

**Anchorage School District**  
**2011-12 School Report Card for North Star Elementary School**

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Principal  
 Marcus Wilson

A richly diverse student population attends North Star's preschool-sixth grade program. Students are supported by highly qualified teachers and paraprofessionals, and benefit from multiple special programs, including 21<sup>st</sup> Century Learning Center after-school tutoring, Indian Education, a neighborhood preschool and a Child in Transition preschool, bilingual tutors and a fully-staffed bilingual learning lab. In addition, North Star serves students who experience autism in a K-2 class and preschool. A full-time counselor and nurse are also on staff.

North Star is a Title I school that qualifies all children for free breakfast and lunch. The Title I model ensures that each classroom has additional support to meet the needs of students. At North Star we strive to be a diverse and caring community of lifelong learners, supporting each other on our journeys to realize our personal best.

**School Goals for 2011-12**

All students at North Star will complete at least two pieces of published writing each quarter. One piece will be published in one of several general subjects and the other piece will be published once a quarter during intensives. .... Attained

In language arts performance, North Star will reduce the number of non-proficient students by at least 10 percent in all student subgroups when comparing 2010-11 AYP results to 2011-12 results. .... Partially Attained

In the area of Social Emotional Learning, North Star will strive to make a 10 percent increase in two targeted areas (Optimistic Thinking and Goal-Directed Behavior). Measured growth will be determined by administering a pre and post Devereux Student Strength Assessment (DESSA). .... Partially Attained

**North Star Elementary School Characteristics**

	School	District
Attendance Rate	91.87%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	44.51%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	12	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-10.15%	-0.79%
School Business Partnerships	8	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Cafe Amsterdam
- Carrs-Safeway Aurora Village
- Great Harvest Bread Co.
- Home Depot
- La Cabana Mexican Restaurant
- Anchorage International Rotary Club
- Wal-Mart, Midtown location
- Wells Fargo Bank

**Community Volunteers**

Parents and other community members volunteered an average of 12 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	33	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	59	15.86%	58	56.86%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

North Star Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	6	10.91%	9	16.36%	13	23.64%	27	49.09%	32
<b>Language</b>									
Grade 5	6	10.91%	6	10.91%	16	29.09%	27	49.09%	29
<b>Mathematics</b>									
Grade 5	6	10.91%	7	12.73%	16	29.09%	26	47.27%	30

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for North Star Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	71.01%	91.67%	28.99%	8.33%	69	48
Grade 4	62.50%	56.36%	37.50%	43.64%	40	55
Grade 5	74.14%	71.43%	25.86%	28.57%	58	42
Grade 6	69.77%	57.45%	30.23%	42.55%	43	47
<b>Writing</b>						
Grade 3	69.57%	75.00%	30.43%	25.00%	69	48
Grade 4	57.50%	67.27%	42.50%	32.73%	40	55
Grade 5	58.62%	61.90%	41.38%	38.10%	58	42
Grade 6	53.49%	46.81%	46.51%	53.19%	43	47
<b>Math</b>						
Grade 3	60.87%	68.75%	39.13%	31.25%	69	48
Grade 4	60.00%	62.50%	40.00%	37.50%	40	56
Grade 5	49.15%	53.49%	50.85%	46.51%	59	43
Grade 6	53.49%	48.94%	46.51%	51.06%	43	47
<b>Science</b>						
Grade 4	40.00%	36.21%	60.00%	63.79%	40	58

Note: SBA data is preliminary as of 6/13/2012.

# North Star Elementary School Report Card

North Star Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.05%	38.14%	35.51%	50.95%	43.83%	43.35%	23.33%	12.27%	13.46%	6.67%	5.77%	7.68%
Female	21.50%	42.90%	39.56%	50.47%	42.91%	43.03%	22.43%	10.01%	11.42%	5.61%	4.18%	5.99%
Male	16.50%	33.63%	31.66%	51.46%	44.69%	43.66%	24.27%	14.40%	15.39%	7.77%	7.28%	9.29%
African American	26.32%	23.42%	24.70%	36.84%	49.61%	50.45%	26.32%	18.20%	17.35%	10.53%	8.77%	7.49%
Alaska Native/ American Indian	3.85%	18.72%	14.28%	53.85%	48.66%	41.99%	30.77%	20.22%	25.86%	11.54%	12.40%	17.87%
Asian/Pacific Islander	14.29%	24.06%	26.77%	58.73%	48.60%	49.64%	22.22%	19.32%	16.98%	4.76%	8.03%	6.62%
Caucasian	31.71%	52.41%	48.25%	48.78%	37.96%	40.87%	9.76%	6.73%	7.20%	9.76%	2.90%	3.69%
Hispanic	20.59%	28.80%	30.71%	38.24%	50.00%	49.90%	38.24%	14.24%	13.12%	2.94%	6.96%	6.27%
2 or more races	18.52%	34.95%	35.31%	59.26%	46.53%	47.31%	18.52%	12.65%	11.62%	3.70%	5.87%	5.76%
Economically disadvantaged	19.05%	23.82%	22.03%	50.95%	49.06%	46.12%	23.33%	17.96%	19.82%	6.67%	9.16%	12.03%
Students with disabilities	9.09%	9.61%	9.35%	33.33%	37.69%	35.86%	36.36%	29.54%	29.53%	21.21%	23.16%	25.26%
Limited English proficient	14.52%	12.64%	2.34%	48.39%	49.03%	28.90%	30.65%	25.65%	38.20%	6.45%	12.68%	30.55%
Migrant education	0.00%	25.99%	20.64%	69.23%	48.11%	45.58%	15.38%	17.64%	20.79%	15.38%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.48%	36.85%	32.42%	40.48%	42.22%	42.09%	35.71%	18.20%	21.75%	3.33%	2.72%	3.74%
Female	23.36%	44.75%	39.74%	42.06%	39.56%	40.30%	31.78%	14.16%	17.61%	2.80%	1.54%	2.35%
Male	17.48%	29.38%	25.48%	38.83%	44.75%	43.79%	39.81%	22.03%	25.66%	3.88%	3.84%	5.07%
African American	21.05%	22.78%	23.21%	36.84%	45.56%	46.84%	31.58%	26.78%	26.09%	10.53%	4.89%	3.86%
Alaska Native/ American Indian	11.54%	16.43%	12.81%	34.62%	45.73%	37.93%	42.31%	31.83%	40.23%	11.54%	6.00%	9.04%
Asian/Pacific Islander	19.05%	27.27%	29.43%	44.44%	45.19%	45.32%	33.33%	24.02%	22.24%	3.17%	3.51%	3.02%
Caucasian	31.71%	49.55%	43.17%	41.46%	38.27%	41.76%	26.83%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	17.65%	28.96%	29.16%	35.29%	45.96%	47.25%	47.06%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	18.52%	32.88%	31.80%	44.44%	44.71%	46.16%	37.04%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	20.48%	23.18%	19.97%	40.48%	45.99%	43.16%	35.71%	26.36%	30.87%	3.33%	4.47%	6.00%
Students with disabilities	3.03%	8.96%	7.41%	39.39%	39.28%	37.50%	45.45%	41.39%	43.91%	12.12%	10.37%	11.18%
Limited English proficient	16.13%	14.34%	2.58%	40.32%	47.04%	27.94%	41.94%	33.65%	55.48%	1.61%	4.97%	14.00%
Migrant education	0.00%	24.18%	19.23%	46.15%	47.45%	42.44%	53.85%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# North Star Elementary School Report Card

North Star Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.17%	41.12%	37.05%	31.75%	34.79%	35.00%	22.75%	12.74%	14.11%	21.33%	11.35%	13.84%
Female	22.43%	41.28%	37.49%	30.84%	35.94%	36.05%	23.36%	12.34%	13.67%	23.36%	10.44%	12.79%
Male	25.96%	40.98%	36.63%	32.69%	33.69%	34.00%	22.12%	13.11%	14.53%	19.23%	12.22%	14.84%
African American	21.05%	21.19%	22.47%	21.05%	38.41%	39.29%	42.11%	18.87%	19.12%	15.79%	21.52%	19.12%
Alaska Native/ American Indian	11.54%	23.88%	18.07%	26.92%	37.43%	33.82%	26.92%	18.91%	20.43%	34.62%	19.78%	27.69%
Asian/Pacific Islander	23.81%	32.84%	35.13%	36.51%	36.60%	36.60%	17.46%	15.92%	15.21%	22.22%	14.65%	13.05%
Caucasian	36.59%	54.14%	47.76%	26.83%	31.51%	34.04%	26.83%	8.51%	10.54%	9.76%	5.84%	7.67%
Hispanic	22.86%	30.82%	31.63%	25.71%	38.86%	39.73%	20.00%	14.24%	14.50%	31.43%	16.08%	14.14%
2 or more races	22.22%	37.39%	37.95%	48.15%	36.57%	36.78%	14.81%	14.60%	14.41%	14.81%	11.45%	10.86%
Economically disadvantaged	24.17%	27.70%	24.62%	31.75%	37.54%	36.16%	22.75%	17.17%	18.39%	21.33%	17.59%	20.82%
Students with disabilities	12.12%	12.37%	11.45%	18.18%	29.92%	28.91%	36.36%	22.14%	23.66%	33.33%	35.57%	35.98%
Limited English proficient	19.05%	18.31%	5.26%	26.98%	38.77%	26.67%	20.63%	20.10%	25.01%	33.33%	22.82%	43.06%
Migrant education	7.69%	31.19%	26.24%	38.46%	37.92%	35.98%	23.08%	15.19%	16.94%	30.77%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.00%	21.26%	19.33%	30.00%	32.25%	30.59%	35.00%	31.50%	30.91%	25.00%	14.99%	19.18%
Female	0.00%	19.01%	17.45%	18.75%	33.16%	32.00%	43.75%	32.99%	32.06%	37.50%	14.84%	18.49%
Male	16.67%	23.42%	21.12%	37.50%	31.38%	29.24%	29.17%	30.06%	29.81%	16.67%	15.14%	19.84%
African American	28.57%	7.39%	6.99%	28.57%	24.35%	26.34%	14.29%	45.22%	43.82%	28.57%	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	25.00%	22.98%	25.74%	50.00%	40.63%	39.82%	25.00%	26.65%	23.18%
Caucasian	28.57%	32.90%	28.45%	28.57%	39.10%	37.13%	14.29%	22.32%	25.15%	28.57%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	55.56%	29.47%	30.37%	22.22%	35.51%	35.38%	22.22%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	16.67%	32.10%	32.60%	66.67%	34.32%	32.47%	16.67%	13.91%	14.15%
Economically disadvantaged	10.00%	8.91%	9.47%	30.00%	27.37%	24.62%	35.00%	40.16%	36.62%	25.00%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	40.00%	19.37%	19.14%	40.00%	36.97%	36.59%	20.00%	35.56%	37.32%
Limited English proficient	13.33%	3.82%	0.38%	33.33%	19.80%	3.83%	26.67%	42.29%	32.54%	26.67%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	211	97.24%	98.60%	99.20%
Female	107	99.07%	98.96%	99.45%
Male	104	95.41%	98.25%	98.97%
African American	19	100.00%	99.13%	99.31%
Alaska Native/ American Indian	26	100.00%	97.77%	98.84%
Asian/Pacific Islander	63	96.92%	98.58%	99.03%
Caucasian	41	100.00%	98.68%	99.38%
Hispanic	35	92.11%	98.51%	99.13%
2 or more races	27	96.43%	98.71%	99.32%
Economically disadvantaged	211	97.24%	98.68%	98.91%
Students with disabilities	33	82.50%	88.15%	94.33%
Limited English proficient	63	98.44%	99.08%	99.05%
Migrant education	13	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	91.87%
Female	92.35%
Male	91.43%
African American	93.05%
Alaska Native/ American Indian	88.53%
Asian/Pacific Islander	92.56%
Caucasian	91.83%
Hispanic	93.39%
2 or more races	90.85%
Economically disadvantaged	91.86%
Students with disabilities	90.53%
Limited English proficient	93.50%
Migrant education	92.39%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

**North Star Elementary School 2011-12 Adequate Yearly Progress Status Report**

Does Not Meet AYP – Level 5 (Third Year) Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	217	214	98.6%	Yes	167	111	66.5%	76.1%	No	100	59.9%	66.7%	No
AF AM	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	65	65	100.0%	Yes	53	34	64.2%	70.8%	No	32	60.4%	60.6%	No
White	41	41	100.0%	Yes	34	26	76.5%	67.8%	Yes	25	73.5%	57.2%	Yes
Hispanic	38	36	94.7%	Yes	26	14	53.8%	65.7%	No	14	53.8%	54.7%	Yes-SH
2 or more races	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	217	214	98.6%	Yes	167	111	66.5%	76.1%	No	100	59.9%	66.7%	No
SWD	40	39	97.5%	Yes	32	13	40.6%	67.4%	Yes-SH	12	37.5%	56.6%	No
LEP	64	63	98.4%	Yes	49	26	53.1%	70.3%	No	21	42.9%	60.1%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.