

Anchorage School District
2011-12 School Report Card for Ocean View Elementary School

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Principal
 Heather Jones

Ocean View Elementary School is a safe, positive and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Goals for 2011-12

Students in Grades K-6 will publish one piece of writing every quarter using the rubric teachers designed at each grade level for assessing progress..... Attained

Student scores on the universal screening assessment in grades K-6 will show an improvement by an increase of 10 percent in the number of students above the target line from the fall assessment to the spring assessment at each grade level.
 Partially Attained

Each teacher in grades K-6 will teach a lesson from the Respected and Connected book (or by the counselor during her classroom lessons) or engage students in a community building activity once a week. Attained

School Business Partners

Anchorage Sand and Gravel

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

Ocean View Elementary School Characteristics

	School	District
Attendance Rate	92.59%	92.91%
Retention Rate K-8	1.20%	0.35%
Transiency Rate	21.40%	26.33%
Percent Economically Disadvantaged	37.34%	45.59%
Average Weekly Volunteer Hours	100	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	3.15%	-0.79%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	81	19.10%	85	72.65%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ocean View Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	20.63%	19	30.16%	13	20.63%	18	28.57%	46
Language									
Grade 5	12	19.05%	20	31.75%	14	22.22%	17	26.98%	46
Mathematics									
Grade 5	8	12.70%	14	22.22%	19	30.16%	22	34.92%	36

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ocean View Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	80.00%	91.07%	20.00%	8.93%	60	56
Grade 4	88.46%	80.70%	11.54%	19.30%	52	57
Grade 5	82.26%	85.71%	17.74%	14.29%	62	63
Grade 6	94.23%	82.54%	5.77%	17.46%	52	63
Writing						
Grade 3	71.67%	85.96%	28.33%	14.04%	60	57
Grade 4	92.45%	84.21%	7.55%	15.79%	53	57
Grade 5	79.03%	76.19%	20.97%	23.81%	62	63
Grade 6	84.62%	87.30%	15.38%	12.70%	52	63
Math						
Grade 3	73.33%	84.21%	26.67%	15.79%	60	57
Grade 4	86.79%	82.46%	13.21%	17.54%	53	57
Grade 5	67.74%	69.84%	32.26%	30.16%	62	63
Grade 6	75.00%	80.95%	25.00%	19.05%	52	63
Science						
Grade 4	73.58%	58.62%	26.42%	41.38%	53	58

Note: SBA data is preliminary as of 6/13/2012.

Ocean View Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.82%	38.14%	35.51%	46.02%	43.83%	43.35%	9.73%	12.27%	13.46%	4.42%	5.77%	7.68%
Female	46.96%	42.90%	39.56%	40.00%	42.91%	43.03%	10.43%	10.01%	11.42%	2.61%	4.18%	5.99%
Male	32.43%	33.63%	31.66%	52.25%	44.69%	43.66%	9.01%	14.40%	15.39%	6.31%	7.28%	9.29%
African American	10.00%	23.42%	24.70%	80.00%	49.61%	50.45%	10.00%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	27.27%	18.72%	14.28%	40.91%	48.66%	41.99%	13.64%	20.22%	25.86%	18.18%	12.40%	17.87%
Asian/Pacific Islander	25.00%	24.06%	26.77%	56.25%	48.60%	49.64%	12.50%	19.32%	16.98%	6.25%	8.03%	6.62%
Caucasian	45.67%	52.41%	48.25%	41.73%	37.96%	40.87%	8.66%	6.73%	7.20%	3.94%	2.90%	3.69%
Hispanic	21.43%	28.80%	30.71%	71.43%	50.00%	49.90%	7.14%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	48.65%	34.95%	35.31%	40.54%	46.53%	47.31%	10.81%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	25.56%	23.82%	22.03%	53.33%	49.06%	46.12%	12.22%	17.96%	19.82%	8.89%	9.16%	12.03%
Students with disabilities	16.13%	9.61%	9.35%	41.94%	37.69%	35.86%	22.58%	29.54%	29.53%	19.35%	23.16%	25.26%
Limited English proficient	21.43%	12.64%	2.34%	50.00%	49.03%	28.90%	14.29%	25.65%	38.20%	14.29%	12.68%	30.55%
Migrant education	26.09%	25.99%	20.64%	56.52%	48.11%	45.58%	8.70%	17.64%	20.79%	8.70%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.89%	36.85%	32.42%	43.61%	42.22%	42.09%	16.74%	18.20%	21.75%	1.76%	2.72%	3.74%
Female	50.00%	44.75%	39.74%	35.34%	39.56%	40.30%	14.66%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	25.23%	29.38%	25.48%	52.25%	44.75%	43.79%	18.92%	22.03%	25.66%	3.60%	3.84%	5.07%
African American	20% or fewer	22.78%	23.21%	80% or more	45.56%	46.84%	20% or fewer	26.78%	26.09%	20% or fewer	4.89%	3.86%
Alaska Native/ American Indian	13.64%	16.43%	12.81%	40.91%	45.73%	37.93%	36.36%	31.83%	40.23%	9.09%	6.00%	9.04%
Asian/Pacific Islander	37.50%	27.27%	29.43%	25.00%	45.19%	45.32%	31.25%	24.02%	22.24%	6.25%	3.51%	3.02%
Caucasian	45.31%	49.55%	43.17%	41.41%	38.27%	41.76%	12.50%	10.85%	13.33%	0.78%	1.33%	1.74%
Hispanic	35.71%	28.96%	29.16%	50.00%	45.96%	47.25%	14.29%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	37.84%	32.88%	31.80%	45.95%	44.71%	46.16%	16.22%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	28.89%	23.18%	19.97%	42.22%	45.99%	43.16%	25.56%	26.36%	30.87%	3.33%	4.47%	6.00%
Students with disabilities	15.63%	8.96%	7.41%	40.63%	39.28%	37.50%	37.50%	41.39%	43.91%	6.25%	10.37%	11.18%
Limited English proficient	28.57%	14.34%	2.58%	42.86%	47.04%	27.94%	21.43%	33.65%	55.48%	7.14%	4.97%	14.00%
Migrant education	26.09%	24.18%	19.23%	52.17%	47.45%	42.44%	17.39%	24.59%	31.78%	4.35%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Ocean View Elementary School Report Card

Ocean View Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.29%	41.12%	37.05%	33.04%	34.79%	35.00%	14.10%	12.74%	14.11%	10.57%	11.35%	13.84%
Female	46.09%	41.28%	37.49%	34.78%	35.94%	36.05%	11.30%	12.34%	13.67%	7.83%	10.44%	12.79%
Male	38.39%	40.98%	36.63%	31.25%	33.69%	34.00%	16.96%	13.11%	14.53%	13.39%	12.22%	14.84%
African American	10.00%	21.19%	22.47%	50.00%	38.41%	39.29%	30.00%	18.87%	19.12%	10.00%	21.52%	19.12%
Alaska Native/ American Indian	21.74%	23.88%	18.07%	17.39%	37.43%	33.82%	34.78%	18.91%	20.43%	26.09%	19.78%	27.69%
Asian/Pacific Islander	43.75%	32.84%	35.13%	18.75%	36.60%	36.60%	18.75%	15.92%	15.21%	18.75%	14.65%	13.05%
Caucasian	50.39%	54.14%	47.76%	32.28%	31.51%	34.04%	7.87%	8.51%	10.54%	9.45%	5.84%	7.67%
Hispanic	14.29%	30.82%	31.63%	64.29%	38.86%	39.73%	21.43%	14.24%	14.50%	0.00%	16.08%	14.14%
2 or more races	45.95%	37.39%	37.95%	35.14%	36.57%	36.78%	13.51%	14.60%	14.41%	5.41%	11.45%	10.86%
Economically disadvantaged	30.00%	27.70%	24.62%	31.11%	37.54%	36.16%	24.44%	17.17%	18.39%	14.44%	17.59%	20.82%
Students with disabilities	12.90%	12.37%	11.45%	32.26%	29.92%	28.91%	29.03%	22.14%	23.66%	25.81%	35.57%	35.98%
Limited English proficient	28.57%	18.31%	5.26%	21.43%	38.77%	26.67%	21.43%	20.10%	25.01%	28.57%	22.82%	43.06%
Migrant education	21.74%	31.19%	26.24%	47.83%	37.92%	35.98%	17.39%	15.19%	16.94%	13.04%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.85%	21.26%	19.33%	37.74%	32.25%	30.59%	24.53%	31.50%	30.91%	1.89%	14.99%	19.18%
Female	35.29%	19.01%	17.45%	41.18%	33.16%	32.00%	20.59%	32.99%	32.06%	2.94%	14.84%	18.49%
Male	36.84%	23.42%	21.12%	31.58%	31.38%	29.24%	31.58%	30.06%	29.81%	0.00%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	35.29%	32.90%	28.45%	41.18%	39.10%	37.13%	20.59%	22.32%	25.15%	2.94%	5.68%	9.27%
Hispanic	40% or fewer	13.53%	14.22%	40% or fewer	29.47%	30.37%	60% or more	35.51%	35.38%	40% or fewer	21.50%	20.03%
2 or more races	60% or more	19.67%	20.79%	40% or fewer	32.10%	32.60%	40% or fewer	34.32%	32.47%	40% or fewer	13.91%	14.15%
Economically disadvantaged	28.57%	8.91%	9.47%	28.57%	27.37%	24.62%	42.86%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	28.57%	8.10%	6.95%	28.57%	19.37%	19.14%	42.86%	36.97%	36.59%	0.00%	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

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Ocean View Elementary School Report Card

Ocean View Elementary School 2011-12 Standards Based Assessments
(continued)

Ocean View Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	228	99.56%	98.60%	99.20%
Female	116	100.00%	98.96%	99.45%
Male	112	99.12%	98.25%	98.97%
African American	10	100.00%	99.13%	99.31%
Alaska Native/ American Indian	23	100.00%	97.77%	98.84%
Asian/Pacific Islander	16	100.00%	98.58%	99.03%
Caucasian	128	100.00%	98.68%	99.38%
Hispanic	14	93.33%	98.51%	99.13%
2 or more races	37	100.00%	98.71%	99.32%
Economically disadvantaged	91	100.00%	98.68%	98.91%
Students with disabilities	32	91.43%	88.15%	94.33%
Limited English proficient	14	100.00%	99.08%	99.05%
Migrant education	23	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	92.59%
Female	92.40%
Male	92.79%
African American	92.18%
Alaska Native/ American Indian	91.08%
Asian/Pacific Islander	91.42%
Caucasian	93.05%
Hispanic	92.18%
2 or more races	92.84%
Economically disadvantaged	91.89%
Students with disabilities	92.34%
Limited English proficient	90.62%
Migrant education	92.84%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Ocean View Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	229	228	99.6%	Yes	220	181	82.3%	77.0%	Yes	166	75.5%	67.7%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	128	128	100.0%	Yes	125	106	84.8%	75.0%	Yes	102	81.6%	65.5%	Yes
Hispanic	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	37	37	100.0%	Yes	35	29	82.9%	68.0%	Yes	29	82.9%	57.4%	Yes
EDS	91	91	100.0%	Yes	89	65	73.0%	73.6%	No	55	61.8%	63.8%	No
SWD	35	35	100.0%	Yes	33	18	54.5%	67.6%	Yes-SH	14	42.4%	56.9%	Yes-SH
LEP	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.