

Anchorage School District
2011-12 School Report Card for Inlet View Elementary School

1219 N. St., Anchorage, AK 99501-4299
Phone: 907-742-7630 Fax: 907-742-7650 www.asdk12.org



Principal
Kathy Iversen

Inlet View Elementary is a truly traditional neighborhood school located in a well-established area in downtown Anchorage. Families choose to live and return to the neighborhood due to our unique location in the heart of the city. We strive to develop healthy bodies and strong minds through an enthusiastic and safe learning environment. We are a small family-oriented school. The staff is dedicated and experienced, emphasizing high academic achievement and mastery of basic skills to meet the district's Common Core Standards.

Personal development of our students and their citizenship is promoted through various community activities such as the Student Leadership and Green Star programs. Our aim is to help each student become the best he or she can be.

Inlet View parents, families, and the community are vital partners in helping us meet our goals in educating students for success in life. They take an active role in educational programs by participating in the PTA, volunteering in the classrooms and playground, and helping out with special projects and events.

Activities are offered during lunch or after school, including Student Leadership, Green Star, Battle-of-the-Books, Math Derby, Spelling Bee, Geography Bee Running Club, Chorus, Spanish Class, Book Fairs, and Skating. In addition, Camp Fire provides before and after-school child-care services for working parents.

School Goals for 2011-12

Writing: When comparing 2010-11 to 2011-12 SBA results in overall writing proficiency for grades 3-6, Inlet View will reduce the percentage of below proficient students by at least 10 percent in the "All Students" category from 18.75 percent to 16.88 percent. The percentage proficient in writing performance in the "All Students" category will increase from 81.25 percent to 83.12 percent proficient in 2011-12.. Attained

When comparing 2010-11 to 2011-12 SBA results in Math Proficiency, Inlet View will reduce the percentage of below proficient students by at least 10 percent in the "All Students" category from 21.43 percent to 19.29 percent. The percentage proficient in math performance in the "All Students" category will increase from 78.57 percent to at least 80.71 percent proficient in 2011-12. Attained

Social and Emotional Learning (SEL): Students will learn how to make connections with one another and develop caring and

effective communication skills in an effort to improve the Peer Climate at Inlet View School. Using the ASD Climate and Connectedness Student Survey, Inlet View will improve the following SEL measure in the "Peer Climate" category for students in grades 5 and 6. The Peer Climate mean score will increase by 5 percent from 3.05 to 3.20 in the coming year.....Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Alaska Center for Pediatrics
Anchorage Lutheran Church

Community Volunteers

Parents and other community members volunteered an average of 60 hours per week in the school.

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Inlet View Elementary School Characteristics

	School	District
Attendance Rate	92.82%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	22.01%	26.33%
Percent Economically Disadvantaged	30.87%	45.59%
Average Weekly Volunteer Hours	60	5,217*
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.77%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.87%
Percent change in Enrollment	1.77%	-0.79%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	21	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	60	26.20%	34	65.38%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Inlet View Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	14	42.42%	6	18.18%	4	12.12%	9	27.27%	57
Language									
Grade 5	9	28.13%	8	25.00%	6	18.75%	9	28.13%	51
Mathematics									
Grade 5	14	42.42%	5	15.15%	5	15.15%	9	27.27%	58

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Inlet View Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 4	88.89%	75.00%	11.11%	25.00%	27	32
Grade 5	76.67%	87.50%	23.33%	12.50%	30	24
Grade 6	90% or more	71.88%	10% or fewer	28.13%	*	32
Writing						
Grade 3	92.50%	90% or more	7.50%	10% or fewer	40	*
Grade 4	88.89%	81.25%	11.11%	18.75%	27	32
Grade 5	76.67%	83.33%	23.33%	16.67%	30	24
Grade 6	75.00%	68.75%	25.00%	31.25%	20	32
Math						
Grade 3	92.50%	87.50%	7.50%	12.50%	40	24
Grade 4	85.19%	71.88%	14.81%	28.13%	27	32
Grade 5	76.67%	79.17%	23.33%	20.83%	30	24
Grade 6	85.00%	78.13%	15.00%	21.88%	20	32
Science						
Grade 4	62.96%	56.25%	37.04%	43.75%	27	32

Note: SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Inlet View Elementary School Report Card

Inlet View Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.70%	38.14%	35.51%	33.33%	43.83%	43.35%	6.84%	12.27%	13.46%	5.13%	5.77%	7.68%
Female	68.63%	42.90%	39.56%	17.65%	42.91%	43.03%	7.84%	10.01%	11.42%	5.88%	4.18%	5.99%
Male	43.94%	33.63%	31.66%	45.45%	44.69%	43.66%	6.06%	14.40%	15.39%	4.55%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	14.29%	18.72%	14.28%	42.86%	48.66%	41.99%	14.29%	20.22%	25.86%	28.57%	12.40%	17.87%
Asian/Pacific Islander	50.00%	24.06%	26.77%	16.67%	48.60%	49.64%	33.33%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	67.11%	52.41%	48.25%	30.26%	37.96%	40.87%	0.00%	6.73%	7.20%	2.63%	2.90%	3.69%
Hispanic	18.18%	28.80%	30.71%	36.36%	50.00%	49.90%	27.27%	14.24%	13.12%	18.18%	6.96%	6.27%
2 or more races	46.15%	34.95%	35.31%	46.15%	46.53%	47.31%	7.69%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	20.00%	23.82%	22.03%	48.57%	49.06%	46.12%	20.00%	17.96%	19.82%	11.43%	9.16%	12.03%
Students with disabilities	16.67%	9.61%	9.35%	33.33%	37.69%	35.86%	22.22%	29.54%	29.53%	27.78%	23.16%	25.26%
Limited English proficient	20.00%	12.64%	2.34%	30.00%	49.03%	28.90%	50.00%	25.65%	38.20%	0.00%	12.68%	30.55%
Migrant education	20.00%	25.99%	20.64%	20.00%	48.11%	45.58%	40.00%	17.64%	20.79%	20.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.70%	36.85%	32.42%	29.91%	42.22%	42.09%	15.38%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	64.71%	44.75%	39.74%	21.57%	39.56%	40.30%	13.73%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	46.97%	29.38%	25.48%	36.36%	44.75%	43.79%	16.67%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	42.86%	16.43%	12.81%	14.29%	45.73%	37.93%	42.86%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	40% or fewer	27.27%	29.43%	60% or more	45.19%	45.32%	40% or fewer	24.02%	22.24%	40% or fewer	3.51%	3.02%
Caucasian	65.79%	49.55%	43.17%	26.32%	38.27%	41.76%	7.89%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	18.18%	28.96%	29.16%	27.27%	45.96%	47.25%	54.55%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	46.15%	32.88%	31.80%	46.15%	44.71%	46.16%	7.69%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	34.29%	23.18%	19.97%	40.00%	45.99%	43.16%	25.71%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	11.11%	8.96%	7.41%	27.78%	39.28%	37.50%	61.11%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	20.00%	14.34%	2.58%	50.00%	47.04%	27.94%	30.00%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	40% or fewer	24.18%	19.23%	40% or fewer	47.45%	42.44%	60% or more	24.59%	31.78%	40% or fewer	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Inlet View Elementary School Report Card

Inlet View Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	58.97%	41.12%	37.05%	26.50%	34.79%	35.00%	5.98%	12.74%	14.11%	8.55%	11.35%	13.84%
Female	60.78%	41.28%	37.49%	23.53%	35.94%	36.05%	5.88%	12.34%	13.67%	9.80%	10.44%	12.79%
Male	57.58%	40.98%	36.63%	28.79%	33.69%	34.00%	6.06%	13.11%	14.53%	7.58%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	42.86%	23.88%	18.07%	14.29%	37.43%	33.82%	14.29%	18.91%	20.43%	28.57%	19.78%	27.69%
Asian/Pacific Islander	33.33%	32.84%	35.13%	50.00%	36.60%	36.60%	16.67%	15.92%	15.21%	0.00%	14.65%	13.05%
Caucasian	73.68%	54.14%	47.76%	19.74%	31.51%	34.04%	1.32%	8.51%	10.54%	5.26%	5.84%	7.67%
Hispanic	18.18%	30.82%	31.63%	54.55%	38.86%	39.73%	9.09%	14.24%	14.50%	18.18%	16.08%	14.14%
2 or more races	46.15%	37.39%	37.95%	30.77%	36.57%	36.78%	15.38%	14.60%	14.41%	7.69%	11.45%	10.86%
Economically disadvantaged	28.57%	27.70%	24.62%	40.00%	37.54%	36.16%	14.29%	17.17%	18.39%	17.14%	17.59%	20.82%
Students with disabilities	22.22%	12.37%	11.45%	11.11%	29.92%	28.91%	16.67%	22.14%	23.66%	50.00%	35.57%	35.98%
Limited English proficient	10.00%	18.31%	5.26%	50.00%	38.77%	26.67%	30.00%	20.10%	25.01%	10.00%	22.82%	43.06%
Migrant education	40.00%	31.19%	26.24%	20.00%	37.92%	35.98%	0.00%	15.19%	16.94%	40.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.63%	21.26%	19.33%	33.33%	32.25%	30.59%	25.93%	31.50%	30.91%	11.11%	14.99%	19.18%
Female	33.33%	19.01%	17.45%	33.33%	33.16%	32.00%	16.67%	32.99%	32.06%	16.67%	14.84%	18.49%
Male	26.67%	23.42%	21.12%	33.33%	31.38%	29.24%	33.33%	30.06%	29.81%	6.67%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	25.00%	32.90%	28.45%	43.75%	39.10%	37.13%	18.75%	22.32%	25.15%	12.50%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	21.43%	8.91%	9.47%	14.29%	27.37%	24.62%	42.86%	40.16%	36.62%	21.43%	23.55%	29.29%
Students with disabilities	20.00%	8.10%	6.95%	20.00%	19.37%	19.14%	20.00%	36.97%	36.59%	40.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Inlet View Elementary School 2011-12 Standards Based Assessments
(continued)

Inlet View Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	117	98.32%	98.60%	99.20%
Female	51	98.08%	98.96%	99.45%
Male	66	98.51%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	7	100.00%	97.77%	98.84%
Asian/Pacific Islander	6	100.00%	98.58%	99.03%
Caucasian	76	100.00%	98.68%	99.38%
Hispanic	11	84.62%	98.51%	99.13%
2 or more races	13	100.00%	98.71%	99.32%
Economically disadvantaged	35	94.59%	98.68%	98.91%
Students with disabilities	18	75.00%	88.15%	94.33%
Limited English proficient	10	90.91%	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	92.82%
Female	93.43%
Male	92.29%
African American	93.38%
Alaska Native/ American Indian	92.81%
Asian/Pacific Islander	95.57%
Caucasian	92.96%
Hispanic	91.17%
2 or more races	92.12%
Economically disadvantaged	91.64%
Students with disabilities	90.60%
Limited English proficient	93.60%
Migrant education	91.10%

Note: District and State data includes only those grade levels tested at this school.
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Inlet View Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	119	119	100.0%	Yes	113	100	88.5%	74.6%	Yes	96	85.0%	65.0%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	76	76	100.0%	Yes	73	***	≥95%	72.6%	Yes	68	93.2%	62.7%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	37	37	100.0%	Yes	34	25	73.5%	67.8%	Yes	23	67.6%	57.2%	Yes
SWD	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.