7.20%	1.40%	2.90%	3.69%
Hispanic	18.18%	28.80%	30.71%	63.64%	50.00%	49.90%	9.09%	14.24%	13.12%	9.09%	6.96%	6.27%
2 or more races	36.84%	34.95%	35.31%	47.37%	46.53%	47.31%	15.79%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	47.37%	23.82%	22.03%	44.74%	49.06%	46.12%	7.89%	17.96%	19.82%	0.00%	9.16%	12.03%
Students with disabilities	15.38%	9.61%	9.35%	34.62%	37.69%	35.86%	34.62%	29.54%	29.53%	15.38%	23.16%	25.26%
Limited English proficient	*	12.64%	2.34%	*	49.03%	28.90%	*	25.65%	38.20%	*	12.68%	30.55%
Migrant education	60% or more	25.99%	20.64%	40% or fewer	48.11%	45.58%	40% or fewer	17.64%	20.79%	40% or fewer	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	47.64%	36.85%	32.42%	42.93%	42.22%	42.09%	8.38%	18.20%	21.75%	1.05%	2.72%	3.74%
Female	58.33%	44.75%	39.74%	32.29%	39.56%	40.30%	8.33%	14.16%	17.61%	1.04%	1.54%	2.35%
Male	36.84%	29.38%	25.48%	53.68%	44.75%	43.79%	8.42%	22.03%	25.66%	1.05%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	36.36%	16.43%	12.81%	45.45%	45.73%	37.93%	18.18%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	*	27.27%	29.43%	*	45.19%	45.32%	*	24.02%	22.24%	*	3.51%	3.02%
Caucasian	51.75%	49.55%	43.17%	43.36%	38.27%	41.76%	4.20%	10.85%	13.33%	0.70%	1.33%	1.74%
Hispanic	25.00%	28.96%	29.16%	33.33%	45.96%	47.25%	41.67%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	36.84%	32.88%	31.80%	47.37%	44.71%	46.16%	10.53%	19.59%	19.53%	5.26%	2.81%	2.50%
Economically disadvantaged	31.58%	23.18%	19.97%	57.89%	45.99%	43.16%	7.89%	26.36%	30.87%	2.63%	4.47%	6.00%
Students with disabilities	7.41%	8.96%	7.41%	55.56%	39.28%	37.50%	33.33%	41.39%	43.91%	3.70%	10.37%	11.18%
Limited English proficient	*	14.34%	2.58%	*	47.04%	27.94%	*	33.65%	55.48%	*	4.97%	14.00%
Migrant education	40% or fewer	24.18%	19.23%	60% or more	47.45%	42.44%	40% or fewer	24.59%	31.78%	40% or fewer	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Homestead Elementary School Report Card

Homestead Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	61.90%	41.12%	37.05%	26.98%	34.79%	35.00%	7.94%	12.74%	14.11%	3.17%	11.35%	13.84%
Female	57.89%	41.28%	37.49%	28.42%	35.94%	36.05%	10.53%	12.34%	13.67%	3.16%	10.44%	12.79%
Male	65.96%	40.98%	36.63%	25.53%	33.69%	34.00%	5.32%	13.11%	14.53%	3.19%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	54.55%	23.88%	18.07%	36.36%	37.43%	33.82%	9.09%	18.91%	20.43%	0.00%	19.78%	27.69%
Asian/Pacific Islander	*	32.84%	35.13%	*	36.60%	36.60%	*	15.92%	15.21%	*	14.65%	13.05%
Caucasian	64.79%	54.14%	47.76%	26.76%	31.51%	34.04%	7.04%	8.51%	10.54%	1.41%	5.84%	7.67%
Hispanic	33.33%	30.82%	31.63%	33.33%	38.86%	39.73%	25.00%	14.24%	14.50%	8.33%	16.08%	14.14%
2 or more races	63.16%	37.39%	37.95%	21.05%	36.57%	36.78%	5.26%	14.60%	14.41%	10.53%	11.45%	10.86%
Economically disadvantaged	51.35%	27.70%	24.62%	35.14%	37.54%	36.16%	8.11%	17.17%	18.39%	5.41%	17.59%	20.82%
Students with disabilities	34.62%	12.37%	11.45%	19.23%	29.92%	28.91%	26.92%	22.14%	23.66%	19.23%	35.57%	35.98%
Limited English proficient	*	18.31%	5.26%	*	38.77%	26.67%	*	20.10%	25.01%	*	22.82%	43.06%
Migrant education	60% or more	31.19%	26.24%	40% or fewer	37.92%	35.98%	40% or fewer	15.19%	16.94%	40% or fewer	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.00%	21.26%	19.33%	40.00%	32.25%	30.59%	32.00%	31.50%	30.91%	0.00%	14.99%	19.18%
Female	16.00%	19.01%	17.45%	52.00%	33.16%	32.00%	32.00%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	40.00%	23.42%	21.12%	28.00%	31.38%	29.24%	32.00%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	N/A	9.74%	11.27%	N/A	22.98%	25.74%	N/A	40.63%	39.82%	N/A	26.65%	23.18%
Caucasian	29.73%	32.90%	28.45%	40.54%	39.10%	37.13%	29.73%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	20.00%	19.67%	20.79%	50.00%	32.10%	32.60%	30.00%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	25.00%	8.91%	9.47%	50.00%	27.37%	24.62%	25.00%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	28.57%	8.10%	6.95%	14.29%	19.37%	19.14%	57.14%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

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Homestead Elementary School Report Card

Homestead Elementary School 2011-12 Standards Based Assessments
(continued)

Homestead Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	191	98.96%	98.60%	99.20%
Female	96	98.97%	98.96%	99.45%
Male	95	98.96%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	11	100.00%	97.77%	98.84%
Asian/Pacific Islander	*	*	98.58%	99.03%
Caucasian	143	99.31%	98.68%	99.38%
Hispanic	12	100.00%	98.51%	99.13%
2 or more races	19	100.00%	98.71%	99.32%
Economically disadvantaged	38	100.00%	98.68%	98.91%
Students with disabilities	27	79.41%	88.15%	94.33%
Limited English proficient	*	*	99.08%	99.05%
Migrant education	6	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.46%
Female	94.44%
Male	94.47%
African American	96.71%
Alaska Native/ American Indian	92.52%
Asian/Pacific Islander	96.29%
Caucasian	94.59%
Hispanic	93.86%
2 or more races	94.18%
Economically disadvantaged	94.01%
Students with disabilities	94.22%
Limited English proficient	92.09%
Migrant education	92.35%

Note: District and State data includes only those grade levels tested at this school.
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Homestead Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	193	193	100.0%	Yes	181	165	91.2%	76.4%	Yes	161	89.0%	67.0%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	144	144	100.0%	Yes	137	131	95.6%	75.4%	Yes	126	92.0%	65.9%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	37	37	100.0%	Yes	31	***	≥90%	67.1%	Yes	27	87.1%	56.3%	Yes
SWD	34	34	100.0%	Yes	33	23	69.7%	67.6%	Yes	21	63.6%	56.9%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.