

Anchorage School District
2011-12 School Report Card for Ptarmigan Elementary School

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Principal
Lori Cheek

Ptarmigan is a Title I school with approximately 75 percent of students qualifying for free or reduced-price lunch. Student enrollment is about 450 students. Nearly 90 Ptarmigan students are English language learners, and 60 students receive special education services. The Ptarmigan student body is represented by a wide range of ethnic groups. This school is the home school for three regionally based self-contained special education classes. Many of Ptarmigan's families consist of single parents often working two jobs to make ends meet.

The Ptarmigan neighborhood is situated on the eastside of Anchorage in the Muldoon area. Much of the housing within our boundaries is multi-family housing, consisting of duplexes and apartment complexes. The older housing in the neighborhood is slowly being replaced by apartment complexes. Most of our students are within walking distance of the school and walk themselves to school and home. Ptarmigan is a busy, dynamic school. The staff works hard to meet the diverse needs of students.

School Goals for 2011-12

All students at Ptarmigan Elementary will complete at least two pieces of writing per quarter using all steps of the writing process. Teachers and students will select one writing piece to be submitted into a portfolio each quarter..... Attained

Compared to results from last year's Alaska Standards Based Assessments, in math performance, Ptarmigan will reduce the percentage of non-proficient students by at least 10 percent in all student categories. Partially Attained

Through increased staff training utilizing CHAMPS and SEL training classroom and school routines will result in an increase in SCCS Peer Climate factor..... Partially Attained

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	84	19.53%	22	30.99%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Premier Dental Group
- The Children's Lunchbox
- Downtown Soup Kitchen
- Royal Roller Rink
- Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 80 hours per week in the school.

Ptarmigan Elementary School Characteristics

	School	District
Attendance Rate	93.36%	92.91%
Retention Rate K-8	0.95%	0.35%
Transiency Rate	30.35%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	80	5,217*
4-year Cohort Graduation Rate - Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate - Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-2.30%	-0.79%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	35	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	14%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ptarmigan Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	8.70%	14	20.29%	23	33.33%	26	37.68%	35
Language									
Grade 5	11	15.94%	18	26.09%	22	31.88%	18	26.09%	41
Mathematics									
Grade 5	7	10.14%	20	28.99%	21	30.43%	21	30.43%	37

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ptarmigan Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	73.44%	70.00%	26.56%	30.00%	64	80
Grade 4	69.01%	61.19%	30.99%	38.81%	71	67
Grade 5	80.60%	63.46%	19.40%	36.54%	67	52
Writing						
Grade 3	70.31%	62.50%	29.69%	37.50%	64	80
Grade 4	70.42%	68.18%	29.58%	31.82%	71	66
Grade 5	79.10%	55.77%	20.90%	44.23%	67	52
Math						
Grade 3	68.75%	58.75%	31.25%	41.25%	64	80
Grade 4	53.52%	67.16%	46.48%	32.84%	71	67
Grade 5	71.64%	59.62%	28.36%	40.38%	67	52
Science						
Grade 4	28.17%	27.27%	71.83%	72.73%	71	66

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.22%	38.91%	35.83%	46.04%	43.74%	43.43%	15.84%	10.92%	12.07%	9.90%	6.42%	8.68%
Female	35.51%	43.45%	39.80%	43.93%	42.87%	43.06%	12.15%	9.05%	10.26%	8.41%	4.63%	6.88%
Male	20.00%	34.60%	32.07%	48.42%	44.57%	43.77%	20.00%	12.70%	13.77%	11.58%	8.12%	10.38%
African American	23.81%	25.38%	26.23%	42.86%	50.15%	50.38%	19.05%	15.41%	15.34%	14.29%	9.06%	8.05%
Alaska Native/ American Indian	16.00%	18.26%	14.08%	48.00%	50.05%	42.70%	16.00%	17.84%	23.30%	20.00%	13.85%	19.92%
Asian/Pacific Islander	24.39%	24.49%	26.93%	51.22%	49.33%	50.40%	9.76%	17.63%	15.46%	14.63%	8.55%	7.21%
Caucasian	31.58%	52.91%	48.39%	50.00%	37.72%	40.74%	18.42%	6.06%	6.52%	0.00%	3.31%	4.35%
Hispanic	32.35%	30.33%	31.70%	38.24%	48.71%	49.34%	20.59%	12.80%	11.52%	8.82%	8.16%	7.44%
2 or more races	34.88%	36.54%	36.85%	44.19%	45.83%	46.69%	13.95%	10.96%	9.88%	6.98%	6.67%	6.57%
Economically disadvantaged	28.22%	24.84%	22.44%	46.04%	49.27%	46.44%	15.84%	15.80%	17.69%	9.90%	10.10%	13.43%
Students with disabilities	9.43%	10.81%	10.31%	39.62%	39.60%	37.08%	24.53%	24.42%	25.10%	26.42%	25.18%	27.51%
Limited English proficient	14.81%	14.49%	2.69%	51.85%	50.65%	32.05%	16.67%	21.78%	33.72%	16.67%	13.08%	31.54%
Migrant education	12.50%	26.26%	20.70%	56.25%	48.54%	46.63%	12.50%	15.78%	18.31%	18.75%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.29%	37.14%	32.43%	51.98%	43.61%	43.29%	22.28%	17.76%	21.73%	4.46%	1.49%	2.54%
Female	28.04%	44.87%	39.77%	50.47%	40.52%	41.29%	19.63%	13.68%	17.29%	1.87%	0.93%	1.65%
Male	13.68%	29.80%	25.52%	53.68%	46.55%	45.17%	25.26%	21.62%	25.92%	7.37%	2.03%	3.39%
African American	14.29%	23.33%	24.31%	52.38%	49.09%	49.00%	28.57%	25.30%	25.07%	4.76%	2.27%	1.61%
Alaska Native/ American Indian	12.00%	16.39%	12.84%	36.00%	47.27%	39.19%	44.00%	32.46%	41.41%	8.00%	3.89%	6.56%
Asian/Pacific Islander	24.39%	27.24%	29.39%	51.22%	47.21%	47.22%	21.95%	23.86%	21.98%	2.44%	1.69%	1.41%
Caucasian	15.79%	49.55%	42.91%	68.42%	39.35%	42.76%	13.16%	10.26%	13.01%	2.63%	0.83%	1.32%
Hispanic	26.47%	29.39%	29.35%	50.00%	47.47%	48.84%	17.65%	21.25%	20.10%	5.88%	1.89%	1.71%
2 or more races	27.91%	34.17%	32.58%	48.84%	45.32%	46.86%	18.60%	19.29%	19.47%	4.65%	1.22%	1.09%
Economically disadvantaged	21.29%	23.82%	20.25%	51.98%	47.92%	44.72%	22.28%	25.87%	30.98%	4.46%	2.39%	4.05%
Students with disabilities	11.32%	10.53%	8.26%	35.85%	42.76%	40.49%	37.74%	41.36%	44.79%	15.09%	5.35%	6.45%
Limited English proficient	14.81%	16.23%	2.98%	53.70%	49.75%	31.57%	27.78%	31.36%	56.46%	3.70%	2.66%	8.98%
Migrant education	12.50%	23.90%	19.62%	56.25%	49.14%	43.69%	18.75%	24.83%	32.34%	12.50%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Ptarmigan Elementary School Report Card

Ptarmigan Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.21%	40.95%	37.13%	35.15%	36.06%	35.76%	17.82%	12.51%	14.00%	17.82%	10.48%	13.11%
Female	27.10%	40.82%	37.64%	40.19%	37.00%	36.62%	16.82%	12.28%	13.49%	15.89%	9.91%	12.26%
Male	31.58%	41.08%	36.66%	29.47%	35.17%	34.95%	18.95%	12.74%	14.48%	20.00%	11.02%	13.91%
African American	19.05%	22.22%	23.96%	33.33%	41.44%	40.66%	23.81%	18.17%	18.49%	23.81%	18.17%	16.89%
Alaska Native/ American Indian	20.00%	23.98%	17.72%	28.00%	38.01%	34.85%	20.00%	18.64%	20.85%	32.00%	19.37%	26.58%
Asian/Pacific Islander	36.59%	32.16%	34.16%	29.27%	38.29%	38.39%	17.07%	16.25%	15.48%	17.07%	13.30%	11.97%
Caucasian	28.95%	53.57%	47.96%	42.11%	32.50%	34.37%	21.05%	8.49%	10.31%	7.89%	5.43%	7.36%
Hispanic	23.53%	31.74%	32.49%	44.12%	39.40%	40.22%	11.76%	13.62%	14.08%	20.59%	15.23%	13.21%
2 or more races	37.21%	37.31%	37.97%	32.56%	38.46%	38.22%	16.28%	13.72%	13.77%	13.95%	10.51%	10.05%
Economically disadvantaged	29.21%	27.97%	24.80%	35.15%	39.15%	37.21%	17.82%	16.73%	18.28%	17.82%	16.15%	19.72%
Students with disabilities	11.32%	13.87%	12.62%	26.42%	32.75%	31.10%	22.64%	22.03%	23.77%	39.62%	31.35%	32.52%
Limited English proficient	18.52%	19.79%	5.57%	38.89%	40.92%	29.15%	24.07%	19.69%	26.10%	18.52%	19.59%	39.19%
Migrant education	31.25%	30.77%	26.05%	37.50%	39.26%	36.88%	18.75%	15.12%	17.24%	12.50%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.82%	21.26%	19.33%	25.35%	32.25%	30.59%	39.44%	31.50%	30.91%	32.39%	14.99%	19.18%
Female	5.26%	19.01%	17.45%	26.32%	33.16%	32.00%	39.47%	32.99%	32.06%	28.95%	14.84%	18.49%
Male	0.00%	23.42%	21.12%	24.24%	31.38%	29.24%	39.39%	30.06%	29.81%	36.36%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	42.86%	24.35%	26.34%	0.00%	45.22%	43.82%	57.14%	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	20.00%	23.83%	18.26%	40.00%	41.28%	35.90%	40.00%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	0.00%	22.98%	25.74%	64.29%	40.63%	39.82%	35.71%	26.65%	23.18%
Caucasian	16.67%	32.90%	28.45%	16.67%	39.10%	37.13%	41.67%	22.32%	25.15%	25.00%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	33.33%	29.47%	30.37%	25.00%	35.51%	35.38%	41.67%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	43.75%	32.10%	32.60%	43.75%	34.32%	32.47%	12.50%	13.91%	14.15%
Economically disadvantaged	2.82%	8.91%	9.47%	25.35%	27.37%	24.62%	39.44%	40.16%	36.62%	32.39%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	14.29%	19.37%	19.14%	23.81%	36.97%	36.59%	61.90%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	0.00%	19.80%	3.83%	68.00%	42.29%	32.54%	32.00%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	28.57%	24.05%	22.69%	42.86%	45.99%	36.57%	28.57%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

	Total Tested	% Tested		
	School	School	District	State
All students	203	100.00%	98.83%	99.27%
Female	108	100.00%	99.11%	99.44%
Male	95	100.00%	98.57%	99.11%
African American	21	100.00%	99.11%	99.35%
Alaska Native/ American Indian	25	100.00%	98.66%	98.90%
Asian/Pacific Islander	41	100.00%	98.75%	98.98%
Caucasian	38	97.44%	98.89%	99.48%
Hispanic	34	100.00%	98.58%	99.19%
2 or more races	44	100.00%	98.93%	99.38%
Economically disadvantaged	203	100.00%	99.03%	99.02%
Students with disabilities	53	100.00%	89.70%	94.69%
Limited English proficient	54	100.00%	99.11%	99.10%
Migrant education	16	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	93.36%
Female	93.06%
Male	93.66%
African American	94.50%
Alaska Native/ American Indian	91.03%
Asian/Pacific Islander	94.25%
Caucasian	94.15%
Hispanic	94.42%
2 or more races	91.86%
Economically disadvantaged	93.36%
Students with disabilities	92.35%
Limited English proficient	92.53%
Migrant education	94.78%

Ptarmigan Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 5 (First Year Meeting)

Attendance rate: Met AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	203	203	100.0%	Yes	183	141	77.0%	76.4%	Yes	122	66.7%	67.1%	Yes-SH
AF AM	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	40	40	100.0%	Yes	37	29	78.4%	68.5%	Yes	27	73.0%	57.9%	Yes
White	39	39	100.0%	Yes	36	31	86.1%	68.3%	Yes	26	72.2%	57.7%	Yes
Hispanic	34	34	100.0%	Yes	28	22	78.6%	66.3%	Yes	20	71.4%	55.4%	Yes
2 or more races	44	44	100.0%	Yes	39	31	79.5%	68.8%	Yes	28	71.8%	58.3%	Yes
EDS	203	203	100.0%	Yes	183	141	77.0%	76.4%	Yes	122	66.7%	67.1%	Yes-SH
SWD	50	50	100.0%	Yes	45	26	57.8%	69.8%	Yes-SH	20	44.4%	59.4%	Yes-SH
LEP	54	54	100.0%	Yes	49	34	69.4%	70.3%	Yes-SH	29	59.2%	60.1%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.