

**Anchorage School District**  
**2011-12 School Report Card for Mears Middle School**

2700 W. 100th Ave., Anchorage, AK 99515-2200  
Phone: 907-742-6400 Fax: 907-742-6444 www.asdk12.org



Principal  
Michael Perkins

Mears is one of the largest middle schools in the state with an enrollment of more than 835 students in grades 7-8. Mears strives to create a positive, nurturing and rigorous academic environment where all students are successful. Core academic classes are teamed, allowing instructors to share the same students, which helps students make the transition from elementary school.

Academic teams also provide a large spectrum of options for involvement in all levels of course work in language arts, science, social studies and mathematics, including both gifted and special education curricula.

We are proud to offer rich and well-rounded elective choices, including music and performing arts, world languages, study skills, memory book publication, exploratory rotation and the extremely popular school-business partnership class. The Japanese immersion program and language arts classes for Alaska Native and Native American students taught through Cook Inlet Tribal Council, Inc. further underscore and enhance the diversity of our community. Mears' motto, "We're all on the same page," demonstrates both the effective communication and the support provided to our students by members of our community. Parents, our school-business partners and an active Parent Teacher Student Association work together with our dedicated staff to achieve the best possible middle-school experience for students.

**School Goals for 2011-12**

When given two common writing prompts that are assessed holistically using a writing traits rubric, all Mears Middle School seventh and eighth grade students will show improvement by the end of the writing process. ....Partially Attained

Compared to results from last year's Alaska Standards Based Assessments, in Math performance, our school will reduce the percentage of non-proficient students by at least 10 percent in all student categories.... Partially Attained

A positive school environment will be promoted through increased opportunities for meaningful school engagement by our parents, business partners, and service-learning organizations. Mears students will increase the rating on the "Community Involvement" portion of the School Climate and Connectedness Survey (SCCS) from the current mean of 3.53. ....Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Academy of Hair Design
- Alaska Geographic
- Alaska State Parks
- Chugach National Forest
- Municipality Parks and Recreation
- Siemens Building Technologies
- Tastee Freez
- Steam Dot Coffee
- Wells Fargo, Sand Lake branch

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

**Anchorage School District**  
**2011-12 School Report Card for Mears Middle School**

2700 W. 100th Ave., Anchorage, AK 99515-2200  
 Phone: 907-742-6400 Fax: 907-742-6444 www.asdk12.org

Mears Middle School Characteristics

	School	District
Attendance Rate	92.76%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	14.86%	26.33%
Percent Economically Disadvantaged	39.42%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	0.12%	4.87%
Percent change in enrollment	3.48%	-0.79%
School Business Partnerships	9	N/A

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	58	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	43%	39%
National Board Certified teachers	3	51
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	228	27.77%	553	66.87%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Mears Middle School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 7	95	23.11%	143	34.79%	110	26.76%	63	15.33%	56
<b>Language</b>									
Grade 7	115	27.91%	118	28.64%	102	24.76%	77	18.69%	57
<b>Mathematics</b>									
Grade 7	134	32.92%	81	19.90%	103	25.31%	89	21.87%	55

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Mears Middle School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 7	79.95%	84.06%	20.05%	15.94%	409	389
Grade 8	88.57%	82.79%	11.43%	17.21%	385	401
<b>Writing</b>						
Grade 7	77.45%	80.21%	22.55%	19.79%	408	389
Grade 8	85.16%	78.75%	14.84%	21.25%	384	400
<b>Math</b>						
Grade 7	63.30%	72.12%	36.70%	27.88%	406	391
Grade 8	75.97%	67.49%	24.03%	32.51%	387	403
<b>Science</b>						
Grade 8	67.62%	59.41%	32.38%	40.59%	386	404

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.79%	39.10%	39.04%	45.34%	42.60%	42.08%	11.84%	13.69%	14.12%	4.03%	4.61%	4.76%
Female	45.09%	44.06%	43.78%	43.07%	41.85%	41.59%	8.82%	11.21%	11.69%	3.02%	2.89%	2.93%
Male	32.49%	34.30%	34.52%	47.61%	43.33%	42.54%	14.86%	16.10%	16.43%	5.04%	6.27%	6.51%
African American	20.00%	20.22%	24.71%	60.00%	52.04%	50.43%	10.00%	20.00%	18.10%	10.00%	7.74%	6.75%
Alaska Native/ American Indian	20.55%	20.61%	18.06%	52.05%	42.90%	43.55%	19.18%	25.65%	27.93%	8.22%	10.84%	10.46%
Asian/Pacific Islander	25.20%	22.54%	28.02%	53.66%	50.77%	49.64%	15.45%	20.02%	17.01%	5.69%	6.67%	5.33%
Caucasian	47.64%	53.36%	51.91%	38.74%	36.97%	38.71%	9.95%	7.41%	7.25%	3.66%	2.27%	2.13%
Hispanic	27.69%	30.69%	34.45%	58.46%	48.08%	46.97%	13.85%	16.75%	14.73%	0.00%	4.48%	3.85%
2 or more races	46.28%	37.56%	39.58%	42.98%	43.43%	43.27%	9.09%	14.40%	12.68%	1.65%	4.61%	4.46%
Economically disadvantaged	25.08%	21.46%	23.62%	50.78%	49.54%	46.67%	17.87%	21.40%	21.74%	6.27%	7.60%	7.97%
Students with disabilities	3.67%	5.89%	6.62%	38.53%	33.23%	35.44%	39.45%	38.52%	37.10%	18.35%	22.36%	20.84%
Limited English proficient	7.69%	3.45%	1.44%	50.00%	44.83%	30.15%	26.92%	37.52%	48.04%	15.38%	14.21%	20.38%
Migrant education	23.88%	21.85%	21.62%	53.73%	48.95%	46.53%	19.40%	20.59%	23.97%	2.99%	8.61%	7.88%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.42%	13.79%	12.46%	63.76%	63.06%	62.27%	16.29%	18.55%	19.74%	2.53%	4.60%	5.53%
Female	23.29%	18.40%	16.99%	63.80%	65.95%	65.44%	11.65%	13.25%	14.57%	1.27%	2.41%	3.01%
Male	11.59%	9.33%	8.15%	63.73%	60.26%	59.25%	20.91%	23.68%	24.67%	3.78%	6.72%	7.93%
African American	6.67%	4.75%	5.89%	70.00%	60.91%	62.07%	16.67%	27.21%	25.00%	6.67%	7.13%	7.04%
Alaska Native/ American Indian	5.48%	5.51%	3.69%	58.90%	52.07%	49.21%	28.77%	31.85%	34.36%	6.85%	10.57%	12.74%
Asian/Pacific Islander	10.57%	7.49%	9.43%	65.85%	62.64%	64.44%	22.76%	25.18%	22.22%	0.81%	4.69%	3.90%
Caucasian	22.05%	20.35%	17.86%	63.52%	65.44%	66.94%	12.34%	11.97%	12.66%	2.10%	2.24%	2.53%
Hispanic	16.92%	10.12%	10.13%	67.69%	63.00%	65.36%	13.85%	20.49%	19.28%	1.54%	6.40%	5.23%
2 or more races	20.00%	11.21%	11.18%	61.67%	64.05%	65.30%	15.83%	18.73%	18.12%	2.50%	6.01%	5.40%
Economically disadvantaged	7.55%	5.51%	5.27%	64.78%	59.42%	56.79%	22.96%	27.13%	28.74%	4.72%	7.93%	9.20%
Students with disabilities	0.93%	0.30%	0.83%	36.11%	29.57%	32.13%	50.00%	49.04%	44.18%	12.96%	21.09%	22.86%
Limited English proficient	1.92%	0.97%	0.22%	48.08%	39.09%	24.93%	42.31%	46.96%	53.67%	7.69%	12.98%	21.18%
Migrant education	8.96%	6.92%	6.34%	64.18%	58.91%	54.01%	19.40%	26.83%	30.55%	7.46%	7.34%	9.10%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.81%	33.55%	32.23%	33.67%	35.01%	35.36%	17.65%	16.29%	16.79%	12.86%	15.15%	15.63%
Female	35.79%	33.32%	32.75%	35.28%	36.81%	36.60%	18.27%	16.56%	16.92%	10.66%	13.31%	13.72%
Male	35.84%	33.76%	31.73%	32.08%	33.27%	34.17%	17.04%	16.03%	16.66%	15.04%	16.94%	17.44%
African American	23.33%	16.02%	19.71%	30.00%	32.25%	33.24%	10.00%	22.08%	22.59%	36.67%	29.65%	24.46%
Alaska Native/ American Indian	18.92%	17.69%	16.07%	31.08%	32.77%	31.57%	27.03%	24.15%	22.75%	22.97%	25.38%	29.61%
Asian/Pacific Islander	27.42%	23.92%	28.79%	41.13%	35.84%	36.11%	20.97%	19.89%	18.62%	10.48%	20.34%	16.48%
Caucasian	41.05%	45.12%	41.66%	33.42%	34.90%	36.73%	15.53%	12.18%	13.11%	10.00%	7.80%	8.50%
Hispanic	33.85%	24.62%	26.47%	33.85%	37.24%	37.79%	20.00%	18.62%	18.73%	12.31%	19.52%	17.02%
2 or more races	42.50%	31.06%	32.56%	29.17%	35.45%	35.57%	15.83%	16.28%	16.94%	12.50%	17.21%	14.93%
Economically disadvantaged	22.26%	18.41%	19.28%	36.36%	35.76%	34.54%	22.88%	22.06%	21.96%	18.50%	23.77%	24.22%
Students with disabilities	2.70%	4.40%	5.09%	13.51%	15.80%	19.54%	29.73%	24.50%	23.81%	54.05%	55.30%	51.55%
Limited English proficient	16.67%	7.21%	3.27%	22.22%	23.27%	17.67%	29.63%	26.67%	27.70%	31.48%	42.86%	51.36%
Migrant education	25.37%	19.71%	19.88%	29.85%	34.59%	33.83%	25.37%	24.32%	22.84%	19.40%	21.38%	23.45%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.72%	26.66%	22.38%	39.90%	33.87%	34.28%	19.17%	19.94%	20.88%	13.21%	19.53%	22.46%
Female	21.35%	24.40%	20.36%	41.15%	36.26%	35.50%	21.88%	20.45%	22.02%	15.63%	18.88%	22.11%
Male	34.02%	28.91%	24.34%	38.66%	31.47%	33.09%	16.49%	19.43%	19.77%	10.82%	20.19%	22.80%
African American	0.00%	7.89%	8.61%	46.15%	30.70%	32.94%	30.77%	24.12%	24.93%	23.08%	37.28%	33.53%
Alaska Native/ American Indian	5.56%	11.04%	7.91%	44.44%	33.44%	24.95%	27.78%	21.07%	23.49%	22.22%	34.45%	43.65%
Asian/Pacific Islander	12.73%	11.21%	14.59%	40.00%	27.10%	29.68%	25.45%	28.22%	26.68%	21.82%	33.46%	29.05%
Caucasian	38.42%	39.98%	31.86%	37.89%	36.73%	39.15%	15.79%	14.78%	17.79%	7.89%	8.52%	11.20%
Hispanic	28.57%	19.36%	18.97%	51.43%	32.37%	32.09%	14.29%	23.70%	23.94%	5.71%	24.57%	25.00%
2 or more races	26.32%	21.70%	20.81%	35.09%	34.66%	37.92%	19.30%	23.44%	22.65%	19.30%	20.20%	18.62%
Economically disadvantaged	13.64%	11.20%	11.00%	42.21%	31.25%	28.72%	24.03%	25.74%	25.09%	20.13%	31.82%	35.19%
Students with disabilities	4.26%	5.57%	3.79%	17.02%	12.47%	14.34%	36.17%	22.05%	20.47%	42.55%	59.91%	61.41%
Limited English proficient	4.17%	2.65%	0.80%	29.17%	10.91%	5.60%	20.83%	27.14%	19.54%	45.83%	59.29%	74.06%
Migrant education	5.71%	8.65%	9.46%	48.57%	35.58%	28.51%	22.86%	25.96%	23.50%	22.86%	29.81%	38.54%

Note: District and State data includes only those grades tested at this school.

	Total Tested	% Tested		
	School	School	District	State
All students	800	98.64%	98.32%	99.27%
Female	398	98.76%	98.70%	99.48%
Male	402	98.53%	97.95%	99.08%
African American	30	96.77%	98.31%	99.15%
Alaska Native/ American Indian	75	100.00%	96.37%	99.01%
Asian/Pacific Islander	124	99.20%	98.94%	99.53%
Caucasian	384	98.97%	98.55%	99.46%
Hispanic	65	97.01%	98.13%	98.65%
2 or more races	122	97.60%	98.31%	99.10%
Economically disadvantaged	321	98.47%	98.08%	98.82%
Students with disabilities	112	84.85%	86.04%	93.84%
Limited English proficient	54	100.00%	97.62%	98.38%
Migrant education	67	98.53%	98.77%	99.08%

	Attendance Rate
	State Target 85%
All students	92.76%
Female	92.80%
Male	92.72%
African American	93.37%
Alaska Native/ American Indian	91.51%
Asian/Pacific Islander	94.71%
Caucasian	92.75%
Hispanic	91.23%
2 or more races	92.26%
Economically disadvantaged	91.04%
Students with disabilities	91.34%
Limited English proficient	92.22%
Migrant education	90.63%

Note: District and State data includes only those grades tested at this school.

**Mears Middle School 2011-12 Adequate Yearly Progress Status Report**

Does Not Meet AYP – Level 5 (Fifth Year)      Attendance rate: Met      AMO for Language Arts: 82.88%      AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	811	805	99.3%	Yes	766	635	82.9%	79.7%	Yes	533	69.6%	70.9%	No
AF AM	31	31	100.0%	Yes	26	19	73.1%	65.7%	Yes	14	53.8%	54.7%	No
AKNA/AI	75	74	98.7%	Yes	70	48	68.6%	72.4%	Yes-SH	36	51.4%	62.4%	No
Asian/NH/OPI	125	125	100.0%	Yes	115	91	79.1%	74.7%	Yes	79	68.7%	65.1%	Yes
White	388	386	99.5%	Yes	373	321	86.1%	78.3%	Yes	276	74.0%	69.3%	Yes
Hispanic	67	66	98.5%	Yes	65	56	86.2%	72.0%	Yes	44	67.7%	62.0%	Yes
2 or more races	125	123	98.4%	Yes	117	100	85.5%	74.8%	Yes	84	71.8%	65.2%	Yes
EDS	326	322	98.8%	Yes	297	221	74.4%	77.8%	Yes-SH	177	59.6%	68.7%	Yes-SH
SWD	132	130	98.5%	Yes	125	57	45.6%	75.0%	Yes-SH	29	23.2%	65.5%	No
LEP	54	54	100.0%	Yes	45	26	57.8%	69.8%	Yes-SH	18	40.0%	59.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.