

Anchorage School District
2011-12 School Report Card for Muldoon Elementary School

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Principal
Leroy Grant

The staff, students and families at Muldoon Elementary School are dedicated to working together toward academic progress, providing a positive, safe learning environment encouraging life-long learning, and fostering cooperation and respect. High expectations are set for every student. We are dedicated to meeting the needs of our highly diverse student population through rigorous and differentiated instruction.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Goals for 2011-12

All students at Muldoon Elementary will complete two pieces of "published" writing each quarter. Attained

For grades 3-5 in all student categories, in Language Arts performance, Muldoon will reduce by 10 percent the percentage of non-proficient students when comparing 2010-11 SBA results to 2011-12 results. Partially Attained

Using student connectedness survey results, Muldoon's overall mean connectedness score will increase by at least .02 in the current year..... Partially Attained

School Business Partners

- Cook Inlet Regional Corp.
- Anchorage Fire Department, Station #6
- First National Bank, Muldoon branch
- Anchorage Gateway Rotary Club

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

Muldoon Elementary School Characteristics

	School	District
Attendance Rate	94.62%	92.91%
Retention Rate K-8	0.49%	0.35%
Transiency Rate	32.15%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	50	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-7.47%	-0.79%
School Business Partnerships	4	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	35	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	23%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	110	26.57%	55	74.32%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Muldoon Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	5	6.58%	18	23.68%	13	17.11%	40	52.63%	28
Language									
Grade 5	7	9.33%	13	17.33%	22	29.33%	33	44.00%	28
Mathematics									
Grade 5	3	4.00%	10	13.33%	22	29.33%	40	53.33%	23

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Muldoon Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	67.69%	58.33%	32.31%	41.67%	65	72
Grade 4	57.69%	45.68%	42.31%	54.32%	78	81
Grade 5	57.89%	62.50%	42.11%	37.50%	76	72
Writing						
Grade 3	64.62%	53.52%	35.38%	46.48%	65	71
Grade 4	65.38%	55.56%	34.62%	44.44%	78	81
Grade 5	54.55%	69.01%	45.45%	30.99%	77	71
Math						
Grade 3	61.54%	54.79%	38.46%	45.21%	65	73
Grade 4	65.38%	48.15%	34.62%	51.85%	78	81
Grade 5	44.16%	51.39%	55.84%	48.61%	77	72
Science						
Grade 4	28.21%	12.35%	71.79%	87.65%	78	81

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.96%	38.91%	35.83%	49.77%	43.74%	43.43%	25.57%	10.92%	12.07%	13.70%	6.42%	8.68%
Female	14.71%	43.45%	39.80%	48.04%	42.87%	43.06%	27.45%	9.05%	10.26%	9.80%	4.63%	6.88%
Male	7.69%	34.60%	32.07%	51.28%	44.57%	43.77%	23.93%	12.70%	13.77%	17.09%	8.12%	10.38%
African American	15.79%	25.38%	26.23%	57.89%	50.15%	50.38%	15.79%	15.41%	15.34%	10.53%	9.06%	8.05%
Alaska Native/ American Indian	10.00%	18.26%	14.08%	35.00%	50.05%	42.70%	40.00%	17.84%	23.30%	15.00%	13.85%	19.92%
Asian/Pacific Islander	6.80%	24.49%	26.93%	48.54%	49.33%	50.40%	30.10%	17.63%	15.46%	14.56%	8.55%	7.21%
Caucasian	15.79%	52.91%	48.39%	63.16%	37.72%	40.74%	10.53%	6.06%	6.52%	10.53%	3.31%	4.35%
Hispanic	10.00%	30.33%	31.70%	50.00%	48.71%	49.34%	30.00%	12.80%	11.52%	10.00%	8.16%	7.44%
2 or more races	17.24%	36.54%	36.85%	41.38%	45.83%	46.69%	24.14%	10.96%	9.88%	17.24%	6.67%	6.57%
Economically disadvantaged	10.96%	24.84%	22.44%	49.77%	49.27%	46.44%	25.57%	15.80%	17.69%	13.70%	10.10%	13.43%
Students with disabilities	0.00%	10.81%	10.31%	22.73%	39.60%	37.08%	38.64%	24.42%	25.10%	38.64%	25.18%	27.51%
Limited English proficient	5.10%	14.49%	2.69%	45.92%	50.65%	32.05%	33.67%	21.78%	33.72%	15.31%	13.08%	31.54%
Migrant education	11.76%	26.26%	20.70%	58.82%	48.54%	46.63%	23.53%	15.78%	18.31%	5.88%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.27%	37.14%	32.43%	49.09%	43.61%	43.29%	35.91%	17.76%	21.73%	2.73%	1.49%	2.54%
Female	15.69%	44.87%	39.77%	50.00%	40.52%	41.29%	33.33%	13.68%	17.29%	0.98%	0.93%	1.65%
Male	9.32%	29.80%	25.52%	48.31%	46.55%	45.17%	38.14%	21.62%	25.92%	4.24%	2.03%	3.39%
African American	26.32%	23.33%	24.31%	52.63%	49.09%	49.00%	15.79%	25.30%	25.07%	5.26%	2.27%	1.61%
Alaska Native/ American Indian	5.00%	16.39%	12.84%	40.00%	47.27%	39.19%	55.00%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	8.74%	27.24%	29.39%	51.46%	47.21%	47.22%	36.89%	23.86%	21.98%	2.91%	1.69%	1.41%
Caucasian	18.42%	49.55%	42.91%	52.63%	39.35%	42.76%	26.32%	10.26%	13.01%	2.63%	0.83%	1.32%
Hispanic	10.00%	29.39%	29.35%	40.00%	47.47%	48.84%	50.00%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	13.33%	34.17%	32.58%	43.33%	45.32%	46.86%	40.00%	19.29%	19.47%	3.33%	1.22%	1.09%
Economically disadvantaged	12.27%	23.82%	20.25%	49.09%	47.92%	44.72%	35.91%	25.87%	30.98%	2.73%	2.39%	4.05%
Students with disabilities	0.00%	10.53%	8.26%	15.56%	42.76%	40.49%	75.56%	41.36%	44.79%	8.89%	5.35%	6.45%
Limited English proficient	4.08%	16.23%	2.98%	55.10%	49.75%	31.57%	37.76%	31.36%	56.46%	3.06%	2.66%	8.98%
Migrant education	5.88%	23.90%	19.62%	64.71%	49.14%	43.69%	29.41%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Muldoon Elementary School Report Card

Muldoon Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.27%	40.95%	37.13%	39.55%	36.06%	35.76%	23.64%	12.51%	14.00%	19.55%	10.48%	13.11%
Female	14.71%	40.82%	37.64%	38.24%	37.00%	36.62%	26.47%	12.28%	13.49%	20.59%	9.91%	12.26%
Male	19.49%	41.08%	36.66%	40.68%	35.17%	34.95%	21.19%	12.74%	14.48%	18.64%	11.02%	13.91%
African American	21.05%	22.22%	23.96%	52.63%	41.44%	40.66%	5.26%	18.17%	18.49%	21.05%	18.17%	16.89%
Alaska Native/ American Indian	10.00%	23.98%	17.72%	30.00%	38.01%	34.85%	25.00%	18.64%	20.85%	35.00%	19.37%	26.58%
Asian/Pacific Islander	16.50%	32.16%	34.16%	35.92%	38.29%	38.39%	29.13%	16.25%	15.48%	18.45%	13.30%	11.97%
Caucasian	23.68%	53.57%	47.96%	50.00%	32.50%	34.37%	10.53%	8.49%	10.31%	15.79%	5.43%	7.36%
Hispanic	20.00%	31.74%	32.49%	30.00%	39.40%	40.22%	30.00%	13.62%	14.08%	20.00%	15.23%	13.21%
2 or more races	13.33%	37.31%	37.97%	40.00%	38.46%	38.22%	30.00%	13.72%	13.77%	16.67%	10.51%	10.05%
Economically disadvantaged	17.27%	27.97%	24.80%	39.55%	39.15%	37.21%	23.64%	16.73%	18.28%	19.55%	16.15%	19.72%
Students with disabilities	2.22%	13.87%	12.62%	8.89%	32.75%	31.10%	28.89%	22.03%	23.77%	60.00%	31.35%	32.52%
Limited English proficient	16.33%	19.79%	5.57%	34.69%	40.92%	29.15%	29.59%	19.69%	26.10%	19.39%	19.59%	39.19%
Migrant education	11.76%	30.77%	26.05%	58.82%	39.26%	36.88%	17.65%	15.12%	17.24%	11.76%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.56%	21.26%	19.33%	25.64%	32.25%	30.59%	41.03%	31.50%	30.91%	30.77%	14.99%	19.18%
Female	3.23%	19.01%	17.45%	12.90%	33.16%	32.00%	45.16%	32.99%	32.06%	38.71%	14.84%	18.49%
Male	2.13%	23.42%	21.12%	34.04%	31.38%	29.24%	38.30%	30.06%	29.81%	25.53%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	25.00%	24.35%	26.34%	50.00%	45.22%	43.82%	25.00%	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	25.00%	23.83%	18.26%	12.50%	41.28%	35.90%	62.50%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	16.13%	22.98%	25.74%	48.39%	40.63%	39.82%	35.48%	26.65%	23.18%
Caucasian	14.29%	32.90%	28.45%	50.00%	39.10%	37.13%	21.43%	22.32%	25.15%	14.29%	5.68%	9.27%
Hispanic	40% or fewer	13.53%	14.22%	40% or fewer	29.47%	30.37%	60% or more	35.51%	35.38%	40% or fewer	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	25.00%	32.10%	32.60%	41.67%	34.32%	32.47%	33.33%	13.91%	14.15%
Economically disadvantaged	2.56%	8.91%	9.47%	25.64%	27.37%	24.62%	41.03%	40.16%	36.62%	30.77%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	20.00%	19.37%	19.14%	20.00%	36.97%	36.59%	60.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	17.65%	19.80%	3.83%	47.06%	42.29%	32.54%	35.29%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	30.00%	24.05%	22.69%	40.00%	45.99%	36.57%	30.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	220	98.65%	98.83%	99.27%
Female	102	100.00%	99.11%	99.44%
Male	118	97.52%	98.57%	99.11%
African American	19	95.00%	99.11%	99.35%
Alaska Native/ American Indian	20	95.24%	98.66%	98.90%
Asian/Pacific Islander	103	100.00%	98.75%	98.98%
Caucasian	38	100.00%	98.89%	99.48%
Hispanic	10	100.00%	98.58%	99.19%
2 or more races	30	96.77%	98.93%	99.38%
Economically disadvantaged	220	98.65%	99.03%	99.02%
Students with disabilities	45	88.24%	89.70%	94.69%
Limited English proficient	98	100.00%	99.11%	99.10%
Migrant education	17	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	94.62%
Female	94.85%
Male	94.39%
African American	96.91%
Alaska Native/ American Indian	89.46%
Asian/Pacific Islander	96.38%
Caucasian	94.68%
Hispanic	91.76%
2 or more races	93.23%
Economically disadvantaged	94.62%
Students with disabilities	94.05%
Limited English proficient	95.75%
Migrant education	90.71%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Muldoon Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	223	223	100.0%	Yes	200	128	64.0%	76.7%	Yes-SH	114	57.0%	67.4%	Yes-SH
AF AM	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	103	103	100.0%	Yes	91	53	58.2%	73.7%	Yes-SH	46	50.5%	63.9%	Yes-SH
White	38	38	100.0%	Yes	35	26	74.3%	68.0%	Yes	25	71.4%	57.4%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	31	31	100.0%	Yes	29	20	69.0%	66.6%	Yes	17	58.6%	55.7%	Yes
EDS	223	223	100.0%	Yes	200	128	64.0%	76.7%	Yes-SH	114	57.0%	67.4%	Yes-SH
SWD	51	51	100.0%	Yes	45	12	26.7%	69.8%	Yes-SH	8	17.8%	59.4%	No
LEP	98	98	100.0%	Yes	86	51	59.3%	73.4%	Yes-SH	44	51.2%	63.6%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.