

Anchorage School District
2011-12 School Report Card for Nunaka Valley Elementary School

1905 Twining Dr., Anchorage, AK 99504-3099
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Principal
Caroline Rodgers

Nunaka Valley Elementary is a neighborhood school located in northeast Anchorage, nestled between Russian Jack Park and Nunaka Valley Park. The school provides a preK-5 educational program with emphasis on academic achievement, cooperation and social-emotional learning. We strive to build partnerships with families to increase the developmental resources of our students and support each student's goal of reaching his or her potential.

Our staff is dedicated to offering a stimulating and child-centered educational program while being committed to maintaining a safe and positive learning environment. Our PTA offers monthly activities to encourage family participation and provide opportunities for safe and positive social interaction. We welcome families as active participants in the process. Nunaka Valley is also an early intervention site for preschool children with developmental disabilities.

School Goals for 2011-12

All second through fifth grade students at Nunaka Valley will complete two pieces of "published" writing each quarter. In Kindergarten, one class piece will be "published" in the third and fourth quarters. In first grade, students will complete the following: one class piece of "published" writing will be completed in the first and second quarters and one student piece of "published" writing will be completed in the third and fourth quarters. Attained

In language arts performance, in order to make continuous and substantial progress, Nunaka Valley will decrease by at least 10 percent the percentage of non-proficient students in all subgroups when comparing 2010-11 SBA results to 2011-12. Partially Attained

Nunaka Valley will demonstrate an increase in the number of staff, students and parents who use SEL techniques to build and sustain a safe, respectful classroom environment and encourage the use of self-management skills. There will be a focus to increase the participation of parents in school events. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Immanuel Presbyterian Church
- Anchorage Fire Department Station #6
- Big Brothers/Big Sisters
- CARRS/Safeway Store
- Alaska Sand and Gravel
- Alaska Corn Company
- Bouncing Bears

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

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Nunaka Valley Elementary School Characteristics

	School	District
Attendance Rate	92.04%	92.91%
Retention Rate K-8	0.87%	0.35%
Transiency Rate	36.36%	26.33%
Percent Economically Disadvantaged	70.83%	45.59%
Average Weekly Volunteer Hours	20	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-0.38%	-0.79%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	22	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	36%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	41	17.90%	23	74.19%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Nunaka Valley Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	12.90%	10	32.26%	7	22.58%	10	32.26%	41
Language									
Grade 5	4	12.90%	9	29.03%	12	38.71%	6	19.35%	43
Mathematics									
Grade 5	1	3.23%	13	41.94%	9	29.03%	8	25.81%	41

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Nunaka Valley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	73.33%	84.85%	26.67%	15.15%	45	33
Grade 4	77.14%	86.67%	22.86%	13.33%	35	30
Grade 5	90.63%	68.42%	9.38%	31.58%	32	38
Writing						
Grade 3	71.11%	69.70%	28.89%	30.30%	45	33
Grade 4	74.29%	70.00%	25.71%	30.00%	35	30
Grade 5	71.88%	60.53%	28.13%	39.47%	32	38
Math						
Grade 3	73.33%	58.82%	26.67%	41.18%	45	34
Grade 4	60.00%	76.67%	40.00%	23.33%	35	30
Grade 5	78.13%	52.63%	21.88%	47.37%	32	38
Science						
Grade 4	28.57%	38.71%	71.43%	61.29%	35	31

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.32%	38.91%	35.83%	57.14%	43.74%	43.43%	11.61%	10.92%	12.07%	8.93%	6.42%	8.68%
Female	27.08%	43.45%	39.80%	54.17%	42.87%	43.06%	8.33%	9.05%	10.26%	10.42%	4.63%	6.88%
Male	18.75%	34.60%	32.07%	59.38%	44.57%	43.77%	14.06%	12.70%	13.77%	7.81%	8.12%	10.38%
African American	18.75%	25.38%	26.23%	43.75%	50.15%	50.38%	31.25%	15.41%	15.34%	6.25%	9.06%	8.05%
Alaska Native/ American Indian	9.09%	18.26%	14.08%	68.18%	50.05%	42.70%	0.00%	17.84%	23.30%	22.73%	13.85%	19.92%
Asian/Pacific Islander	25% or fewer	24.49%	26.93%	75% or more	49.33%	50.40%	25% or fewer	17.63%	15.46%	25% or fewer	8.55%	7.21%
Caucasian	38.46%	52.91%	48.39%	42.31%	37.72%	40.74%	15.38%	6.06%	6.52%	3.85%	3.31%	4.35%
Hispanic	50.00%	30.33%	31.70%	33.33%	48.71%	49.34%	8.33%	12.80%	11.52%	8.33%	8.16%	7.44%
2 or more races	10.71%	36.54%	36.85%	71.43%	45.83%	46.69%	10.71%	10.96%	9.88%	7.14%	6.67%	6.57%
Economically disadvantaged	21.35%	24.84%	22.44%	57.30%	49.27%	46.44%	11.24%	15.80%	17.69%	10.11%	10.10%	13.43%
Students with disabilities	9.52%	10.81%	10.31%	38.10%	39.60%	37.08%	23.81%	24.42%	25.10%	28.57%	25.18%	27.51%
Limited English proficient	17.39%	14.49%	2.69%	56.52%	50.65%	32.05%	17.39%	21.78%	33.72%	8.70%	13.08%	31.54%
Migrant education	18.18%	26.26%	20.70%	68.18%	48.54%	46.63%	9.09%	15.78%	18.31%	4.55%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.07%	37.14%	32.43%	56.25%	43.61%	43.29%	26.79%	17.76%	21.73%	0.89%	1.49%	2.54%
Female	27.08%	44.87%	39.77%	50.00%	40.52%	41.29%	20.83%	13.68%	17.29%	2.08%	0.93%	1.65%
Male	7.81%	29.80%	25.52%	60.94%	46.55%	45.17%	31.25%	21.62%	25.92%	0.00%	2.03%	3.39%
African American	18.75%	23.33%	24.31%	43.75%	49.09%	49.00%	37.50%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	4.55%	16.39%	12.84%	59.09%	47.27%	39.19%	36.36%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	25.00%	27.24%	29.39%	62.50%	47.21%	47.22%	12.50%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	26.92%	49.55%	42.91%	42.31%	39.35%	42.76%	30.77%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	16.67%	29.39%	29.35%	66.67%	47.47%	48.84%	16.67%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	10.71%	34.17%	32.58%	67.86%	45.32%	46.86%	17.86%	19.29%	19.47%	3.57%	1.22%	1.09%
Economically disadvantaged	16.85%	23.82%	20.25%	52.81%	47.92%	44.72%	29.21%	25.87%	30.98%	1.12%	2.39%	4.05%
Students with disabilities	0.00%	10.53%	8.26%	42.86%	42.76%	40.49%	52.38%	41.36%	44.79%	4.76%	5.35%	6.45%
Limited English proficient	4.35%	16.23%	2.98%	69.57%	49.75%	31.57%	26.09%	31.36%	56.46%	0.00%	2.66%	8.98%
Migrant education	13.64%	23.90%	19.62%	59.09%	49.14%	43.69%	27.27%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.64%	40.95%	37.13%	50.89%	36.06%	35.76%	15.18%	12.51%	14.00%	14.29%	10.48%	13.11%
Female	20.83%	40.82%	37.64%	45.83%	37.00%	36.62%	20.83%	12.28%	13.49%	12.50%	9.91%	12.26%
Male	18.75%	41.08%	36.66%	54.69%	35.17%	34.95%	10.94%	12.74%	14.48%	15.63%	11.02%	13.91%
African American	18.75%	22.22%	23.96%	50.00%	41.44%	40.66%	12.50%	18.17%	18.49%	18.75%	18.17%	16.89%
Alaska Native/ American Indian	4.55%	23.98%	17.72%	63.64%	38.01%	34.85%	22.73%	18.64%	20.85%	9.09%	19.37%	26.58%
Asian/Pacific Islander	12.50%	32.16%	34.16%	75.00%	38.29%	38.39%	12.50%	16.25%	15.48%	0.00%	13.30%	11.97%
Caucasian	34.62%	53.57%	47.96%	30.77%	32.50%	34.37%	15.38%	8.49%	10.31%	19.23%	5.43%	7.36%
Hispanic	25.00%	31.74%	32.49%	50.00%	39.40%	40.22%	8.33%	13.62%	14.08%	16.67%	15.23%	13.21%
2 or more races	17.86%	37.31%	37.97%	53.57%	38.46%	38.22%	14.29%	13.72%	13.77%	14.29%	10.51%	10.05%
Economically disadvantaged	20.22%	27.97%	24.80%	47.19%	39.15%	37.21%	16.85%	16.73%	18.28%	15.73%	16.15%	19.72%
Students with disabilities	4.76%	13.87%	12.62%	33.33%	32.75%	31.10%	14.29%	22.03%	23.77%	47.62%	31.35%	32.52%
Limited English proficient	17.39%	19.79%	5.57%	52.17%	40.92%	29.15%	13.04%	19.69%	26.10%	17.39%	19.59%	39.19%
Migrant education	27.27%	30.77%	26.05%	40.91%	39.26%	36.88%	18.18%	15.12%	17.24%	13.64%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.86%	21.26%	19.33%	25.71%	32.25%	30.59%	51.43%	31.50%	30.91%	20.00%	14.99%	19.18%
Female	5.56%	19.01%	17.45%	27.78%	33.16%	32.00%	38.89%	32.99%	32.06%	27.78%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	23.53%	31.38%	29.24%	64.71%	30.06%	29.81%	11.76%	15.14%	19.84%
African American	40% or fewer	7.39%	6.99%	40% or fewer	24.35%	26.34%	60% or more	45.22%	43.82%	40% or fewer	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	33.33%	23.83%	18.26%	33.33%	41.28%	35.90%	33.33%	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	0.00%	32.90%	28.45%	33.33%	39.10%	37.13%	33.33%	22.32%	25.15%	33.33%	5.68%	9.27%
Hispanic	20.00%	13.53%	14.22%	0.00%	29.47%	30.37%	60.00%	35.51%	35.38%	20.00%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	27.27%	32.10%	32.60%	63.64%	34.32%	32.47%	9.09%	13.91%	14.15%
Economically disadvantaged	3.33%	8.91%	9.47%	23.33%	27.37%	24.62%	56.67%	40.16%	36.62%	16.67%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	40% or fewer	36.97%	36.59%	60% or more	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	11.11%	19.80%	3.83%	66.67%	42.29%	32.54%	22.22%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	12.50%	24.05%	22.69%	75.00%	45.99%	36.57%	12.50%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Nunaka Valley Elementary School Report Card

Nunaka Valley Elementary School 2011-12 Standards Based Assessments

(continued)
Nunaka Valley Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	112	100.00%	98.83%	99.27%
Female	48	100.00%	99.11%	99.44%
Male	64	100.00%	98.57%	99.11%
African American	16	100.00%	99.11%	99.35%
Alaska Native/ American Indian	22	100.00%	98.66%	98.90%
Asian/Pacific Islander	8	100.00%	98.75%	98.98%
Caucasian	26	100.00%	98.89%	99.48%
Hispanic	12	100.00%	98.58%	99.19%
2 or more races	28	100.00%	98.93%	99.38%
Economically disadvantaged	89	100.00%	99.03%	99.02%
Students with disabilities	21	91.30%	89.70%	94.69%
Limited English proficient	23	100.00%	99.11%	99.10%
Migrant education	22	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	92.04%
Female	92.15%
Male	91.94%
African American	93.37%
Alaska Native/ American Indian	91.99%
Asian/Pacific Islander	87.44%
Caucasian	92.49%
Hispanic	91.78%
2 or more races	93.26%
Economically disadvantaged	91.66%
Students with disabilities	91.63%
Limited English proficient	91.04%
Migrant education	90.93%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Nunaka Valley Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	112	112	100.0%	Yes	101	78	77.2%	74.1%	Yes	71	70.3%	64.5%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	26	26	100.0%	Yes	26	21	80.8%	65.7%	Yes	17	65.4%	54.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	28	28	100.0%	Yes	27	20	74.1%	66.0%	Yes	19	70.4%	55.0%	Yes
EDS	89	89	100.0%	Yes	79	59	74.7%	73.0%	Yes	53	67.1%	63.2%	Yes
SWD	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.