

Anchorage School District
2011-12 School Report Card for Northwood ABC Elementary School

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Principal
 Deanna
 Blazejewski

Northwood ABC is a wonderful, diverse school community in Spenard, on the west side of Anchorage. We believe that our diversity is a great strength. Not only have Northwood students continued to make Adequate Yearly Progress in accordance with the Elementary and Secondary Education Act, but they have done so in defiance of the odds. This is due to a committed learning community of dedicated teachers, aspiring students and engaged parents.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

We have focused on improving instruction through the adoption of our Houghton Mifflin core literacy curriculum. Our Title I program has provided academic support and interventions in the area of reading for all grade levels with an emphasis on coaching to improve classroom instruction. In addition, we are unified as a staff in our commitment to teaching Saxon math and Spalding phonics.

School Business Partners

- Village Inn, Spenard Road
- Spenard Lions Club
- Faith Christian Community
- Life Coach Psychology
- Millennium Alaskan Hotel
- Old Navy

School Goals for 2011-12

All students at Northwood ABC will complete two pieces of "published" writing each quarter that align with Alaskan standards... Attained

Community Volunteers

Parents and other community members volunteered an average of 40 hours per week in the school.

Compared to results from last year's Alaska Standards Based Assessments, in reading performance, our school will reduce the percentage of non-proficient students by at least 10 percent in all student categories... Partially Attained

Staff will maintain high expectations for all students that includes a rigorous academic curriculum as well as direct instruction of SEL lessons in order to close the achievement gap and improve peer relationships... Attained

Northwood ABC Elementary School Characteristics

	School	District
Attendance Rate	93.56%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	32.64%	26.33%
Percent Economically Disadvantaged	68.15%	45.59%
Average Weekly Volunteer Hours	40	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	5.51%	-0.79%
School Business Partnerships	6	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	33	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	30%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate and Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	98	28.24%	40	45.98%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Northwood ABC Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	5	11.63%	6	13.95%	14	32.56%	18	41.86%	33
Language									
Grade 5	5	11.63%	15	34.88%	8	18.60%	15	34.88%	43
Mathematics									
Grade 5	6	13.95%	14	32.56%	11	25.58%	12	27.91%	46

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Northwood ABC Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	72.55%	86.05%	27.45%	13.95%	51	43
Grade 4	64.29%	62.22%	35.71%	37.78%	42	45
Grade 5	76.74%	62.50%	23.26%	37.50%	43	40
Grade 6	76.32%	71.74%	23.68%	28.26%	38	46
Writing						
Grade 3	86.27%	79.07%	13.73%	20.93%	51	43
Grade 4	80.95%	75.00%	19.05%	25.00%	42	44
Grade 5	81.40%	70.00%	18.60%	30.00%	43	40
Grade 6	76.32%	80.43%	23.68%	19.57%	38	46
Math						
Grade 3	74.51%	74.42%	25.49%	25.58%	51	43
Grade 4	73.81%	75.56%	26.19%	24.44%	42	45
Grade 5	72.09%	65.85%	27.91%	34.15%	43	41
Grade 6	84.21%	76.09%	15.79%	23.91%	38	46
Science						
Grade 4	40.48%	37.78%	59.52%	62.22%	42	45

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.31%	38.14%	35.51%	43.10%	43.83%	43.35%	16.67%	12.27%	13.46%	10.92%	5.77%	7.68%
Female	33.33%	42.90%	39.56%	44.00%	42.91%	43.03%	14.67%	10.01%	11.42%	8.00%	4.18%	5.99%
Male	26.26%	33.63%	31.66%	42.42%	44.69%	43.66%	18.18%	14.40%	15.39%	13.13%	7.28%	9.29%
African American	30.77%	23.42%	24.70%	30.77%	49.61%	50.45%	23.08%	18.20%	17.35%	15.38%	8.77%	7.49%
Alaska Native/ American Indian	30.43%	18.72%	14.28%	39.13%	48.66%	41.99%	17.39%	20.22%	25.86%	13.04%	12.40%	17.87%
Asian/Pacific Islander	23.91%	24.06%	26.77%	39.13%	48.60%	49.64%	26.09%	19.32%	16.98%	10.87%	8.03%	6.62%
Caucasian	33.33%	52.41%	48.25%	49.02%	37.96%	40.87%	9.80%	6.73%	7.20%	7.84%	2.90%	3.69%
Hispanic	28.57%	28.80%	30.71%	50.00%	50.00%	49.90%	14.29%	14.24%	13.12%	7.14%	6.96%	6.27%
2 or more races	29.63%	34.95%	35.31%	44.44%	46.53%	47.31%	11.11%	12.65%	11.62%	14.81%	5.87%	5.76%
Economically disadvantaged	25.37%	23.82%	22.03%	43.28%	49.06%	46.12%	20.15%	17.96%	19.82%	11.19%	9.16%	12.03%
Students with disabilities	4.65%	9.61%	9.35%	30.23%	37.69%	35.86%	27.91%	29.54%	29.53%	37.21%	23.16%	25.26%
Limited English proficient	12.50%	12.64%	2.34%	35.00%	49.03%	28.90%	37.50%	25.65%	38.20%	15.00%	12.68%	30.55%
Migrant education	50.00%	25.99%	20.64%	43.75%	48.11%	45.58%	6.25%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.91%	36.85%	32.42%	47.70%	42.22%	42.09%	17.82%	18.20%	21.75%	0.57%	2.72%	3.74%
Female	44.00%	44.75%	39.74%	44.00%	39.56%	40.30%	12.00%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	26.26%	29.38%	25.48%	50.51%	44.75%	43.79%	22.22%	22.03%	25.66%	1.01%	3.84%	5.07%
African American	30.77%	22.78%	23.21%	38.46%	45.56%	46.84%	30.77%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	30.43%	16.43%	12.81%	47.83%	45.73%	37.93%	17.39%	31.83%	40.23%	4.35%	6.00%	9.04%
Asian/Pacific Islander	39.13%	27.27%	29.43%	39.13%	45.19%	45.32%	21.74%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	31.37%	49.55%	43.17%	56.86%	38.27%	41.76%	11.76%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	28.57%	28.96%	29.16%	64.29%	45.96%	47.25%	7.14%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	37.04%	32.88%	31.80%	40.74%	44.71%	46.16%	22.22%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	31.34%	23.18%	19.97%	47.76%	45.99%	43.16%	20.15%	26.36%	30.87%	0.75%	4.47%	6.00%
Students with disabilities	0.00%	8.96%	7.41%	53.49%	39.28%	37.50%	44.19%	41.39%	43.91%	2.33%	10.37%	11.18%
Limited English proficient	25.00%	14.34%	2.58%	42.50%	47.04%	27.94%	32.50%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	62.50%	24.18%	19.23%	25.00%	47.45%	42.44%	12.50%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Northwood ABC Elementary School Report Card

Northwood ABC Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.51%	41.12%	37.05%	37.36%	34.79%	35.00%	12.07%	12.74%	14.11%	12.07%	11.35%	13.84%
Female	37.33%	41.28%	37.49%	37.33%	35.94%	36.05%	14.67%	12.34%	13.67%	10.67%	10.44%	12.79%
Male	39.39%	40.98%	36.63%	37.37%	33.69%	34.00%	10.10%	13.11%	14.53%	13.13%	12.22%	14.84%
African American	23.08%	21.19%	22.47%	30.77%	38.41%	39.29%	30.77%	18.87%	19.12%	15.38%	21.52%	19.12%
Alaska Native/ American Indian	34.78%	23.88%	18.07%	34.78%	37.43%	33.82%	17.39%	18.91%	20.43%	13.04%	19.78%	27.69%
Asian/Pacific Islander	39.13%	32.84%	35.13%	30.43%	36.60%	36.60%	17.39%	15.92%	15.21%	13.04%	14.65%	13.05%
Caucasian	39.22%	54.14%	47.76%	52.94%	31.51%	34.04%	0.00%	8.51%	10.54%	7.84%	5.84%	7.67%
Hispanic	35.71%	30.82%	31.63%	28.57%	38.86%	39.73%	21.43%	14.24%	14.50%	14.29%	16.08%	14.14%
2 or more races	48.15%	37.39%	37.95%	29.63%	36.57%	36.78%	7.41%	14.60%	14.41%	14.81%	11.45%	10.86%
Economically disadvantaged	35.07%	27.70%	24.62%	36.57%	37.54%	36.16%	14.93%	17.17%	18.39%	13.43%	17.59%	20.82%
Students with disabilities	11.63%	12.37%	11.45%	37.21%	29.92%	28.91%	23.26%	22.14%	23.66%	27.91%	35.57%	35.98%
Limited English proficient	22.50%	18.31%	5.26%	35.00%	38.77%	26.67%	22.50%	20.10%	25.01%	20.00%	22.82%	43.06%
Migrant education	81.25%	31.19%	26.24%	12.50%	37.92%	35.98%	6.25%	15.19%	16.94%	0.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.52%	21.26%	19.33%	30.95%	32.25%	30.59%	30.95%	31.50%	30.91%	28.57%	14.99%	19.18%
Female	5.88%	19.01%	17.45%	29.41%	33.16%	32.00%	35.29%	32.99%	32.06%	29.41%	14.84%	18.49%
Male	12.00%	23.42%	21.12%	32.00%	31.38%	29.24%	28.00%	30.06%	29.81%	28.00%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	16.67%	23.83%	18.26%	33.33%	41.28%	35.90%	50.00%	28.86%	40.16%
Asian/Pacific Islander	9.09%	9.74%	11.27%	27.27%	22.98%	25.74%	9.09%	40.63%	39.82%	54.55%	26.65%	23.18%
Caucasian	10.00%	32.90%	28.45%	40.00%	39.10%	37.13%	50.00%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	11.11%	19.67%	20.79%	33.33%	32.10%	32.60%	22.22%	34.32%	32.47%	33.33%	13.91%	14.15%
Economically disadvantaged	8.57%	8.91%	9.47%	22.86%	27.37%	24.62%	34.29%	40.16%	36.62%	34.29%	23.55%	29.29%
Students with disabilities	10.00%	8.10%	6.95%	10.00%	19.37%	19.14%	20.00%	36.97%	36.59%	60.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	42.86%	19.80%	3.83%	14.29%	42.29%	32.54%	42.86%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	174	98.86%	98.60%	99.20%
Female	75	98.68%	98.96%	99.45%
Male	99	99.00%	98.25%	98.97%
African American	13	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	100.00%	97.77%	98.84%
Asian/Pacific Islander	46	97.87%	98.58%	99.03%
Caucasian	51	98.08%	98.68%	99.38%
Hispanic	14	100.00%	98.51%	99.13%
2 or more races	27	100.00%	98.71%	99.32%
Economically disadvantaged	134	99.26%	98.68%	98.91%
Students with disabilities	43	100.00%	88.15%	94.33%
Limited English proficient	40	97.56%	99.08%	99.05%
Migrant education	16	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.56%
Female	93.59%
Male	93.53%
African American	93.91%
Alaska Native/ American Indian	91.48%
Asian/Pacific Islander	94.80%
Caucasian	93.46%
Hispanic	93.07%
2 or more races	93.73%
Economically disadvantaged	92.93%
Students with disabilities	93.31%
Limited English proficient	93.91%
Migrant education	93.28%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Northwood ABC Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	176	174	98.9%	Yes	157	123	78.3%	75.9%	Yes	121	77.1%	66.5%	Yes
AF AM	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	47	46	97.9%	Yes	43	30	69.8%	69.5%	Yes	29	67.4%	59.1%	Yes
White	52	51	98.1%	Yes	48	40	83.3%	70.2%	Yes	44	91.7%	59.9%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	135	134	99.3%	Yes	118	90	76.3%	74.8%	Yes	86	72.9%	65.2%	Yes
SWD	40	39	97.5%	Yes	33	13	39.4%	67.6%	No	16	48.5%	56.9%	Yes-SH
LEP	41	40	97.6%	Yes	37	23	62.2%	68.5%	Yes-SH	21	56.8%	57.9%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.