

**Anchorage School District**  
**2011-12 School Report Card for Huffman Elementary School**

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Principal  
 Darrell Vincek

Huffman Elementary is a neighborhood school that provides a complete and well-rounded education for children in grades K-6 in a traditional setting. Huffman's excellent academic program supports the growth of our students in a safe and caring learning environment.

A strong focus on the individual child is evident. The staff strives to provide a balanced program that adheres to academic standards, includes high expectations,

ensures that students are challenged and offers opportunities for students to participate in extra-curricular activities.

The Huffman PTA strives to provide fun activities for the whole family and fundraises in order to supply materials that support classroom learning environments, our expansive library and departments such as our music and health programs.

**School Goals for 2011-12**

All students in grades 2-6 will complete two pieces of 'published' writing and all students in kindergarten and 1st grade will complete one piece of 'published' writing in each quarter of the school year beginning with second quarter.  
 ..... Attained

Student performance in the area of math will increase with 2 percent of students in grades 4-6 who were below or far below proficient last year moving to at least the proficient level as indicated by the Alaska Standards Based Assessment. . Partially Attained

All students will complete one piece of self-reflective, expository writing in which they identify and describe their strengths and weaknesses, and a plan for improving upon a weakness they have identified..... Attained

**Huffman Elementary School Characteristics**

	School	District
Attendance Rate	94.76%	92.91%
Retention Rate K-8	0.26%	0.35%
Transiency Rate	12.90%	26.33%
Percent Economically Disadvantaged	13.98%	45.59%
Average Weekly Volunteer Hours	60	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	0.00%	-0.79%
School Business Partnerships	1	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Trinity Presbyterian Church

**Community Volunteers**

Parents and other community members volunteered an average of 60 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	26	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	46%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	87	22.66%	71	62.83%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Huffman Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	24	43.64%	13	23.64%	11	20.00%	7	12.73%	70
Language									
Grade 5	26	47.27%	13	23.64%	11	20.00%	5	9.09%	69
Mathematics									
Grade 5	23	41.07%	14	25.00%	7	12.50%	12	21.43%	64

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Huffman Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	93.22%	95% or more	6.78%	5% or fewer	59	*
Grade 4	85.42%	87.27%	14.58%	12.73%	48	55
Grade 5	85.71%	89.09%	14.29%	10.91%	56	55
Grade 6	90.57%	91.38%	9.43%	8.62%	53	58
Writing						
Grade 3	89.83%	91.49%	10.17%	8.51%	59	47
Grade 4	85.42%	89.09%	14.58%	10.91%	48	55
Grade 5	87.50%	83.64%	12.50%	16.36%	56	55
Grade 6	83.02%	87.93%	16.98%	12.07%	53	58
Math						
Grade 3	88.14%	93.62%	11.86%	6.38%	59	47
Grade 4	79.17%	89.09%	20.83%	10.91%	48	55
Grade 5	80.36%	83.64%	19.64%	16.36%	56	55
Grade 6	90.57%	87.93%	9.43%	12.07%	53	58
Science						
Grade 4	70.83%	81.82%	29.17%	18.18%	48	55

Note: SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Huffman Elementary School Report Card

Huffman Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.85%	38.14%	35.51%	37.04%	43.83%	43.35%	6.94%	12.27%	13.46%	4.17%	5.77%	7.68%
Female	59.80%	42.90%	39.56%	30.39%	42.91%	43.03%	4.90%	10.01%	11.42%	4.90%	4.18%	5.99%
Male	44.74%	33.63%	31.66%	42.98%	44.69%	43.66%	8.77%	14.40%	15.39%	3.51%	7.28%	9.29%
African American	60.00%	23.42%	24.70%	20.00%	49.61%	50.45%	20.00%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	15.38%	18.72%	14.28%	69.23%	48.66%	41.99%	0.00%	20.22%	25.86%	15.38%	12.40%	17.87%
Asian/Pacific Islander	27.27%	24.06%	26.77%	72.73%	48.60%	49.64%	0.00%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	58.86%	52.41%	48.25%	32.28%	37.96%	40.87%	6.33%	6.73%	7.20%	2.53%	2.90%	3.69%
Hispanic	57.14%	28.80%	30.71%	35.71%	50.00%	49.90%	0.00%	14.24%	13.12%	7.14%	6.96%	6.27%
2 or more races	20.00%	34.95%	35.31%	40.00%	46.53%	47.31%	26.67%	12.65%	11.62%	13.33%	5.87%	5.76%
Economically disadvantaged	31.43%	23.82%	22.03%	48.57%	49.06%	46.12%	8.57%	17.96%	19.82%	11.43%	9.16%	12.03%
Students with disabilities	10.00%	9.61%	9.35%	55.00%	37.69%	35.86%	17.50%	29.54%	29.53%	17.50%	23.16%	25.26%
Limited English proficient	16.67%	12.64%	2.34%	75.00%	49.03%	28.90%	0.00%	25.65%	38.20%	8.33%	12.68%	30.55%
Migrant education	50.00%	25.99%	20.64%	25.00%	48.11%	45.58%	12.50%	17.64%	20.79%	12.50%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.39%	36.85%	32.42%	35.19%	42.22%	42.09%	12.04%	18.20%	21.75%	1.39%	2.72%	3.74%
Female	63.37%	44.75%	39.74%	27.72%	39.56%	40.30%	7.92%	14.16%	17.61%	0.99%	1.54%	2.35%
Male	40.87%	29.38%	25.48%	41.74%	44.75%	43.79%	15.65%	22.03%	25.66%	1.74%	3.84%	5.07%
African American	20.00%	22.78%	23.21%	60.00%	45.56%	46.84%	20.00%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	15.38%	16.43%	12.81%	69.23%	45.73%	37.93%	15.38%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	41.67%	27.27%	29.43%	33.33%	45.19%	45.32%	25.00%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	58.60%	49.55%	43.17%	31.21%	38.27%	41.76%	9.55%	10.85%	13.33%	0.64%	1.33%	1.74%
Hispanic	50.00%	28.96%	29.16%	42.86%	45.96%	47.25%	7.14%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	26.67%	32.88%	31.80%	33.33%	44.71%	46.16%	26.67%	19.59%	19.53%	13.33%	2.81%	2.50%
Economically disadvantaged	31.43%	23.18%	19.97%	34.29%	45.99%	43.16%	31.43%	26.36%	30.87%	2.86%	4.47%	6.00%
Students with disabilities	17.07%	8.96%	7.41%	53.66%	39.28%	37.50%	24.39%	41.39%	43.91%	4.88%	10.37%	11.18%
Limited English proficient	30.77%	14.34%	2.58%	46.15%	47.04%	27.94%	23.08%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	50.00%	24.18%	19.23%	25.00%	47.45%	42.44%	12.50%	24.59%	31.78%	12.50%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Huffman Elementary School Report Card

Huffman Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	57.41%	41.12%	37.05%	27.31%	34.79%	35.00%	9.72%	12.74%	14.11%	5.56%	11.35%	13.84%
Female	59.41%	41.28%	37.49%	28.71%	35.94%	36.05%	5.94%	12.34%	13.67%	5.94%	10.44%	12.79%
Male	55.65%	40.98%	36.63%	26.09%	33.69%	34.00%	13.04%	13.11%	14.53%	5.22%	12.22%	14.84%
African American	40% or fewer	21.19%	22.47%	60% or more	38.41%	39.29%	40% or fewer	18.87%	19.12%	40% or fewer	21.52%	19.12%
Alaska Native/ American Indian	30.77%	23.88%	18.07%	46.15%	37.43%	33.82%	15.38%	18.91%	20.43%	7.69%	19.78%	27.69%
Asian/Pacific Islander	75.00%	32.84%	35.13%	16.67%	36.60%	36.60%	8.33%	15.92%	15.21%	0.00%	14.65%	13.05%
Caucasian	61.78%	54.14%	47.76%	24.20%	31.51%	34.04%	8.92%	8.51%	10.54%	5.10%	5.84%	7.67%
Hispanic	50.00%	30.82%	31.63%	50.00%	38.86%	39.73%	0.00%	14.24%	14.50%	0.00%	16.08%	14.14%
2 or more races	33.33%	37.39%	37.95%	20.00%	36.57%	36.78%	26.67%	14.60%	14.41%	20.00%	11.45%	10.86%
Economically disadvantaged	34.29%	27.70%	24.62%	34.29%	37.54%	36.16%	17.14%	17.17%	18.39%	14.29%	17.59%	20.82%
Students with disabilities	26.83%	12.37%	11.45%	36.59%	29.92%	28.91%	17.07%	22.14%	23.66%	19.51%	35.57%	35.98%
Limited English proficient	61.54%	18.31%	5.26%	30.77%	38.77%	26.67%	7.69%	20.10%	25.01%	0.00%	22.82%	43.06%
Migrant education	50.00%	31.19%	26.24%	12.50%	37.92%	35.98%	25.00%	15.19%	16.94%	12.50%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.42%	21.26%	19.33%	35.42%	32.25%	30.59%	22.92%	31.50%	30.91%	6.25%	14.99%	19.18%
Female	26.92%	19.01%	17.45%	50.00%	33.16%	32.00%	15.38%	32.99%	32.06%	7.69%	14.84%	18.49%
Male	45.45%	23.42%	21.12%	18.18%	31.38%	29.24%	31.82%	30.06%	29.81%	4.55%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	40% or fewer	6.04%	5.68%	40% or fewer	23.83%	18.26%	60% or more	41.28%	35.90%	40% or fewer	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	46.88%	32.90%	28.45%	28.13%	39.10%	37.13%	15.63%	22.32%	25.15%	9.38%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	37.50%	27.37%	24.62%	62.50%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	30.00%	8.10%	6.95%	40.00%	19.37%	19.14%	20.00%	36.97%	36.59%	10.00%	35.56%	37.32%
Limited English proficient	40% or fewer	3.82%	0.38%	60% or more	19.80%	3.83%	40% or fewer	42.29%	32.54%	40% or fewer	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	217	98.19%	98.60%	99.20%
Female	102	97.14%	98.96%	99.45%
Male	115	99.14%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	13	100.00%	97.77%	98.84%
Asian/Pacific Islander	12	92.31%	98.58%	99.03%
Caucasian	158	98.14%	98.68%	99.38%
Hispanic	14	100.00%	98.51%	99.13%
2 or more races	15	100.00%	98.71%	99.32%
Economically disadvantaged	35	97.22%	98.68%	98.91%
Students with disabilities	41	83.67%	88.15%	94.33%
Limited English proficient	13	100.00%	99.08%	99.05%
Migrant education	8	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.76%
Female	94.84%
Male	94.68%
African American	97.18%
Alaska Native/ American Indian	92.47%
Asian/Pacific Islander	95.10%
Caucasian	94.90%
Hispanic	95.91%
2 or more races	93.72%
Economically disadvantaged	93.19%
Students with disabilities	94.45%
Limited English proficient	95.03%
Migrant education	93.32%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

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**Huffman Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	221	220	99.5%	Yes	209	180	86.1%	76.8%	Yes	178	85.2%	67.6%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	161	160	99.4%	Yes	156	139	89.1%	75.9%	Yes	134	85.9%	66.4%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	36	36	100.0%	Yes	32	23	71.9%	67.4%	Yes	23	71.9%	56.6%	Yes
SWD	49	49	100.0%	Yes	47	32	68.1%	70.1%	Yes-SH	32	68.1%	59.8%	Yes
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/Its/assessment](http://www.eed.state.ak.us/Its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.