

Anchorage School District
2011-12 School Report Card for Mountain View Elementary School

4005 McPhee Ave., Anchorage, AK 99508-1499
Phone: 907-742-3900 Fax: 907-742-3911 www.asdk12.org



Principal
Chris Woodward

Mountain View Elementary is a K-5 Title I school located in northeast Anchorage. We educate approximately 400 students with a staff of 17 classroom teachers, 14 certificated specialists and numerous support personnel. Our student population is comprised of multiple racial and ethnic groups who speak more than 20 languages.

We celebrate diversity in our school and in our neighborhood. We are a former Reading First school and continue to

maintain a strong emphasis on scientifically based reading programs and school-wide progress monitoring. Our instruction is data-driven and very effective. In recent years, our school has met the performance standards for Adequate Yearly Progress under the No Child Left Behind Act several times. Math has been an especially strong point for our students and we have fielded several winning Math Derby teams.

School Goals for 2011-12

During the 2011-12 school year, all Mountain View students in grades 2-5 will pre-write, draft, revise, edit, and publish two pieces of writing each quarter. All other grades will publish one piece of writing each semester. Portfolios will be created where teachers and students can assess student growth throughout the year. Attained

All Mountain View students, including any applicable subgroups, not meeting the target for AYP in language arts and/or math will show at least a 10 percent decrease in the percentage of students not proficient when comparing 2010-11 SBA results to 2011-12 SBA results. Partially Attained

Data from the 2011-12 Climate and Connectedness Survey will reflect an increase in all areas with specific goals of 2.7 in the Caring for Others domain and 2.7 in the Social and Emotional Skills domain. Our overall participation rate will increase to 95 percent..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Carlile Transportation Systems
- Credit Union 1
- DiTomaso's Fruit and Vegetables
- E & S Diversified Services
- Mountain View Diner-Chanlyut
- Red Apple Market
- Sam's Club, Penland Parkway
- The Children's Lunchbox

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

Anchorage School District
2011-12 School Report Card for Mountain View Elementary School

4005 McPhee Ave., Anchorage, AK 99508-1499

Phone: 907-742-3900 Fax: 907-742-3911 www.asdk12.org

Mountain View Elementary School Characteristics

	School	District
Attendance Rate	92.78%	92.91%
Retention Rate K-8	0.88%	0.35%
Transiency Rate	41.16%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	25	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.75%	-0.79%
School Business Partnerships	8	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	33	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	97	29.04%	16	30.19%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Mountain View Elementary School Terra Nova
 Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	3	5.77%	7	13.46%	20	38.46%	22	42.31%	32
Language									
Grade 5	4	7.69%	10	19.23%	14	26.92%	24	46.15%	30
Mathematics									
Grade 5	3	5.88%	8	15.69%	14	27.45%	26	50.98%	28

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Mountain View Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	61.70%	72.41%	38.30%	27.59%	47	58
Grade 4	50.91%	53.70%	49.09%	46.30%	55	54
Grade 5	68.00%	68.63%	32.00%	31.37%	50	51
Writing						
Grade 3	65.96%	55.00%	34.04%	45.00%	47	60
Grade 4	48.15%	51.85%	51.85%	48.15%	54	54
Grade 5	70.00%	74.51%	30.00%	25.49%	50	51
Math						
Grade 3	61.70%	46.67%	38.30%	53.33%	47	60
Grade 4	32.73%	59.26%	67.27%	40.74%	55	54
Grade 5	56.86%	76.47%	43.14%	23.53%	51	51
Science						
Grade 4	16.36%	18.87%	83.64%	81.13%	55	53

Note: SBA data is preliminary as of 6/13/2012.

Mountain View Elementary School Report Card

Mountain View Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.16%	38.91%	35.83%	46.71%	43.74%	43.43%	23.68%	10.92%	12.07%	16.45%	6.42%	8.68%
Female	14.29%	43.45%	39.80%	51.43%	42.87%	43.06%	17.14%	9.05%	10.26%	17.14%	4.63%	6.88%
Male	12.20%	34.60%	32.07%	42.68%	44.57%	43.77%	29.27%	12.70%	13.77%	15.85%	8.12%	10.38%
African American	0.00%	25.38%	26.23%	31.25%	50.15%	50.38%	43.75%	15.41%	15.34%	25.00%	9.06%	8.05%
Alaska Native/ American Indian	3.45%	18.26%	14.08%	58.62%	50.05%	42.70%	17.24%	17.84%	23.30%	20.69%	13.85%	19.92%
Asian/Pacific Islander	15.09%	24.49%	26.93%	54.72%	49.33%	50.40%	13.21%	17.63%	15.46%	16.98%	8.55%	7.21%
Caucasian	20.00%	52.91%	48.39%	70.00%	37.72%	40.74%	0.00%	6.06%	6.52%	10.00%	3.31%	4.35%
Hispanic	29.63%	30.33%	31.70%	25.93%	48.71%	49.34%	33.33%	12.80%	11.52%	11.11%	8.16%	7.44%
2 or more races	5.88%	36.54%	36.85%	35.29%	45.83%	46.69%	47.06%	10.96%	9.88%	11.76%	6.67%	6.57%
Economically disadvantaged	13.16%	24.84%	22.44%	46.71%	49.27%	46.44%	23.68%	15.80%	17.69%	16.45%	10.10%	13.43%
Students with disabilities	0.00%	10.81%	10.31%	7.41%	39.60%	37.08%	40.74%	24.42%	25.10%	51.85%	25.18%	27.51%
Limited English proficient	7.14%	14.49%	2.69%	35.71%	50.65%	32.05%	28.57%	21.78%	33.72%	28.57%	13.08%	31.54%
Migrant education	7.69%	26.26%	20.70%	61.54%	48.54%	46.63%	7.69%	15.78%	18.31%	23.08%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	13.25%	37.14%	32.43%	47.68%	43.61%	43.29%	34.44%	17.76%	21.73%	4.64%	1.49%	2.54%
Female	17.14%	44.87%	39.77%	57.14%	40.52%	41.29%	24.29%	13.68%	17.29%	1.43%	0.93%	1.65%
Male	9.88%	29.80%	25.52%	39.51%	46.55%	45.17%	43.21%	21.62%	25.92%	7.41%	2.03%	3.39%
African American	0.00%	23.33%	24.31%	43.75%	49.09%	49.00%	37.50%	25.30%	25.07%	18.75%	2.27%	1.61%
Alaska Native/ American Indian	6.90%	16.39%	12.84%	44.83%	47.27%	39.19%	41.38%	32.46%	41.41%	6.90%	3.89%	6.56%
Asian/Pacific Islander	18.87%	27.24%	29.39%	49.06%	47.21%	47.22%	30.19%	23.86%	21.98%	1.89%	1.69%	1.41%
Caucasian	20.00%	49.55%	42.91%	70.00%	39.35%	42.76%	10.00%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	18.52%	29.39%	29.35%	40.74%	47.47%	48.84%	37.04%	21.25%	20.10%	3.70%	1.89%	1.71%
2 or more races	6.25%	34.17%	32.58%	50.00%	45.32%	46.86%	43.75%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	13.25%	23.82%	20.25%	47.68%	47.92%	44.72%	34.44%	25.87%	30.98%	4.64%	2.39%	4.05%
Students with disabilities	0.00%	10.53%	8.26%	18.52%	42.76%	40.49%	62.96%	41.36%	44.79%	18.52%	5.35%	6.45%
Limited English proficient	5.36%	16.23%	2.98%	42.86%	49.75%	31.57%	42.86%	31.36%	56.46%	8.93%	2.66%	8.98%
Migrant education	8.33%	23.90%	19.62%	58.33%	49.14%	43.69%	33.33%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Mountain View Elementary School Report Card

Mountain View Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.57%	40.95%	37.13%	28.10%	36.06%	35.76%	22.88%	12.51%	14.00%	27.45%	10.48%	13.11%
Female	21.13%	40.82%	37.64%	32.39%	37.00%	36.62%	25.35%	12.28%	13.49%	21.13%	9.91%	12.26%
Male	21.95%	41.08%	36.66%	24.39%	35.17%	34.95%	20.73%	12.74%	14.48%	32.93%	11.02%	13.91%
African American	6.25%	22.22%	23.96%	12.50%	41.44%	40.66%	43.75%	18.17%	18.49%	37.50%	18.17%	16.89%
Alaska Native/ American Indian	17.24%	23.98%	17.72%	27.59%	38.01%	34.85%	27.59%	18.64%	20.85%	27.59%	19.37%	26.58%
Asian/Pacific Islander	28.30%	32.16%	34.16%	32.08%	38.29%	38.39%	18.87%	16.25%	15.48%	20.75%	13.30%	11.97%
Caucasian	40.00%	53.57%	47.96%	50.00%	32.50%	34.37%	0.00%	8.49%	10.31%	10.00%	5.43%	7.36%
Hispanic	28.57%	31.74%	32.49%	14.29%	39.40%	40.22%	17.86%	13.62%	14.08%	39.29%	15.23%	13.21%
2 or more races	0.00%	37.31%	37.97%	41.18%	38.46%	38.22%	29.41%	13.72%	13.77%	29.41%	10.51%	10.05%
Economically disadvantaged	21.57%	27.97%	24.80%	28.10%	39.15%	37.21%	22.88%	16.73%	18.28%	27.45%	16.15%	19.72%
Students with disabilities	0.00%	13.87%	12.62%	11.11%	32.75%	31.10%	18.52%	22.03%	23.77%	70.37%	31.35%	32.52%
Limited English proficient	12.28%	19.79%	5.57%	26.32%	40.92%	29.15%	24.56%	19.69%	26.10%	36.84%	19.59%	39.19%
Migrant education	23.08%	30.77%	26.05%	30.77%	39.26%	36.88%	7.69%	15.12%	17.24%	38.46%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	21.26%	19.33%	16.36%	32.25%	30.59%	40.00%	31.50%	30.91%	43.64%	14.99%	19.18%
Female	0.00%	19.01%	17.45%	0.00%	33.16%	32.00%	47.83%	32.99%	32.06%	52.17%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	28.13%	31.38%	29.24%	34.38%	30.06%	29.81%	37.50%	15.14%	19.84%
African American	25% or fewer	7.39%	6.99%	25% or fewer	24.35%	26.34%	25% or fewer	45.22%	43.82%	75% or more	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	8.33%	23.83%	18.26%	66.67%	41.28%	35.90%	25.00%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	15.38%	22.98%	25.74%	30.77%	40.63%	39.82%	53.85%	26.65%	23.18%
Caucasian	*	32.90%	28.45%	*	39.10%	37.13%	*	22.32%	25.15%	*	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	33.33%	29.47%	30.37%	25.00%	35.51%	35.38%	41.67%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	0.00%	32.10%	32.60%	62.50%	34.32%	32.47%	37.50%	13.91%	14.15%
Economically disadvantaged	0.00%	8.91%	9.47%	16.36%	27.37%	24.62%	40.00%	40.16%	36.62%	43.64%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	18.18%	19.37%	19.14%	36.36%	36.97%	36.59%	45.45%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	13.04%	19.80%	3.83%	21.74%	42.29%	32.54%	65.22%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	16.67%	24.05%	22.69%	50.00%	45.99%	36.57%	33.33%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mountain View Elementary School Report Card

Mountain View Elementary School 2011-12 Standards Based Assessments

(continued)
Mountain View Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	153	99.35%	98.83%	99.27%
Female	71	98.61%	99.11%	99.44%
Male	82	100.00%	98.57%	99.11%
African American	16	94.12%	99.11%	99.35%
Alaska Native/ American Indian	29	100.00%	98.66%	98.90%
Asian/Pacific Islander	53	100.00%	98.75%	98.98%
Caucasian	10	100.00%	98.89%	99.48%
Hispanic	28	100.00%	98.58%	99.19%
2 or more races	17	100.00%	98.93%	99.38%
Economically disadvantaged	153	99.35%	99.03%	99.02%
Students with disabilities	27	100.00%	89.70%	94.69%
Limited English proficient	57	98.28%	99.11%	99.10%
Migrant education	13	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	92.78%
Female	93.04%
Male	92.54%
African American	94.13%
Alaska Native/ American Indian	91.73%
Asian/Pacific Islander	93.74%
Caucasian	87.44%
Hispanic	91.57%
2 or more races	93.91%
Economically disadvantaged	92.78%
Students with disabilities	90.88%
Limited English proficient	93.23%
Migrant education	90.99%

Mountain View Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	154	153	99.4%	Yes	129	77	59.7%	75.2%	No	62	48.1%	65.6%	No
AF AM	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	29	29	100.0%	Yes	26	12	46.2%	65.7%	Yes-SH	10	38.5%	54.7%	No
Asian/NH/OPI	53	53	100.0%	Yes	46	33	71.7%	69.9%	Yes	28	60.9%	59.6%	Yes
White	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	154	153	99.4%	Yes	129	77	59.7%	75.2%	No	62	48.1%	65.6%	No
SWD	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	58	57	98.3%	Yes	49	24	49.0%	70.3%	No	19	38.8%	60.1%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.