

Anchorage School District
2011-12 School Report Card for Mount Spurr Elementary School

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Principal
Helen Mullings

Mount Spurr Elementary School serves students in grades K-6 who live on Joint Base Elmendorf Richardson. In addition to classroom teachers, we have teachers who specialize in music, library, art and physical education. Sixth-grade students can take band or orchestra.

Students who meet eligibility requirements may receive services in occupational therapy, physical therapy, speech/language, special education and gifted classes. A bilingual tutor provides instructional support for eligible students. We also have a full-time school nurse.

Mount Spurr's curriculum includes reading, writing, math, social studies, science, art, music, library, computer literacy, health, safety and physical education. Our math curriculum is the Everyday Math program. Our comprehensive literacy program was developed by Houghton Mifflin. We have a Macintosh computer lab for student use. Our instructional decisions are driven by the student performance standards developed by the Anchorage School District.

School Goals for 2011-12

By May 1, students will have completed at least seven published pieces applying their knowledge of the Grade Level Expectations (GLEs)..... Attained

The number of students who are below proficient in reading will decrease by at least 10 percent when comparing 2011 SBA results to 2012 results..... Partially Attained

Teachers will correlate SEL standards with the Houghton Mifflin Literacy program by providing discussion prompts for each story. These were designed by the ASD Social Emotional Learning department..... Attained

Mount Spurr Elementary School Characteristics

	School	District
Attendance Rate	96.24%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	32.27%	26.33%
Percent Economically Disadvantaged	16.90%	45.59%
Average Weekly Volunteer Hours	98	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.65%	-0.79%
School Business Partnerships	2	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Municipal Light and Power

JBER School Partnership Program 3rd Maintenance Squadron

Community Volunteers

Parents and other community members volunteered an average of 98 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	19	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	39%
National Board Certified teachers	2	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	56	19.72%	23	41.82%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Mount Spurr Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	7	31.82%	7	31.82%	2	9.09%	6	27.27%	58
Language									
Grade 5	6	27.27%	6	27.27%	3	13.64%	7	31.82%	47
Mathematics									
Grade 5	7	31.82%	6	27.27%	3	13.64%	6	27.27%	46

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics, and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Mount Spurr Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	90.63%	90.24%	9.38%	9.76%	32	41
Grade 4	89.19%	75.00%	10.81%	25.00%	37	32
Grade 5	80.00%	90% or more	20.00%	10% or fewer	20	*
Grade 6	90.63%	90% or more	9.38%	10% or fewer	32	*
Writing						
Grade 3	90% or more	87.80%	10% or fewer	12.20%	*	41
Grade 4	89.19%	84.38%	10.81%	15.63%	37	32
Grade 5	75.00%	90% or more	25.00%	10% or fewer	20	*
Grade 6	84.38%	90% or more	15.63%	10% or fewer	32	*
Math						
Grade 3	90.63%	92.68%	9.38%	7.32%	32	41
Grade 4	86.84%	84.38%	13.16%	15.63%	38	32
Grade 5	70.00%	90% or more	30.00%	10% or fewer	20	*
Grade 6	87.50%	90% or more	12.50%	10% or fewer	32	*
Science						
Grade 4	68.42%	59.38%	31.58%	40.63%	38	32

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.45%	38.14%	35.51%	42.98%	43.83%	43.35%	8.26%	12.27%	13.46%	3.31%	5.77%	7.68%
Female	56.60%	42.90%	39.56%	37.74%	42.91%	43.03%	3.77%	10.01%	11.42%	1.89%	4.18%	5.99%
Male	36.76%	33.63%	31.66%	47.06%	44.69%	43.66%	11.76%	14.40%	15.39%	4.41%	7.28%	9.29%
African American	28.57%	23.42%	24.70%	57.14%	49.61%	50.45%	14.29%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	N/A	18.72%	14.28%	N/A	48.66%	41.99%	N/A	20.22%	25.86%	N/A	12.40%	17.87%
Asian/Pacific Islander	57.14%	24.06%	26.77%	14.29%	48.60%	49.64%	28.57%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	48.65%	52.41%	48.25%	41.89%	37.96%	40.87%	5.41%	6.73%	7.20%	4.05%	2.90%	3.69%
Hispanic	41.18%	28.80%	30.71%	52.94%	50.00%	49.90%	5.88%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	37.50%	34.95%	35.31%	43.75%	46.53%	47.31%	12.50%	12.65%	11.62%	6.25%	5.87%	5.76%
Economically disadvantaged	40.91%	23.82%	22.03%	40.91%	49.06%	46.12%	13.64%	17.96%	19.82%	4.55%	9.16%	12.03%
Students with disabilities	10.53%	9.61%	9.35%	47.37%	37.69%	35.86%	26.32%	29.54%	29.53%	15.79%	23.16%	25.26%
Limited English proficient	40.00%	12.64%	2.34%	40.00%	49.03%	28.90%	20.00%	25.65%	38.20%	0.00%	12.68%	30.55%
Migrant education	N/A	25.99%	20.64%	N/A	48.11%	45.58%	N/A	17.64%	20.79%	N/A	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.84%	36.85%	32.42%	47.93%	42.22%	42.09%	12.40%	18.20%	21.75%	0.83%	2.72%	3.74%
Female	52.83%	44.75%	39.74%	39.62%	39.56%	40.30%	5.66%	14.16%	17.61%	1.89%	1.54%	2.35%
Male	27.94%	29.38%	25.48%	54.41%	44.75%	43.79%	17.65%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	42.86%	22.78%	23.21%	42.86%	45.56%	46.84%	14.29%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	N/A	16.43%	12.81%	N/A	45.73%	37.93%	N/A	31.83%	40.23%	N/A	6.00%	9.04%
Asian/Pacific Islander	42.86%	27.27%	29.43%	28.57%	45.19%	45.32%	28.57%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	36.49%	49.55%	43.17%	51.35%	38.27%	41.76%	10.81%	10.85%	13.33%	1.35%	1.33%	1.74%
Hispanic	47.06%	28.96%	29.16%	47.06%	45.96%	47.25%	5.88%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	37.50%	32.88%	31.80%	43.75%	44.71%	46.16%	18.75%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	31.82%	23.18%	19.97%	40.91%	45.99%	43.16%	27.27%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	0.00%	8.96%	7.41%	63.16%	39.28%	37.50%	36.84%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	20.00%	14.34%	2.58%	60.00%	47.04%	27.94%	20.00%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	N/A	24.18%	19.23%	N/A	47.45%	42.44%	N/A	24.59%	31.78%	N/A	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

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Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.62%	41.12%	37.05%	42.62%	34.79%	35.00%	9.02%	12.74%	14.11%	5.74%	11.35%	13.84%
Female	44.44%	41.28%	37.49%	38.89%	35.94%	36.05%	12.96%	12.34%	13.67%	3.70%	10.44%	12.79%
Male	41.18%	40.98%	36.63%	45.59%	33.69%	34.00%	5.88%	13.11%	14.53%	7.35%	12.22%	14.84%
African American	42.86%	21.19%	22.47%	42.86%	38.41%	39.29%	0.00%	18.87%	19.12%	14.29%	21.52%	19.12%
Alaska Native/ American Indian	N/A	23.88%	18.07%	N/A	37.43%	33.82%	N/A	18.91%	20.43%	N/A	19.78%	27.69%
Asian/Pacific Islander	42.86%	32.84%	35.13%	57.14%	36.60%	36.60%	0.00%	15.92%	15.21%	0.00%	14.65%	13.05%
Caucasian	40.54%	54.14%	47.76%	40.54%	31.51%	34.04%	10.81%	8.51%	10.54%	8.11%	5.84%	7.67%
Hispanic	44.44%	30.82%	31.63%	50.00%	38.86%	39.73%	5.56%	14.24%	14.50%	0.00%	16.08%	14.14%
2 or more races	50.00%	37.39%	37.95%	37.50%	36.57%	36.78%	12.50%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	21.74%	27.70%	24.62%	47.83%	37.54%	36.16%	13.04%	17.17%	18.39%	17.39%	17.59%	20.82%
Students with disabilities	10.53%	12.37%	11.45%	47.37%	29.92%	28.91%	21.05%	22.14%	23.66%	21.05%	35.57%	35.98%
Limited English proficient	16.67%	18.31%	5.26%	83.33%	38.77%	26.67%	0.00%	20.10%	25.01%	0.00%	22.82%	43.06%
Migrant education	N/A	31.19%	26.24%	N/A	37.92%	35.98%	N/A	15.19%	16.94%	N/A	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.32%	21.26%	19.33%	42.11%	32.25%	30.59%	28.95%	31.50%	30.91%	2.63%	14.99%	19.18%
Female	14.29%	19.01%	17.45%	50.00%	33.16%	32.00%	28.57%	32.99%	32.06%	7.14%	14.84%	18.49%
Male	33.33%	23.42%	21.12%	37.50%	31.38%	29.24%	29.17%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	N/A	6.04%	5.68%	N/A	23.83%	18.26%	N/A	41.28%	35.90%	N/A	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	30.77%	32.90%	28.45%	38.46%	39.10%	37.13%	26.92%	22.32%	25.15%	3.85%	5.68%	9.27%
Hispanic	25.00%	13.53%	14.22%	50.00%	29.47%	30.37%	25.00%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	16.67%	8.91%	9.47%	50.00%	27.37%	24.62%	33.33%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	20.00%	8.10%	6.95%	20.00%	19.37%	19.14%	60.00%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
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Mount Spurr Elementary School Report Card

Mount Spurr Elementary School 2011-12 Standards Based Assessments

(continued)
Mount Spurr Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	122	100.00%	98.60%	99.20%
Female	54	100.00%	98.96%	99.45%
Male	68	100.00%	98.25%	98.97%
African American	7	100.00%	99.13%	99.31%
Alaska Native/ American Indian	N/A	N/A	97.77%	98.84%
Asian/Pacific Islander	7	100.00%	98.58%	99.03%
Caucasian	74	100.00%	98.68%	99.38%
Hispanic	18	100.00%	98.51%	99.13%
2 or more races	16	100.00%	98.71%	99.32%
Economically disadvantaged	23	100.00%	98.68%	98.91%
Students with disabilities	19	86.36%	88.15%	94.33%
Limited English proficient	6	100.00%	99.08%	99.05%
Migrant education	N/A	N/A	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	96.24%
Female	96.07%
Male	96.37%
African American	96.10%
Alaska Native/ American Indian	99.22%
Asian/Pacific Islander	96.97%
Caucasian	96.27%
Hispanic	96.28%
2 or more races	95.84%
Economically disadvantaged	95.36%
Students with disabilities	95.34%
Limited English proficient	97.46%
Migrant education	95.06%

Mount Spurr Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	122	122	100.0%	Yes	113	101	89.4%	74.6%	Yes	96	85.0%	65.0%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	74	74	100.0%	Yes	70	64	91.4%	72.4%	Yes	57	81.4%	62.4%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.