

**Anchorage School District**  
**2011-12 School Report Card for Rabbit Creek Elementary School**

13650 Lake Otis Pkwy., Anchorage, AK 99516-3400  
 Phone: 907-742-5700 Fax: 907-742-5711 www.asdk12.org



Principal  
 Greg Balcao

Rabbit Creek Elementary, a school of approximately 400 students in south Anchorage, provides a comprehensive K-6 program of instruction that includes three classrooms of special education intensive-needs students. We provide multi-sensory instruction in reading as a choice in grades 1-3 and tutoring is provided for students who need extra assistance in reading and math. Rabbit Creek partners with the Rabbit Creek Community Association to make before and after-school day care

available at the school. This partnership also helps us provide after-school sports and other activities for our students.

Rabbit Creek takes pride in providing a warm, inviting school atmosphere of high expectations, where students are respected and feel safe. We recognize the school needs community support, so parents and others are encouraged to participate in the educational process. Parent involvement is a hallmark of Rabbit Creek. Many parents are actively involved in our PTA, providing extensive school support, classroom enrichment, after-school activities and family involvement opportunities.

**School Goals for 2011-12**

The writing scores of Rabbit Creek students will increase two percentage points as measured by the Alaska Standards Based Assessments..... Attained

The math scores of Rabbit Creek students will increase two percentage points as measured by the Alaska Standards Based Assessments..... Attained

Overall School Climate will continue to improve at Rabbit Creek, as measured by the Climate and Connectedness Survey. .... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Kodiak Kup
- Siemens Building Technologies
- Continuous Printing of Alaska
- Uncle Joe's Pizzeria

**Community Volunteers**

Parents and other community members volunteered an average of 100 hours per week in the school.

**Rabbit Creek Elementary School Characteristics**

	School	District
Attendance Rate	95.08%	92.91%
Retention Rate K-8	0.25%	0.35%
Transiency Rate	12.21%	26.33%
Percent Economically Disadvantaged	14.04%	45.59%
Average Weekly Volunteer Hours	100	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-5.00%	-0.79%
School Business Partnerships	4	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	30	3,412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	115	28.33%	78	59.54%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Rabbit Creek Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	20	32.79%	22	36.07%	8	13.11%	11	18.03%	58
Language									
Grade 5	22	36.07%	20	32.79%	12	19.67%	7	11.48%	62
Mathematics									
Grade 5	19	31.15%	21	34.43%	13	21.31%	8	13.11%	61

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Rabbit Creek Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	95% or more	90.38%	5% or fewer	9.62%	*	52
Grade 4	95% or more	88.24%	5% or fewer	11.76%	*	68
Grade 5	91.67%	95% or more	8.33%	5% or fewer	60	*
Grade 6	87.88%	91.03%	12.12%	8.97%	66	78
Writing						
Grade 3	95% or more	82.69%	5% or fewer	17.31%	*	52
Grade 4	92.86%	88.41%	7.14%	11.59%	56	69
Grade 5	83.05%	92.86%	16.95%	7.14%	59	56
Grade 6	86.15%	88.46%	13.85%	11.54%	65	78
Math						
Grade 3	95% or more	80.77%	5% or fewer	19.23%	*	52
Grade 4	92.86%	86.96%	7.14%	13.04%	56	69
Grade 5	83.33%	83.93%	16.67%	16.07%	60	56
Grade 6	87.69%	88.46%	12.31%	11.54%	65	78
Science						
Grade 4	80.36%	68.12%	19.64%	31.88%	56	69

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.44%	38.14%	35.51%	32.44%	43.83%	43.35%	6.22%	12.27%	13.46%	0.89%	5.77%	7.68%
Female	67.96%	42.90%	39.56%	27.18%	42.91%	43.03%	4.85%	10.01%	11.42%	0.00%	4.18%	5.99%
Male	54.10%	33.63%	31.66%	36.89%	44.69%	43.66%	7.38%	14.40%	15.39%	1.64%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	15.00%	18.72%	14.28%	60.00%	48.66%	41.99%	25.00%	20.22%	25.86%	0.00%	12.40%	17.87%
Asian/Pacific Islander	75% or more	24.06%	26.77%	25% or fewer	48.60%	49.64%	25% or fewer	19.32%	16.98%	25% or fewer	8.03%	6.62%
Caucasian	68.18%	52.41%	48.25%	26.62%	37.96%	40.87%	3.90%	6.73%	7.20%	1.30%	2.90%	3.69%
Hispanic	47.06%	28.80%	30.71%	52.94%	50.00%	49.90%	0.00%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	52.17%	34.95%	35.31%	39.13%	46.53%	47.31%	8.70%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	37.93%	23.82%	22.03%	51.72%	49.06%	46.12%	6.90%	17.96%	19.82%	3.45%	9.16%	12.03%
Students with disabilities	9.38%	9.61%	9.35%	53.13%	37.69%	35.86%	34.38%	29.54%	29.53%	3.13%	23.16%	25.26%
Limited English proficient	14.29%	12.64%	2.34%	57.14%	49.03%	28.90%	14.29%	25.65%	38.20%	14.29%	12.68%	30.55%
Migrant education	37.50%	25.99%	20.64%	50.00%	48.11%	45.58%	6.25%	17.64%	20.79%	6.25%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.95%	36.85%	32.42%	32.29%	42.22%	42.09%	10.76%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	67.65%	44.75%	39.74%	28.43%	39.56%	40.30%	3.92%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	47.93%	29.38%	25.48%	35.54%	44.75%	43.79%	16.53%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	5.00%	16.43%	12.81%	45.00%	45.73%	37.93%	50.00%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	75% or more	27.27%	29.43%	25% or fewer	45.19%	45.32%	25% or fewer	24.02%	22.24%	25% or fewer	3.51%	3.02%
Caucasian	65.79%	49.55%	43.17%	28.95%	38.27%	41.76%	5.26%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	41.18%	28.96%	29.16%	47.06%	45.96%	47.25%	11.76%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	47.83%	32.88%	31.80%	39.13%	44.71%	46.16%	13.04%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	37.93%	23.18%	19.97%	41.38%	45.99%	43.16%	20.69%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	6.67%	8.96%	7.41%	53.33%	39.28%	37.50%	40.00%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	0.00%	14.34%	2.58%	57.14%	47.04%	27.94%	42.86%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	50.00%	24.18%	19.23%	37.50%	47.45%	42.44%	12.50%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	67.41%	41.12%	37.05%	22.32%	34.79%	35.00%	7.14%	12.74%	14.11%	3.13%	11.35%	13.84%
Female	69.61%	41.28%	37.49%	23.53%	35.94%	36.05%	3.92%	12.34%	13.67%	2.94%	10.44%	12.79%
Male	65.57%	40.98%	36.63%	21.31%	33.69%	34.00%	9.84%	13.11%	14.53%	3.28%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	20.00%	23.88%	18.07%	50.00%	37.43%	33.82%	25.00%	18.91%	20.43%	5.00%	19.78%	27.69%
Asian/Pacific Islander	75% or more	32.84%	35.13%	25% or fewer	36.60%	36.60%	25% or fewer	15.92%	15.21%	25% or fewer	14.65%	13.05%
Caucasian	75.16%	54.14%	47.76%	15.69%	31.51%	34.04%	5.23%	8.51%	10.54%	3.92%	5.84%	7.67%
Hispanic	47.06%	30.82%	31.63%	52.94%	38.86%	39.73%	0.00%	14.24%	14.50%	0.00%	16.08%	14.14%
2 or more races	73.91%	37.39%	37.95%	13.04%	36.57%	36.78%	13.04%	14.60%	14.41%	0.00%	11.45%	10.86%
Economically disadvantaged	55.17%	27.70%	24.62%	34.48%	37.54%	36.16%	0.00%	17.17%	18.39%	10.34%	17.59%	20.82%
Students with disabilities	16.13%	12.37%	11.45%	25.81%	29.92%	28.91%	38.71%	22.14%	23.66%	19.35%	35.57%	35.98%
Limited English proficient	28.57%	18.31%	5.26%	42.86%	38.77%	26.67%	0.00%	20.10%	25.01%	28.57%	22.82%	43.06%
Migrant education	75.00%	31.19%	26.24%	18.75%	37.92%	35.98%	0.00%	15.19%	16.94%	6.25%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.79%	21.26%	19.33%	28.57%	32.25%	30.59%	14.29%	31.50%	30.91%	5.36%	14.99%	19.18%
Female	56.00%	19.01%	17.45%	28.00%	33.16%	32.00%	12.00%	32.99%	32.06%	4.00%	14.84%	18.49%
Male	48.39%	23.42%	21.12%	29.03%	31.38%	29.24%	16.13%	30.06%	29.81%	6.45%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	20.00%	6.04%	5.68%	40.00%	23.83%	18.26%	0.00%	41.28%	35.90%	40.00%	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	55.88%	32.90%	28.45%	29.41%	39.10%	37.13%	11.76%	22.32%	25.15%	2.94%	5.68%	9.27%
Hispanic	33.33%	13.53%	14.22%	33.33%	29.47%	30.37%	33.33%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	71.43%	19.67%	20.79%	14.29%	32.10%	32.60%	14.29%	34.32%	32.47%	0.00%	13.91%	14.15%
Economically disadvantaged	40% or fewer	8.91%	9.47%	60% or more	27.37%	24.62%	40% or fewer	40.16%	36.62%	40% or fewer	23.55%	29.29%
Students with disabilities	25.00%	8.10%	6.95%	0.00%	19.37%	19.14%	37.50%	36.97%	36.59%	37.50%	35.56%	37.32%
Limited English proficient	N/A	3.82%	0.38%	N/A	19.80%	3.83%	N/A	42.29%	32.54%	N/A	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2011-12 Standards Based Assessments

(continued)  
Rabbit Creek Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	225	94.94%	98.60%	99.20%
Female	103	99.04%	98.96%	99.45%
Male	122	91.73%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	20	95.24%	97.77%	98.84%
Asian/Pacific Islander	8	80.00%	98.58%	99.03%
Caucasian	154	96.25%	98.68%	99.38%
Hispanic	17	100.00%	98.51%	99.13%
2 or more races	23	92.00%	98.71%	99.32%
Economically disadvantaged	29	90.63%	98.68%	98.91%
Students with disabilities	32	69.57%	88.15%	94.33%
Limited English proficient	7	100.00%	99.08%	99.05%
Migrant education	16	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	95.08%
Female	95.06%
Male	95.10%
African American	97.53%
Alaska Native/ American Indian	95.01%
Asian/Pacific Islander	95.23%
Caucasian	95.05%
Hispanic	95.25%
2 or more races	94.88%
Economically disadvantaged	94.62%
Students with disabilities	94.35%
Limited English proficient	94.29%
Migrant education	94.88%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information

## Rabbit Creek Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	237	237	100.0%	Yes	227	206	90.7%	77.1%	Yes	203	89.4%	67.8%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	160	160	100.0%	Yes	152	142	93.4%	75.8%	Yes	137	90.1%	66.3%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	32	32	100.0%	Yes	30	26	86.7%	66.9%	Yes	27	90.0%	56.0%	Yes
SWD	46	46	100.0%	Yes	42	27	64.3%	69.3%	Yes-SH	24	57.1%	58.9%	Yes-SH
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

### District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.