

Anchorage School District
2011-12 School Report Card for Lake Hood Elementary School

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Principal
 Tamara Nunley

Lake Hood Elementary is a diverse school that prides itself on high expectations for academic achievement for students, high standards for professional development and a high level of volunteerism from parents and community. The PTA is a vital force for students and staff at Lake Hood.

Volunteerism is strong and, as a result, staff members are able to provide many enriched activities and special events for students.

Frequent recognition activities emphasize academic achievement, citizenship and

interpersonal skills for all students.

School Goals for 2011-12

All students at Lake Hood Elementary School will complete at least two pieces of "published" writing each quarter... Attained

Compared to results from last year's Alaska Standards Based Assessments, in math performance, our school will reduce by at least 10 percent the percentage of non-proficient students in all student categories compared to the previous year... Partially Attained

Using the student connectedness survey results, Lake Hood students will increase their perception of "caring adults" from the current mean of 3.78 to at least the elementary mean of 3.82.....Not Attained

The School Climate and Connectedness Survey results in the area of Caring Adults will improve..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Our Lady of Guadalupe Parish
 FedEx
 Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 60 hours per week in the school.

Lake Hood Elementary School Characteristics

	School	District
Attendance Rate	93.56%	92.91%
Retention Rate K-8	0.84%	0.35%
Transiency Rate	25.84%	26.33%
Percent Economically Disadvantaged	53.81%	45.59%
Average Weekly Volunteer Hours	60	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-7.75%	-0.79%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	30	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	43%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	72	19.94%	77	74.04%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Lake Hood Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	15	28.30%	17	32.08%	13	24.53%	8	15.09%	58
Language									
Grade 5	16	30.19%	20	37.74%	12	22.64%	5	9.43%	62
Mathematics									
Grade 5	16	30.19%	14	26.42%	19	35.85%	4	7.55%	59

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Lake Hood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	86.27%	72.58%	13.73%	27.42%	51	62
Grade 4	70.97%	80.39%	29.03%	19.61%	62	51
Grade 5	88.89%	76.00%	11.11%	24.00%	54	50
Grade 6	64.15%	78.26%	35.85%	21.74%	53	69
Writing						
Grade 3	84.62%	77.05%	15.38%	22.95%	52	61
Grade 4	85.48%	90.20%	14.52%	9.80%	62	51
Grade 5	88.89%	72.00%	11.11%	28.00%	54	50
Grade 6	64.15%	78.26%	35.85%	21.74%	53	69
Math						
Grade 3	72.55%	68.85%	27.45%	31.15%	51	61
Grade 4	77.42%	94.12%	22.58%	5.88%	62	51
Grade 5	81.48%	66.67%	18.52%	33.33%	54	51
Grade 6	57.69%	75.71%	42.31%	24.29%	52	70
Science						
Grade 4	35.48%	60.78%	64.52%	39.22%	62	51

Note: SBA data is preliminary as of 6/13/2012.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.64%	38.14%	35.51%	48.64%	43.83%	43.35%	17.27%	12.27%	13.46%	5.45%	5.77%	7.68%
Female	31.43%	42.90%	39.56%	55.24%	42.91%	43.03%	10.48%	10.01%	11.42%	2.86%	4.18%	5.99%
Male	26.09%	33.63%	31.66%	42.61%	44.69%	43.66%	23.48%	14.40%	15.39%	7.83%	7.28%	9.29%
African American	0.00%	23.42%	24.70%	57.14%	49.61%	50.45%	42.86%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	20.00%	18.72%	14.28%	46.67%	48.66%	41.99%	13.33%	20.22%	25.86%	20.00%	12.40%	17.87%
Asian/Pacific Islander	10.61%	24.06%	26.77%	66.67%	48.60%	49.64%	19.70%	19.32%	16.98%	3.03%	8.03%	6.62%
Caucasian	44.44%	52.41%	48.25%	36.11%	37.96%	40.87%	12.50%	6.73%	7.20%	6.94%	2.90%	3.69%
Hispanic	25.00%	28.80%	30.71%	46.43%	50.00%	49.90%	25.00%	14.24%	13.12%	3.57%	6.96%	6.27%
2 or more races	43.75%	34.95%	35.31%	40.63%	46.53%	47.31%	12.50%	12.65%	11.62%	3.13%	5.87%	5.76%
Economically disadvantaged	19.84%	23.82%	22.03%	50.00%	49.06%	46.12%	24.60%	17.96%	19.82%	5.56%	9.16%	12.03%
Students with disabilities	3.03%	9.61%	9.35%	30.30%	37.69%	35.86%	39.39%	29.54%	29.53%	27.27%	23.16%	25.26%
Limited English proficient	12.12%	12.64%	2.34%	56.06%	49.03%	28.90%	24.24%	25.65%	38.20%	7.58%	12.68%	30.55%
Migrant education	13.33%	25.99%	20.64%	46.67%	48.11%	45.58%	40.00%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.41%	36.85%	32.42%	51.58%	42.22%	42.09%	15.84%	18.20%	21.75%	3.17%	2.72%	3.74%
Female	39.05%	44.75%	39.74%	50.48%	39.56%	40.30%	10.48%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	20.69%	29.38%	25.48%	52.59%	44.75%	43.79%	20.69%	22.03%	25.66%	6.03%	3.84%	5.07%
African American	14.29%	22.78%	23.21%	57.14%	45.56%	46.84%	14.29%	26.78%	26.09%	14.29%	4.89%	3.86%
Alaska Native/ American Indian	20.00%	16.43%	12.81%	53.33%	45.73%	37.93%	20.00%	31.83%	40.23%	6.67%	6.00%	9.04%
Asian/Pacific Islander	13.64%	27.27%	29.43%	69.70%	45.19%	45.32%	16.67%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	38.36%	49.55%	43.17%	43.84%	38.27%	41.76%	13.70%	10.85%	13.33%	4.11%	1.33%	1.74%
Hispanic	28.57%	28.96%	29.16%	50.00%	45.96%	47.25%	17.86%	21.90%	20.66%	3.57%	3.18%	2.93%
2 or more races	50.00%	32.88%	31.80%	31.25%	44.71%	46.16%	15.63%	19.59%	19.53%	3.13%	2.81%	2.50%
Economically disadvantaged	20.63%	23.18%	19.97%	51.59%	45.99%	43.16%	23.02%	26.36%	30.87%	4.76%	4.47%	6.00%
Students with disabilities	3.03%	8.96%	7.41%	51.52%	39.28%	37.50%	33.33%	41.39%	43.91%	12.12%	10.37%	11.18%
Limited English proficient	15.15%	14.34%	2.58%	65.15%	47.04%	27.94%	18.18%	33.65%	55.48%	1.52%	4.97%	14.00%
Migrant education	20.00%	24.18%	19.23%	66.67%	47.45%	42.44%	13.33%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.88%	41.12%	37.05%	39.73%	34.79%	35.00%	16.89%	12.74%	14.11%	10.50%	11.35%	13.84%
Female	32.38%	41.28%	37.49%	40.95%	35.94%	36.05%	16.19%	12.34%	13.67%	10.48%	10.44%	12.79%
Male	33.33%	40.98%	36.63%	38.60%	33.69%	34.00%	17.54%	13.11%	14.53%	10.53%	12.22%	14.84%
African American	16.67%	21.19%	22.47%	33.33%	38.41%	39.29%	50.00%	18.87%	19.12%	0.00%	21.52%	19.12%
Alaska Native/ American Indian	26.67%	23.88%	18.07%	46.67%	37.43%	33.82%	13.33%	18.91%	20.43%	13.33%	19.78%	27.69%
Asian/Pacific Islander	21.54%	32.84%	35.13%	49.23%	36.60%	36.60%	18.46%	15.92%	15.21%	10.77%	14.65%	13.05%
Caucasian	42.47%	54.14%	47.76%	28.77%	31.51%	34.04%	17.81%	8.51%	10.54%	10.96%	5.84%	7.67%
Hispanic	17.86%	30.82%	31.63%	60.71%	38.86%	39.73%	10.71%	14.24%	14.50%	10.71%	16.08%	14.14%
2 or more races	53.13%	37.39%	37.95%	25.00%	36.57%	36.78%	12.50%	14.60%	14.41%	9.38%	11.45%	10.86%
Economically disadvantaged	25.00%	27.70%	24.62%	37.90%	37.54%	36.16%	22.58%	17.17%	18.39%	14.52%	17.59%	20.82%
Students with disabilities	6.25%	12.37%	11.45%	28.13%	29.92%	28.91%	43.75%	22.14%	23.66%	21.88%	35.57%	35.98%
Limited English proficient	20.00%	18.31%	5.26%	46.15%	38.77%	26.67%	18.46%	20.10%	25.01%	15.38%	22.82%	43.06%
Migrant education	26.67%	31.19%	26.24%	60.00%	37.92%	35.98%	13.33%	15.19%	16.94%	0.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.13%	21.26%	19.33%	19.35%	32.25%	30.59%	33.87%	31.50%	30.91%	30.65%	14.99%	19.18%
Female	10.34%	19.01%	17.45%	17.24%	33.16%	32.00%	34.48%	32.99%	32.06%	37.93%	14.84%	18.49%
Male	21.21%	23.42%	21.12%	21.21%	31.38%	29.24%	33.33%	30.06%	29.81%	24.24%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	16.67%	6.04%	5.68%	33.33%	23.83%	18.26%	16.67%	41.28%	35.90%	33.33%	28.86%	40.16%
Asian/Pacific Islander	5.00%	9.74%	11.27%	10.00%	22.98%	25.74%	40.00%	40.63%	39.82%	45.00%	26.65%	23.18%
Caucasian	26.67%	32.90%	28.45%	26.67%	39.10%	37.13%	26.67%	22.32%	25.15%	20.00%	5.68%	9.27%
Hispanic	18.18%	13.53%	14.22%	0.00%	29.47%	30.37%	54.55%	35.51%	35.38%	27.27%	21.50%	20.03%
2 or more races	33.33%	19.67%	20.79%	50.00%	32.10%	32.60%	16.67%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	13.51%	8.91%	9.47%	16.22%	27.37%	24.62%	32.43%	40.16%	36.62%	37.84%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	8.33%	19.37%	19.14%	25.00%	36.97%	36.59%	66.67%	35.56%	37.32%
Limited English proficient	3.45%	3.82%	0.38%	10.34%	19.80%	3.83%	44.83%	42.29%	32.54%	41.38%	34.09%	63.25%
Migrant education	16.67%	8.86%	9.10%	33.33%	24.05%	22.69%	16.67%	45.99%	36.57%	33.33%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Lake Hood Elementary School Report Card

Lake Hood Elementary School 2011-12 Standards Based Assessments

(continued)
Lake Hood Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	221	100.00%	98.60%	99.20%
Female	105	100.00%	98.96%	99.45%
Male	116	100.00%	98.25%	98.97%
African American	7	100.00%	99.13%	99.31%
Alaska Native/ American Indian	15	100.00%	97.77%	98.84%
Asian/Pacific Islander	66	100.00%	98.58%	99.03%
Caucasian	73	100.00%	98.68%	99.38%
Hispanic	28	100.00%	98.51%	99.13%
2 or more races	32	100.00%	98.71%	99.32%
Economically disadvantaged	126	100.00%	98.68%	98.91%
Students with disabilities	33	82.50%	88.15%	94.33%
Limited English proficient	66	100.00%	99.08%	99.05%
Migrant education	15	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.56%
Female	93.42%
Male	93.70%
African American	95.25%
Alaska Native/ American Indian	91.46%
Asian/Pacific Islander	93.76%
Caucasian	93.61%
Hispanic	93.51%
2 or more races	94.06%
Economically disadvantaged	92.71%
Students with disabilities	92.37%
Limited English proficient	92.23%
Migrant education	93.26%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Lake Hood Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	221	221	100.0%	Yes	206	162	78.6%	76.8%	Yes	151	73.3%	67.5%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	66	66	100.0%	Yes	62	50	80.6%	71.7%	Yes	45	72.6%	61.7%	Yes
White	73	73	100.0%	Yes	68	54	79.4%	72.2%	Yes	50	73.5%	62.3%	Yes
Hispanic	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	32	32	100.0%	Yes	30	26	86.7%	66.9%	Yes	24	80.0%	56.0%	Yes
EDS	126	126	100.0%	Yes	113	81	71.7%	74.6%	Yes-SH	71	62.8%	65.0%	No
SWD	40	40	100.0%	Yes	36	19	52.8%	68.3%	Yes-SH	16	44.4%	57.7%	Yes-SH
LEP	66	66	100.0%	Yes	63	48	76.2%	71.8%	Yes	42	66.7%	61.8%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.