

Anchorage School District
2011-12 School Report Card for Russian Jack Elementary School

4300 E. 20th Ave., Anchorage, AK 99508-3598
 Phone: 907-742-1300 Fax: 907-742-1341 www.asdk12.org



Principal
Elizabeth
Hornbuckle

Russian Jack Elementary School is a neighborhood school located in east Anchorage. Our student body is culturally diverse with several ethnic groups represented and approximately 14 languages spoken. We are a Title I school and home to the Alaska State School for the Deaf and Hard of Hearing. We have a 21st Century afterschool program, On Target, and a before and after school child care program for working parents. In fall 2009, sixth-grade students moved out of our school and into their respective middle schools; also Russian Jack welcomed a Title I preschool and a special education preschool to our site.

Our staff is dedicated to providing a safe and positive educational environment in which students are challenged, excellence is expected, and diversity is celebrated. We welcome families and community support, recognizing that our students' success in school is dependent upon partnerships and positive relationships forged and sustained through this group endeavor in the education of children.

School Goals for 2011-12

All students at Russian Jack will complete one piece of "published" writing each month. Attained

The K-5 total percent of students making progress according to the ELPA will move from 62.5 percent to 68 percent by spring of 2012. Partially Attained

Climate Survey results will increase from 3.67 (in 2009-10) to 3.76 (in 2011-12) in the area of "School Safety" as reported by students. Not Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Alyeska Pipeline Service Co.

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

Russian Jack Elementary School Characteristics

	School	District
Attendance Rate	94.31%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	32.17%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	30	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.89%	-0.79%
School Business Partnerships	1	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools. the Student Survey includes students' grades 5-12.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	45%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	147	39.41%	45	64.29%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Russian Jack Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	11.59%	19	27.54%	22	31.88%	20	28.99%	40
Language									
Grade 5	9	13.04%	16	23.19%	26	37.68%	18	26.09%	40
Mathematics									
Grade 5	8	11.59%	17	24.64%	25	36.23%	19	27.54%	38

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Russian Jack Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	89.66%	85.92%	10.34%	14.08%	58	71
Grade 4	75.71%	77.42%	24.29%	22.58%	70	62
Grade 5	79.10%	65.52%	20.90%	34.48%	67	58
Writing						
Grade 3	77.59%	81.69%	22.41%	18.31%	58	71
Grade 4	82.86%	75.81%	17.14%	24.19%	70	62
Grade 5	79.10%	67.80%	20.90%	32.20%	67	59
Math						
Grade 3	74.14%	85.92%	25.86%	14.08%	58	71
Grade 4	78.57%	80.65%	21.43%	19.35%	70	62
Grade 5	77.61%	54.24%	22.39%	45.76%	67	59
Science						
Grade 4	53.62%	41.94%	46.38%	58.06%	69	62

Note: SBA data is preliminary as of 6/13/2012.

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Russian Jack Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.26%	38.91%	35.83%	50.77%	43.74%	43.43%	12.82%	10.92%	12.07%	6.15%	6.42%	8.68%
Female	33.70%	43.45%	39.80%	52.17%	42.87%	43.06%	9.78%	9.05%	10.26%	4.35%	4.63%	6.88%
Male	27.18%	34.60%	32.07%	49.51%	44.57%	43.77%	15.53%	12.70%	13.77%	7.77%	8.12%	10.38%
African American	46.67%	25.38%	26.23%	53.33%	50.15%	50.38%	0.00%	15.41%	15.34%	0.00%	9.06%	8.05%
Alaska Native/ American Indian	22.22%	18.26%	14.08%	51.85%	50.05%	42.70%	22.22%	17.84%	23.30%	3.70%	13.85%	19.92%
Asian/Pacific Islander	29.31%	24.49%	26.93%	48.28%	49.33%	50.40%	13.79%	17.63%	15.46%	8.62%	8.55%	7.21%
Caucasian	31.03%	52.91%	48.39%	51.72%	37.72%	40.74%	10.34%	6.06%	6.52%	6.90%	3.31%	4.35%
Hispanic	20.00%	30.33%	31.70%	53.33%	48.71%	49.34%	13.33%	12.80%	11.52%	13.33%	8.16%	7.44%
2 or more races	38.89%	36.54%	36.85%	50.00%	45.83%	46.69%	11.11%	10.96%	9.88%	0.00%	6.67%	6.57%
Economically disadvantaged	30.26%	24.84%	22.44%	50.77%	49.27%	46.44%	12.82%	15.80%	17.69%	6.15%	10.10%	13.43%
Students with disabilities	7.50%	10.81%	10.31%	47.50%	39.60%	37.08%	37.50%	24.42%	25.10%	7.50%	25.18%	27.51%
Limited English proficient	12.28%	14.49%	2.69%	52.63%	50.65%	32.05%	22.81%	21.78%	33.72%	12.28%	13.08%	31.54%
Migrant education	29.41%	26.26%	20.70%	58.82%	48.54%	46.63%	11.76%	15.78%	18.31%	0.00%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.77%	37.14%	32.43%	49.23%	43.61%	43.29%	16.92%	17.76%	21.73%	3.08%	1.49%	2.54%
Female	36.96%	44.87%	39.77%	46.74%	40.52%	41.29%	11.96%	13.68%	17.29%	4.35%	0.93%	1.65%
Male	25.24%	29.80%	25.52%	51.46%	46.55%	45.17%	21.36%	21.62%	25.92%	1.94%	2.03%	3.39%
African American	40.00%	23.33%	24.31%	46.67%	49.09%	49.00%	13.33%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	22.22%	16.39%	12.84%	59.26%	47.27%	39.19%	14.81%	32.46%	41.41%	3.70%	3.89%	6.56%
Asian/Pacific Islander	36.21%	27.24%	29.39%	43.10%	47.21%	47.22%	18.97%	23.86%	21.98%	1.72%	1.69%	1.41%
Caucasian	31.03%	49.55%	42.91%	51.72%	39.35%	42.76%	13.79%	10.26%	13.01%	3.45%	0.83%	1.32%
Hispanic	16.67%	29.39%	29.35%	53.33%	47.47%	48.84%	20.00%	21.25%	20.10%	10.00%	1.89%	1.71%
2 or more races	36.11%	34.17%	32.58%	47.22%	45.32%	46.86%	16.67%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	30.77%	23.82%	20.25%	49.23%	47.92%	44.72%	16.92%	25.87%	30.98%	3.08%	2.39%	4.05%
Students with disabilities	7.50%	10.53%	8.26%	45.00%	42.76%	40.49%	40.00%	41.36%	44.79%	7.50%	5.35%	6.45%
Limited English proficient	17.54%	16.23%	2.98%	42.11%	49.75%	31.57%	33.33%	31.36%	56.46%	7.02%	2.66%	8.98%
Migrant education	20% or fewer	23.90%	19.62%	80% or more	49.14%	43.69%	20% or fewer	24.83%	32.34%	20% or fewer	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

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Russian Jack Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.95%	40.95%	37.13%	38.97%	36.06%	35.76%	10.77%	12.51%	14.00%	12.31%	10.48%	13.11%
Female	39.13%	40.82%	37.64%	43.48%	37.00%	36.62%	7.61%	12.28%	13.49%	9.78%	9.91%	12.26%
Male	36.89%	41.08%	36.66%	34.95%	35.17%	34.95%	13.59%	12.74%	14.48%	14.56%	11.02%	13.91%
African American	40.00%	22.22%	23.96%	46.67%	41.44%	40.66%	6.67%	18.17%	18.49%	6.67%	18.17%	16.89%
Alaska Native/ American Indian	33.33%	23.98%	17.72%	44.44%	38.01%	34.85%	14.81%	18.64%	20.85%	7.41%	19.37%	26.58%
Asian/Pacific Islander	39.66%	32.16%	34.16%	41.38%	38.29%	38.39%	1.72%	16.25%	15.48%	17.24%	13.30%	11.97%
Caucasian	44.83%	53.57%	47.96%	31.03%	32.50%	34.37%	13.79%	8.49%	10.31%	10.34%	5.43%	7.36%
Hispanic	33.33%	31.74%	32.49%	33.33%	39.40%	40.22%	13.33%	13.62%	14.08%	20.00%	15.23%	13.21%
2 or more races	36.11%	37.31%	37.97%	38.89%	38.46%	38.22%	19.44%	13.72%	13.77%	5.56%	10.51%	10.05%
Economically disadvantaged	37.95%	27.97%	24.80%	38.97%	39.15%	37.21%	10.77%	16.73%	18.28%	12.31%	16.15%	19.72%
Students with disabilities	5.00%	13.87%	12.62%	45.00%	32.75%	31.10%	20.00%	22.03%	23.77%	30.00%	31.35%	32.52%
Limited English proficient	15.79%	19.79%	5.57%	45.61%	40.92%	29.15%	14.04%	19.69%	26.10%	24.56%	19.59%	39.19%
Migrant education	23.53%	30.77%	26.05%	47.06%	39.26%	36.88%	29.41%	15.12%	17.24%	0.00%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.94%	21.26%	19.33%	37.68%	32.25%	30.59%	28.99%	31.50%	30.91%	17.39%	14.99%	19.18%
Female	15.15%	19.01%	17.45%	33.33%	33.16%	32.00%	36.36%	32.99%	32.06%	15.15%	14.84%	18.49%
Male	16.67%	23.42%	21.12%	41.67%	31.38%	29.24%	22.22%	30.06%	29.81%	19.44%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	22.22%	6.04%	5.68%	22.22%	23.83%	18.26%	44.44%	41.28%	35.90%	11.11%	28.86%	40.16%
Asian/Pacific Islander	8.70%	9.74%	11.27%	47.83%	22.98%	25.74%	26.09%	40.63%	39.82%	17.39%	26.65%	23.18%
Caucasian	11.11%	32.90%	28.45%	33.33%	39.10%	37.13%	44.44%	22.32%	25.15%	11.11%	5.68%	9.27%
Hispanic	14.29%	13.53%	14.22%	28.57%	29.47%	30.37%	21.43%	35.51%	35.38%	35.71%	21.50%	20.03%
2 or more races	33.33%	19.67%	20.79%	41.67%	32.10%	32.60%	16.67%	34.32%	32.47%	8.33%	13.91%	14.15%
Economically disadvantaged	15.94%	8.91%	9.47%	37.68%	27.37%	24.62%	28.99%	40.16%	36.62%	17.39%	23.55%	29.29%
Students with disabilities	6.25%	8.10%	6.95%	25.00%	19.37%	19.14%	37.50%	36.97%	36.59%	31.25%	35.56%	37.32%
Limited English proficient	5.56%	3.82%	0.38%	33.33%	19.80%	3.83%	27.78%	42.29%	32.54%	33.33%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	195	100.00%	98.83%	99.27%
Female	92	100.00%	99.11%	99.44%
Male	103	100.00%	98.57%	99.11%
African American	15	100.00%	99.11%	99.35%
Alaska Native/ American Indian	27	100.00%	98.66%	98.90%
Asian/Pacific Islander	58	100.00%	98.75%	98.98%
Caucasian	29	100.00%	98.89%	99.48%
Hispanic	30	100.00%	98.58%	99.19%
2 or more races	36	100.00%	98.93%	99.38%
Economically disadvantaged	195	100.00%	99.03%	99.02%
Students with disabilities	40	100.00%	89.70%	94.69%
Limited English proficient	57	100.00%	99.11%	99.10%
Migrant education	17	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	94.31%
Female	94.14%
Male	94.46%
African American	95.05%
Alaska Native/ American Indian	94.62%
Asian/Pacific Islander	94.17%
Caucasian	93.73%
Hispanic	94.54%
2 or more races	94.31%
Economically disadvantaged	94.32%
Students with disabilities	94.10%
Limited English proficient	92.80%
Migrant education	91.36%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Russian Jack Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 3 (First Year Meeting)

Attendance rate: MetAMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	195	195	100.0%	Yes	179	146	81.6%	76.3%	Yes	138	77.1%	67.0%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	27	27	100.0%	Yes	26	19	73.1%	65.7%	Yes	20	76.9%	54.7%	Yes
Asian/NH/OPI	58	58	100.0%	Yes	52	41	78.8%	70.7%	Yes	42	80.8%	60.5%	Yes
White	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	30	100.0%	Yes	27	21	77.8%	66.0%	Yes	20	74.1%	55.0%	Yes
2 or more races	36	36	100.0%	Yes	34	29	85.3%	67.8%	Yes	25	73.5%	57.2%	Yes
EDS	195	195	100.0%	Yes	179	146	81.6%	76.3%	Yes	138	77.1%	67.0%	Yes
SWD	40	40	100.0%	Yes	36	21	58.3%	68.3%	Yes-SH	18	50.0%	57.7%	Yes-SH
LEP	56	56	100.0%	Yes	50	31	62.0%	70.5%	Yes-SH	32	64.0%	60.2%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.