

Anchorage School District
2011-12 School Report Card for O'Malley Elementary School

11100 Rockridge Dr., Anchorage, AK 99516-1884
Phone: 907-742-5800 Fax: 907-742-5822 www.asdk12.org



Principal
Brandon Locke

O'Malley Elementary is a K-6 school where parent participation is a major component. Cooperative efforts among teachers, students and parents help provide a program that promotes personal responsibility, develops useful study and work habits and emphasizes student mastery of language arts and math.

The staff uses a variety of instructional approaches, resources and personnel to maximize student learning in the most effective manner. O'Malley Elementary is a safe, positive, and caring community that is

dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

School Goals for 2011-12

Student performance in the area of language arts will increase with 2 percent of students in grades 4-6 who were below or far below proficient last year moving to the proficient level as indicated by the Alaska Standards Based Assessment for the 2011-12 school year.Partially Attained

Students will be given curriculum-based assessments in the fall and spring. Student performance in math will improve as determined by scores on the Alaska Standards Based Assessments, formal and informal classroom assessments, and the curriculum based assessments given in the spring. Student performance in the area of math will increase with 2 percent of the students in grades 4-6 who were below or far below proficient last year moving to the Proficient level as indicated by the Alaska Standards Based Assessments for the 2011-12 school year.Partially Attained

O'Malley Elementary staff will continue to focus on infusing social emotional learning activities in our school community. The staff will establish a time to instruct students directly using ASD SEL standards. Teachers will indicate the SEL lessons being taught through their lesson plans..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Fire Department, station #8
DQ Grill and Chill
Wells Fargo

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

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O'Malley Elementary School Characteristics

	School	District
Attendance Rate	94.20%	92.91%
Retention Rate K-8	1.27%	0.35%
Transiency Rate	20.71%	26.33%
Percent Economically Disadvantaged	11.63%	45.59%
Average Weekly Volunteer Hours	50	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-1.63%	-0.79%
School Business Partnerships	3	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	23	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	66	21.09%	46	46.00%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

O'Malley Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	36.11%	10	27.78%	9	25.00%	4	11.11%	64
Language									
Grade 5	19	52.78%	8	22.22%	7	19.44%	2	5.56%	70
Mathematics									
Grade 5	15	41.67%	8	22.22%	10	27.78%	3	8.33%	64

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for O'Malley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	90% or more	83.72%	10% or fewer	16.28%	*	43
Grade 6	89.58%	88.71%	10.42%	11.29%	48	62
Writing						
Grade 3	91.49%	90% or more	8.51%	10% or fewer	47	*
Grade 4	90% or more	89.47%	10% or fewer	10.53%	*	38
Grade 5	91.67%	79.07%	8.33%	20.93%	36	43
Grade 6	83.33%	82.26%	16.67%	17.74%	48	62
Math						
Grade 3	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 4	89.19%	90% or more	10.81%	10% or fewer	37	*
Grade 5	91.43%	81.40%	8.57%	18.60%	35	43
Grade 6	83.33%	74.19%	16.67%	25.81%	48	62
Science						
Grade 4	62.16%	76.32%	37.84%	23.68%	37	38

Note: SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

O'Malley Elementary School Report Card

O'Malley Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.60%	38.14%	35.51%	45.24%	43.83%	43.35%	4.17%	12.27%	13.46%	0.00%	5.77%	7.68%
Female	50.00%	42.90%	39.56%	45.45%	42.91%	43.03%	4.55%	10.01%	11.42%	0.00%	4.18%	5.99%
Male	51.25%	33.63%	31.66%	45.00%	44.69%	43.66%	3.75%	14.40%	15.39%	0.00%	7.28%	9.29%
African American	N/A	23.42%	24.70%	N/A	49.61%	50.45%	N/A	18.20%	17.35%	N/A	8.77%	7.49%
Alaska Native/ American Indian	40% or fewer	18.72%	14.28%	60% or more	48.66%	41.99%	40% or fewer	20.22%	25.86%	40% or fewer	12.40%	17.87%
Asian/Pacific Islander	*	24.06%	26.77%	*	48.60%	49.64%	*	19.32%	16.98%	*	8.03%	6.62%
Caucasian	52.21%	52.41%	48.25%	44.12%	37.96%	40.87%	3.68%	6.73%	7.20%	0.00%	2.90%	3.69%
Hispanic	42.86%	28.80%	30.71%	42.86%	50.00%	49.90%	14.29%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	53.33%	34.95%	35.31%	40.00%	46.53%	47.31%	6.67%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	42.31%	23.82%	22.03%	50.00%	49.06%	46.12%	7.69%	17.96%	19.82%	0.00%	9.16%	12.03%
Students with disabilities	18.75%	9.61%	9.35%	68.75%	37.69%	35.86%	12.50%	29.54%	29.53%	0.00%	23.16%	25.26%
Limited English proficient	40% or fewer	12.64%	2.34%	60% or more	49.03%	28.90%	40% or fewer	25.65%	38.20%	40% or fewer	12.68%	30.55%
Migrant education	*	25.99%	20.64%	*	48.11%	45.58%	*	17.64%	20.79%	*	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.43%	36.85%	32.42%	44.05%	42.22%	42.09%	8.33%	18.20%	21.75%	1.19%	2.72%	3.74%
Female	50.00%	44.75%	39.74%	45.45%	39.56%	40.30%	3.41%	14.16%	17.61%	1.14%	1.54%	2.35%
Male	42.50%	29.38%	25.48%	42.50%	44.75%	43.79%	13.75%	22.03%	25.66%	1.25%	3.84%	5.07%
African American	N/A	22.78%	23.21%	N/A	45.56%	46.84%	N/A	26.78%	26.09%	N/A	4.89%	3.86%
Alaska Native/ American Indian	33.33%	16.43%	12.81%	50.00%	45.73%	37.93%	16.67%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	*	27.27%	29.43%	*	45.19%	45.32%	*	24.02%	22.24%	*	3.51%	3.02%
Caucasian	47.79%	49.55%	43.17%	42.65%	38.27%	41.76%	8.09%	10.85%	13.33%	1.47%	1.33%	1.74%
Hispanic	71.43%	28.96%	29.16%	14.29%	45.96%	47.25%	14.29%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	40.00%	32.88%	31.80%	60.00%	44.71%	46.16%	0.00%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	38.46%	23.18%	19.97%	46.15%	45.99%	43.16%	11.54%	26.36%	30.87%	3.85%	4.47%	6.00%
Students with disabilities	15.63%	8.96%	7.41%	65.63%	39.28%	37.50%	15.63%	41.39%	43.91%	3.13%	10.37%	11.18%
Limited English proficient	16.67%	14.34%	2.58%	66.67%	47.04%	27.94%	16.67%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	*	24.18%	19.23%	*	47.45%	42.44%	*	24.59%	31.78%	*	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.80%	41.12%	37.05%	41.57%	34.79%	35.00%	7.23%	12.74%	14.11%	2.41%	11.35%	13.84%
Female	44.19%	41.28%	37.49%	48.84%	35.94%	36.05%	5.81%	12.34%	13.67%	1.16%	10.44%	12.79%
Male	53.75%	40.98%	36.63%	33.75%	33.69%	34.00%	8.75%	13.11%	14.53%	3.75%	12.22%	14.84%
African American	N/A	21.19%	22.47%	N/A	38.41%	39.29%	N/A	18.87%	19.12%	N/A	21.52%	19.12%
Alaska Native/ American Indian	66.67%	23.88%	18.07%	16.67%	37.43%	33.82%	16.67%	18.91%	20.43%	0.00%	19.78%	27.69%
Asian/Pacific Islander	*	32.84%	35.13%	*	36.60%	36.60%	*	15.92%	15.21%	*	14.65%	13.05%
Caucasian	51.49%	54.14%	47.76%	38.81%	31.51%	34.04%	7.46%	8.51%	10.54%	2.24%	5.84%	7.67%
Hispanic	40% or fewer	30.82%	31.63%	60% or more	38.86%	39.73%	40% or fewer	14.24%	14.50%	40% or fewer	16.08%	14.14%
2 or more races	40.00%	37.39%	37.95%	60.00%	36.57%	36.78%	0.00%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	40.00%	27.70%	24.62%	44.00%	37.54%	36.16%	8.00%	17.17%	18.39%	8.00%	17.59%	20.82%
Students with disabilities	19.35%	12.37%	11.45%	51.61%	29.92%	28.91%	22.58%	22.14%	23.66%	6.45%	35.57%	35.98%
Limited English proficient	16.67%	18.31%	5.26%	66.67%	38.77%	26.67%	0.00%	20.10%	25.01%	16.67%	22.82%	43.06%
Migrant education	*	31.19%	26.24%	*	37.92%	35.98%	*	15.19%	16.94%	*	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.03%	21.26%	19.33%	35.14%	32.25%	30.59%	32.43%	31.50%	30.91%	5.41%	14.99%	19.18%
Female	31.82%	19.01%	17.45%	18.18%	33.16%	32.00%	40.91%	32.99%	32.06%	9.09%	14.84%	18.49%
Male	20.00%	23.42%	21.12%	60.00%	31.38%	29.24%	20.00%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	25.93%	32.90%	28.45%	48.15%	39.10%	37.13%	18.52%	22.32%	25.15%	7.41%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	40% or fewer	19.67%	20.79%	40% or fewer	32.10%	32.60%	60% or more	34.32%	32.47%	40% or fewer	13.91%	14.15%
Economically disadvantaged	*	8.91%	9.47%	*	27.37%	24.62%	*	40.16%	36.62%	*	23.55%	29.29%
Students with disabilities	25.00%	8.10%	6.95%	12.50%	19.37%	19.14%	50.00%	36.97%	36.59%	12.50%	35.56%	37.32%
Limited English proficient	N/A	3.82%	0.38%	N/A	19.80%	3.83%	N/A	42.29%	32.54%	N/A	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

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O'Malley Elementary School Report Card

O'Malley Elementary School 2011-12 Standards Based Assessments
(continued)

	Total Tested	% Tested		
	School	School	District	State
All students	168	93.33%	98.60%	99.20%
Female	88	92.63%	98.96%	99.45%
Male	80	94.12%	98.25%	98.97%
African American	N/A	N/A	99.13%	99.31%
Alaska Native/ American Indian	6	85.71%	97.77%	98.84%
Asian/Pacific Islander	*	*	98.58%	99.03%
Caucasian	136	93.15%	98.68%	99.38%
Hispanic	7	100.00%	98.51%	99.13%
2 or more races	15	93.75%	98.71%	99.32%
Economically disadvantaged	26	100.00%	98.68%	98.91%
Students with disabilities	32	86.49%	88.15%	94.33%
Limited English proficient	6	100.00%	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

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O'Malley Elementary School Attendance rate

	Attendance Rate
	State Target 85%
All students	94.20%
Female	94.42%
Male	94.00%
African American	96.68%
Alaska Native/ American Indian	93.44%
Asian/Pacific Islander	97.06%
Caucasian	94.13%
Hispanic	92.93%
2 or more races	94.80%
Economically disadvantaged	94.59%
Students with disabilities	93.46%
Limited English proficient	93.82%
Migrant education	91.06%

O'Malley Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	180	168	93.3%	Yes- avg(2)	161	150	93.2%	76.0%	Yes	145	90.1%	66.6%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	146	136	93.2%	Yes- avg(2)	132	123	93.2%	75.2%	Yes	118	89.4%	65.7%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	37	36	97.3%	Yes	34	29	85.3%	67.8%	Yes	25	73.5%	57.2%	Yes
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.