

Anchorage School District
2011-12 School Report Card for Klatt Elementary School

11900 Puma St., Anchorage, AK 99515-3200
 Phone: 907-742-5750 Fax: 907-742-5757 www.asdk12.org



Principal
Linson Thompson

Klatt Elementary School is dedicated to offering a well-rounded education to all students. Excellence is achieved through an ongoing emphasis on reading, writing and mathematics. Professionally sound and individually appropriate learning experiences are provided to meet each student's varying needs, abilities, interests and special talents.

Klatt provides a full-day kindergarten program. Other programs at Klatt include; SLC Autism program, bilingual teacher and tutors and the Indian Education Program.

School Goals for 2011-12

Students will complete two writing compositions per quarter. Continue to increase each grade level's writing proficiency, as measured on the SBAs. Writing spreadsheets will be completed twice a month for grades 2-6. Once a quarter for 1st grade until the 3rd quarter, then twice a quarter. Kindergarten students will be expected to publish one writing assessment beginning the third quarter. Until that time, kindergarten students are writing in their journals..... Attained

Using the RTI model, Klatt will reduce the percentage of non-proficient students in reading by at least 10 percent. Walk to Read, an extra 30 minutes of instruction is being utilized. Attained

Improve student behavior through direct instruction of SEL lessons by establishing a time frame per week to increase the amount of time spent directly instructing ASD SEL standards. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Wells Fargo Bank, Huffman branch
 Anchorage Sand & Gravel
 Horace Mann Insurance

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

Klatt Elementary School Characteristics

	School	District
Attendance Rate	94.49%	92.91%
Retention Rate K-8	1.08%	0.35%
Transiency Rate	23.33%	26.33%
Percent Economically Disadvantaged	51.91%	45.59%
Average Weekly Volunteer Hours	25	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	4.57%	-0.79%
School Business Partnerships	3	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	27	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	19%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	43	11.44%	0	0.00%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Klatt Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	15	32.61%	10	21.74%	8	17.39%	13	28.26%	56
Language									
Grade 5	12	26.09%	14	30.43%	14	30.43%	6	13.04%	57
Mathematics									
Grade 5	15	32.61%	14	30.43%	11	23.91%	6	13.04%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Klatt Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	94.55%	90.57%	5.45%	9.43%	55	53
Grade 4	82.76%	78.05%	17.24%	21.95%	58	41
Grade 5	82.61%	77.36%	17.39%	22.64%	46	53
Grade 6	77.55%	70.37%	22.45%	29.63%	49	54
Writing						
Grade 3	87.27%	86.79%	12.73%	13.21%	55	53
Grade 4	84.48%	82.93%	15.52%	17.07%	58	41
Grade 5	91.30%	84.91%	8.70%	15.09%	46	53
Grade 6	77.55%	66.67%	22.45%	33.33%	49	54
Math						
Grade 3	85.45%	79.25%	14.55%	20.75%	55	53
Grade 4	84.48%	85.37%	15.52%	14.63%	58	41
Grade 5	89.13%	72.22%	10.87%	27.78%	46	54
Grade 6	79.59%	70.37%	20.41%	29.63%	49	54
Science						
Grade 4	57.63%	60.98%	42.37%	39.02%	59	41

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.90%	38.14%	35.51%	44.71%	43.83%	43.35%	11.54%	12.27%	13.46%	3.85%	5.77%	7.68%
Female	45.19%	42.90%	39.56%	40.38%	42.91%	43.03%	11.54%	10.01%	11.42%	2.88%	4.18%	5.99%
Male	34.62%	33.63%	31.66%	49.04%	44.69%	43.66%	11.54%	14.40%	15.39%	4.81%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	29.17%	18.72%	14.28%	54.17%	48.66%	41.99%	12.50%	20.22%	25.86%	4.17%	12.40%	17.87%
Asian/Pacific Islander	26.09%	24.06%	26.77%	47.83%	48.60%	49.64%	23.91%	19.32%	16.98%	2.17%	8.03%	6.62%
Caucasian	47.76%	52.41%	48.25%	41.79%	37.96%	40.87%	7.46%	6.73%	7.20%	2.99%	2.90%	3.69%
Hispanic	35.29%	28.80%	30.71%	47.06%	50.00%	49.90%	8.82%	14.24%	13.12%	8.82%	6.96%	6.27%
2 or more races	57.14%	34.95%	35.31%	37.14%	46.53%	47.31%	2.86%	12.65%	11.62%	2.86%	5.87%	5.76%
Economically disadvantaged	29.25%	23.82%	22.03%	49.06%	49.06%	46.12%	16.04%	17.96%	19.82%	5.66%	9.16%	12.03%
Students with disabilities	19.35%	9.61%	9.35%	32.26%	37.69%	35.86%	29.03%	29.54%	29.53%	19.35%	23.16%	25.26%
Limited English proficient	19.30%	12.64%	2.34%	47.37%	49.03%	28.90%	26.32%	25.65%	38.20%	7.02%	12.68%	30.55%
Migrant education	61.11%	25.99%	20.64%	33.33%	48.11%	45.58%	5.56%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.90%	36.85%	32.42%	45.19%	42.22%	42.09%	13.94%	18.20%	21.75%	0.96%	2.72%	3.74%
Female	48.08%	44.75%	39.74%	40.38%	39.56%	40.30%	11.54%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	31.73%	29.38%	25.48%	50.00%	44.75%	43.79%	16.35%	22.03%	25.66%	1.92%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	25.00%	16.43%	12.81%	45.83%	45.73%	37.93%	25.00%	31.83%	40.23%	4.17%	6.00%	9.04%
Asian/Pacific Islander	30.43%	27.27%	29.43%	47.83%	45.19%	45.32%	19.57%	24.02%	22.24%	2.17%	3.51%	3.02%
Caucasian	52.24%	49.55%	43.17%	41.79%	38.27%	41.76%	5.97%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	32.35%	28.96%	29.16%	50.00%	45.96%	47.25%	17.65%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	48.57%	32.88%	31.80%	42.86%	44.71%	46.16%	8.57%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	29.25%	23.18%	19.97%	48.11%	45.99%	43.16%	20.75%	26.36%	30.87%	1.89%	4.47%	6.00%
Students with disabilities	12.90%	8.96%	7.41%	45.16%	39.28%	37.50%	38.71%	41.39%	43.91%	3.23%	10.37%	11.18%
Limited English proficient	17.54%	14.34%	2.58%	52.63%	47.04%	27.94%	28.07%	33.65%	55.48%	1.75%	4.97%	14.00%
Migrant education	44.44%	24.18%	19.23%	50.00%	47.45%	42.44%	5.56%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Klatt Elementary School Report Card

Klatt Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	52.88%	41.12%	37.05%	31.73%	34.79%	35.00%	8.65%	12.74%	14.11%	6.73%	11.35%	13.84%
Female	54.81%	41.28%	37.49%	28.85%	35.94%	36.05%	7.69%	12.34%	13.67%	8.65%	10.44%	12.79%
Male	50.96%	40.98%	36.63%	34.62%	33.69%	34.00%	9.62%	13.11%	14.53%	4.81%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	33.33%	23.88%	18.07%	37.50%	37.43%	33.82%	8.33%	18.91%	20.43%	20.83%	19.78%	27.69%
Asian/Pacific Islander	39.13%	32.84%	35.13%	39.13%	36.60%	36.60%	17.39%	15.92%	15.21%	4.35%	14.65%	13.05%
Caucasian	71.64%	54.14%	47.76%	22.39%	31.51%	34.04%	4.48%	8.51%	10.54%	1.49%	5.84%	7.67%
Hispanic	44.12%	30.82%	31.63%	38.24%	38.86%	39.73%	5.88%	14.24%	14.50%	11.76%	16.08%	14.14%
2 or more races	60.00%	37.39%	37.95%	28.57%	36.57%	36.78%	5.71%	14.60%	14.41%	5.71%	11.45%	10.86%
Economically disadvantaged	38.68%	27.70%	24.62%	41.51%	37.54%	36.16%	10.38%	17.17%	18.39%	9.43%	17.59%	20.82%
Students with disabilities	19.35%	12.37%	11.45%	32.26%	29.92%	28.91%	25.81%	22.14%	23.66%	22.58%	35.57%	35.98%
Limited English proficient	28.07%	18.31%	5.26%	47.37%	38.77%	26.67%	14.04%	20.10%	25.01%	10.53%	22.82%	43.06%
Migrant education	72.22%	31.19%	26.24%	22.22%	37.92%	35.98%	0.00%	15.19%	16.94%	5.56%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.73%	21.26%	19.33%	33.90%	32.25%	30.59%	37.29%	31.50%	30.91%	5.08%	14.99%	19.18%
Female	23.53%	19.01%	17.45%	35.29%	33.16%	32.00%	35.29%	32.99%	32.06%	5.88%	14.84%	18.49%
Male	24.00%	23.42%	21.12%	32.00%	31.38%	29.24%	40.00%	30.06%	29.81%	4.00%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	20.00%	6.04%	5.68%	20.00%	23.83%	18.26%	40.00%	41.28%	35.90%	20.00%	28.86%	40.16%
Asian/Pacific Islander	16.67%	9.74%	11.27%	8.33%	22.98%	25.74%	58.33%	40.63%	39.82%	16.67%	26.65%	23.18%
Caucasian	19.05%	32.90%	28.45%	47.62%	39.10%	37.13%	33.33%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	16.67%	13.53%	14.22%	50.00%	29.47%	30.37%	33.33%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	55.56%	19.67%	20.79%	22.22%	32.10%	32.60%	22.22%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	3.85%	8.91%	9.47%	34.62%	27.37%	24.62%	50.00%	40.16%	36.62%	11.54%	23.55%	29.29%
Students with disabilities	20.00%	8.10%	6.95%	20.00%	19.37%	19.14%	60.00%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	29.41%	19.80%	3.83%	58.82%	42.29%	32.54%	11.76%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	209	100.00%	98.60%	99.20%
Female	105	100.00%	98.96%	99.45%
Male	104	100.00%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	24	100.00%	97.77%	98.84%
Asian/Pacific Islander	46	100.00%	98.58%	99.03%
Caucasian	68	100.00%	98.68%	99.38%
Hispanic	34	100.00%	98.51%	99.13%
2 or more races	35	100.00%	98.71%	99.32%
Economically disadvantaged	106	100.00%	98.68%	98.91%
Students with disabilities	31	83.78%	88.15%	94.33%
Limited English proficient	57	100.00%	99.08%	99.05%
Migrant education	18	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.49%
Female	95.14%
Male	93.88%
African American	95.11%
Alaska Native/ American Indian	90.89%
Asian/Pacific Islander	95.89%
Caucasian	95.06%
Hispanic	93.64%
2 or more races	94.27%
Economically disadvantaged	94.09%
Students with disabilities	94.52%
Limited English proficient	95.45%
Migrant education	93.88%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

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Klatt Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor (First Year Meeting)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	209	209	100.0%	Yes	186	162	87.1%	76.4%	Yes	155	83.3%	67.1%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	46	46	100.0%	Yes	40	33	82.5%	69.0%	Yes	30	75.0%	58.5%	Yes
White	68	68	100.0%	Yes	59	55	93.2%	71.5%	Yes	55	93.2%	61.4%	Yes
Hispanic	34	34	100.0%	Yes	31	26	83.9%	67.1%	Yes	26	83.9%	56.3%	Yes
2 or more races	35	35	100.0%	Yes	33	***	≥90%	67.6%	Yes	29	87.9%	56.9%	Yes
EDS	106	106	100.0%	Yes	93	74	79.6%	73.8%	Yes	73	78.5%	64.0%	Yes
SWD	37	37	100.0%	Yes	33	20	60.6%	67.6%	Yes-SH	17	51.5%	56.9%	Yes-SH
LEP	57	57	100.0%	Yes	51	37	72.5%	70.6%	Yes	38	74.5%	60.4%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.