

**Anchorage School District**  
**2011-12 School Report Card for Lake Otis Elementary School**

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Principal  
Doug Gray

Lake Otis Elementary School provides a complete education for children in grades K–6 in a traditional neighborhood setting, adjacent to Wendler Middle School and the University of Alaska Anchorage. A strong focus on the individual child is evident daily.

Lake Otis offers an excellent academic program, as well as before and after-school activities that support the physical and academic growth of our students. Activities

such as athletics and family nights are intended to boost student participation and parent involvement. Others specifically support student academic achievement, including an after-school tutor program, accelerated reading, Math Derby, Battle of the Books and morning computer lab.

Our PTA and staff are dedicated to providing more learning experiences for students such as chorus, community service, student council and bicycle rodeo. We are proud of our school's accomplishments and look forward to improving all aspects of our education community.

**School Goals for 2011-12**

All students at Lake Otis will complete two pieces of “published” writing each quarter. At grades K-1, at least one piece of writing will be published each quarter. .... Attained

In language arts and math performance, Lake Otis will reduce the percentage of non-proficient students by at least 10 percent in all student categories when comparing 2011 SBA results to 2012. .... Partially Attained

Improve student behavior through direct instruction of SEL lessons by establishing 45-60 minutes per week to increase the amount of time spent directly instructing ASD SEL standards. .... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Anchorage Fire Department, station #4, B shift
- Alaska Water Technologies
- Alaska Native Heritage Center
- CH2M HILL
- Village Inn
- Horace Mann Insurance/Arctic Insurance Services

**Community Volunteers**

Parents and other community members volunteered an average of 35 hours per week in the school.

Lake Otis Elementary School Characteristics

	School	District
Attendance Rate	93.62%	92.91%
Retention Rate K-8	1.20%	0.35%
Transiency Rate	28.78%	26.33%
Percent Economically Disadvantaged	76.27%	45.59%
Average Weekly Volunteer Hours	35	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	2.48%	-0.79%
School Business Partnerships	6	N/A

ASD Teacher Qualifications Information (2011-12)

	School	District
Number of teachers	32	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	25%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	100	23.98%	80	67.80%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Lake Otis Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	11.54%	11	21.15%	23	44.23%	12	23.08%	42
Language									
Grade 5	3	5.77%	18	34.62%	23	44.23%	8	15.38%	45
Mathematics									
Grade 5	4	7.69%	13	25.00%	25	48.08%	10	19.23%	41

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Lake Otis Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	83.93%	81.40%	16.07%	18.60%	56	43
Grade 4	79.59%	75.56%	20.41%	24.44%	49	45
Grade 5	86.79%	80.77%	13.21%	19.23%	53	52
Grade 6	77.59%	72.13%	22.41%	27.87%	58	61
Writing						
Grade 3	76.79%	67.44%	23.21%	32.56%	56	43
Grade 4	83.67%	81.82%	16.33%	18.18%	49	44
Grade 5	86.79%	80.77%	13.21%	19.23%	53	52
Grade 6	68.97%	78.69%	31.03%	21.31%	58	61
Math						
Grade 3	78.57%	69.77%	21.43%	30.23%	56	43
Grade 4	83.67%	82.22%	16.33%	17.78%	49	45
Grade 5	71.70%	75.00%	28.30%	25.00%	53	52
Grade 6	74.58%	67.21%	25.42%	32.79%	59	61
Science						
Grade 4	54.00%	26.67%	46.00%	73.33%	50	45

Note: SBA data is preliminary as of 6/13/2012.

Reading												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.70%	38.14%	35.51%	53.24%	43.83%	43.35%	13.43%	12.27%	13.46%	4.63%	5.77%	7.68%
Female	29.29%	42.90%	39.56%	57.58%	42.91%	43.03%	10.10%	10.01%	11.42%	3.03%	4.18%	5.99%
Male	28.21%	33.63%	31.66%	49.57%	44.69%	43.66%	16.24%	14.40%	15.39%	5.98%	7.28%	9.29%
African American	35.71%	23.42%	24.70%	64.29%	49.61%	50.45%	0.00%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	17.39%	18.72%	14.28%	54.35%	48.66%	41.99%	21.74%	20.22%	25.86%	6.52%	12.40%	17.87%
Asian/Pacific Islander	25.00%	24.06%	26.77%	53.85%	48.60%	49.64%	13.46%	19.32%	16.98%	7.69%	8.03%	6.62%
Caucasian	36.96%	52.41%	48.25%	50.00%	37.96%	40.87%	10.87%	6.73%	7.20%	2.17%	2.90%	3.69%
Hispanic	25.81%	28.80%	30.71%	64.52%	50.00%	49.90%	6.45%	14.24%	13.12%	3.23%	6.96%	6.27%
2 or more races	40.74%	34.95%	35.31%	37.04%	46.53%	47.31%	18.52%	12.65%	11.62%	3.70%	5.87%	5.76%
Economically disadvantaged	25.86%	23.82%	22.03%	54.02%	49.06%	46.12%	14.37%	17.96%	19.82%	5.75%	9.16%	12.03%
Students with disabilities	7.69%	9.61%	9.35%	38.46%	37.69%	35.86%	30.77%	29.54%	29.53%	23.08%	23.16%	25.26%
Limited English proficient	24.56%	12.64%	2.34%	52.63%	49.03%	28.90%	14.04%	25.65%	38.20%	8.77%	12.68%	30.55%
Migrant education	20.83%	25.99%	20.64%	54.17%	48.11%	45.58%	16.67%	17.64%	20.79%	8.33%	8.26%	12.99%

Writing												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.17%	36.85%	32.42%	49.54%	42.22%	42.09%	19.91%	18.20%	21.75%	1.39%	2.72%	3.74%
Female	31.31%	44.75%	39.74%	48.48%	39.56%	40.30%	19.19%	14.16%	17.61%	1.01%	1.54%	2.35%
Male	27.35%	29.38%	25.48%	50.43%	44.75%	43.79%	20.51%	22.03%	25.66%	1.71%	3.84%	5.07%
African American	21.43%	22.78%	23.21%	71.43%	45.56%	46.84%	7.14%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	15.22%	16.43%	12.81%	58.70%	45.73%	37.93%	21.74%	31.83%	40.23%	4.35%	6.00%	9.04%
Asian/Pacific Islander	28.85%	27.27%	29.43%	48.08%	45.19%	45.32%	21.15%	24.02%	22.24%	1.92%	3.51%	3.02%
Caucasian	39.13%	49.55%	43.17%	39.13%	38.27%	41.76%	21.74%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	32.26%	28.96%	29.16%	48.39%	45.96%	47.25%	19.35%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	37.04%	32.88%	31.80%	44.44%	44.71%	46.16%	18.52%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	25.86%	23.18%	19.97%	49.43%	45.99%	43.16%	22.99%	26.36%	30.87%	1.72%	4.47%	6.00%
Students with disabilities	7.69%	8.96%	7.41%	30.77%	39.28%	37.50%	53.85%	41.39%	43.91%	7.69%	10.37%	11.18%
Limited English proficient	22.81%	14.34%	2.58%	54.39%	47.04%	27.94%	21.05%	33.65%	55.48%	1.75%	4.97%	14.00%
Migrant education	37.50%	24.18%	19.23%	41.67%	47.45%	42.44%	12.50%	24.59%	31.78%	8.33%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.41%	41.12%	37.05%	46.54%	34.79%	35.00%	13.82%	12.74%	14.11%	9.22%	11.35%	13.84%
Female	26.26%	41.28%	37.49%	48.48%	35.94%	36.05%	17.17%	12.34%	13.67%	8.08%	10.44%	12.79%
Male	33.90%	40.98%	36.63%	44.92%	33.69%	34.00%	11.02%	13.11%	14.53%	10.17%	12.22%	14.84%
African American	21.43%	21.19%	22.47%	57.14%	38.41%	39.29%	14.29%	18.87%	19.12%	7.14%	21.52%	19.12%
Alaska Native/ American Indian	30.43%	23.88%	18.07%	45.65%	37.43%	33.82%	10.87%	18.91%	20.43%	13.04%	19.78%	27.69%
Asian/Pacific Islander	28.30%	32.84%	35.13%	43.40%	36.60%	36.60%	16.98%	15.92%	15.21%	11.32%	14.65%	13.05%
Caucasian	41.30%	54.14%	47.76%	41.30%	31.51%	34.04%	6.52%	8.51%	10.54%	10.87%	5.84%	7.67%
Hispanic	16.13%	30.82%	31.63%	61.29%	38.86%	39.73%	19.35%	14.24%	14.50%	3.23%	16.08%	14.14%
2 or more races	37.04%	37.39%	37.95%	40.74%	36.57%	36.78%	18.52%	14.60%	14.41%	3.70%	11.45%	10.86%
Economically disadvantaged	25.71%	27.70%	24.62%	46.86%	37.54%	36.16%	16.00%	17.17%	18.39%	11.43%	17.59%	20.82%
Students with disabilities	15.38%	12.37%	11.45%	34.62%	29.92%	28.91%	15.38%	22.14%	23.66%	34.62%	35.57%	35.98%
Limited English proficient	22.41%	18.31%	5.26%	48.28%	38.77%	26.67%	13.79%	20.10%	25.01%	15.52%	22.82%	43.06%
Migrant education	29.17%	31.19%	26.24%	50.00%	37.92%	35.98%	8.33%	15.19%	16.94%	12.50%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.00%	21.26%	19.33%	40.00%	32.25%	30.59%	36.00%	31.50%	30.91%	10.00%	14.99%	19.18%
Female	8.70%	19.01%	17.45%	52.17%	33.16%	32.00%	39.13%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	18.52%	23.42%	21.12%	29.63%	31.38%	29.24%	33.33%	30.06%	29.81%	18.52%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	7.69%	6.04%	5.68%	46.15%	23.83%	18.26%	38.46%	41.28%	35.90%	7.69%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	45.45%	22.98%	25.74%	45.45%	40.63%	39.82%	9.09%	26.65%	23.18%
Caucasian	40.00%	32.90%	28.45%	10.00%	39.10%	37.13%	50.00%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	50.00%	29.47%	30.37%	33.33%	35.51%	35.38%	16.67%	21.50%	20.03%
2 or more races	22.22%	19.67%	20.79%	44.44%	32.10%	32.60%	11.11%	34.32%	32.47%	22.22%	13.91%	14.15%
Economically disadvantaged	9.30%	8.91%	9.47%	39.53%	27.37%	24.62%	39.53%	40.16%	36.62%	11.63%	23.55%	29.29%
Students with disabilities	33.33%	8.10%	6.95%	16.67%	19.37%	19.14%	33.33%	36.97%	36.59%	16.67%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	56.25%	19.80%	3.83%	37.50%	42.29%	32.54%	6.25%	34.09%	63.25%
Migrant education	25.00%	8.86%	9.10%	37.50%	24.05%	22.69%	25.00%	45.99%	36.57%	12.50%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	218	94.78%	98.60%	99.20%
Female	100	94.34%	98.96%	99.45%
Male	118	95.16%	98.25%	98.97%
African American	14	93.33%	99.13%	99.31%
Alaska Native/ American Indian	46	97.87%	97.77%	98.84%
Asian/Pacific Islander	53	92.98%	98.58%	99.03%
Caucasian	47	94.00%	98.68%	99.38%
Hispanic	31	93.94%	98.51%	99.13%
2 or more races	27	96.43%	98.71%	99.32%
Economically disadvantaged	176	95.65%	98.68%	98.91%
Students with disabilities	26	59.09%	88.15%	94.33%
Limited English proficient	58	95.08%	99.08%	99.05%
Migrant education	24	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.62%
Female	93.83%
Male	93.41%
African American	93.69%
Alaska Native/ American Indian	91.76%
Asian/Pacific Islander	94.61%
Caucasian	94.18%
Hispanic	94.59%
2 or more races	92.89%
Economically disadvantaged	93.25%
Students with disabilities	90.16%
Limited English proficient	94.29%
Migrant education	93.00%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

**Lake Otis Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	230	229	99.6%	Yes	209	165	78.9%	76.8%	Yes	164	78.5%	67.6%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	47	47	100.0%	Yes	41	29	70.7%	69.2%	Yes	32	78.0%	58.7%	Yes
Asian/NH/OPI	57	57	100.0%	Yes	51	42	82.4%	70.6%	Yes	39	76.5%	60.4%	Yes
White	50	49	98.0%	Yes	46	37	80.4%	69.9%	Yes	39	84.8%	59.6%	Yes
Hispanic	33	33	100.0%	Yes	30	24	80.0%	66.9%	Yes	23	76.7%	56.0%	Yes
2 or more races	28	28	100.0%	Yes	26	20	76.9%	65.7%	Yes	20	76.9%	54.7%	Yes
EDS	184	183	99.5%	Yes	164	125	76.2%	76.0%	Yes	122	74.4%	66.6%	Yes
SWD	44	44	100.0%	Yes	40	19	47.5%	69.0%	Yes-SH	22	55.0%	58.5%	Yes-SH
LEP	61	61	100.0%	Yes	57	43	75.4%	71.3%	Yes	42	73.7%	61.1%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/ils/assessment](http://www.eed.state.ak.us/ils/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.