

Anchorage School District
2011-12 School Report Card for Romig Middle School

2500 Minnesota Dr., Anchorage, AK 99503-2398
Phone: 907-742-5200 Fax: 907-742-5252 www.asdk12.org



Romig Middle School offers educational opportunities for students in grades 7-8 through the team approach and middle school model. Our school offers traditional instruction as well as highly gifted, gifted, bilingual, remedial and special education services. Romig also hosts Spanish and Russian immersion programs.

Principal
Sven Gustafson

The dedicated staff of Romig promotes an environment for students to develop to their highest potential. In our ever-changing and diverse world, students are encouraged to become active, productive and involved students both within their school and in society. We are proud of our selection by the district as a model school emphasizing social and emotional growth and learning.

Our connection to West High School allows students to accelerate their studies in mathematics and world languages and provides multi-level interactions between students and teachers. Our continuous goal is our commitment to providing a safe, supportive and respectful learning environment for all students.

School Goals for 2011-12

When given a common writing prompt each semester, all 7th and 8th grade students will score a “4” or higher at the end of the writing process. Papers will be scored holistically using writing traits and rubrics. Partially Attained

Every Romig student will take a grade level math pretest in the Fall; those students that do not score an 80 percent on the pretest will take a grade level posttest in the Spring. Students’ scores will improve by at least 10 percent in comparing pre and posttests..... Partially Attained

All Romig Middle School students and staff will participate in Social/Emotional Learning (SEL) activities that promote health and wellness, positive peer relationships, a sense of community, and an appreciation for diversity. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Acai Alaska
- Alaska Club, west location
- Alaska Rubber and Supply
- Anchorage House of Hobbies
- Alaska Teen Media Institute
- First National Bank Alaska
- Anchorage Fire Department station #5
- Anchorage Convention Centers/SMG of Alaska
- Alaska Premier Dental Group
- CHAT/Alaska Regional Hospital
- Great Harvest Bread Company
- The Leukemia & Lymphoma Society, AK/WA chapter
- UAA Dept. of Journalism & Public Communications
- UAA Nurse Practitioner Program
- Superstar Pastry Design
- Bear Tooth Theatre Pub and Grill
- Gumbo House
- JBER School Partnership Program 17th CSSB

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

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Romig Middle School Characteristics

	School	District
Attendance Rate	92.64%	92.91%
Retention Rate K-8	0.13%	0.35%
Transiency Rate	16.04%	26.33%
Percent Economically Disadvantaged	50.53%	45.59%
Average Weekly Volunteer Hours	15	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	0.39%	4.87%
Percent change in enrollment	3.83%	-0.79%
School Business Partnerships	18	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	56	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	292	38.52%	524	69.22%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Romig Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	116	30.77%	117	31.03%	93	24.67%	51	13.53%	62
Language									
Grade 7	133	35.28%	101	26.79%	80	21.22%	63	16.71%	62
Mathematics									
Grade 7	149	40.05%	78	20.97%	69	18.55%	76	20.43%	62

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Romig Middle School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 7	82.89%	80.06%	17.11%	19.94%	374	361
Grade 8	80.16%	82.35%	19.84%	17.65%	378	374
Writing						
Grade 7	80.48%	75.41%	19.52%	24.59%	374	362
Grade 8	75.73%	76.47%	24.27%	23.53%	375	374
Math						
Grade 7	72.99%	69.44%	27.01%	30.56%	374	360
Grade 8	64.17%	62.57%	35.83%	37.43%	374	374
Science						
Grade 8	60.96%	60.16%	39.04%	39.84%	374	369

Romig Middle School Report Card

Romig Middle School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.55%	39.10%	39.04%	38.96%	42.60%	42.08%	12.63%	13.69%	14.12%	5.85%	4.61%	4.76%
Female	48.48%	44.06%	43.78%	39.34%	41.85%	41.59%	8.63%	11.21%	11.69%	3.55%	2.89%	2.93%
Male	36.03%	34.30%	34.52%	38.55%	43.33%	42.54%	17.04%	16.10%	16.43%	8.38%	6.27%	6.51%
African American	33.33%	20.22%	24.71%	36.36%	52.04%	50.43%	21.21%	20.00%	18.10%	9.09%	7.74%	6.75%
Alaska Native/ American Indian	25.30%	20.61%	18.06%	44.58%	42.90%	43.55%	16.87%	25.65%	27.93%	13.25%	10.84%	10.46%
Asian/Pacific Islander	26.24%	22.54%	28.02%	53.90%	50.77%	49.64%	12.06%	20.02%	17.01%	7.80%	6.67%	5.33%
Caucasian	61.57%	53.36%	51.91%	28.11%	36.97%	38.71%	7.83%	7.41%	7.25%	2.49%	2.27%	2.13%
Hispanic	34.78%	30.69%	34.45%	45.22%	48.08%	46.97%	13.91%	16.75%	14.73%	6.09%	4.48%	3.85%
2 or more races	38.38%	37.56%	39.58%	37.37%	43.43%	43.27%	19.19%	14.40%	12.68%	5.05%	4.61%	4.46%
Economically disadvantaged	21.30%	21.46%	23.62%	49.37%	49.54%	46.67%	20.30%	21.40%	21.74%	9.02%	7.60%	7.97%
Students with disabilities	2.20%	5.89%	6.62%	34.07%	33.23%	35.44%	37.36%	38.52%	37.10%	26.37%	22.36%	20.84%
Limited English proficient	1.92%	3.45%	1.44%	46.15%	44.83%	30.15%	30.77%	37.52%	48.04%	21.15%	14.21%	20.38%
Migrant education	22.00%	21.85%	21.62%	54.00%	48.95%	46.53%	8.00%	20.59%	23.97%	16.00%	8.61%	7.88%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.56%	13.79%	12.46%	55.54%	63.06%	62.27%	17.89%	18.55%	19.74%	4.01%	4.60%	5.53%
Female	30.96%	18.40%	16.99%	56.09%	65.95%	65.44%	10.41%	13.25%	14.57%	2.54%	2.41%	3.01%
Male	13.24%	9.33%	8.15%	54.93%	60.26%	59.25%	26.20%	23.68%	24.67%	5.63%	6.72%	7.93%
African American	6.06%	4.75%	5.89%	60.61%	60.91%	62.07%	30.30%	27.21%	25.00%	3.03%	7.13%	7.04%
Alaska Native/ American Indian	11.25%	5.51%	3.69%	48.75%	52.07%	49.21%	33.75%	31.85%	34.36%	6.25%	10.57%	12.74%
Asian/Pacific Islander	13.48%	7.49%	9.43%	61.70%	62.64%	64.44%	21.28%	25.18%	22.22%	3.55%	4.69%	3.90%
Caucasian	35.46%	20.35%	17.86%	51.06%	65.44%	66.94%	11.35%	11.97%	12.66%	2.13%	2.24%	2.53%
Hispanic	20.87%	10.12%	10.13%	59.13%	63.00%	65.36%	13.91%	20.49%	19.28%	6.09%	6.40%	5.23%
2 or more races	15.31%	11.21%	11.18%	59.18%	64.05%	65.30%	19.39%	18.73%	18.12%	6.12%	6.01%	5.40%
Economically disadvantaged	8.31%	5.51%	5.27%	57.68%	59.42%	56.79%	27.46%	27.13%	28.74%	6.55%	7.93%	9.20%
Students with disabilities	0.00%	0.30%	0.83%	27.78%	29.57%	32.13%	54.44%	49.04%	44.18%	17.78%	21.09%	22.86%
Limited English proficient	0.96%	0.97%	0.22%	39.42%	39.09%	24.93%	48.08%	46.96%	53.67%	11.54%	12.98%	21.18%
Migrant education	14.00%	6.92%	6.34%	50.00%	58.91%	54.01%	26.00%	26.83%	30.55%	10.00%	7.34%	9.10%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.50%	33.55%	32.23%	30.08%	35.01%	35.36%	13.64%	16.29%	16.79%	17.78%	15.15%	15.63%
Female	42.71%	33.32%	32.75%	29.92%	36.81%	36.60%	12.79%	16.56%	16.92%	14.58%	13.31%	13.72%
Male	33.89%	33.76%	31.73%	30.25%	33.27%	34.17%	14.57%	16.03%	16.66%	21.29%	16.94%	17.44%
African American	21.21%	16.02%	19.71%	36.36%	32.25%	33.24%	12.12%	22.08%	22.59%	30.30%	29.65%	24.46%
Alaska Native/ American Indian	21.25%	17.69%	16.07%	30.00%	32.77%	31.57%	23.75%	24.15%	22.75%	25.00%	25.38%	29.61%
Asian/Pacific Islander	24.65%	23.92%	28.79%	35.92%	35.84%	36.11%	17.61%	19.89%	18.62%	21.83%	20.34%	16.48%
Caucasian	57.50%	45.12%	41.66%	22.14%	34.90%	36.73%	8.93%	12.18%	13.11%	11.43%	7.80%	8.50%
Hispanic	31.90%	24.62%	26.47%	37.07%	37.24%	37.79%	12.93%	18.62%	18.73%	18.10%	19.52%	17.02%
2 or more races	31.96%	31.06%	32.56%	34.02%	35.45%	35.57%	14.43%	16.28%	16.94%	19.59%	17.21%	14.93%
Economically disadvantaged	19.44%	18.41%	19.28%	34.85%	35.76%	34.54%	20.45%	22.06%	21.96%	25.25%	23.77%	24.22%
Students with disabilities	2.17%	4.40%	5.09%	13.04%	15.80%	19.54%	27.17%	24.50%	23.81%	57.61%	55.30%	51.55%
Limited English proficient	3.77%	7.21%	3.27%	21.70%	23.27%	17.67%	29.25%	26.67%	27.70%	45.28%	42.86%	51.36%
Migrant education	22.00%	19.71%	19.88%	30.00%	34.59%	33.83%	24.00%	24.32%	22.84%	24.00%	21.38%	23.45%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.82%	26.66%	22.38%	29.14%	33.87%	34.28%	15.78%	19.94%	20.88%	23.26%	19.53%	22.46%
Female	34.34%	24.40%	20.36%	29.80%	36.26%	35.50%	15.66%	20.45%	22.02%	20.20%	18.88%	22.11%
Male	28.98%	28.91%	24.34%	28.41%	31.47%	33.09%	15.91%	19.43%	19.77%	26.70%	20.19%	22.80%
African American	20.00%	7.89%	8.61%	45.00%	30.70%	32.94%	10.00%	24.12%	24.93%	25.00%	37.28%	33.53%
Alaska Native/ American Indian	17.14%	11.04%	7.91%	48.57%	33.44%	24.95%	17.14%	21.07%	23.49%	17.14%	34.45%	43.65%
Asian/Pacific Islander	12.70%	11.21%	14.59%	19.05%	27.10%	29.68%	26.98%	28.22%	26.68%	41.27%	33.46%	29.05%
Caucasian	48.68%	39.98%	31.86%	29.61%	36.73%	39.15%	11.18%	14.78%	17.79%	10.53%	8.52%	11.20%
Hispanic	31.48%	19.36%	18.97%	22.22%	32.37%	32.09%	16.67%	23.70%	23.94%	29.63%	24.57%	25.00%
2 or more races	20.00%	21.70%	20.81%	28.00%	34.66%	37.92%	16.00%	23.44%	22.65%	36.00%	20.20%	18.62%
Economically disadvantaged	12.31%	11.20%	11.00%	31.79%	31.25%	28.72%	21.03%	25.74%	25.09%	34.87%	31.82%	35.19%
Students with disabilities	6.67%	5.57%	3.79%	11.11%	12.47%	14.34%	15.56%	22.05%	20.47%	66.67%	59.91%	61.41%
Limited English proficient	4.17%	2.65%	0.80%	2.08%	10.91%	5.60%	22.92%	27.14%	19.54%	70.83%	59.29%	74.06%
Migrant education	10.53%	8.65%	9.46%	26.32%	35.58%	28.51%	26.32%	25.96%	23.50%	36.84%	29.81%	38.54%

Note: District and State data includes only those grades tested at this school.

Romig Middle School 2011-12 Standards Based Assessments
(continued)

Romig Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	757	98.95%	98.32%	99.27%
Female	396	99.50%	98.70%	99.48%
Male	361	98.37%	97.95%	99.08%
African American	34	100.00%	98.31%	99.15%
Alaska Native/ American Indian	83	98.81%	96.37%	99.01%
Asian/Pacific Islander	142	99.30%	98.94%	99.53%
Caucasian	283	98.26%	98.55%	99.46%
Hispanic	116	100.00%	98.13%	98.65%
2 or more races	99	99.00%	98.31%	99.10%
Economically disadvantaged	402	98.77%	98.08%	98.82%
Students with disabilities	92	85.19%	86.04%	93.84%
Limited English proficient	106	99.07%	97.62%	98.38%
Migrant education	50	98.04%	98.77%	99.08%

	Attendance Rate
	State Target 85%
All students	92.64%
Female	92.82%
Male	92.43%
African American	92.99%
Alaska Native/ American Indian	91.43%
Asian/Pacific Islander	94.08%
Caucasian	91.79%
Hispanic	93.28%
2 or more races	93.17%
Economically disadvantaged	92.08%
Students with disabilities	91.28%
Limited English proficient	93.92%
Migrant education	93.44%

Note: District and State data includes only those grades tested at this school.

Romig Middle School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Sixth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	765	757	99.0%	Yes	710	569	80.1%	79.6%	Yes	485	68.3%	70.8%	No
AF AM	34	33	97.1%	Yes	26	19	73.1%	65.7%	Yes	15	57.7%	54.7%	Yes
AKNA/AI	84	83	98.8%	Yes	77	50	64.9%	72.9%	No	35	45.5%	63.0%	No
Asian/NH/OPI	143	142	99.3%	Yes	134	104	77.6%	75.3%	Yes	81	60.4%	65.8%	No
White	288	283	98.3%	Yes	267	235	88.0%	77.5%	Yes	215	80.5%	68.4%	Yes
Hispanic	116	116	100.0%	Yes	110	91	82.7%	74.5%	Yes	78	70.9%	64.9%	Yes
2 or more races	100	100	100.0%	Yes	96	70	72.9%	73.9%	No	61	63.5%	64.2%	Yes-SH
EDS	407	402	98.8%	Yes	365	249	68.2%	78.3%	No	195	53.4%	69.3%	No
SWD	108	108	100.0%	Yes	101	42	41.6%	74.1%	No	21	20.8%	64.5%	No
LEP	107	107	100.0%	Yes	98	45	45.9%	74.0%	No	24	24.5%	64.3%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.