

**Anchorage School District**  
**2011-12 School Report Card for Kasuun Elementary School**

4000 E. 68th Ave., Anchorage, AK 99507-2530  
Phone: 907-349-9444 Fax: 907-349-9402 www.asdk12.org



Principal  
Michael Day

Kasuun Elementary provides a rigorous academic environment in a traditional K-6 school setting. We also have a special education preschool and the IGNITE gifted program as a part of our school family. Respect and responsibility are the cornerstone characteristics that form the foundation for everything we do. Staff, students and our community have a sense of pride about our school, and it shows.

Reading is a primary focus in our instruction. We encourage our students and parents to take time out every evening a read for at least 20 minutes as a family. Through the use of the various online reading programs, our students are becoming independent and lifelong readers. As a result, our students love to read, this is demonstrated by our library's monthly circulation of more than 5,000 books.

Our commitment to prepare our students for the future has helped us focus on computer training that teaches a sequence of skills our students will need in the advanced grades. They also gain environmental awareness, taking part in our "outdoor classroom" at the Campbell Creek Science Center, which is within walking distance.

**School Goals for 2011-12**

All students at Kasuun Elementary will complete two pieces of "published" writing each quarter and grade 3-6 students will complete a student/parent activity once per semester...  
..... Attained

Kasuun Elementary will continue to implement the RTI process and in this implementation we will increase the non-proficient students' scores at least 10 percent and raise the overall school Math scores by 10 percent.....Partially Attained

Kasuun Elementary will provide students/community members with culturally responsive activities once a month by inviting local community members, students, and area groups to come to the school and share their culture and traditions.  
.....Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Campbell Creek Science Center

**Community Volunteers**

Parents and other community members volunteered an average of 65 hours per week in the school.

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**Kasuun Elementary School Characteristics**

	School	District
Attendance Rate	94.96%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	15.59%	26.33%
Percent Economically Disadvantaged	38.41%	45.59%
Average Weekly Volunteer Hours	65	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	8.37%	-0.79%
School Business Partnerships	1	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	32	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	34%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	75	16.56%	21	15.33%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Kasuun Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	12	21.05%	18	31.58%	10	17.54%	17	29.82%	53
Language									
Grade 5	14	24.56%	17	29.82%	14	24.56%	12	21.05%	51
Mathematics									
Grade 5	14	24.56%	14	24.56%	17	29.82%	12	21.05%	50

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Kasuun Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	89.23%	91.80%	10.77%	8.20%	65	61
Grade 4	80.30%	77.36%	19.70%	22.64%	66	53
Grade 5	86.21%	88.46%	13.79%	11.54%	58	78
Grade 6	78.48%	74.14%	21.52%	25.86%	79	58
Writing						
Grade 3	83.08%	90.16%	16.92%	9.84%	65	61
Grade 4	74.24%	74.07%	25.76%	25.93%	66	54
Grade 5	81.03%	87.01%	18.97%	12.99%	58	77
Grade 6	74.68%	77.59%	25.32%	22.41%	79	58
Math						
Grade 3	83.08%	88.52%	16.92%	11.48%	65	61
Grade 4	72.73%	72.73%	27.27%	27.27%	66	55
Grade 5	75.86%	80.52%	24.14%	19.48%	58	77
Grade 6	60.76%	63.79%	39.24%	36.21%	79	58
Science						
Grade 4	44.78%	42.59%	55.22%	57.41%	67	54

Note: SBA data is preliminary as of 6/13/2012.

# Kasuun Elementary School Report Card

Kasuun Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.18%	38.14%	35.51%	44.03%	43.83%	43.35%	13.06%	12.27%	13.46%	3.73%	5.77%	7.68%
Female	46.38%	42.90%	39.56%	40.58%	42.91%	43.03%	11.59%	10.01%	11.42%	1.45%	4.18%	5.99%
Male	31.54%	33.63%	31.66%	47.69%	44.69%	43.66%	14.62%	14.40%	15.39%	6.15%	7.28%	9.29%
African American	11.11%	23.42%	24.70%	55.56%	49.61%	50.45%	33.33%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	25.93%	18.72%	14.28%	44.44%	48.66%	41.99%	22.22%	20.22%	25.86%	7.41%	12.40%	17.87%
Asian/Pacific Islander	33.33%	24.06%	26.77%	33.33%	48.60%	49.64%	27.27%	19.32%	16.98%	6.06%	8.03%	6.62%
Caucasian	48.36%	52.41%	48.25%	41.80%	37.96%	40.87%	8.20%	6.73%	7.20%	1.64%	2.90%	3.69%
Hispanic	20.59%	28.80%	30.71%	61.76%	50.00%	49.90%	11.76%	14.24%	13.12%	5.88%	6.96%	6.27%
2 or more races	46.51%	34.95%	35.31%	41.86%	46.53%	47.31%	6.98%	12.65%	11.62%	4.65%	5.87%	5.76%
Economically disadvantaged	27.55%	23.82%	22.03%	48.98%	49.06%	46.12%	15.31%	17.96%	19.82%	8.16%	9.16%	12.03%
Students with disabilities	3.23%	9.61%	9.35%	41.94%	37.69%	35.86%	32.26%	29.54%	29.53%	22.58%	23.16%	25.26%
Limited English proficient	11.11%	12.64%	2.34%	55.56%	49.03%	28.90%	19.44%	25.65%	38.20%	13.89%	12.68%	30.55%
Migrant education	35.29%	25.99%	20.64%	52.94%	48.11%	45.58%	5.88%	17.64%	20.79%	5.88%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.82%	36.85%	32.42%	42.16%	42.22%	42.09%	18.66%	18.20%	21.75%	3.36%	2.72%	3.74%
Female	44.20%	44.75%	39.74%	37.68%	39.56%	40.30%	16.67%	14.16%	17.61%	1.45%	1.54%	2.35%
Male	26.92%	29.38%	25.48%	46.92%	44.75%	43.79%	20.77%	22.03%	25.66%	5.38%	3.84%	5.07%
African American	22.22%	22.78%	23.21%	33.33%	45.56%	46.84%	33.33%	26.78%	26.09%	11.11%	4.89%	3.86%
Alaska Native/ American Indian	25.93%	16.43%	12.81%	29.63%	45.73%	37.93%	37.04%	31.83%	40.23%	7.41%	6.00%	9.04%
Asian/Pacific Islander	24.24%	27.27%	29.43%	45.45%	45.19%	45.32%	27.27%	24.02%	22.24%	3.03%	3.51%	3.02%
Caucasian	45.90%	49.55%	43.17%	39.34%	38.27%	41.76%	12.30%	10.85%	13.33%	2.46%	1.33%	1.74%
Hispanic	26.47%	28.96%	29.16%	52.94%	45.96%	47.25%	17.65%	21.90%	20.66%	2.94%	3.18%	2.93%
2 or more races	32.56%	32.88%	31.80%	48.84%	44.71%	46.16%	16.28%	19.59%	19.53%	2.33%	2.81%	2.50%
Economically disadvantaged	24.49%	23.18%	19.97%	43.88%	45.99%	43.16%	26.53%	26.36%	30.87%	5.10%	4.47%	6.00%
Students with disabilities	3.23%	8.96%	7.41%	32.26%	39.28%	37.50%	54.84%	41.39%	43.91%	9.68%	10.37%	11.18%
Limited English proficient	11.11%	14.34%	2.58%	47.22%	47.04%	27.94%	38.89%	33.65%	55.48%	2.78%	4.97%	14.00%
Migrant education	23.53%	24.18%	19.23%	47.06%	47.45%	42.44%	23.53%	24.59%	31.78%	5.88%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.07%	41.12%	37.05%	37.31%	34.79%	35.00%	15.30%	12.74%	14.11%	12.31%	11.35%	13.84%
Female	36.23%	41.28%	37.49%	36.96%	35.94%	36.05%	14.49%	12.34%	13.67%	12.32%	10.44%	12.79%
Male	33.85%	40.98%	36.63%	37.69%	33.69%	34.00%	16.15%	13.11%	14.53%	12.31%	12.22%	14.84%
African American	33.33%	21.19%	22.47%	11.11%	38.41%	39.29%	33.33%	18.87%	19.12%	22.22%	21.52%	19.12%
Alaska Native/ American Indian	22.22%	23.88%	18.07%	48.15%	37.43%	33.82%	18.52%	18.91%	20.43%	11.11%	19.78%	27.69%
Asian/Pacific Islander	27.27%	32.84%	35.13%	42.42%	36.60%	36.60%	18.18%	15.92%	15.21%	12.12%	14.65%	13.05%
Caucasian	46.72%	54.14%	47.76%	34.43%	31.51%	34.04%	9.84%	8.51%	10.54%	9.02%	5.84%	7.67%
Hispanic	20.59%	30.82%	31.63%	35.29%	38.86%	39.73%	20.59%	14.24%	14.50%	23.53%	16.08%	14.14%
2 or more races	27.91%	37.39%	37.95%	41.86%	36.57%	36.78%	18.60%	14.60%	14.41%	11.63%	11.45%	10.86%
Economically disadvantaged	22.45%	27.70%	24.62%	37.76%	37.54%	36.16%	20.41%	17.17%	18.39%	19.39%	17.59%	20.82%
Students with disabilities	3.23%	12.37%	11.45%	25.81%	29.92%	28.91%	38.71%	22.14%	23.66%	32.26%	35.57%	35.98%
Limited English proficient	13.89%	18.31%	5.26%	33.33%	38.77%	26.67%	27.78%	20.10%	25.01%	25.00%	22.82%	43.06%
Migrant education	23.53%	31.19%	26.24%	41.18%	37.92%	35.98%	23.53%	15.19%	16.94%	11.76%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.43%	21.26%	19.33%	31.34%	32.25%	30.59%	35.82%	31.50%	30.91%	19.40%	14.99%	19.18%
Female	9.68%	19.01%	17.45%	38.71%	33.16%	32.00%	45.16%	32.99%	32.06%	6.45%	14.84%	18.49%
Male	16.67%	23.42%	21.12%	25.00%	31.38%	29.24%	27.78%	30.06%	29.81%	30.56%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	40% or fewer	6.04%	5.68%	40% or fewer	23.83%	18.26%	60% or more	41.28%	35.90%	40% or fewer	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	25.00%	22.98%	25.74%	37.50%	40.63%	39.82%	37.50%	26.65%	23.18%
Caucasian	20.59%	32.90%	28.45%	50.00%	39.10%	37.13%	20.59%	22.32%	25.15%	8.82%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	0.00%	29.47%	30.37%	57.14%	35.51%	35.38%	42.86%	21.50%	20.03%
2 or more races	22.22%	19.67%	20.79%	11.11%	32.10%	32.60%	44.44%	34.32%	32.47%	22.22%	13.91%	14.15%
Economically disadvantaged	11.11%	8.91%	9.47%	14.81%	27.37%	24.62%	48.15%	40.16%	36.62%	25.93%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	9.09%	19.37%	19.14%	45.45%	36.97%	36.59%	45.45%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	0.00%	19.80%	3.83%	60.00%	42.29%	32.54%	40.00%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Kasuun Elementary School Report Card

Kasuun Elementary School 2011-12 Standards Based Assessments

(continued)  
Kasuun Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	269	99.63%	98.60%	99.20%
Female	138	99.28%	98.96%	99.45%
Male	131	100.00%	98.25%	98.97%
African American	9	100.00%	99.13%	99.31%
Alaska Native/ American Indian	28	100.00%	97.77%	98.84%
Asian/Pacific Islander	33	100.00%	98.58%	99.03%
Caucasian	122	100.00%	98.68%	99.38%
Hispanic	34	97.14%	98.51%	99.13%
2 or more races	43	100.00%	98.71%	99.32%
Economically disadvantaged	99	100.00%	98.68%	98.91%
Students with disabilities	32	96.97%	88.15%	94.33%
Limited English proficient	36	100.00%	99.08%	99.05%
Migrant education	17	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.96%
Female	95.09%
Male	94.82%
African American	95.86%
Alaska Native/ American Indian	92.55%
Asian/Pacific Islander	95.50%
Caucasian	95.08%
Hispanic	95.92%
2 or more races	94.55%
Economically disadvantaged	94.50%
Students with disabilities	94.18%
Limited English proficient	95.65%
Migrant education	92.98%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

## Kasuun Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	270	268	99.3%	Yes	260	211	81.2%	77.4%	Yes	190	73.1%	68.3%	Yes
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	33	33	100.0%	Yes	31	19	61.3%	67.1%	No	22	71.0%	56.3%	Yes
White	122	122	100.0%	Yes	121	105	86.8%	74.9%	Yes	98	81.0%	65.3%	Yes
Hispanic	35	34	97.1%	Yes	32	28	87.5%	67.4%	Yes	18	56.2%	56.6%	No
2 or more races	43	43	100.0%	Yes	42	38	90.5%	69.3%	Yes	30	71.4%	58.9%	Yes
EDS	99	98	99.0%	Yes	94	69	73.4%	73.8%	Yes-SH	58	61.7%	64.1%	No
SWD	33	32	97.0%	Yes	30	15	50.0%	66.9%	No	9	30.0%	56.0%	No
LEP	36	36	100.0%	Yes	33	21	63.6%	67.6%	No	16	48.5%	56.9%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.