

Anchorage School District
2011-12 School Report Card for Kincaid Elementary School

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Principal
Shannon
Gallagher

Kincaid Elementary is a neighborhood K-6 school. We prepare our students with strong academic foundations while promoting an environment based on respect and responsibility. Our school community emphasizes good citizenship and responsible social conduct.

Kincaid includes two unique programs; the IGNITE gifted/talented program and the intensive needs program. We celebrate our unique diversity and embrace the gifts and talents of all students. From our student

body to our staff and our larger school community, our learning atmosphere teaches acceptance, while fostering confidence, integrity and empathy for others. We are very appreciative of the support received from our volunteers, business partners and our community as a whole. As a team, working together, we do great things for kids.

School Goals for 2011-12

All students in grades 2-6 at Kincaid Elementary will complete two pieces of "published" writing each quarter. Students in grades K-1 will produce one piece of "published" writing per quarter. Attained

The percentage of students listed as proficient in the area of writing in grades 3-6 will increase from 88.85 percent to 92 percent as measured by the SBA's. Not Attained

Kincaid Elementary will increase student survey response rate for the Climate Survey by 10 percent, from 66.41 percent to 76 percent. Attained

Kincaid Elementary School Characteristics

	School	District
Attendance Rate	94.26%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	12.75%	26.33%
Percent Economically Disadvantaged	23.69%	45.59%
Average Weekly Volunteer Hours	45	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	1.38%	-0.79%
School Business Partnerships	2	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	79	15.28%	113	68.07%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Great Alaska Pizza Company
Tastee Freez

Community Volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	34	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Kincaid Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	28	38.36%	17	23.29%	19	26.03%	9	12.33%	62
Language									
Grade 5	26	35.62%	23	31.51%	15	20.55%	9	12.33%	62
Mathematics									
Grade 5	26	35.62%	22	30.14%	17	23.29%	8	10.96%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Kincaid Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	86.67%	93.75%	13.33%	6.25%	75	64
Grade 4	88.73%	85.07%	11.27%	14.93%	71	67
Grade 5	94.44%	87.67%	5.56%	12.33%	72	73
Grade 6	90.59%	86.90%	9.41%	13.10%	85	84
Writing						
Grade 3	92.00%	92.19%	8.00%	7.81%	75	64
Grade 4	87.14%	87.88%	12.86%	12.12%	70	66
Grade 5	91.55%	84.93%	8.45%	15.07%	71	73
Grade 6	90.59%	90.48%	9.41%	9.52%	85	84
Math						
Grade 3	94.67%	92.19%	5.33%	7.81%	75	64
Grade 4	86.96%	89.39%	13.04%	10.61%	69	66
Grade 5	83.10%	84.93%	16.90%	15.07%	71	73
Grade 6	86.90%	85.71%	13.10%	14.29%	84	84
Science						
Grade 4	60.56%	59.70%	39.44%	40.30%	71	67

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	54.13%	38.14%	35.51%	35.97%	43.83%	43.35%	6.93%	12.27%	13.46%	2.97%	5.77%	7.68%
Female	60.56%	42.90%	39.56%	31.69%	42.91%	43.03%	6.34%	10.01%	11.42%	1.41%	4.18%	5.99%
Male	48.45%	33.63%	31.66%	39.75%	44.69%	43.66%	7.45%	14.40%	15.39%	4.35%	7.28%	9.29%
African American	60% or more	23.42%	24.70%	40% or fewer	49.61%	50.45%	40% or fewer	18.20%	17.35%	40% or fewer	8.77%	7.49%
Alaska Native/ American Indian	26.92%	18.72%	14.28%	65.38%	48.66%	41.99%	7.69%	20.22%	25.86%	0.00%	12.40%	17.87%
Asian/Pacific Islander	37.04%	24.06%	26.77%	55.56%	48.60%	49.64%	7.41%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	62.18%	52.41%	48.25%	27.98%	37.96%	40.87%	6.74%	6.73%	7.20%	3.11%	2.90%	3.69%
Hispanic	42.86%	28.80%	30.71%	42.86%	50.00%	49.90%	14.29%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	47.37%	34.95%	35.31%	39.47%	46.53%	47.31%	5.26%	12.65%	11.62%	7.89%	5.87%	5.76%
Economically disadvantaged	32.86%	23.82%	22.03%	52.86%	49.06%	46.12%	7.14%	17.96%	19.82%	7.14%	9.16%	12.03%
Students with disabilities	20.93%	9.61%	9.35%	32.56%	37.69%	35.86%	27.91%	29.54%	29.53%	18.60%	23.16%	25.26%
Limited English proficient	25.00%	12.64%	2.34%	58.33%	49.03%	28.90%	16.67%	25.65%	38.20%	0.00%	12.68%	30.55%
Migrant education	50.00%	25.99%	20.64%	33.33%	48.11%	45.58%	16.67%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.83%	36.85%	32.42%	38.54%	42.22%	42.09%	8.97%	18.20%	21.75%	0.66%	2.72%	3.74%
Female	60.00%	44.75%	39.74%	35.00%	39.56%	40.30%	5.00%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	44.72%	29.38%	25.48%	41.61%	44.75%	43.79%	12.42%	22.03%	25.66%	1.24%	3.84%	5.07%
African American	60% or more	22.78%	23.21%	40% or fewer	45.56%	46.84%	40% or fewer	26.78%	26.09%	40% or fewer	4.89%	3.86%
Alaska Native/ American Indian	26.92%	16.43%	12.81%	61.54%	45.73%	37.93%	11.54%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	34.62%	27.27%	29.43%	53.85%	45.19%	45.32%	11.54%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	61.98%	49.55%	43.17%	30.21%	38.27%	41.76%	7.29%	10.85%	13.33%	0.52%	1.33%	1.74%
Hispanic	14.29%	28.96%	29.16%	78.57%	45.96%	47.25%	7.14%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	42.11%	32.88%	31.80%	39.47%	44.71%	46.16%	15.79%	19.59%	19.53%	2.63%	2.81%	2.50%
Economically disadvantaged	31.88%	23.18%	19.97%	49.28%	45.99%	43.16%	18.84%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	20.93%	8.96%	7.41%	41.86%	39.28%	37.50%	32.56%	41.39%	43.91%	4.65%	10.37%	11.18%
Limited English proficient	27.27%	14.34%	2.58%	45.45%	47.04%	27.94%	27.27%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	38.89%	24.18%	19.23%	50.00%	47.45%	42.44%	11.11%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Kincaid Elementary School Report Card

Kincaid Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			% Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	58.86%	41.12%	37.05%	29.10%	34.79%	35.00%	7.69%	12.74%	14.11%	4.35%	11.35%	13.84%
Female	56.12%	41.28%	37.49%	31.65%	35.94%	36.05%	8.63%	12.34%	13.67%	3.60%	10.44%	12.79%
Male	61.25%	40.98%	36.63%	26.88%	33.69%	34.00%	6.88%	13.11%	14.53%	5.00%	12.22%	14.84%
African American	40% or fewer	21.19%	22.47%	60% or more	38.41%	39.29%	40% or fewer	18.87%	19.12%	40% or fewer	21.52%	19.12%
Alaska Native/ American Indian	46.15%	23.88%	18.07%	30.77%	37.43%	33.82%	19.23%	18.91%	20.43%	3.85%	19.78%	27.69%
Asian/Pacific Islander	53.85%	32.84%	35.13%	34.62%	36.60%	36.60%	7.69%	15.92%	15.21%	3.85%	14.65%	13.05%
Caucasian	65.45%	54.14%	47.76%	25.13%	31.51%	34.04%	6.28%	8.51%	10.54%	3.14%	5.84%	7.67%
Hispanic	50.00%	30.82%	31.63%	35.71%	38.86%	39.73%	7.14%	14.24%	14.50%	7.14%	16.08%	14.14%
2 or more races	45.95%	37.39%	37.95%	35.14%	36.57%	36.78%	8.11%	14.60%	14.41%	10.81%	11.45%	10.86%
Economically disadvantaged	42.65%	27.70%	24.62%	35.29%	37.54%	36.16%	16.18%	17.17%	18.39%	5.88%	17.59%	20.82%
Students with disabilities	14.29%	12.37%	11.45%	42.86%	29.92%	28.91%	16.67%	22.14%	23.66%	26.19%	35.57%	35.98%
Limited English proficient	27.27%	18.31%	5.26%	36.36%	38.77%	26.67%	9.09%	20.10%	25.01%	27.27%	22.82%	43.06%
Migrant education	50.00%	31.19%	26.24%	22.22%	37.92%	35.98%	27.78%	15.19%	16.94%	0.00%	15.70%	20.85%

Science												
	% Advanced			% Proficient			% Below			% Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.17%	21.26%	19.33%	32.39%	32.25%	30.59%	28.17%	31.50%	30.91%	11.27%	14.99%	19.18%
Female	40.00%	19.01%	17.45%	22.50%	33.16%	32.00%	25.00%	32.99%	32.06%	12.50%	14.84%	18.49%
Male	12.90%	23.42%	21.12%	45.16%	31.38%	29.24%	32.26%	30.06%	29.81%	9.68%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	18.18%	9.74%	11.27%	18.18%	22.98%	25.74%	54.55%	40.63%	39.82%	9.09%	26.65%	23.18%
Caucasian	36.59%	32.90%	28.45%	39.02%	39.10%	37.13%	17.07%	22.32%	25.15%	7.32%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	27.27%	19.67%	20.79%	18.18%	32.10%	32.60%	36.36%	34.32%	32.47%	18.18%	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	14.29%	27.37%	24.62%	50.00%	40.16%	36.62%	35.71%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	42.86%	19.37%	19.14%	14.29%	36.97%	36.59%	42.86%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

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Kincaid Elementary School Report Card

Kincaid Elementary School 2011-12 Standards Based Assessments
(continued)

Kincaid Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	303	95.58%	98.60%	99.20%
Female	142	95.95%	98.96%	99.45%
Male	161	95.27%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	26	92.86%	97.77%	98.84%
Asian/Pacific Islander	27	87.10%	98.58%	99.03%
Caucasian	193	98.47%	98.68%	99.38%
Hispanic	14	82.35%	98.51%	99.13%
2 or more races	38	95.00%	98.71%	99.32%
Economically disadvantaged	70	88.61%	98.68%	98.91%
Students with disabilities	43	69.35%	88.15%	94.33%
Limited English proficient	12	80.00%	99.08%	99.05%
Migrant education	18	90.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.26%
Female	94.41%
Male	94.13%
African American	94.60%
Alaska Native/ American Indian	93.08%
Asian/Pacific Islander	95.71%
Caucasian	94.51%
Hispanic	90.08%
2 or more races	94.67%
Economically disadvantaged	92.27%
Students with disabilities	92.20%
Limited English proficient	92.85%
Migrant education	91.61%

Note: District and State data includes only those grades tested at this school.

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Kincaid Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	317	315	99.4%	Yes	299	258	86.3%	77.8%	Yes	253	84.6%	68.7%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	31	30	96.8%	Yes	29	22	75.9%	66.6%	Yes	23	79.3%	55.7%	Yes
White	196	195	99.5%	Yes	187	167	89.3%	76.5%	Yes	166	88.8%	67.2%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	40	40	100.0%	Yes	38	31	81.6%	68.6%	Yes	29	76.3%	58.1%	Yes
EDS	79	79	100.0%	Yes	73	52	71.2%	72.6%	No	52	71.2%	62.7%	Yes
SWD	62	62	100.0%	Yes	58	31	53.4%	71.4%	No	31	53.4%	61.2%	Yes-SH
LEP	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.