

**Anchorage School District**  
**2011-12 School Report Card for Ravenwood Elementary School**

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Ravenwood Elementary School sits in the beautiful Eagle River Valley, nestled in a forested area surrounded by magnificent mountain vistas. It's a wonderful place to live and work, and educate our students. Outdoor education is a priority of our school. It is incorporated into the standards and curriculum whenever possible.

**Principal  
Audrey Chapman**

The staff at Ravenwood share a commitment to academic progress, providing a positive, safe, enriching environment, encouraging lifelong learning and fostering cooperation and respect. With the help of parents and the community, we expect that each of our students will become happy, contributing, successful members of our culturally diverse and technologically advanced society.

**School Goals for 2011-12**

All students in grades K-1 will complete one piece of published writing per quarter. All students in grades 2-6 will complete two pieces of published writing per quarter.  
 ..... Attained

In the strand of measurement, the total number of students in grades 3-6 will improve from 89.58 (90) percent to 90.58 (91) percent proficiency. In the strand of Functions and Relationships, the total number of students in grades 3-6 will improve from 87.64 (88) percent to 88.64 (89) percent  
 ..... Partially Attained

The school staff will focus on improving peer climate by building student connections in ways that convey respect and caring; (Level 4, Environment: Climate for Learning). We will use the School Climate and Connectedness Survey to measure Peer Climate, striving for a survey score of 3.5 or higher.  
 ..... Attained

**Ravenwood Elementary School Characteristics**

	School	District
Attendance Rate	95.06%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	13.55%	26.33%
Percent Economically Disadvantaged	10.67%	45.59%
Average Weekly Volunteer Hours	100	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-0.23%	-0.79%
School Business Partnerships	2	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Eagle River Nature Center  
 JBER School Partnership Program 1-40th

**Community Volunteers**

Parents and other community members volunteered an average of 100 hours per week in the school.

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	28	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	14%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	106	25.54%	92	68.15%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ravenwood Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	25	36.23%	26	37.68%	10	14.49%	8	11.59%	66
<b>Language</b>									
Grade 5	25	36.23%	25	36.23%	12	17.39%	7	10.14%	65
<b>Mathematics</b>									
Grade 5	24	34.78%	23	33.33%	15	21.74%	7	10.14%	62

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ravenwood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	86.27%	93.02%	13.73%	6.98%	51	43
Grade 4	94.23%	92.65%	5.77%	7.35%	52	68
Grade 5	92.54%	92.54%	7.46%	7.46%	67	67
Grade 6	95% or more	95.00%	5% or fewer	5.00%	*	60
<b>Writing</b>						
Grade 3	92.31%	93.02%	7.69%	6.98%	52	43
Grade 4	95% or more	95.59%	5% or fewer	4.41%	*	68
Grade 5	92.65%	95.52%	7.35%	4.48%	68	67
Grade 6	95.38%	93.33%	4.62%	6.67%	65	60
<b>Math</b>						
Grade 3	90.38%	95% or more	9.62%	5% or fewer	52	*
Grade 4	92.31%	91.04%	7.69%	8.96%	52	67
Grade 5	85.29%	94.03%	14.71%	5.97%	68	67
Grade 6	93.85%	88.33%	6.15%	11.67%	65	60
<b>Science</b>						
Grade 4	73.08%	68.12%	26.92%	31.88%	52	69

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Ravenwood Elementary School Report Card

Ravenwood Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	61.70%	38.14%	35.51%	31.06%	43.83%	43.35%	4.68%	12.27%	13.46%	2.55%	5.77%	7.68%
Female	62.16%	42.90%	39.56%	33.33%	42.91%	43.03%	2.70%	10.01%	11.42%	1.80%	4.18%	5.99%
Male	61.29%	33.63%	31.66%	29.03%	44.69%	43.66%	6.45%	14.40%	15.39%	3.23%	7.28%	9.29%
African American	*	23.42%	24.70%	*	49.61%	50.45%	*	18.20%	17.35%	*	8.77%	7.49%
Alaska Native/ American Indian	50.00%	18.72%	14.28%	37.50%	48.66%	41.99%	12.50%	20.22%	25.86%	0.00%	12.40%	17.87%
Asian/Pacific Islander	60% or more	24.06%	26.77%	40% or fewer	48.60%	49.64%	40% or fewer	19.32%	16.98%	40% or fewer	8.03%	6.62%
Caucasian	64.10%	52.41%	48.25%	28.21%	37.96%	40.87%	4.62%	6.73%	7.20%	3.08%	2.90%	3.69%
Hispanic	50.00%	28.80%	30.71%	50.00%	50.00%	49.90%	0.00%	14.24%	13.12%	0.00%	6.96%	6.27%
2 or more races	40.00%	34.95%	35.31%	50.00%	46.53%	47.31%	10.00%	12.65%	11.62%	0.00%	5.87%	5.76%
Economically disadvantaged	50.00%	23.82%	22.03%	42.31%	49.06%	46.12%	3.85%	17.96%	19.82%	3.85%	9.16%	12.03%
Students with disabilities	12.90%	9.61%	9.35%	41.94%	37.69%	35.86%	25.81%	29.54%	29.53%	19.35%	23.16%	25.26%
Limited English proficient	40% or fewer	12.64%	2.34%	60% or more	49.03%	28.90%	40% or fewer	25.65%	38.20%	40% or fewer	12.68%	30.55%
Migrant education	*	25.99%	20.64%	*	48.11%	45.58%	*	17.64%	20.79%	*	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.54%	36.85%	32.42%	37.97%	42.22%	42.09%	5.49%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	63.39%	44.75%	39.74%	35.71%	39.56%	40.30%	0.89%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	50.40%	29.38%	25.48%	40.00%	44.75%	43.79%	9.60%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	*	22.78%	23.21%	*	45.56%	46.84%	*	26.78%	26.09%	*	4.89%	3.86%
Alaska Native/ American Indian	25% or fewer	16.43%	12.81%	75% or more	45.73%	37.93%	25% or fewer	31.83%	40.23%	25% or fewer	6.00%	9.04%
Asian/Pacific Islander	60% or more	27.27%	29.43%	40% or fewer	45.19%	45.32%	40% or fewer	24.02%	22.24%	40% or fewer	3.51%	3.02%
Caucasian	60.00%	49.55%	43.17%	33.85%	38.27%	41.76%	6.15%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	47.06%	28.96%	29.16%	52.94%	45.96%	47.25%	0.00%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	45.45%	32.88%	31.80%	45.45%	44.71%	46.16%	9.09%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	34.62%	23.18%	19.97%	61.54%	45.99%	43.16%	3.85%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	6.45%	8.96%	7.41%	74.19%	39.28%	37.50%	19.35%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	40% or fewer	14.34%	2.58%	60% or more	47.04%	27.94%	40% or fewer	33.65%	55.48%	40% or fewer	4.97%	14.00%
Migrant education	*	24.18%	19.23%	*	47.45%	42.44%	*	24.59%	31.78%	*	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Ravenwood Elementary School Report Card

Ravenwood Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.34%	41.12%	37.05%	29.96%	34.79%	35.00%	5.49%	12.74%	14.11%	4.22%	11.35%	13.84%
Female	60.71%	41.28%	37.49%	30.36%	35.94%	36.05%	6.25%	12.34%	13.67%	2.68%	10.44%	12.79%
Male	60.00%	40.98%	36.63%	29.60%	33.69%	34.00%	4.80%	13.11%	14.53%	5.60%	12.22%	14.84%
African American	*	21.19%	22.47%	*	38.41%	39.29%	*	18.87%	19.12%	*	21.52%	19.12%
Alaska Native/ American Indian	62.50%	23.88%	18.07%	25.00%	37.43%	33.82%	0.00%	18.91%	20.43%	12.50%	19.78%	27.69%
Asian/Pacific Islander	60% or more	32.84%	35.13%	40% or fewer	36.60%	36.60%	40% or fewer	15.92%	15.21%	40% or fewer	14.65%	13.05%
Caucasian	62.56%	54.14%	47.76%	28.72%	31.51%	34.04%	5.64%	8.51%	10.54%	3.08%	5.84%	7.67%
Hispanic	41.18%	30.82%	31.63%	47.06%	38.86%	39.73%	0.00%	14.24%	14.50%	11.76%	16.08%	14.14%
2 or more races	45.45%	37.39%	37.95%	27.27%	36.57%	36.78%	18.18%	14.60%	14.41%	9.09%	11.45%	10.86%
Economically disadvantaged	53.85%	27.70%	24.62%	34.62%	37.54%	36.16%	7.69%	17.17%	18.39%	3.85%	17.59%	20.82%
Students with disabilities	19.35%	12.37%	11.45%	41.94%	29.92%	28.91%	16.13%	22.14%	23.66%	22.58%	35.57%	35.98%
Limited English proficient	20.00%	18.31%	5.26%	60.00%	38.77%	26.67%	20.00%	20.10%	25.01%	0.00%	22.82%	43.06%
Migrant education	*	31.19%	26.24%	*	37.92%	35.98%	*	15.19%	16.94%	*	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.77%	21.26%	19.33%	42.31%	32.25%	30.59%	25.00%	31.50%	30.91%	1.92%	14.99%	19.18%
Female	8.70%	19.01%	17.45%	52.17%	33.16%	32.00%	39.13%	32.99%	32.06%	0.00%	14.84%	18.49%
Male	48.28%	23.42%	21.12%	34.48%	31.38%	29.24%	13.79%	30.06%	29.81%	3.45%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	31.82%	32.90%	28.45%	38.64%	39.10%	37.13%	27.27%	22.32%	25.15%	2.27%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	*	19.67%	20.79%	*	32.10%	32.60%	*	34.32%	32.47%	*	13.91%	14.15%
Economically disadvantaged	20.00%	8.91%	9.47%	40.00%	27.37%	24.62%	40.00%	40.16%	36.62%	0.00%	23.55%	29.29%
Students with disabilities	*	8.10%	6.95%	*	19.37%	19.14%	*	36.97%	36.59%	*	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Ravenwood Elementary School Report Card

Ravenwood Elementary School 2011-12 Standards Based Assessments  
(continued)

## Ravenwood Elementary School Attendance rate

	Total Tested	% Tested		
		School	District	State
All students	237	99.16%	98.60%	99.20%
Female	112	100.00%	98.96%	99.45%
Male	125	98.43%	98.25%	98.97%
African American	*	*	99.13%	99.31%
Alaska Native/ American Indian	8	100.00%	97.77%	98.84%
Asian/Pacific Islander	*	*	98.58%	99.03%
Caucasian	195	98.98%	98.68%	99.38%
Hispanic	17	100.00%	98.51%	99.13%
2 or more races	11	100.00%	98.71%	99.32%
Economically disadvantaged	26	100.00%	98.68%	98.91%
Students with disabilities	31	86.11%	88.15%	94.33%
Limited English proficient	*	*	99.08%	99.05%
Migrant education	*	*	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	95.06%
Female	95.16%
Male	94.97%
African American	98.92%
Alaska Native/ American Indian	93.78%
Asian/Pacific Islander	95.58%
Caucasian	95.13%
Hispanic	94.05%
2 or more races	95.60%
Economically disadvantaged	94.46%
Students with disabilities	92.47%
Limited English proficient	94.54%
Migrant education	95.45%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

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## Ravenwood Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	239	237	99.2%	Yes	232	216	93.1%	77.1%	Yes	210	90.5%	67.9%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	197	195	99.0%	Yes	190	177	93.2%	76.5%	Yes	174	91.6%	67.2%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	36	34	94.4%	Yes	33	22	66.7%	67.6%	No	22	66.7%	56.9%	Yes
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.